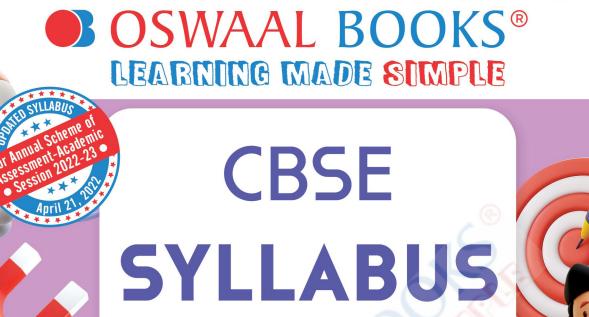
FOR 2023 EXAM

Best Seller



# CLASS 10 MATHEMATICS (BASIC)

Strictly as per the Latest CBSE Syllabus released on 21<sup>st</sup> April 2022 (CBSE CIR No. Acad-48/2022)





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# **MATHEMATICS** Basic

**Course Structure Class - X (Code No. 041)** 

Latest Syllabus issued by CBSE for Academic Year 2022-23

| Units | Unit Name                | Marks |
|-------|--------------------------|-------|
| I     | Number Systems           | 06    |
| II    | Algebra                  | 20    |
|       | Coordinate Geometry      | 06    |
| IV    | Geometry                 | 15    |
| V     | Trigonometry             | 12    |
| VI    | Mensuration              | 10    |
| VII   | Statistics & Probability | 11    |
|       | Total                    | 80    |

### **UNIT I: NUMBER SYSTEMS**

### 1. REAL NUMBERS

Fundamental Theorem of Arithmetic - statements after reviewing work done earlier and after illustrating and motivating through examples, Proofs of irrationality of  $\sqrt{2}$ ,  $\sqrt{3}$ ,  $\sqrt{5}$ .

### **UNIT II: ALGEBRA**

### **1. POLYNOMIALS**

Zeros of a polynomial. Relationship between zeros and coefficients of quadratic polynomials.

### 2. PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

Pair of linear equations in two variables and graphical method of their solution, consistency/inconsistency. Algebraic conditions for number of solutions. Solution of a pair of linear equations in two variables algebraically - by substitution, by elimination. Simple situational problems.

### 3. QUADRATIC EQUATIONS

Standard form of a quadratic equation  $ax^2 + bx + c = 0$ ,  $(a \neq 0)$ . Solutions of quadratic equations (only real roots) by factorization, and by using quadratic formula. Relationship between discriminant and nature of roots.

Situational problems based on quadratic equations related to day to day activities to be incorporated.

### 4. ARITHMETIC PROGRESSIONS

Motivation for studying Arithmetic Progression. Derivation of the  $n^{\text{th}}$  term and sum of first n terms of A.P. and their application in solving daily life problems.

### **UNIT III: COORDINATE GEOMETRY**

### **Coordinate Geometry**

Review : Concepts of coordinate geometry, graphs of linear equations. Distance formula. Section formula (internal division).

### (2)

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### (8) Periods

(15) Periods

### (15) Periods

(10) Periods

(15) Periods

### (15) Periods

### **UNIT IV: GEOMETRY**

### **1. TRIANGLES**

Definitions, examples, counter examples of similar triangles.

- **1.** (**Prove**) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.
- **2.** (Motivate) If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side.
- **3.** (Motivate) If in two triangles, the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar.
- 4. (Motivate) If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar.
- **5.** (Motivate) (Motivate) If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar.

### 2. CIRCLES

Tangents to a circle at, point of contact.

- **1.** (**Prove**) The tangent at any point of a circle is perpendicular to the radius through the point of contact.
- 2. (Prove) The lengths of tangents drawn from an external point to a circle are equal.

### **UNIT V: TRIGONOMETRY**

### **1. INTRODUCTION TO TRIGONOMETRY**

Trigonometric ratios of an acute angle of a right-angled triangle. Proof of their existence (well defined); motivate the ratios whichever are defined at 0° and 90°. Values of the trigonometric ratios of 30°, 45° and 60°. Relationships between the ratios.

### 2. TRIGONOMETRIC IDENTITIES

Proof and applications of the identity  $\sin^2 A + \cos^2 A = 1$ . Only simple identities to be given.

### 3. HEIGHTS AND DISTANCES: Angle of elevation, Angle of Depression. (10) Periods

Simple problems on heights and distances. Problems should not involve more than two right triangles. Angles of elevation / depression should be only 30°, 45°, 60°.

### **UNIT VI : MENSURATION**

### **1. AREAS RELATED TO CIRCLES**

Area of sectors and segments of a circle. Problems based on areas and perimeter / circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of 60°, 90° and 120° only).

### 2. SURFACE AREAS AND VOLUMES

Surface areas and volumes of combinations of any two of the following: cubes, cuboids, spheres, hemispheres and right circular cylinders/cones.

### (10) Periods

(15) Periods

(10) Periods

## (12) Periods

### (15) Periods

### (12) Perious

### (12) Periods

### **UNIT VII : STATISTICS AND PROBABILITY**

### **1. STATISTICS**

Mean, median and mode of grouped data (bimodal situation to be avoided).

### 2. PROBABILITY

Classical definition of probability. Simple problems on finding the probability of an event.

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### (18) Periods

### (10) Periods

### **MATHEMATICS-Basic**

**QUESTION PAPER DESIGN** 

### CLASS – X (2022-23)

### **Time : 3 Hours**

Max. Marks: 80

| S.<br>No. | Typology of Questions  | Total<br>Marks | %<br>Weightage<br>(approx.) |
|-----------|--|----------------|-----------------------------|
| 1.        | <b>Remembering:</b> Exhibit memory of previously<br>learned material by recalling facts, terms, basic<br>concepts, and answers.<br><b>Understanding:</b> Demonstrate understanding<br>of facts and ideas by organizing, comparing,<br>translating, interpreting, giving descriptions,<br>and stating main ideas. | 60             | 75                          |
| 2.        | <b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.  | 12 6           | 15                          |
| 3.        | <b>Analysing:</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations  | LEON'S         |                             |
|           | <b>Evaluating:</b> Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.  | 8              | 10                          |
|           | <b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions   |                |                             |
|           | Total  | 80             | 100                         |

| INTERNAL AS <mark>SESSM</mark> ENT                                  | 20 Marks |
|---|----------|
| Pen Paper Test and Multiple Assessment (5+5)                        | 10 Marks |
| Portfolio   | 05 Marks |
| Lab Practical (Lab activities to be done from the prescribed books) | 05 Marks |

### **PRESCRIBED BOOKS:**

- 1. Mathematics Textbook for class IX NCERT Publication
- 2. Mathematics Textbook for class X NCERT Publication
- 3. Guidelines for Mathematics Laboratory in Schools, class IX CBSE Publication
- 4. Guidelines for Mathematics Laboratory in Schools, class X CBSE Publication
- 5. Laboratory Manual Mathematics, secondary stage NCERT Publication
- 6. Mathematics exemplar problems for class IX, NCERT publication.
- 7. Mathematics exemplar problems for class X, NCERT publication.

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