

Sample Question Paper, 2021-22

(Issued by CBSE Board on 14th January, 2022)

ENGLISH CORE (Term-II)

SOLVED

Time allowed : 2 Hours

Max. Marks : 40

General Instructions

- The Question Paper contains THREE sections- READING, WRITING and LITERATURE.
- Attempt questions based on specific instructions for each part.

SECTION-A (Reading)

(14 Marks each)

1. Read the passage given below : (1 × 8 = 8)

I saw 'Jaws', the popular shark movie, the summer it came out, in 1975 and became paranoid about sharks. Though I kept swimming after Jaws, it was always with the vague fear that a shark's teeth could tug on my leg at any moment. Never mind that 5 there'd been only two shark bites since 1900 on the Connecticut coast, where I lived.

So, when I got this assignment for the National Geographic magazine, I decided to accept and do what I'd never wanted to do: swim with the sharks. 10 I had to go to a place in the Bahamas known as Tiger Beach and dive with tiger sharks, the species responsible for more recorded attacks on humans than any shark except the great white. It was to be my first dive after getting certified—which meant 15 it would be my first dive anywhere other than a swimming pool or a quarry—and without a diver's cage. Most people who got wind of this plan thought I was either very brave or very stupid.

But I just wanted to puncture an illusion. The 20 people who know sharks intimately tend to be the least afraid of them, and no one gets closer to sharks than divers. The divers who run operations at Tiger Beach speak lovingly of the tiger sharks the way people talk about their children or their pets. In their 25 eyes, these sharks aren't man-eaters any more than dogs are.

The business of puncturing illusions is never just black and white. My fellow divers had hundreds of dives under their belt and on the two-hour 30 boat ride to the site in the morning of our first dive, they kept saying things like, "Seriously, I really can't believe this is your first dive." All this was okay with me until I reached the bottom and immediately had to fend off the first tiger shark, I had ever 35 laid eyes on. However, when I watched the other divers feeding them fish and steering them gently, it became easy to see the sharks in a very benign light.

I think it would be unfair not to mention that though tiger sharks are apex predators. They act 40 as a crucial balancing force in ocean ecosystems,

constraining the numbers of animals like sea turtles and limit their behaviour by preventing them from overgrazing the sea grass beds. Furthermore, tiger sharks love warm water, they eat almost anything, 45 have a huge litter and are the hardiest shark species. If the planet and its oceans continue to warm, some species will be winners and others will be losers, and tiger sharks are likely to be winners.

On the basis of your understanding of the above passages answer ANY EIGHT questions from the nine given below:

- (i) Cite a point in evidence, from the text, to suggest that the writer's post-Jaws fear was not justified.
- (ii) State any one trait of the writer that is evident from lines 8-14 and provide a reason for your choice.
- (iii) People thought the writer was 'either brave or very stupid'. Why did some people think that he was 'very stupid'?
- (iv) Why does the writer say that people who know sharks intimately tend to be least afraid of them?
- (v) Rewrite the given sentence by replacing the underlined phrase with another one, from lines 12-29.

Some academicians think that reward, as a form of discipline, is a simple right or wrong issue.

- (vi) What does the use of the phrase 'benign light' suggest in the context of the writer's viewpoint about the tiger sharks?
- (vii) Select a suitable phrase from lines 20-38 to complete the following sentence appropriately.
I agree the team will find this experience tough, but competing will be easier next time after they get this tournament _____.

(viii) Apex predators serve to keep prey numbers in check. How can we say that tiger sharks are apex predators?

(ix) Analyse why having a large litter is one of the features that empowers tiger sharks to emerge winners if global warming persists.

2. Read the following passage.

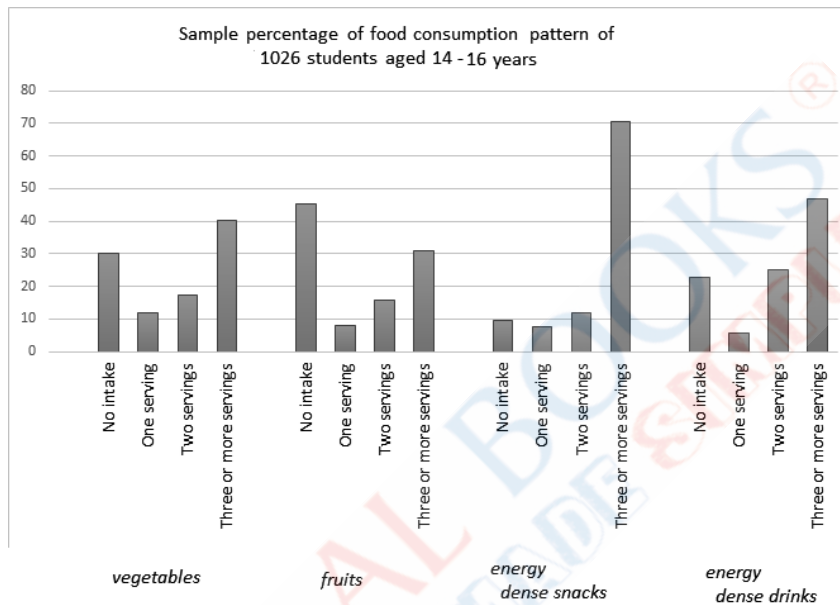
Changing food preferences have brought about rapid changes in the structure of the Indian diet.

The rapid proliferation of multinational fast-food companies and the influence of Western culture have replaced traditional home-cooked meals with ready-to-eat, processed foods thus increasing the risk of chronic diseases in urban Indians. Therefore, nurturing healthy eating habits among Indians from an early age would help to reduce health risks. 5
To date, little is known about the quality and quantity of foods and beverages consumed by urban Indian

adolescents. This lack of evidence is a significant barrier to the development of effective nutrition promotion and disease prevention measures.

Therefore, a self-administered, semi-quantitative, 59-items meal-based food frequency questionnaire (FFQ) was developed to assess the dietary intake of adolescents. A total of 1026 students (aged 14–16 years) attending private, English-speaking schools in Kolkata completed the survey. 20

A sample percentage of the food consumption pattern is displayed



The survey results report poor food consumption patterns and highlights the need to design healthy eating initiatives. Interestingly, while there were no gender differences in the consumption of legumes and fried snacks, the survey found more females consumed cereals, vegetables and fruits than their male counterparts. 15

In conclusion, the report suggested that schools ought to incorporate food literacy concepts into their curriculum as they have the potential of increasing the fruit and vegetable intake in teenagers. Additionally, healthy school canteen policies with improved availability, accessibility, variety and affordability of healthy food choices would support the consumption of nutritious food in students. 19

Based on your understanding of the passage, answer ANY SIX out of the seven questions given below. (1 × 6 = 6)

- What does the researcher mean by 'changing food preferences'?
- Why was this survey on the food consumption of adolescents undertaken?
- With reference to above figure, write one conclusion about students' consumption of energy-dense drinks.
- What can be concluded by the 'no intake' data of fruit consumption versus energy dense snacks, with reference to above figure?
- There were no gender differences observed in the consumption of healthy foods, according to the survey. Substantiate.
- Why is 'affordability' recommended as a significant feature of a school canteen policy?

- Identify a word from lines 10 - 24 indicating that the questionnaire was specifically designed to be completed by a respondent without the intervention of the researcher collecting the data.

SECTION-B (Writing)

(8 Marks each)

- You are Natasha, residing in Pune. Your cousin, from the same city is hosting your grandmother's eightieth birth anniversary and has extended an invite to you. He has also requested your assistance for arrangements needed. Draft a reply of acceptance, in not more than 50 words.. (3)
- Attempt **ANY ONE** from (A) and (B) given below.
 - You are Shantanu, residing at Ghar B-94, Balimela Road, Malkangiri. You come across the following classified advertisement in a local daily. Write a letter, in about 120-150 words, applying for the position of a volunteer for the *Each One Teach One* campaign. (5)

SITUATION VACANT

WANTED committed volunteers, aged 18 years and above, to teach underprivileged children, for one hour a week, in the district of Malkangiri. Ability to speak, read and write Odiya fluently, important. Experience not necessary. All volunteers to receive training. Contact Nethra N, Coordinator (Each One Teach One), 4 Literacy, Ambaguda, Malkangiri, Odisha -764045

OR

- (B) The efforts of 400 volunteers working with the NGO, 4 Literacy, in the district of Malkangiri, Odisha, was lauded by the District Collector, Shri V. Singh (IAS). As a staff reporter of 'The Odisha Bhaskar', write a report about this in 120-150 words covering all the details, such as training, teaching and infrastructure involved in the 'Each One Teach One' campaign, initiated by the district administration in association with the NGO. (5)

SECTION-C (Literature)

(18 Marks each)

5. Attempt **ANY FIVE** of the six questions given below, within 40 words each. (2 × 5 = 10)

- (i) A mistaken identity led to a discovery of a new one for the rattrap peddler. How did this impact him
- (ii) As the host of a talk show, introduce Rajkumar Shukla to the audience by stating any two of his defining qualities.

You may begin your answer like this:

Meet Rajkumar Shukla, the man who played a pivotal in the Champaran Movement. He

- (iii) Adrienne Rich chose to express her silent revolt through her poem, *Aunt Jennifer's Tigers*, just as Aunt Jennifer did with her embroidery. Explain.

- (iv) Rationalize why Keats uses the metaphor 'an endless fountain of immortal drink' in his poem, *A Thing of Beauty*?
- (v) How do you think Derry's mother contributes to his sense of alienation and isolation? (*On the Face of It*)
- (vi) Validate John Updike's open-ended title, *Should Wizard Hit Mommy*?

6. Answer **ANY TWO** of the following in about 120-150 words each. (4 × 2 = 8)

- (i) How does Keats' poem, *A Thing of Beauty* appeal richly to the senses, stimulating the reader's inner sight as well as the sense of touch and smell? Write your answer in about 120-150 words.
- (ii) Colin Dexter, the author of *Evans Tries* an O-level employs the red herring technique of intentionally misleading readers by placing false clues to keep the plot enigmatic. Substantiate with reference to text, in about 120-150 words.
- (iii) Biographies include features of non-fiction texts – factual information and different text structures such as description, sequence, comparison, cause and effect, or problem and solution. Examine *Indigo* in the light of this statement, in about 120-150 words.

□□□

ANSWERS
(with Board Marking Scheme 2021-22)

SECTION-A (Reading)

1. (i)

Value Points	Guidance
Not justified as stated in the text that there were only 2 shark attacks reported in 75 years i.e., from 1900 – 1975, so it was highly unlikely that he had anything to fear.	The learner is required to look for evidence in the passage supporting/proving that the writer's fear of sharks (after the movie) was a bit irrational. <ul style="list-style-type: none"> ▪ Award maximum 1 mark for the complete correct answer ▪ There is no partial credit

CBSE Marking Scheme 2021-22

- (ii)

Value Points	Guidance
Adventurous/ Courageous/ Bold/ Experimental Because he feared the tiger sharks/ was aware of the fact that they were dangerous, yet accepted, as his very first assignment, that required him to face them.	The learner is required to infer the writer's trait from lines 4-8. The reason/evidence for the choice of trait is to be stated too. <ul style="list-style-type: none"> ▪ Award maximum 1 mark for the trait and reason. ▪ Partial credit for either trait or reason ▪ No credit for just quoting from text without an impression of an answer.

CBSE Marking Scheme 2021-22

(iii)

Value Points	Guidance
Because he was risking his life and could be bitten by the sharks as other people were/ side-lined the popular notion that tiger sharks are dangerous/ did not pay due attention to the fact that he was walking into obvious danger without the required expertise	<p>The learner is required to answer to just the 'very stupid' part. The 'brave' part hasn't been asked, and there is no credit for explanation of that.</p> <ul style="list-style-type: none"> ▪ Accept any 1 point. ▪ Award 1 mark for the complete correct answer ▪ Accept a relevant complete response along the same lines. ▪ There is no partial credit

CBSE Marking Scheme 2021-22

(vi)

Value Points	Guidance
<ul style="list-style-type: none"> • Benign light - viewed as benevolent/ gentle/ friendly 	<ul style="list-style-type: none"> ▪ Award 1 mark for the complete correct answer.
<ul style="list-style-type: none"> • Tiger sharks did not seem to be that harmful/ dangerous/ They seemed fairly docile/less dangerous than the other sharks 	<ul style="list-style-type: none"> ▪ Award partial credit of $\frac{1}{2}$ mark if just the meaning of 'benign light' is explained, without the context of tiger sharks and vice versa. Accept any other similar interpretations that are complete, with reference to the given passage.

CBSE Marking Scheme 2021-22

(iv)

Value Points	Guidance
Because they find the sharks to be harmless/ as docile as pets—the sharks feed on the food they offer and seem as docile as pets	<p>The learner is required to answer to why familiarity with the sharks makes the people less/least afraid of them.</p> <ul style="list-style-type: none"> ▪ Award maximum 1 mark for the complete correct answer ▪ Award partial credit of $\frac{1}{2}$ mark if just 'harmless'/ 'as docile as pets' is the response, without substantiation.

CBSE Marking Scheme 2021-22

(vii)

Value Points	Guidance
I agree the team will find this experience tough, but competing will be easier next time after they get this tournament <u>under their belt</u> . (line 16)	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ No partial credit. Learners are expected to write the full sentence with the answer filled in, however, no marks to be deducted if they just write the phrase only.

CBSE Marking Scheme 2021-22

(v)

Value Points	Guidance
Some academicians think that reward, as a form of discipline, is a simple <u>black and white</u> issue.	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer ▪ No partial credit <p>Learners are expected to write the full sentence with the answer, however, no marks to be deducted if they just write the phrase only.</p>

CBSE Marking Scheme 2021-22

(viii)

Value Points	Guidance
Because tiger sharks restrict the number of sea turtles (by feeding on them), and act as a balancing force in the ecosystem. If the numbers weren't constrained, it would result in the depletion of sea-grass which supports other marine life forms.	<p>The learner is required to answer how tiger sharks serve to keep prey numbers in check. Here, sea turtles are stated as the prey. There is also a suggestion that there are other marine creatures like the sea turtles.</p>

Value Points	Guidance
	<ul style="list-style-type: none"> ▪ Award maximum 1 mark for the complete correct answer ▪ Award partial credit of ½ mark if just 'balancing force'/constraining number of sea turtles/ 'overgrazing the sea grass beds' / 'anchoring the ecosystem' is the response, without substantiation.

CBSE Marking Scheme 2021-22

(ix)

Value Points	Guidance
Reduces possibility of extinction or destruction due to harsh conditions, as large numbers would ensure that some definitely survive.	<p>The learner is required to examine how the tiger sharks would continue to survive despite warming of oceans if they have a large litter.</p> <ul style="list-style-type: none"> ▪ Award maximum 1 mark for the complete correct answer ▪ No partial credit

CBSE Marking Scheme 2021-22

2. (i)

Value Points	Guidance
Urban population's transition from healthy home-cooked meals to ready-to-eat-processed foods	<p>The learner is required to include the change in food habits/preferences as indicated in the text</p> <ul style="list-style-type: none"> ▪ Award 1 mark for the complete answer. ▪ No partial credit.

CBSE Marking Scheme 2021-22

(ii)

Value Points	Guidance
<ul style="list-style-type: none"> ▪ Understand the food consumption pattern of urban adolescents and ▪ Make recommendations based on the data. 	<p>The learner needs to draw on the objectives listed.</p> <ul style="list-style-type: none"> ▪ Award ½ mark for each point, to a maximum of 1 mark ▪ ½ mark partial credit if one point is stated

CBSE Marking Scheme 2021-22

(iii)

Value Points	Guidance
Close to 47% drink three or more servings of energy dense beverages while a mere 5% said 'no' to more than one serving of the beverage.	<p>The learner needs to analyse the energy dense drinks' graph and compare consumption trend, to analyse.</p> <ul style="list-style-type: none"> ▪ Award ½ mark each, for a maximum of 1 mark, for both aspects. ▪ Award ½ mark as partial credit for only one aspect

CBSE Marking Scheme 2021-22

(iv)

Value Points	Guidance
Nearly half the respondents (45%) did not consume any servings of fruit in contrast to 95% that had some form of energy dense snack.	<p>The learner needs to analyse the fruit consumption graph for 'no intake' with energy dense snacks' graph for 'no intake' and compare to analyse.</p> <ul style="list-style-type: none"> ▪ Award ½ mark for each to a maximum of 1 mark ▪ ½ mark as partial credit for only one aspect

CBSE Marking Scheme 2021-22

(v)

Value Points	Guidance
Females had more nutritious dietary intake as they consumed more cereals, vegetables and fruits compared to their male counterparts.	<p>The learner needs correctly substantiate the statement with reference to the graph.</p> <ul style="list-style-type: none"> ▪ Award 1 mark for complete correct answer. ▪ No partial credit

CBSE Marking Scheme 2021-22

(vi)

Value Points	Guidance
The consumers are school children and therefore food should be affordable	The learner needs to infer the reason why school canteen fare needs to be affordable. <ul style="list-style-type: none"> ▪ Award 1 mark for a valid reason. ▪ No partial credit

CBSE Marking Scheme 2021-22

(vii)

Value Points	Guidance
Self-administered	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ No partial credit

CBSE Marking Scheme 2021-22**SECTION-B (Writing)****3. #121 XYZ Apartments**

Pune

14 Jan 20XX

Dear ABC

It was a great pleasure to receive the invitation to attend grandmother's eightieth birth anniversary celebration. It is a wonderful occasion and nothing can stop me from attending it. It goes without saying that all of us will come together to make it a grand event. As you have already taken the initiative, just let me know how I can help. I would love to offer my assistance for our lovely grandmother.

Yours affectionately

Natasha

4. (A)

Ghar B-94

Balimela Road

Malkangiri,

Odisha- 764045

14 Jan 20XX

Nethra N

The Coordinator (Each One Teach One)

4 Literacy, Ambaguda

Malkangiri,

Odisha- 764045

Subject: Volunteer for Each One Teach One campaign

Ma'am

This is with reference to your advertisement published in 'The National Times', dated 13 January, 20xx inviting volunteers to teach the underprivileged children. I want to present myself as one of the candidates for the same. I am a young man of 21. I have recently completed my graduation and since I'm preparing for the entrance of Post Graduation, I would like to serve the community by offering my services for this noble cause. Although, I don't have any experience in this field, yet, I feel that after undergoing the training conducted by you, I

would be able to do justice to the campaign. I can speak and write Odiya fluently as it is my mother tongue.

I hope my qualifications will meet your requirements. My resume is attached herewith for your perusal.

Thank you

Yours sincerely

Shantanu

Encl. Resume

RESUME

Name	: Shantanu
Father's Name	: Mr. S.K. Singh
Date of Birth	: 30 Nov., 20XX
Address	: Ghar B-94, Balimela Road, Malkangiri, Odisha- 764045
Nationality	: Indian
Marital Status	: Single
Language Known	: Odiya, Hindi, English
Qualifications	: B.Com (Odisha University)
Hobbies	: Listening Music, Dancing, Reading
Proficiency in other fields	: Computer (Basics)

(B)

Each One Teach One**-By XYZ****(Staff Reporter, 'The Odisha Bhaskar')**

Malkangiri, Odisha 14 January: In a grand programme held at the District Centre, Malkangiri, the efforts of 400 volunteers of the Each One Teach One campaign were lauded by the District Collector, Shri V. Singh (IAS).

The NGO, 4 Literacy, started the Each One Teach One campaign in the district of Malkangiri, Odisha. The campaign aims to teach the underprivileged children of our community. All the 400 volunteers involved in this noble work are from varied age groups and are above 18 years of age. All the volunteers, natives of Odisha, even untrained and freshers, were given initial formal training by the NGO and the district administration.

The infrastructure—classrooms, blackboard, writing material and uniforms for the children, etc. is also funded by the NGO and district administration. Various other organisations have also stepped forward to contribute for the noble cause. The District Collector, on behalf of the district administration has appealed more the local masses to be liberal with donations so that this campaign can move smoothly and benefit more number of people.

SECTION-C (Literature)

5. (i) The ironmaster mistook the peddler for an old acquaintance, Nils Olof (Captain von Stahle). and this mistaken identity led to a discovery of a new one for him. It was the genuine kindness of Edla that reformed peddler and lent him conviction to elevate himself from being a thief. This allowed him the opportunity to behave in a dignified manner befitting that of a captain after being treated like a Captain. This gave him the

power to clear his conscience and brought out his latent goodness.

- (ii) Raj Kumar Shukla is determined and resolute. He followed Gandhi ji wherever he went so that he could convince Gandhi ji to accompany him to Champaran where the poor peasants were facing injustice. Being impressed of his tenacity, Gandhi ji fixed a date told Shukla to meet him in Calcutta. It was the perseverance and dedication of Rajkumar Shukla that made Gandhi ji reach Champaran and raise his voice against the social injustice.
- (iii) Adrienne Rich, through her poem, criticizes the traditional institution of marriage, in her times, suggesting that it oppresses women. Similarly, Aunt Jennifer, a victim of an unhappy marriage, under a domineering husband, chooses embroidery to vent her angst.
- (iv) Things of beauty are just like the immortal drink of the gods that flow continuously and never die. Just as the endless fountain of immortality is an elixir of life, similarly, things of beauty are constant or perennial in providing the everlasting joy, motivation and bliss to humanity.
- (v) Derry's mother is overprotective and doesn't understand her son's longing for companionship. She treats him with a sense of pity and robs him of his dignity by perpetually treating him like a helpless victim. She contributes to his isolation by keeping him home because of his facial injury. She also forbids him from returning to Mr Lamb's house. All this is done without any intentional harm but it proves to bring more negativity than any amount of positivity.
- (vi) The title "Should Wizard Hit Mommy?" is apt and justified, in spite of the fact that the father – the mouthpiece of the author – is firm in his opinion that mothers all over the world are supreme and cannot err. The reader is face to face with two contrasting view-points. The spirit of equality, stamped in her mind urges Jo to condemn the mother and demand that the wizard should hit the mother in retaliation. The child's thinking is simple and innocent. She fails to understand that her father wants to tell her that mothers are above all blame.

The author deliberately keeps the story open-ended and does not categorically state his opinion and the title has a question mark leaving the readers to decide whether the mother needs to be hit or spared, because he wants the gingerliness to correspond with the ending of the story that leaves the narrator caught in the "ugly middle position" of uncertainties.

6. (i) Keats's descriptions allow for a deeper perception of the imaginary concept, converting it into a life-like experience stimulating the reader's inner sight as well as the sense of touch and smell.

Keats establishes this with powerful imagery and word play. The cooling comfort of the bower, dancing daffodils in its green environs, the babbling stream and the mid-forest brake with the musk rose blooms, evoke our imagination, sense of hearing, touch and smell. The stories of mighty and the doom that befalls them appeals to our intellect. The endless fountain may be an allusion of the fountain of youth, however, it has a sublimating effect on the reader. Keats poetic descriptions presents beauty that appeals to our senses and gives delight.

This poem, in many ways, signifies a romantic finale of Keats's firm belief in the non-destruction of beauty, and of its claim to legitimacy with reference to its permanence, and its ability to call up, or contextualize the truth. This forms the main theme of the poem. The poet's artistic view of beauty as an obstinate source of pleasure and joy comes in the face of a knowledge of the sharp problems of life, to which the essential thing of beauty offer their own mode of struggle. Unlike the common place objects of everyday certainty, the objects of beauty are resistant to the perishability of time, and indeed of mortality. This interlaces the melancholic note characteristic to many of the poet's odes with a classical, fleeting form of beauty. Their power rises with time. They are the signifiers of a continuity that is reflected as historical truth, of a story that exceeds the limitations of specific insight, but includes and decides the collective flow. The sun, the moon, the flora and the fauna in Nature are protectors of an infinity that can never be equated with the temporariness and incontinuity of human schemes.

- (ii) The stage is set with a maximum security prison and a kleptomaniac with a record of breaking out of prison.

Evans' grubby appearance, jovial manner and friendly banter distracts from sharp intelligence and extraordinary talent for deception. The silly but filthy looking bobble hat (a knit beanie with a pom-pom on top) distracts, giving readers the appearance of a comical character. 'Number two Handkerchief' neatly placed on the bed, where's number one? This technique eludes the reader's attention always to the distractors and never lets them focus on to the main point.

The first mention of Reverend Stuart McLeery exiting his bachelor flat in Broad Street, mention of the nail file and then reference to McLeery's meticulously manicured fingers are quite illusive. The illusion created about McLeery's thin demeanour and then 'McLeery' slumped in a chair are perfect distractors to mislead the reader. Further, clues in the question paper and a chase for Evans all over town are all false cues to keep the plot enigmatic.

Thus, Colin Dexter's Evan's Tries an O-level is a creative and highly complicated prison break interspersed with twists in the plot.

- (iii) 'Indigo' is an excerpt of a biography and thus has features of fiction as well as non-fiction texts.

The factual information provided in the text with reference to the exact dates are recorded in order of occurrence. The events which are part of the text, illustrate Gandhiji's method of working. Gandhiji's politics was intermingled with the day-to-day problems of the millions of Indians. He opposed unjust laws. He was ready to court arrest for breaking such laws and going to jail. The famous Dandi March to break the 'Salt Law' is another instance. The resistance and disobedience was peaceful and a fight for truth and justice. This was linked directly

to his ideas of Satyagraha and Non-Violence. The points of comparison between people, Gandhiji's interaction with the peasants, the lawyers and his attitude towards C. F. Andrews all give an insight into Gandhiji's character and his impact on people. The problem solving approach administered by Gandhiji and his conflict resolution techniques support the features of non-fiction text.

So we can conclude that Indigo reiterates the fact that it includes features of non-fiction text.

□□□

Solved Paper, 2021-2022

ENGLISH CORE

Term-I, Set-4

Series : SSJ/2

Question Paper

Code No. 001/2/4

Time allowed : 90 Minutes

Max. Marks : 40

General Instructions:

- (i) This question paper contains 60 questions out of which 50 questions are to be attempted. All questions carry equal marks.
- (ii) This question paper consists of three Sections - Section A, Section B and Section C.
- (iii) **Section - A - Reading** - contains 18 questions. Attempt any 14 questions from Q. No. 1 to 18.
- (iv) **Section - B - Writing Skills** - contains 12 questions. Attempt any 10 questions from Q. No. 19 to 30.
- (v) **Section - C - Literature** - contains 30 questions. Attempt any 26 questions from Q. No. 31 to 60.
- (vi) First 14 questions in Section A, 10 questions in Section B and 26 questions in Section C will be evaluated.
- (vii) There is only one correct option for every multiple choice question (MCQ). Marks will not be awarded for answering more than one option.
- (viii) There is no negative marking.

SECTION-A (Reading)

I. Read the passage given below:

1. What's the one thing that you associate with your college days? For me, it was consuming copious amounts of chai. A cup of tea was a panacea to all troubles and the companion to all joys. In this exclusive interview, we caught up with 65-year-old Deepak Garg, owner of Ganga Dhaba, a spot that every officer from National Academy of Administration has visited multiple times.
2. Deepak begins, "My family has been here for almost 90 years. It was my grandfather who first started working here as the supplier to the hotel that existed then. "In 1964, when Deepak was all of eight, he lost his father and the responsibility of raising four children, fell on his mother.

3. "Our growing up years were a huge struggle. My mother used to teach home-science at a local balwadi school, and which was also where my siblings and I studied," he says. In 1978, Deepak says that he started a food joint that he named Om Chinese Restaurant. "In those days, there was a huge liking for Chinese food and hence, the name and the choice of cuisine," he says.
4. For almost 17 years, things continued and then Deepak got a Public Call Office (PCO) installed for the Officer Trainees. The business did so well that soon he had installed more than ten telephones, with separate cabins, to allow them some privacy while they made and received their calls.
5. "The OTs who would talk on the PCO from here would always refer to the place as 'Ganga Dhaba'. It was because this place is so close to the Ganga

hostel inside the academy, that slowly the name changed and it became Ganga Dhaba. "Since it was the OTs that gave us our identity, we decided to change the name and call it Ganga Dhaba," he says.

6. There have been instances when Deepak and his family members have learnt dishes from the OTs. He says, "So many dishes on our menu today are because some officer came in and decided to teach us how to make them."
7. "We have seen two generations of officers, served the parents, who now as the parents come back to drop their children at the academy and tell us to take care of them. What more can we ask for? While the money we make is not great, the respect and the love we have accumulated over the years is what keeps us going," says Deepak, proudly. (400 words)

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct options:

- What, according to the author, gave him solace during his bad times in his college days?
 - Friends
 - Family
 - Tea
 - Telephone
- Read the following statements:
 - Mr. Deepak named his food joint Om Chinese.
 - Chinese food was then popular among people.
 - (ii) is the cause for (i).
 - (i) is the cause for (ii).
 - (i) is true and (ii) is false.
 - (i) is false and (ii) is true.
- 'Soon he had installed ten telephones.' In the light of the above statement, select the option that lists the right inference.
 - He was kind enough to do social service for the OTs.
 - He was successful and flourishing in his business.
 - He expanded his canteen to accommodate more people.
 - He switched his business from canteen to telephone booths.
- The gesture of changing the name of the food joint to 'Ganga Dhaba' speaks of Deepak's:
 - wavering mind.
 - tendency to change with times.
 - respect and tribute to OTs.
 - dogmatic approach.
- "..... his family members learnt dishes from OTs." Choose the option that lists the inference with reference to the above statement.
 - OTs were equally good connoisseurs of food.
 - His family was mediocre in cooking.
 - His family had close association and good rapport with OTs.
 - His family wanted to learn more recipes to expand their business.
- As per paragraph 7, select the option that sums up the personality of Deepak Garg.
 - He is a struggler, lacks business acumen to make his business profitable.
 - He is a very social and friendly person and enjoys a good relationship with OTs.
 - A responsible son who shared the burden of his family.
 - A person who upholds dignity and esteem in life, not materialistic.
- "....OTs that gave us our identity." He means to say:
 - That his canteen was in the vicinity of OTs hostel.
 - That the canteen was named after the OTs' hostel.
 - That it was OTs who helped his family to learn new recipes.
 - That it was OTs who patronized his canteen business.
- Choose the option that aptly defines Deepak Garg's life story "from struggling childhood days to becoming a successful businessman".
 - Where there is a will, there is a way.
 - Make hay while the sun shines.
 - A good fire makes a good cook.
 - Despair gives courage to a coward.
- many dishes on our menu today are because some officer came in and decided to teach us." Choose the option that rightly reflects the tone of the speaker.
 - Ignorance
 - Humility
 - Pride
 - Regret
- "..... tell us to take care of them." Choose the option that lists the appropriate reason behind the statement.
 - Parents make a request as they stay away from their children.

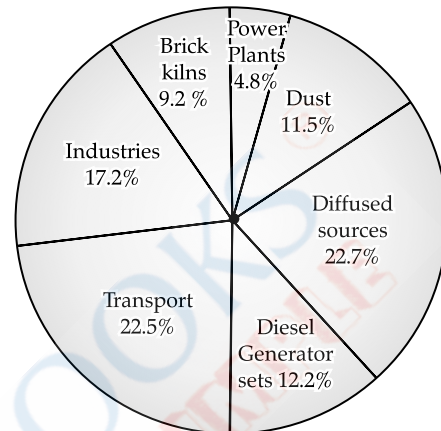
- (b) Deepak Garg can take care as he stays close to the hostel.
- (c) Parents trust and respect Deepak Garg's hospitality.
- (d) Parents pay Deepak Garg for the facilities he offers.

II. Read the passage carefully:

1. Air pollution is a major threat to human health. The United Nations Environment Programme has estimated that, globally, 1.1 billion people breathe in unhealthy air. The World Health Organization (WHO) has estimated that urban air pollution is responsible for approximately 800,000 deaths and 4.6 million people lose their lives every year around the globe.
2. Traffic and transportation problems, inadequate drainage facilities, lack of open spaces, carbon emissions and the accumulation of waste aggravate the problem. Air pollution is associated with increased risk of acute respiratory infections (ARI), the principal cause of infant and child mortality in developing countries.
3. Urban air quality in most mega cities has been found to be critical and Kolkata is no exception to this. An analysis of ambient air quality in Kolkata was done by applying the Exceedance Factor (EF) method, where the presence of listed pollutants' (RPM, SPM, NO₂ and SO₂) annual average concentration are classified into four different categories; namely critical, high, moderate and low pollution. Out of a total of 17 ambient air quality monitoring stations operating in Kolkata, five fall under the critical category and the remaining 12 locations fall under the high category of NO₂ concentration, while for RPM, four record critical and 13 come under the high pollution category. The causes of high concentration of pollutants in the form of NO₂ and RPM have been identified in earlier studies as vehicular emission (51.4%), followed by industrial sources (24.5%) and dust particles (21.1%).
4. Later, a health assessment was undertaken with a structured questionnaire at some nearby dispensaries which fall under areas with different ambient air pollution levels. Three dispensaries have been surveyed with 100 participants. It shows that respondents with respiratory diseases (85.1%) have outnumbered waterborne diseases (14.9%) and include acute respiratory infections (ARI) (60%), chronic obstructive pulmonary diseases (COPD) (7.8%), upper track respiratory infection (UTRI) (1.2%), Influenza (12.7%) and acid-fast bacillus (AFB) (3.4%).

5. To live a healthy life and have better well-being, practising pollution averting activities in one's day-to-day activities is needed. These pollution-averting practices can only be possible when awareness among the masses is generated that the air, they breathe outdoors, is not found to be safe.

Pollution in India



Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct options:

11. Select the option that highlights the main idea of the passage.
 - (a) To educate people about the threat of air pollution.
 - (b) To warn people about the threat of air pollution and educate them about the safety measures.
 - (c) To discuss the status of pollution in Kolkata and share the details of the study.
 - (d) To educate people on the Exceedance Factor method and share the results of the study.
12. Select the option that displays the correct 'cause and effect' relationship.

(a)	Cause:	Effect
	Traffic and transportation problem	4.6 million deaths

(b)	Cause:	Effect
	Lack of open spaces:	Mega cities

(b)	Cause:	Effect
	Air pollution:	Respiratory diseases

(b)	Cause:	Effect
	Air quality monitoring stations:	Effect Emission of NO ₂

13. Read the following statements:
- (i) Air pollution kills 4.6 million people every year in India.
 - (ii) Air pollution is causing health hazards to more people than water pollution.
- (a) (i) is true and (ii) is false.
 - (b) (i) is false and (ii) is true.
 - (c) (i) is true and is responsible for (ii).
 - (d) Both (i) and (ii) are false.
14. The author's opinion on the development of Mega cities is:
- (a) Cities face transportation problems due to heavy traffic.
 - (b) Urbanization leads to deterioration of air quality.
 - (c) Mega cities are the right spots to study air pollution.
 - (d) Cities face the problem of congestion.
15. Select the option that lists the author's recommendation to the people.
- i. He wants people to be aware that air pollution is a major threat.
 - ii. He urges people not to live in mega cities.
 - iii. He advises people to follow pollution averting activities seriously.
 - iv. He wants people to reduce vehicular emissions.
- (a) i & ii
 - (b) ii & iii
 - (c) i & iii
 - (d) iii & iv
16. Select the option that displays the true statement as per the given figure.
- (a) Dust and power plants are the causes for maximum pollution.
 - (b) Pollution caused by transport is much more than the pollution caused by industries.
 - (c) The use of diesel generator is responsible for more than 50% of air pollution.
 - (d) Dust stands fourth in the list that causes air pollution.
- For the visually impaired candidates
16. As per paragraph 3, select the option that holds true.
- (a) Only urban air pollution is responsible for deteriorating human health condition.
 - (b) The higher intensity of pollutants in the form of NO₂ and RPM is mainly due to vehicular emissions.
 - (c) Dust particles in air are the major contributors of pollution.

- (d) Traffic and transport plays a negligible role in increasing pollution.

17. Read the following statement:

- (i) Air quality in Kolkata is less than critical.
 - (ii) 12 locations were selected for measuring ambient air quality.
 - (iii) Most of the mega cities are suffering from the problem of poor air quality.
- (a) (i) is true and (ii) and (iii) are false.
 - (b) (i) and (ii) are true and (iii) is false.
 - (c) (i) and (iii) are true and (ii) is false.
 - (d) (i) and (ii) are false and (iii) is true.

18. "accumulation of waste aggravates the problem."

Select the option that best describes the problem with reference to the above statement.

- (a) Increase in pollution leads to huge accumulation of waste.
- (b) Lack of space for waste disposal.
- (c) More developments lead to more waste.
- (d) Lack of sustainable and effective waste management.

SECTION-B (Writing Skills)

- III. Answer any four out of the five questions given below with reference to the context.

19. Mrs. Sujatha wants to rent out the first floor of her house. She decides to draft an advertisement to be published in a national daily. Choose the correct option under which heading she can publish her advertisement.
- (a) For Sale
 - (b) Accommodation Wanted
 - (c) Situation Vacant
 - (d) To Let
20. Select the option that lists the important information that Sujata needs to include in her advertisement.
- i. Site of the house
 - ii. People in the neighbourhood
 - iii. Location
 - iv. Amenities and facilities
 - v. Distance from Metro Rail Station
 - vi. Contact address
- (a) i, iii, v & vi
 - (b) i, iii, iv & vi
 - (c) ii, iii, v & vi
 - (d) i, ii, iv & v
- Vineeta is the Head girl of Gandhi Memorial School, Nagpur. She is asked to draft a notice informing students of Class XII about a workshop on Stress Management.

21. Select the option that best justifies the title for the notice.
- Workshop for Class XII students
 - How to Manage Stress
 - Stress Management workshop for Class XII students
 - Attention Class XII students
22. Select the appropriate option that lists important details that Vineeta should include in her notice.
- Time to reach the venue, dress code for students, date, name of the resource person
 - Date, venue, time, name of the resource person
 - Date, duration, reason to attend, name of the resource person
 - Date, venue, time, dress code for students
23. Help Vineeta by choosing the right option to complete the statement in her notice.
- The workshop will be ____ and will teach some ____ to effectively manage stress.
- conducted, time
 - effective, tips
 - interesting, students
 - beneficial, techniques
- IV. Answer any six of the seven questions given below with reference to the context.**
- Rashmi is President of her school Library Club. She decides to write an article on the need to develop the habit of reading as she strongly feels it is fading among the present day students.
24. Select the option that lists an appropriate title for Rashmi's article.
- Develop reading habit to be successful
 - Why is reading important?
 - Reading skill – A requisite to be a good communicator
 - Reading is the best exercise for mind
25. Help Rashmi complete her ideas in the following sentence by choosing the right option.
- Every book opens up new ____ of thoughts for the reader. Reading books is one of the ____ habits that helps one improve his or her focus.
- ideas, common
 - dimensions, constructive
 - doors, interesting
 - views, best
26. What major reason can Rashmi state in her article for deteriorating reading habits among students?
- Academic pressure
 - Sports
 - Digital technology
 - Friends
27. Select the option that lists suitable steps to be taken to improve reading habits among children.
- Gift them books
 - Take them on trips to a library
 - Encourage them to read text books
 - Create a reading space for children
 - Take children on field trips
- i, ii & iv
 - i, iii & v
 - ii, iii & iv
 - i, iv & v
28. Select the option that best describes the importance of reading habit.
- A book is a gift you can open again and again – Garrison Keillor
 - Reading is a conversation. All books talk, but a good book listens as well – Mark Haddon
 - The greatest gift is a passion for reading – Elizabeth Hardwick
 - Books are a uniquely portable magic – Stephen King
29. Read the following statements:
- An article is a written piece of communication published for a large/targeted audience.
 - An article is an interactive communication with a selected audience.
- (i) is false and (ii) is true.
 - (i) is true and (ii) is false.
 - Both (i) and (ii) are true.
 - Both (i) and (ii) are false.
30. The title of an article must not be _____.
- clear and attractive
 - eye-catching
 - interesting
 - lengthy

SECTION-C Literature

This section has sub-sections V, VI, VII, VIII & IX. There are a total of 30 questions in the section. Attempt any 26 questions from section V – IX.

- V. Read the extract given below to attempt the questions that follow:**

Mukesh insists on being his own master. "I will be a motor mechanic", he announces.

"Do you know anything about cars?" I ask.

"I will learn to drive a car," he answers, looking straight into my eyes. His dream looms like a mirage amidst the dust of streets that fill his town Firozabad, famous for its bangles. Every other family in Firozabad is engaged in making bangles. It is the centre of India's glass blowing industry where families have spent generations working around furnaces, welding glass, making bangles for all the women in the land it seems. Mukesh's family is among them. None of them know that it is illegal for children like him to work in glass furnaces with high temperatures,...

31. What does the author try to convey by the expression 'being his own master'?
- Mukesh is disobedient to the elders.
 - Mukesh is adamant in his behavior.
 - Mukesh takes his own decisions.
 - Mukesh does not listen to others.
32. Through the expression "... looking straight into my eyes" the narrator is trying to convey:
- Mukesh displayed no fear in his eyes.
 - Mukesh was not feeling shy while speaking to the narrator.
 - Mukesh was conversing in a very friendly manner with the narrator.
 - Mukesh displayed his courage and determination in expressing his opinion.
33. "His dream looms like a mirage." This indicates:
- Mukesh has no clear vision of his dream.
 - His dream is distorted and misleading.
 - His dream is elusive and illusive.
 - Mukesh's dream is different from others.
34. "None of them know that it is illegal for children to work in glass furnaces".
Select the inference in with reference to the above statement.
- The children are innocent and do not realise the hardships of life.
 - Their illiteracy and ignorance are exploited by the unscrupulous businessmen.
 - They have no one to support them legally to get out of the situation.
 - The children are ready to work in glass furnaces due to their poverty.
35. Select the option that lists the facts about Firozabad.
- Almost all the families are engaged in bangle making.
 - The children work as motor – mechanics.
 - The children work in a hazardous situation.
 - Firozabad is the centre for car making.
- i & ii
 - ii & iii
 - i & iii
 - iii & iv

VI. Read the extract given below and answer the questions that follow:

I went to the pool when no one else was there. The place was quiet. The water was still and the tiled bottom was as white and clean as a bathtub. I was timid about going in alone, so I sat on the side of the pool to wait for others. I had not been there long when in came a big bruiser of a boy, probably eighteen years old. He had thick hair on his chest. He was a beautiful physical specimen, with legs

and arms that showed rippling muscles. He yelled. "Hi Skinny! 'How'd you like to be ducked?"

36. What impression do you form about the narrator?
- He is a beginner in swimming lessons.
 - He has made friends during his swimming lessons.
 - The big boy was well built and handsome.
 - The narrator lacks courage and confidence to enter the pool alone.
37. The description of the big boy by the narrator is one of:
- Complaint
 - Admiration
 - Criticism
 - Poise
38. Select the option that lists the probable reason for the big boy's behavior towards the narrator.
- His intention to frighten the narrator.
 - His desire to give him a surprise.
 - The place was quiet and odd.
 - The narrator was skinny and alone.
39. The figure of speech in the expression 'as white and clean as a bath tub' is _____.
- metaphor
 - alliteration
 - simile
 - irony
40. The writing style of the narrator indicates that the passage can be classified under a/an _____.
- interview
 - autobiography
 - fiction
 - short story

VII. Read the extract given below and answer the questions that follow:

What I want should not be
confused
with total inactivity
Life is what it is about;
I want no truck with death,
If we were not so single-minded
about keeping our lives moving –
and for once could do nothing
Perhaps a huge silence
might interrupt this sadness
of never understanding ourselves
and of threatening ourselves with
death.

41. The poet's intention in the first line is to:
- give warning to the readers.
 - give right direction to the readers.
 - give choice to the readers.
 - give a clarification to the readers.

42. Select the option that best explains the stand of the poet in the expression:

"I want no truck with death".

- (a) He advises people to escape death.
 (b) He asserts that death is inevitable.
 (c) He assures that he does not advocate death.
 (d) He expresses his desire not to die.

43. Select the option that aptly describes the tone of the poet in the expression:

"If we were not so single minded".

- (a) Regretful (b) Critical
 (c) Encouraging (d) Friendly

44. According to the poet, who is to blame for the condition of threatening ourselves with death?

- (a) Stressful life (b) Keeping quiet
 (c) Lack of understanding
 (d) State of confusion

45. The tone of the poet in the expression "perhaps a huge silence might interrupt this sadness" is _____.

- (a) unsure yet optimistic
 (b) sure and confident
 (c) poetic & melodramatic
 (d) hopeful but not confident

VIII. Read the extract given below and answer the questions that follow:

"You are well", Sadao agreed. He lowered his voice. "You are so well that I think if I put my boat on the shore tonight, with food and extra clothing in it, you might be able to row to that little island not far from the coast. It is so near the coast that it has not been worth fortifying. Nobody lives on it because in storm it is submerged. But this is not the season of storm. You could live there until you see a Korean fishing boat pass by. They pass quite near the island because the water is many fathoms deep there." The young man stared at him, slowly comprehending. "Do I have to?" he asked.

"I think so", Sadao said gently. "You understand – it is not hidden that you are here."

46. The arrangements of food and clothing by Dr. Sadao portray him as:

- (a) a kind and compassionate person.
 (b) an experienced sailor.
 (c) a good event organizer.
 (d) a good advisor.

47. 'not been worth fortifying' indicates that it:

- (a) has been left uncared for and neglected.
 (b) can be easily spotted by the Korean boats.
 (c) will be easy for the white man to enter the island.
 (d) is dangerous to stay there alone.

48. The speaker's tone in the expression: "Do I have to?" is _____.

- (a) pleading (b) commanding
 (c) irritated (d) fear and doubtful

49. "But this is not the season of storm." Dr. Sadao tries to:

- (a) explain the situation.
 (b) assure him of safety.
 (c) educate him on climate.
 (d) display his knowledge.

50. "... it is not hidden that you are here."

Dr. Sadao's intention is:

- (a) to explain why he cannot stay there anymore.
 (b) to remind him that he has tried to hide his presence.
 (c) to explain that it is necessary and good for both of them.
 (d) to assert that his house is not a hiding place.

IX. Attempt the following:

51. "I had counted on the commotion to get to my desk without being seen." In the light of Franz's statement, select the option that rightly brings out his intention.

- (a) He tried to avoid his friends.
 (b) He tried to cheat his teacher M. Hamel.
 (c) He did not want to face the villagers in the class.
 (d) He wanted to escape M. Hamel's scolding.

52. The poet Kamala Das brought in the image of 'spilling children' with the intention:

- (a) of praising children.
 (b) of reminiscing her childhood.
 (c) of bringing in a contrast to the mood of the poet.
 (d) of making her mother happy and cheerful.

53. "The stunted, unlucky heir of twisted bones"

Select the option that best explains the expression: 'unlucky heir'.

- (a) Legacy to inherit the father's possessions.
 (b) Unlucky to live in a slum.
 (c) Unfortunate to inherit his father's disease.
 (d) Unfortunate to study in dim classroom

54. Select the option that aptly describes Hana as a wife.

- (a) Hana is very possessive about her husband.
 (b) Hana is a very caring and responsible wife.
 (c) Hans is a very dominant wife.
 (d) Hana is a very fussy and nagging wife.

55. She did not wish to be left alone with the white man. This thought of Hana reveals the fact that:
- Hana hates white man.
 - white men are dangerous.
 - war makes people enemies.....
 - Hana is timid and cautious.
56. "And then sheer, stark terror seized me". Which of the following options has used the same figure of speech as in the underlined phrase above?
- Sea waves roared frighteningly on a stormy night.
 - Fear is a poison.
 - He roared like a lion in anger.
 - I am frightfully sorry for my mistakes.
57. "The young men echo the lament of their elders." Select the option which indicates Anees Jung's view on young men.
- They don't take any initiative.
 - They are as poor as their elders.
 - They are as helpless as their elders.
 - They don't support their elders.
58. 'would put on clean clothes.' What does Pablo Neruda mean by 'clean clothes'?
- White dress to reflect peace
 - Mind without courage and confidence
 - Mind without confusion and fear
 - Mind without hatred and prejudice
59. 'But the jump made no difference.' Select the option that reflects the tone of Douglas.
- Fear
 - Regret
 - Anger
 - Grief
60. 'Suppose you were condemned to death and the next day I had to have my operation?' The tone of the General indicates he is:
- worried about Dr. Sadao is a good scientist.
 - working against the law and order of the country.
 - uncertain about his health condition.
 - selfish and dependent on Dr. Sadao for his treatment.

□□□

ANSWERS

SECTION-A

- I. 1. (c) Tea

Explanation: Lines from the passage: "What's the one thing that you associate with your college days? For me, it was consuming copious amounts of chai. A cup of tea was a panacea to all troubles and the companion to all joys."

2. (a) (ii) is the cause for (i).

Explanation: "In those days, there was a huge liking for Chinese food and hence, the name and the choice of cuisine," he says. This line proves the answer.

3. (b) He was successful and flourishing in his business.

Explanation: "The business did so well that soon he had installed more than ten telephones....."

4. (c) respect and tribute to OTs.

Explanation: "Since it was the OTs that gave us our identity,....."

5. (c) His family had close association and good rapport with OTs.

Explanation: "...because some officer came in and decided to teach us how to make them." This shows feeling of acceptance and closeness.

6. (d) A person who upholds dignity and esteem in life, not materialistic.

Explanation: "...While the money we make is not great, the respect and the love we have accumulated over the years is what keeps us going."

7. (d) That it was OTs who patronized his canteen business.

Explanation: Patronized means supported.

8. (a) Where there is a will, there is a way.

Explanation: The willingness to work hard made him successful.

9. (b) Humility

Explanation: Humilities means being humble and unpretentious, that is the reason, how he and his family learnt new dishes from the officers and he appreciate them.

10. (c) Parents trust and respect Deepak Garg's hospitality.

Explanation: Trust was built with the passage of time (serving two generations).

- II. 11. (a) To educate people about the threat of air pollution.

Explanation: The passage deals with the issue of Air Pollution at the global level.

12.	(c)	Cause:	Effect
		Air pollution:	Respiratory diseases

Explanation: Air pollution leads to respiratory diseases.

13. (b) (i) is false and (ii) is true.

Explanation: (i) Air pollution kills 4.6 million people around the globe and not India. (ii) Para 4 clearly indicates that the respondents with respiratory diseases have outnumbered water borne diseases.

14. (b) Urbanization leads to deterioration of air quality.

Explanation: "Urban air quality in most mega cities has been found to be critical."

15. (c) i & iii

Explanation: Information in Para 5.

16. (b) Pollution caused by transport is much more than the pollution caused by industries.

Explanation: Transport- 22.5% ; Industries- 17.2%

17. (d) (i) and (ii) are false and (iii) is true.

Explanation: Urban air quality in most mega cities has been found to be critical and Kolkata is no exception to this. Out of a total of 17 ambient air quality monitoring stations operating in Kolkata

18. (a) Increase in pollution leads to huge accumulation of waste.

Explanation: It is the accumulation of waste that aggravates or increases the problem.

SECTION-B

- III. 19. (d) To Let

Explanation: To Let means to give property for rental purpose.

20. (b) i, iii, iv & vi

Explanation: Amenities & facilities, contact address are the most important inclusions. Site and address will confirm location also.

21. (c) Stress Management workshop for Class XII students

Explanation: Precise information conveyed by the title.

22. (b) Date, venue, time, name of the resource person

Explanation: Dress code for students in the school is school uniform and so need not be mentioned separately.

23. (d) beneficial, techniques

Explanation: Workshop would benefit the students and techniques not tips are imparted to effectively manage stress.

- IV. 24. (b) Why is reading important?

Explanation: This title will cover maximum facets of reading habit.

25. (b) dimensions, constructive

Explanation: New dimensions, constructive habits is most appropriate option

26. (c) Digital technology

Explanation: Mobile phones, internet, computer are all examples of distractions/ Digital technology

27. (c) ii, iii & iv

Explanation: Gifting books and field trips- not suitable options

28. (b) Reading is a conversation. All books talk but a good book listens as well-Mark Haddon.

Explanation: Reading has been composed to a conversation where both talking and listening are important.

29. (b) (i) is true and (ii) is false.

Explanation: An article is not interactive communication.

30. (d) lengthy

Explanation: Title should be precise and crisp.

SECTION-C

- V. 31. (c) Mukesh takes his own decisions.

Explanation: Mukesh is his own master and has a brain of his own to take his own decisions.

32. (d) Mukesh displayed his courage and determination in expressing his opinion.

Explanation: Mukesh wasn't scared of anyone and was determined to do something in his life.

33. (c) His dream is elusive and illusive.

Explanation: Elusive- indefinable and abstract; illusive- imaginary and unreal

34. (b) Their illiteracy and ignorance are exploited by the unscrupulous businessmen.

Explanation: Corrupt businessmen are exploiting the illiterate and ignorant poor people.

35. (c) i & iii

Explanation: ii & iv are absolutely false.

VI. 36. (d) The narrator lacks courage and confidence to enter the pool alone.

Explanation: "I was timid about going in alone, so I sat on the side of the pool to wait for others."

37. (b) Admiration

Explanation: "He was a beautiful physical specimen." This shows his admiration.

38. (d) The narrator was skinny and alone.

Explanation: The way that boy addressed the narrator showed that he wanted to take advantage of his skinny frame and loneliness.

39. (c) simile

Explanation: As..... as - Simile

40. (b) Autobiography

Explanation: First person narration

VII. 41. (d) give a clarification to the readers.

Explanation: The poet is giving clarification that he is not advocating total inactivity.

42. (c) He assures that he does not advocate death.

Explanation: No association with death.

43. (b) Critical

Explanation: Poet critically asserts that we, human beings, understand lot of things but fail to understand our own self.

44. (c) Lack of understanding

Explanation: Failing to understand ourselves.

45. (a) unsure yet optimistic

Explanation: Here 'perhaps' points out not being confident/ unsure but, the end result of introspection might bring positivity which paves way for being optimistic.

VIII. 46. (a) a kind and compassionate person.

Explanation: The young man was his enemy even then he was making arrangements for his safe departure.

47. (c) will be easy for the white man to enter the island.

Explanation: The island is not being guarded and so to enter that place would be quite easy.

48. (d) fear and doubtful

Explanation: The American was scared that he might again be caught by the force and was doubtful too as he didn't want to leave Dr. Sadao's place where he felt safe.

49. (b) assure him of safety.

Explanation: Dr Sadao didn't want to bother the American with any problematic thoughts and wanted to convince him of his safe stay at the island.

50. (a) to explain why he cannot stay there anymore.

Explanation: The doctor was giving him the reason of leaving that place.

IX. 51. (d) He wanted to escape M. Hamel's scolding.

Explanation: Under normal conditions, M. Hamel wouldn't allow any late comers in the class.

52. (c) of bringing in a contrast to the mood of the poet.

Explanation: Old, inactive, sad mother contrasted with young, energetic, happy and agile children.

53. (c) Unfortunate to inherit his father's disease.

Explanation: The son couldn't inherit riches of his poor father but only got his father's disease in legacy and inheritance.

54. (b) Hana is a very caring and responsible wife.

Explanation: She didn't leave her husband's side and even helped in treatment of the enemy against her own wish.

55. (d) Hana is timid and cautious.

Explanation: She was nervous and alert at the same time.

56. (a) Sea waves roared frighteningly on a stormy night.

Explanation: Terror is personified and so are the waves.

57. (c) They are as helpless as their elders.

Explanation: The young people also are in a sorry state, equally ignorant of their rights due to poverty and illiteracy.

58. (d) Mind without hatred and prejudice

Explanation: Feelings of mutual understanding without any bias.

59. (b) Regret

Explanation: The jump was ineffective as the water was still around him and there was no sign of hope of survival.

60. (d) selfish and dependent on Dr. Sadao for his treatment.

Explanation: He only thought about himself and needed Dr. Sadao for his treatment.

□□□

Term – I

OMR SHEET

Booklet Series

A

Use English Numbers / Letters only. Use Blue / Black Ball Point Pen to write in box.

<p>Booklet Series</p> <input type="text"/> <p>(A) (B) (C) (D)</p> <p>Subject</p> <input type="text"/>	<p>Roll Number</p> <table border="1" style="width: 100px; height: 20px; margin-bottom: 5px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> <p>(0) (0) (0) (0) (0) (0) (0) (0) (0) (0)</p> <p>(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)</p> <p>(2) (2) (2) (2) (2) (2) (2) (2) (2) (2)</p> <p>(3) (3) (3) (3) (3) (3) (3) (3) (3) (3)</p> <p>(4) (4) (4) (4) (4) (4) (4) (4) (4) (4)</p> <p>(5) (5) (5) (5) (5) (5) (5) (5) (5) (5)</p> <p>(6) (6) (6) (6) (6) (6) (6) (6) (6) (6)</p> <p>(7) (7) (7) (7) (7) (7) (7) (7) (7) (7)</p> <p>(8) (8) (8) (8) (8) (8) (8) (8) (8) (8)</p> <p>(9) (9) (9) (9) (9) (9) (9) (9) (9) (9)</p>											<p>Name</p> <input style="width: 100px;" type="text"/> <p>Test Date</p> <input style="width: 50px;" type="text"/> <p>Student's Signature</p> <input style="width: 100px; height: 40px;" type="text"/>	<p>Invigilator's Signature</p> <input style="width: 100px; height: 60px;" type="text"/> <p>Certified that all the entries in this section have been properly filled by the student.</p>	<p>Proper Marking The OMR Sheet will be computer checked. Fill the circles completely and dark enough for proper detection. Use ballpen (black or blue) for marking.</p> <p>(A) (B) (C) (D)</p> <p>Avoid Improper Marking</p> <p>Partially Filled</p> <p>Lightly Filled</p>	<p>Test Center Code</p> <p>(0) (0) (1) (1) (2) (2) (3) (3) (4) (4) (5) (5) (6) (6) (7) (7) (8) (8) (9) (9)</p>

IMPORTANT

The candidate should check that the Test Book Series printed on the OMR Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the invigilator for replacement of both the Test Booklet and the Answer Sheet.

Darken the circle for each question.

Q.No.	Response	Q.No.	Response	Q.No.	Response	Q.No.	Response
01	(A) (B) (C) (D)	16	(A) (B) (C) (D)	31	(A) (B) (C) (D)	46	(A) (B) (C) (D)
02	(A) (B) (C) (D)	17	(A) (B) (C) (D)	32	(A) (B) (C) (D)	47	(A) (B) (C) (D)
03	(A) (B) (C) (D)	18	(A) (B) (C) (D)	33	(A) (B) (C) (D)	48	(A) (B) (C) (D)
04	(A) (B) (C) (D)	19	(A) (B) (C) (D)	34	(A) (B) (C) (D)	49	(A) (B) (C) (D)
05	(A) (B) (C) (D)	20	(A) (B) (C) (D)	35	(A) (B) (C) (D)	50	(A) (B) (C) (D)
06	(A) (B) (C) (D)	21	(A) (B) (C) (D)	36	(A) (B) (C) (D)	51	(A) (B) (C) (D)
07	(A) (B) (C) (D)	22	(A) (B) (C) (D)	37	(A) (B) (C) (D)	52	(A) (B) (C) (D)
08	(A) (B) (C) (D)	23	(A) (B) (C) (D)	38	(A) (B) (C) (D)	53	(A) (B) (C) (D)
09	(A) (B) (C) (D)	24	(A) (B) (C) (D)	39	(A) (B) (C) (D)	54	(A) (B) (C) (D)
10	(A) (B) (C) (D)	25	(A) (B) (C) (D)	40	(A) (B) (C) (D)	55	(A) (B) (C) (D)
11	(A) (B) (C) (D)	26	(A) (B) (C) (D)	41	(A) (B) (C) (D)	56	(A) (B) (C) (D)
12	(A) (B) (C) (D)	27	(A) (B) (C) (D)	42	(A) (B) (C) (D)	57	(A) (B) (C) (D)
13	(A) (B) (C) (D)	28	(A) (B) (C) (D)	43	(A) (B) (C) (D)	58	(A) (B) (C) (D)
14	(A) (B) (C) (D)	29	(A) (B) (C) (D)	44	(A) (B) (C) (D)	59	(A) (B) (C) (D)
15	(A) (B) (C) (D)	30	(A) (B) (C) (D)	45	(A) (B) (C) (D)	60	(A) (B) (C) (D)