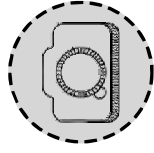
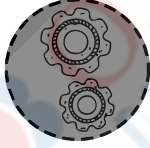


# MIND MAPS

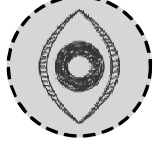
LEARNING MADE SIMPLE



Presenting words and  
concepts as pictures!!



anytime, as frequently as you like  
till it becomes a habit!



When?

What?

## MIND MAP

AN INTERACTIVE MAGICAL TOOL

Why?

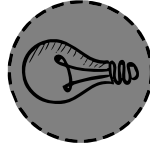
- To Unlock the imagination and come up with ideas
- To Remember facts and figures easily
- To Make Clearer and better notes
- To Concentrate and save time
- To Plan with ease and ace exams



Learning made simple  
‘a winning combination’

Result

How?

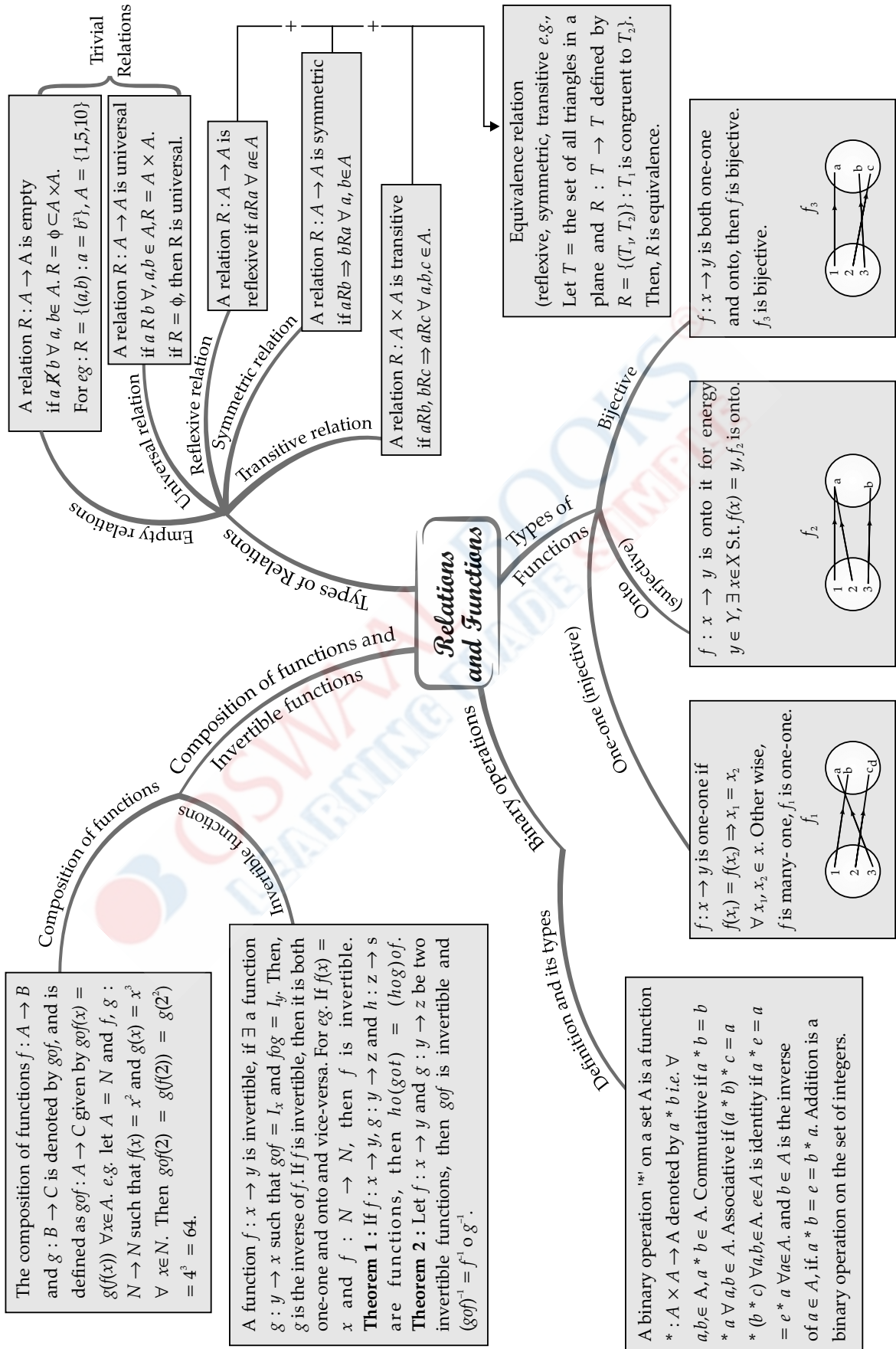


with a blank sheet of paper  
coloured pens and  
your creative imagination!

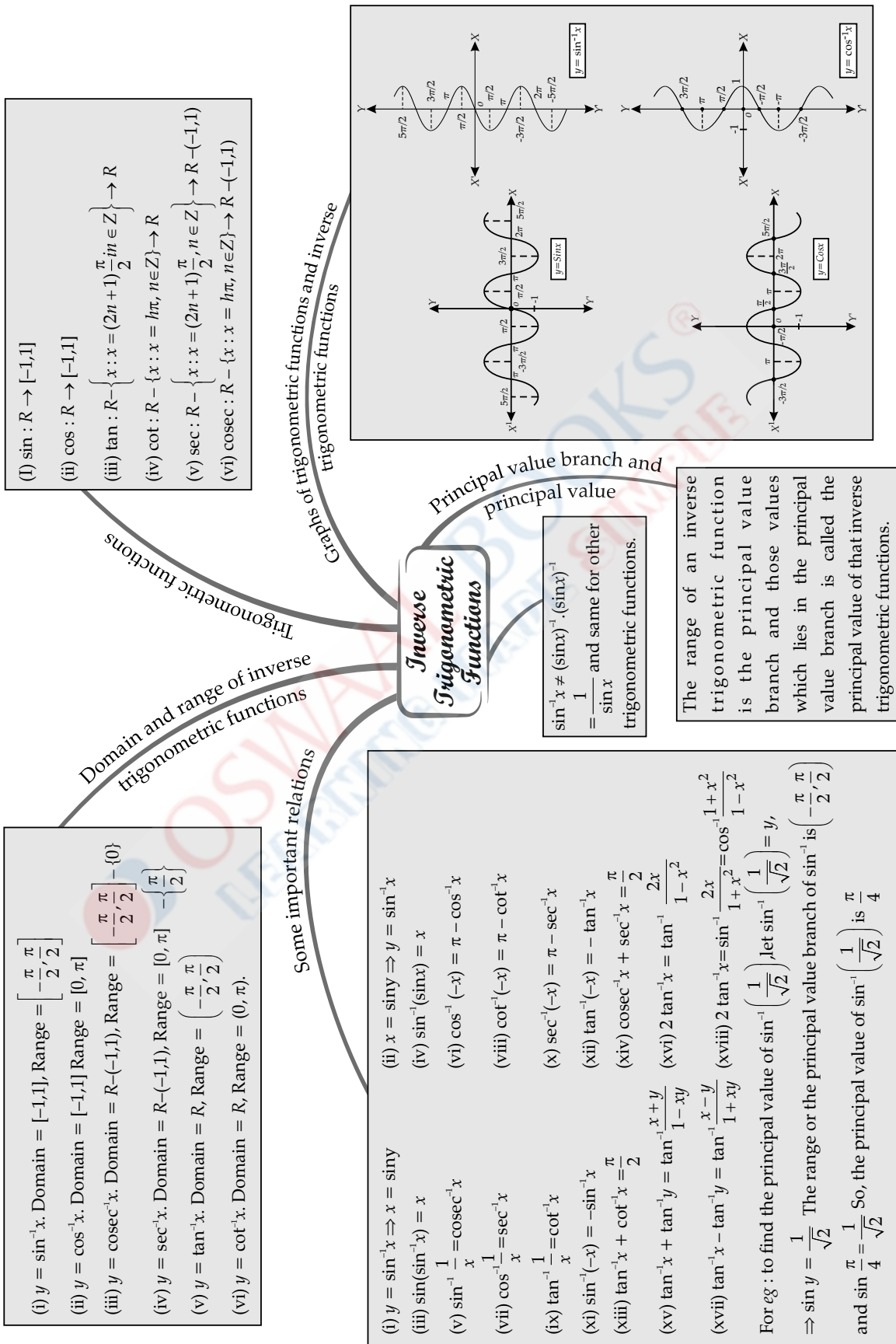
### What are Associations?

It's a technique connecting the core concept at the Centre to related concepts or ideas. Associations spreading out straight from the core concept are the First Level of Association. Then we have a Second Level of Association emitting from the first level and the chronology continues. The thickest line is the First Level of Association and the lines keep getting thinner as we move to the subsequent levels of association. This is exactly how the brain functions, therefore these Mind Maps. Associations are one powerful memory aid connecting seemingly unrelated concepts, hence strengthening memory.

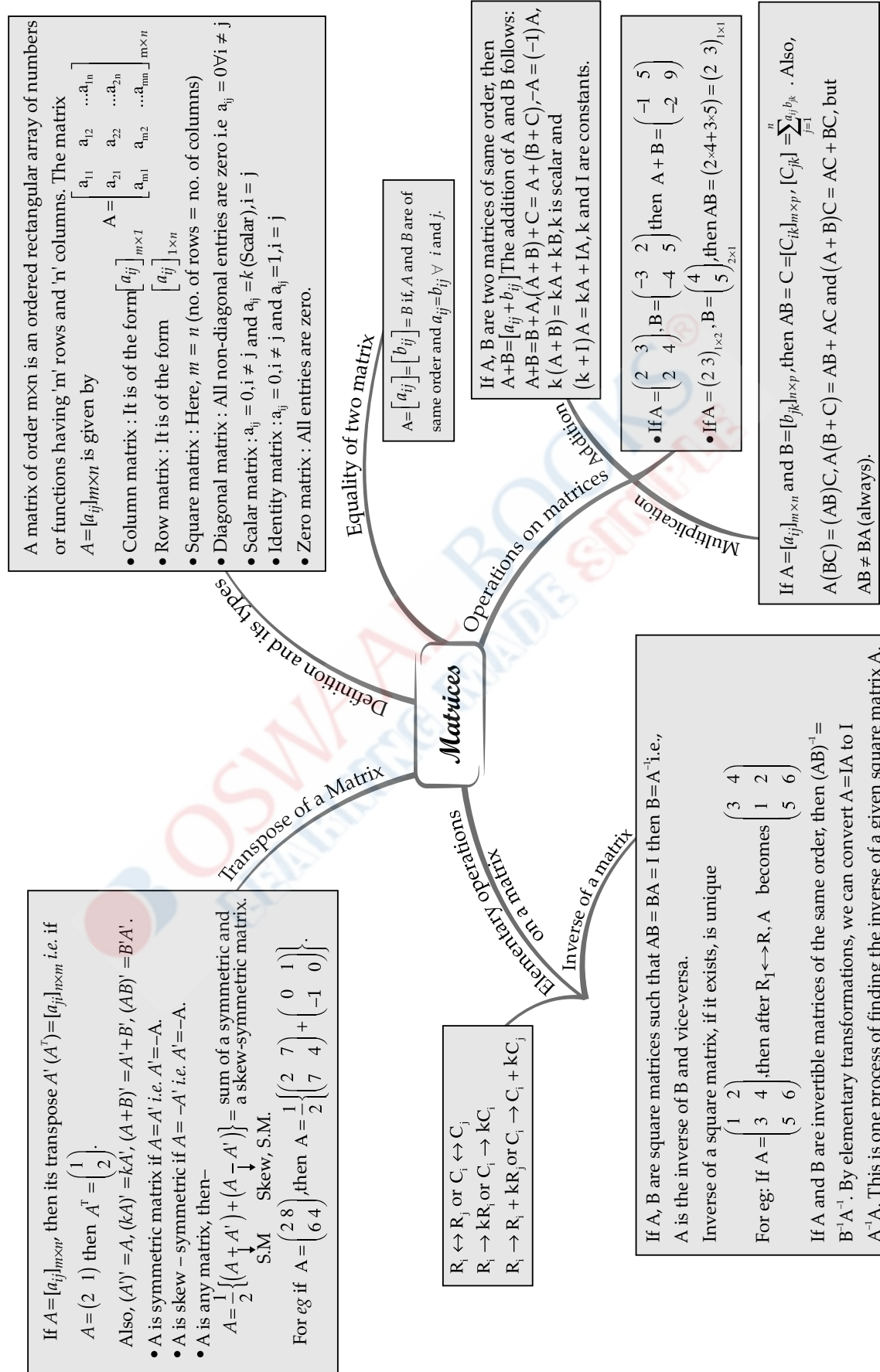
# MATHEMATICS (B-D)



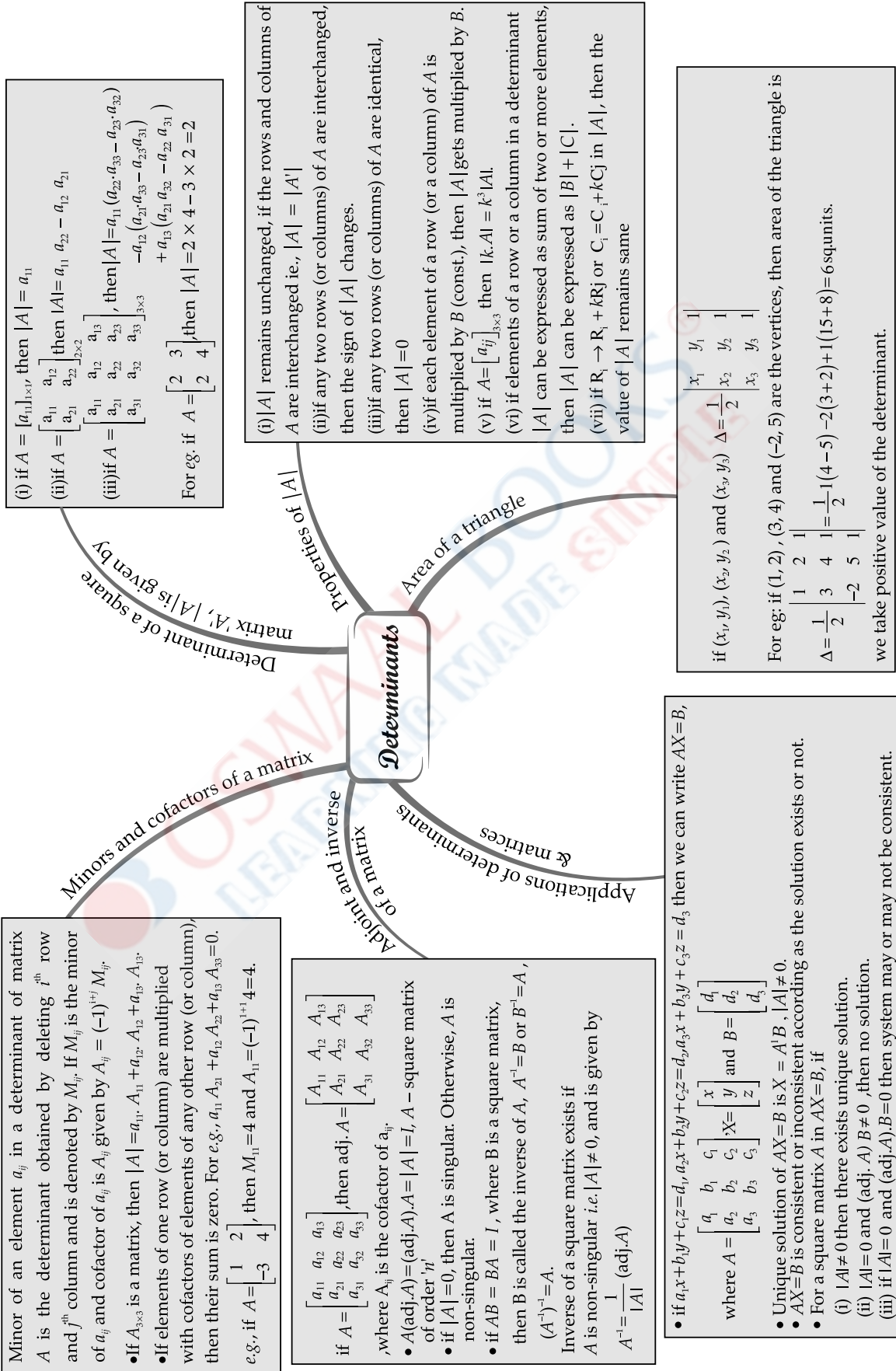
# MATHEMATICS (B-1)



# MATHEMATICS (B-D)



# MATHEMATICS (B-1)



# MATHEMATICS (B-D)

Suppose  $f$  is a real function on a subset of the real numbers and let ' $c$ ' be a point in the domain of  $f$ . Then  $f$  is continuous at  $c$  if  $\lim_{x \rightarrow c} f(x) = f(c)$   
 A real function  $f$  is said to be continuous if it is continuous at every point in the domain of  $f$ . For e.g.: The function  $f(x) = \frac{1}{x}$ ,  $x \neq 0$  is continuous  
 Let ' $C$ ' be any non-zero real number, then  $\lim_{x \rightarrow c} f(x) = \frac{1}{c}$ . For  $c = 0$ ,  $f(c) = \frac{1}{c}$ . So  $\lim_{x \rightarrow c} f(x) = f(c)$  and hence  $f$  is continuous at every point in the domain of  $f$ .

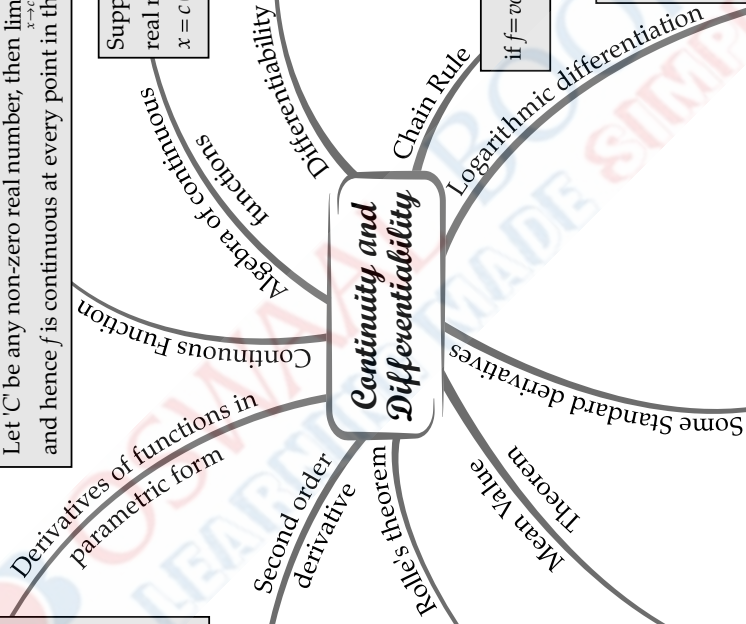
Suppose  $f$  and  $g$  are two real functions continuous at a real number  $c$ , then,  $f+g, f-g, f \cdot g$  and  $\frac{f}{g}$  are continuous at  $x = c$  ( $g(c) \neq 0$ ).

Suppose  $f$  is a real function and  $c$  is a point in its domain. The derivative of  $f$  at  $c$  is  $f'(c) = \lim_{h \rightarrow 0} \frac{f(c+h) - f(c)}{h}$   
 Every differentiable function is continuous, but the converse is not true.

if  $f = v \cdot u$ ,  $t = u(x)$  and if both  $\frac{dt}{dx}$  and  $\frac{dv}{dt}$  exist, then  $\frac{df}{dx} = \frac{dv}{dt} \cdot \frac{dt}{dx}$ .

Let  $y = f(x) = [u(x)]^{v(x)}$   
 $\log y = v(x) \log [u(x)]$   
 $\frac{1}{y} = v(x) \cdot \frac{1}{u(x)} \cdot u'(x) + v'(x) \log [u(x)]$   
 $\frac{dy}{dx} = y \left[ \frac{v(x)}{u(x)} u'(x) + v'(x) \log [u(x)] \right]$   
 For e.g.: Let  $y = a^x$ . Then  $\log y = x \log a$   
 $\frac{1}{y} \cdot \frac{dy}{dx} = \log a$   
 $\frac{dy}{dx} = y \log a = a^x \log a$ .

## Continuity and Differentiability



- (i)  $\frac{d}{dx} (\sin^{-1} x) = \frac{1}{\sqrt{1-x^2}}$
- (ii)  $\frac{d}{dx} (\cos^{-1} x) = -\frac{1}{\sqrt{1-x^2}}$
- (iii)  $\frac{d}{dx} (\tan^{-1} x) = \frac{1}{1+x^2}$
- (iv)  $\frac{d}{dx} (\cot^{-1} x) = -\frac{1}{1+x^2}$
- (v)  $\frac{d}{dx} (\sec^{-1} x) = \frac{1}{x\sqrt{1-x^2}}$
- (vi)  $\frac{d}{dx} (\csc^{-1} x) = -\frac{1}{x\sqrt{1-x^2}}$
- (vii)  $\frac{d}{dx} (e^x) = e^x$
- (viii)  $\frac{d}{dx} (\log x) = \frac{1}{x}$

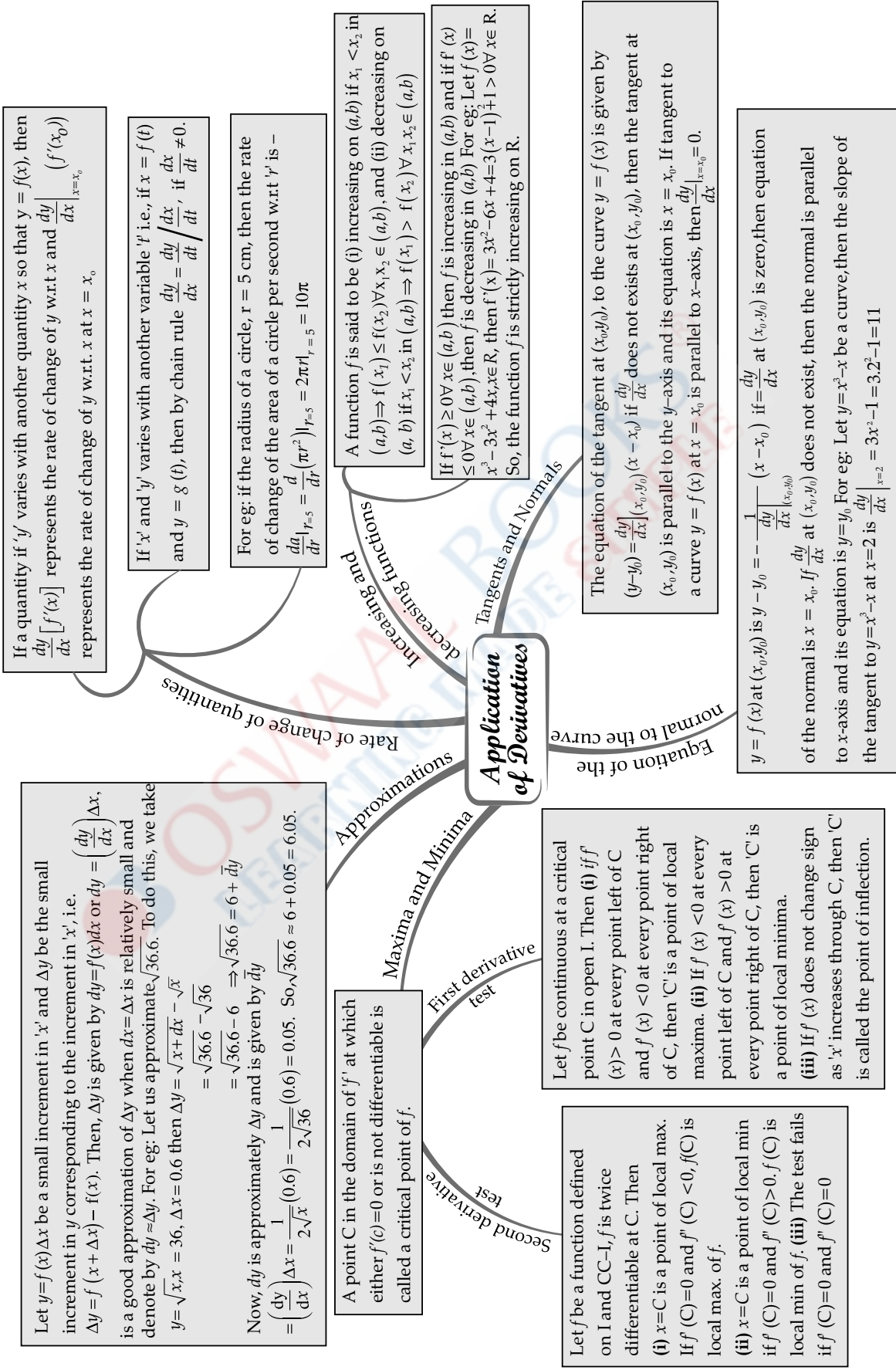
Let  $x = f(t)$ ,  $y = g(t)$  be two functions of parameter ' $t$ '.  
 Then,  $\frac{dy}{dt} = \frac{dy}{dx} \cdot \frac{dx}{dt}$  or  $\frac{dy}{dx} = \frac{dy}{dt} \left( \frac{dx}{dt} \neq 0 \right)$   
 Thus,  $\frac{dy}{dx} = \frac{g'(t)}{f'(t)}$  provided  $f'(t) \neq 0$   
 For e.g.: if  $x = a \cos \theta$ ,  $y = a \sin \theta$  then  $\frac{dy}{dx} = \frac{a \sin \theta}{-a \cos \theta} = -\tan \theta$  and  $\frac{dy}{d\theta} = -a \sin \theta$ , and so  $\frac{dy}{dx} = \frac{dy/d\theta}{dx/d\theta} = -\cot \theta$ .

Let  $y = f(x)$  then  $\frac{dy}{dx} = f'(x)$ , if  $f'(x)$  is differentiable, then  $\frac{d}{dx} \left( \frac{dy}{dx} \right) = \frac{d}{dx} f'(x)$  i.e.,  $\frac{d^2y}{dx^2} = f''(x)$  is the second order derivative of  $y$  w.r.t.  $x$ .  
 For e.g.: if  $y = 3x^2 + 2$ , then  $y' = 6x$  and  $y'' = 6$ .

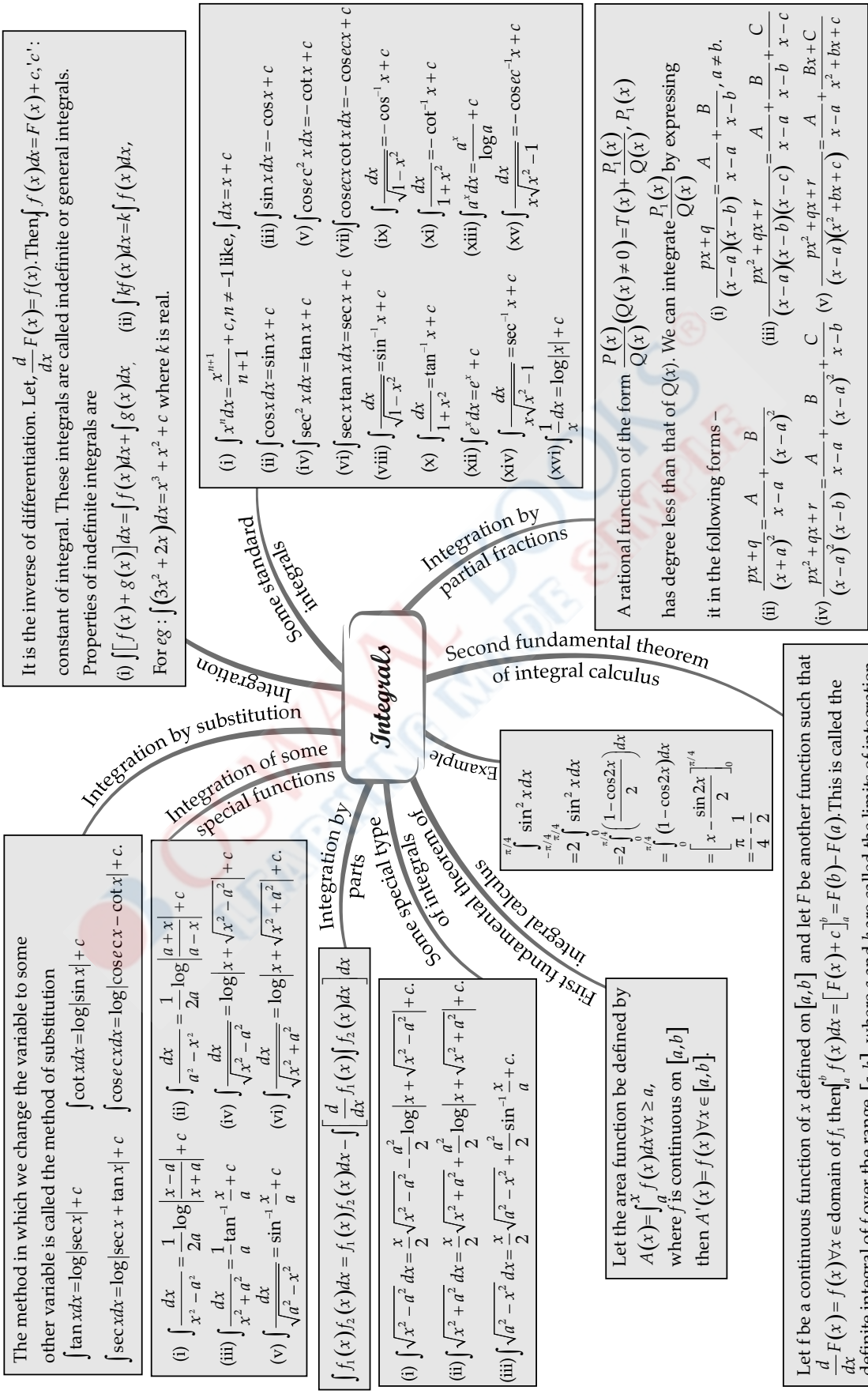
if  $f : [a, b] \rightarrow R$  is continuous on  $[a, b]$  and differentiable on  $(a, b)$ . Such that  $f(a) = f(b)$ , then  $\exists$  some  $c$  in  $(a, b)$  s.t.  $f'(c) = 0$ .

if  $f : [a, b] \rightarrow R$  continuous on  $[a, b]$  and differentiable on  $(a, b)$ .  
 Then  $\exists$  some  $c$  in  $(a, b)$  such that  $f'(c) = \frac{f(b) - f(a)}{b - a}$   
 e.g. Let  $f(x) = x^2$  defined in the interval  $[2, 4]$ . Since  $f(x) = x^2$  is continuous in  $[2, 4]$  and differentiable in  $(2, 4)$  as  $f'(x) = 2x$  defined in  $(2, 4)$ . So,  
 $f'(c) = \frac{f(b) - f(a)}{b - a} = \frac{16 - 4}{4 - 2} = 6, c \in (2, 4)$ .

# MATHEMATICS (B-1)

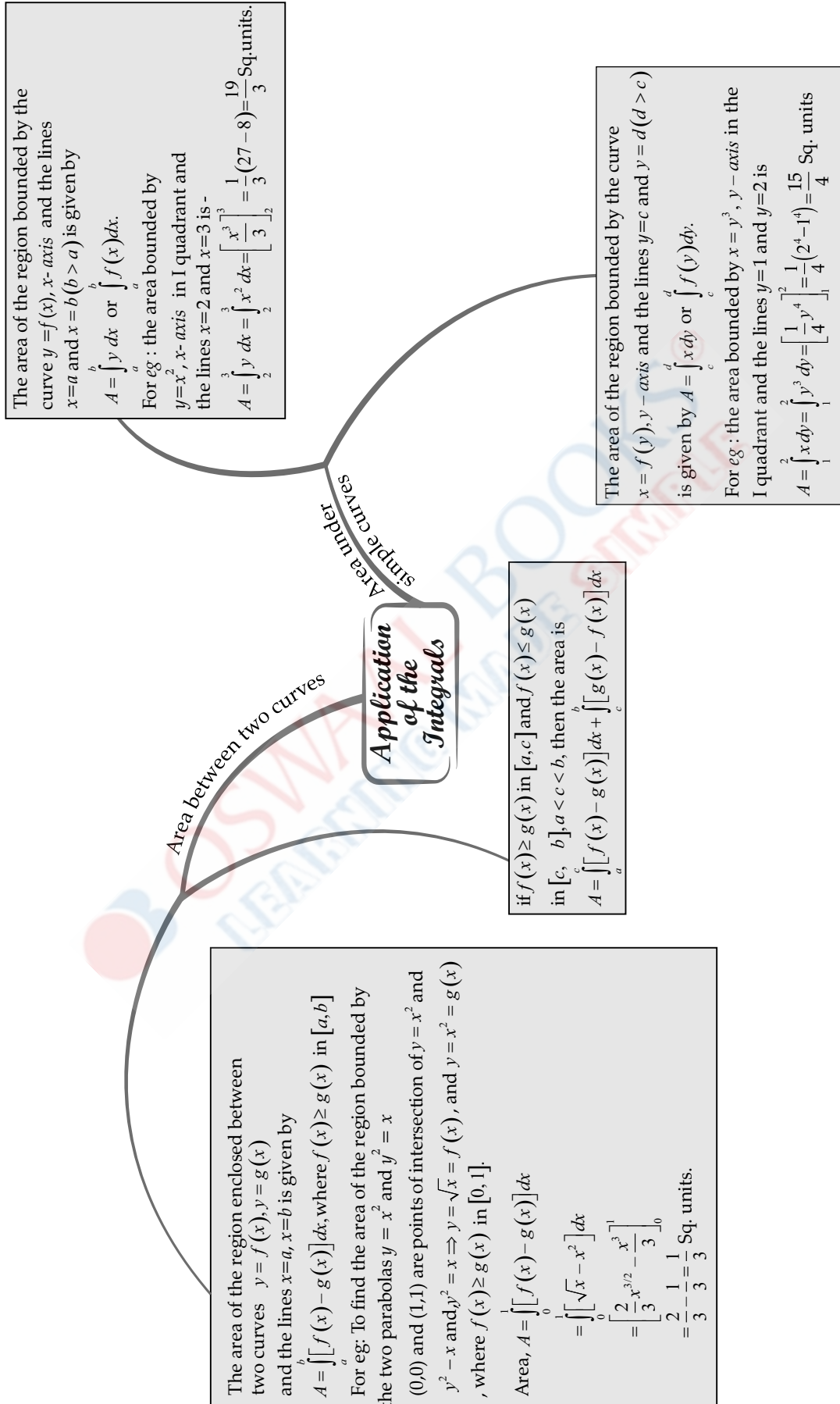


# MATHEMATICS (B-D)

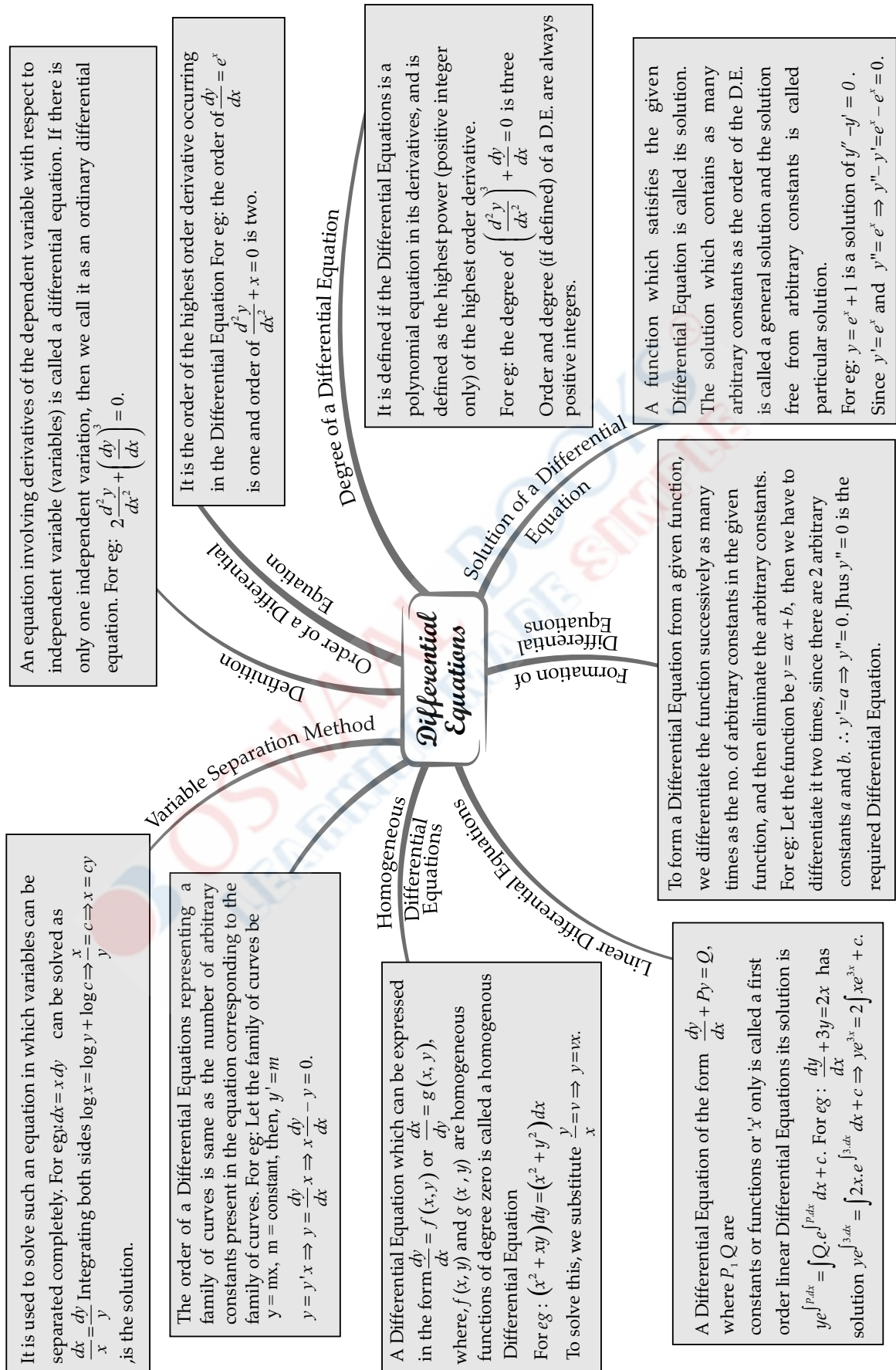




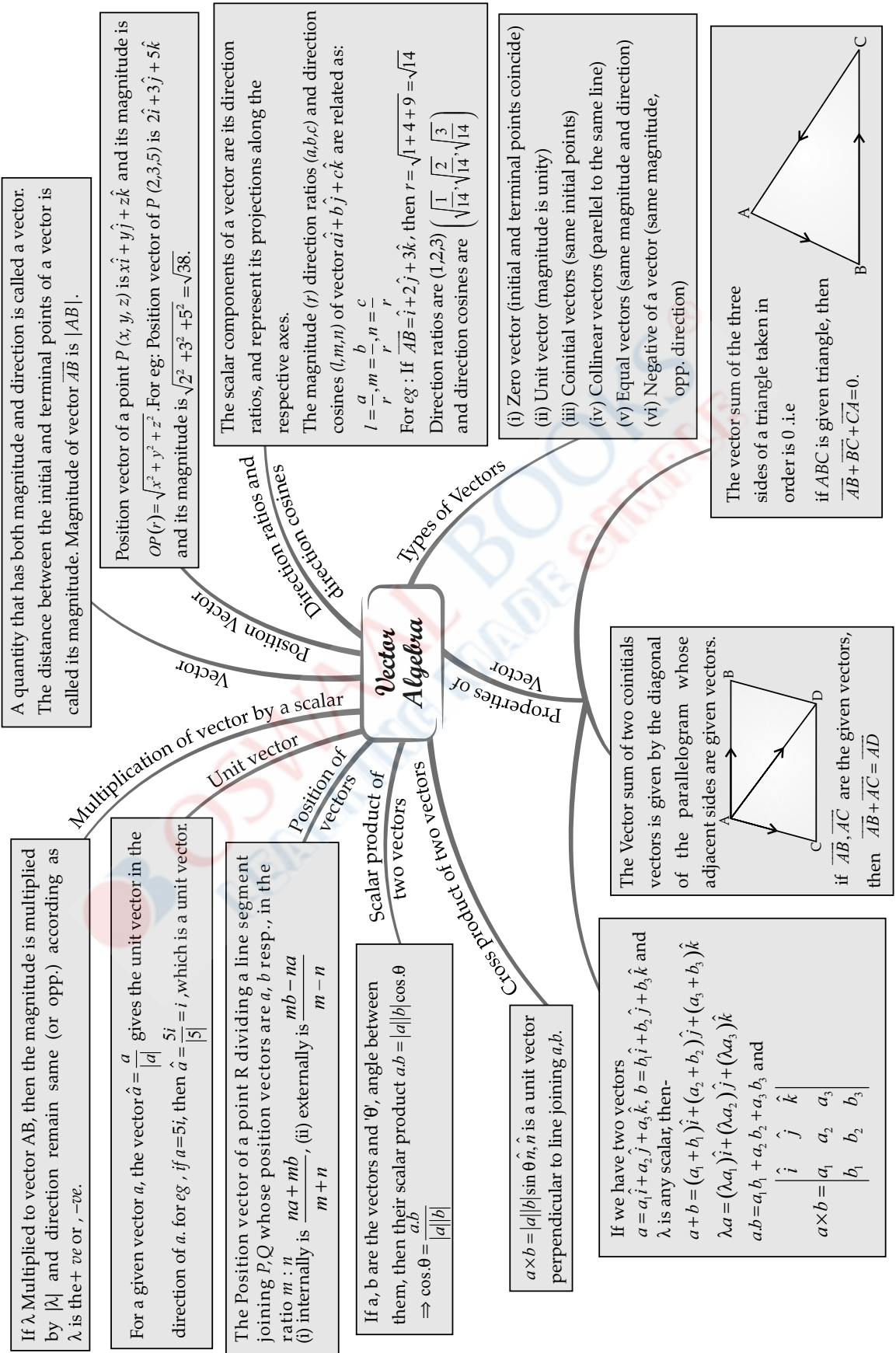
# MATHEMATICS (B-1)



# MATHEMATICS (B-D)



# MATHEMATICS (B-1)



A quantity that has both magnitude and direction is called a vector. The distance between the initial and terminal points of a vector is called its magnitude. Magnitude of vector  $\vec{AB}$  is  $|\vec{AB}|$ .

The scalar components of a vector are its direction ratios, and represent its projections along the respective axes.

The magnitude (r) direction ratios (a,b,c) and direction cosines (l,m,n) of vector  $a\hat{i} + b\hat{j} + c\hat{k}$  are related as:  
 $l = \frac{a}{r}, m = \frac{b}{r}, n = \frac{c}{r}$   
 For eg: If  $\vec{AB} = \hat{i} + 2\hat{j} + 3\hat{k}$ , then  $r = \sqrt{1+4+9} = \sqrt{14}$   
 Direction ratios are (1,2,3)  $\left( \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}} \right)$   
 and direction cosines are  $\left( \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}} \right)$

(i) Zero vector (initial and terminal points coincide)  
 (ii) Unit vector (magnitude is unity)  
 (iii) Coinitial vectors (same initial points)  
 (iv) Collinear vectors (parallel to the same line)  
 (v) Equal vectors (same magnitude and direction)  
 (vi) Negative of a vector (same magnitude, opp. direction)

The vector sum of the three sides of a triangle taken in order is 0. i.e. if ABC is given triangle, then  $\vec{AB} + \vec{BC} + \vec{CA} = 0$ .

The Vector sum of two coinitial vectors is given by the diagonal of the parallelogram whose adjacent sides are given vectors. if  $\vec{AB}, \vec{AC}$  are the given vectors, then  $\vec{AB} + \vec{AC} = \vec{AD}$

If we have two vectors  $a = a_1\hat{i} + a_2\hat{j} + a_3\hat{k}$ ,  $b = b_1\hat{i} + b_2\hat{j} + b_3\hat{k}$  and  $\lambda$  is any scalar, then-  
 $a + b = (a_1 + b_1)\hat{i} + (a_2 + b_2)\hat{j} + (a_3 + b_3)\hat{k}$   
 $\lambda a = (\lambda a_1)\hat{i} + (\lambda a_2)\hat{j} + (\lambda a_3)\hat{k}$   
 $a \times b = a_1b_2 - a_2b_1\hat{k} + a_2b_3 - a_3b_2\hat{i} + a_3b_1 - a_1b_3\hat{j}$

If a, b are the vectors and 'θ', angle between them, then their scalar product  $a \cdot b = |a||b|\cos\theta$   
 $\Rightarrow \cos\theta = \frac{a \cdot b}{|a||b|}$

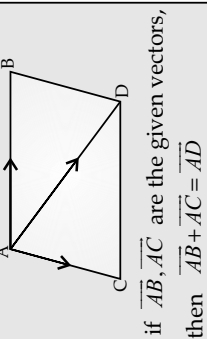
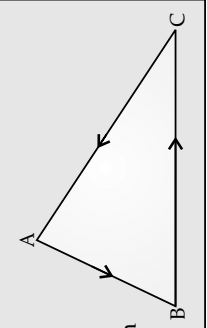
For a given vector a, the vector  $\hat{a} = \frac{a}{|a|}$  gives the unit vector in the direction of a. for eg, if  $a = 5i$ , then  $\hat{a} = \frac{5i}{5} = i$ , which is a unit vector.

If λ Multiplied to vector AB, then the magnitude is multiplied by |λ| and direction remain same (or opp.) according as λ is the +ve or, -ve.

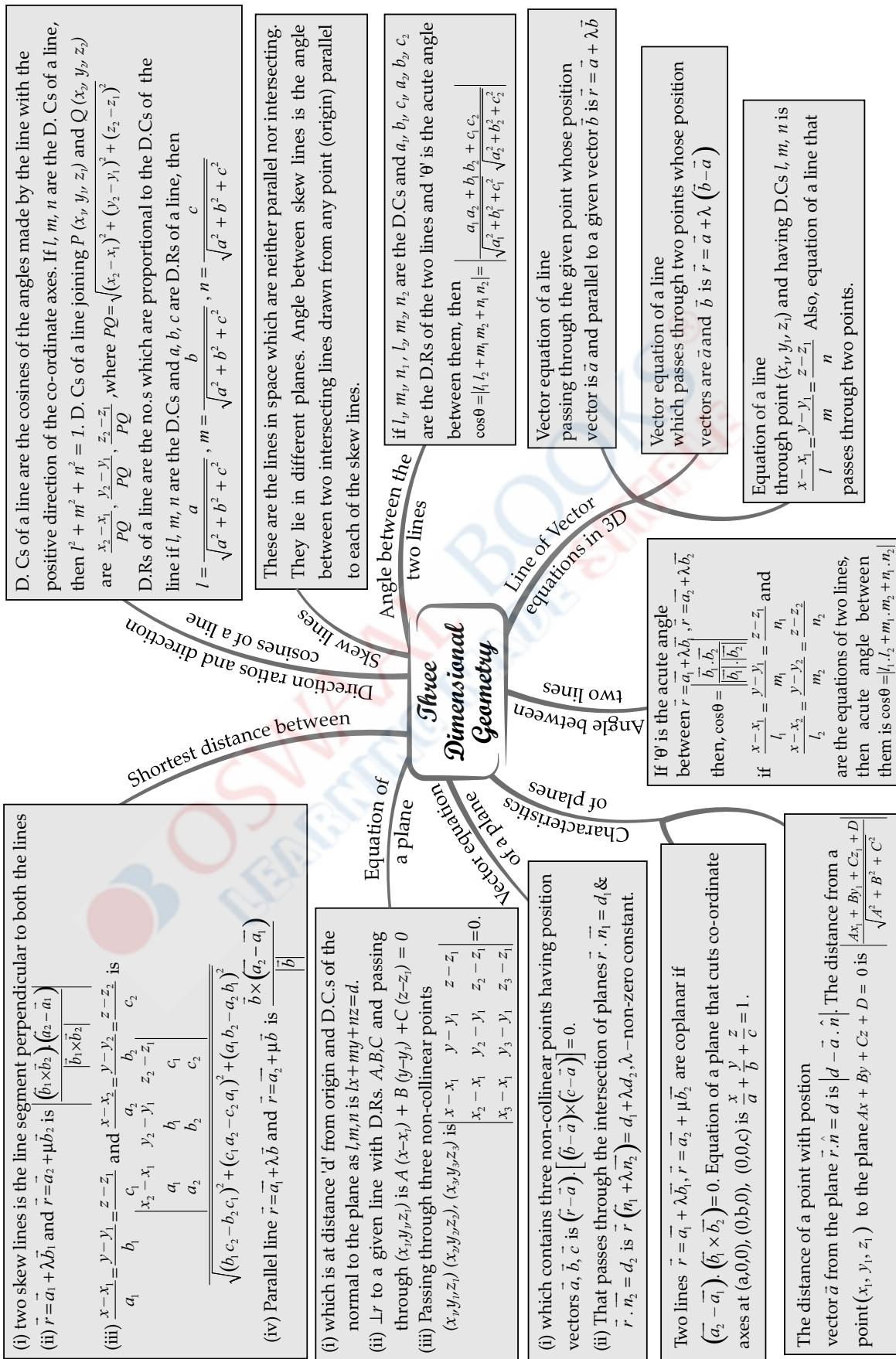
Position vector of a point P (x, y, z) is  $x\hat{i} + y\hat{j} + z\hat{k}$  and its magnitude is  $OP(r) = \sqrt{x^2 + y^2 + z^2}$ . For eg: Position vector of P (2,3,5) is  $2\hat{i} + 3\hat{j} + 5\hat{k}$  and its magnitude is  $\sqrt{2^2 + 3^2 + 5^2} = \sqrt{38}$ .

The scalar components of a vector are its direction ratios, and represent its projections along the respective axes.

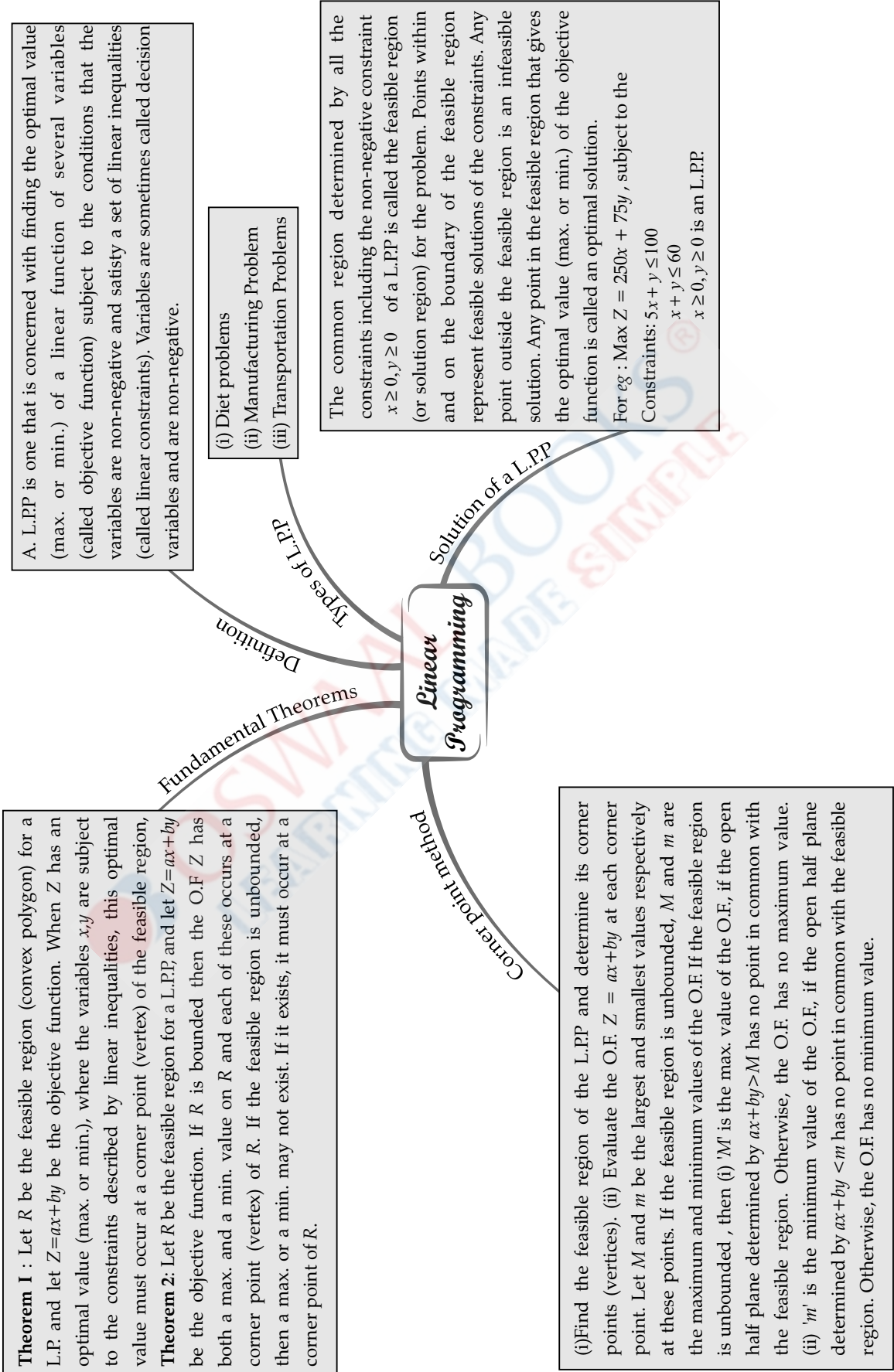
The magnitude (r) direction ratios (a,b,c) and direction cosines (l,m,n) of vector  $a\hat{i} + b\hat{j} + c\hat{k}$  are related as:  
 $l = \frac{a}{r}, m = \frac{b}{r}, n = \frac{c}{r}$   
 For eg: If  $\vec{AB} = \hat{i} + 2\hat{j} + 3\hat{k}$ , then  $r = \sqrt{1+4+9} = \sqrt{14}$   
 Direction ratios are (1,2,3)  $\left( \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}} \right)$   
 and direction cosines are  $\left( \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}} \right)$



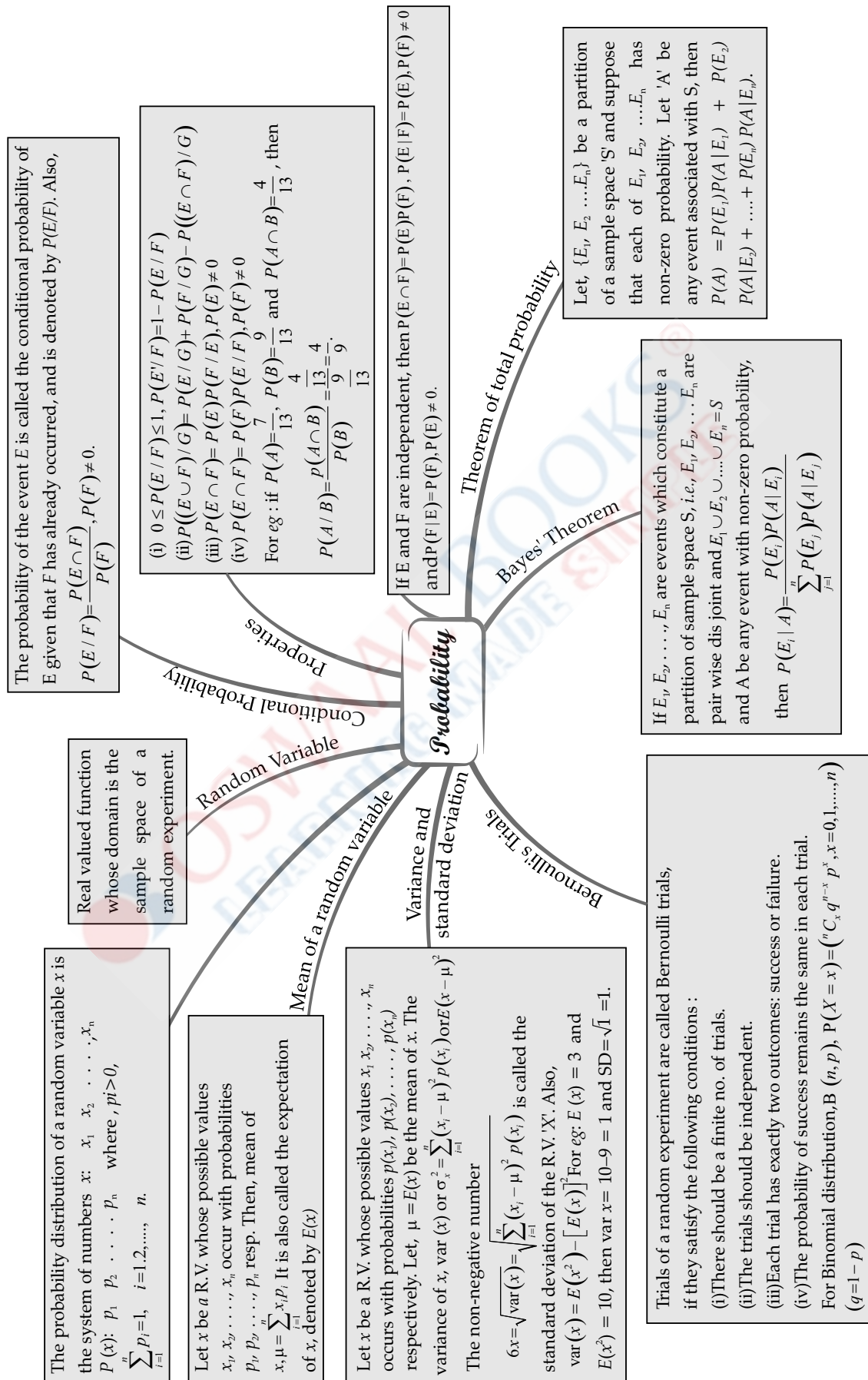
# MATHEMATICS (B-D)



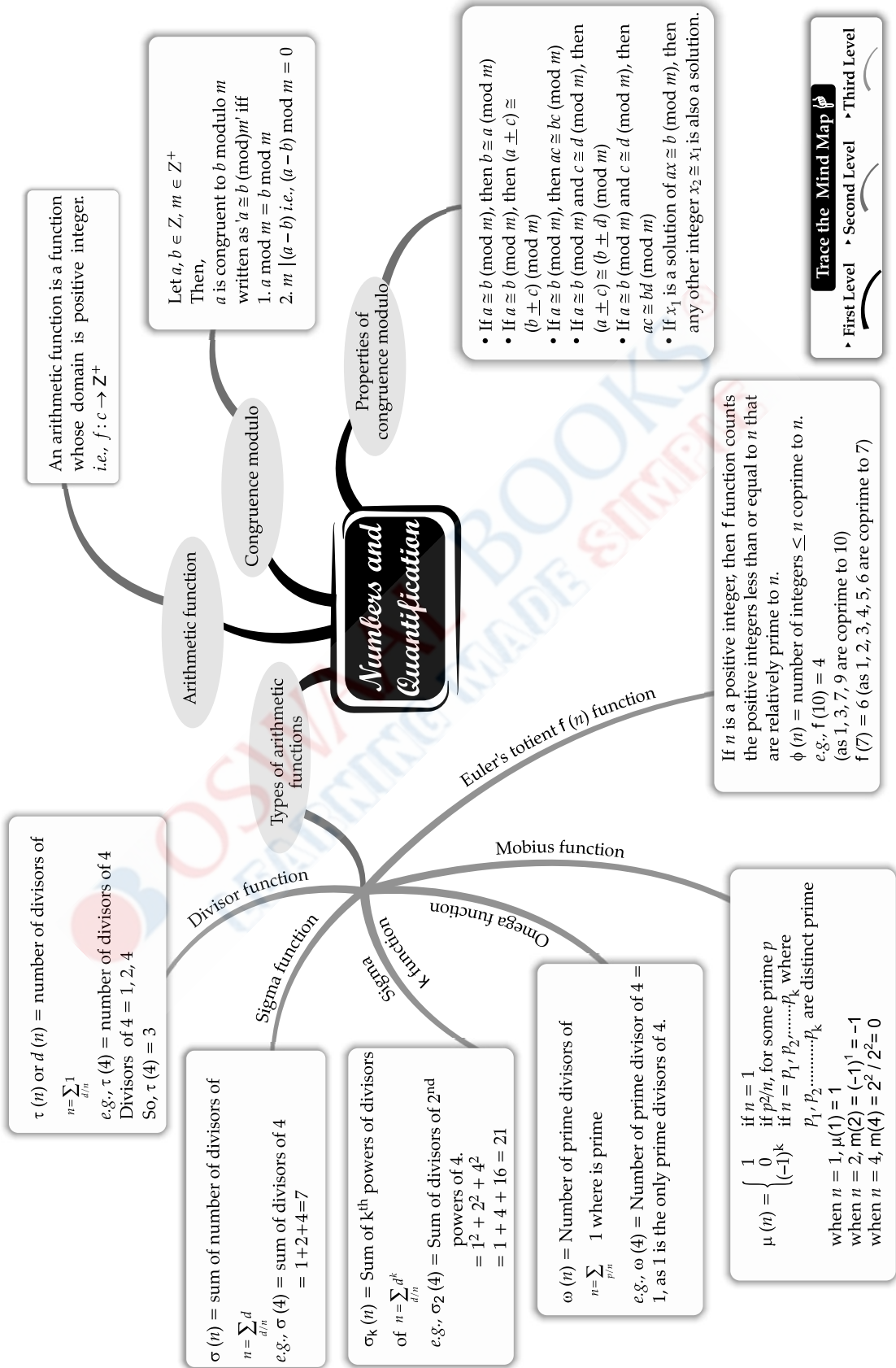
# MATHEMATICS (B-1)



# MATHEMATICS (B-D)

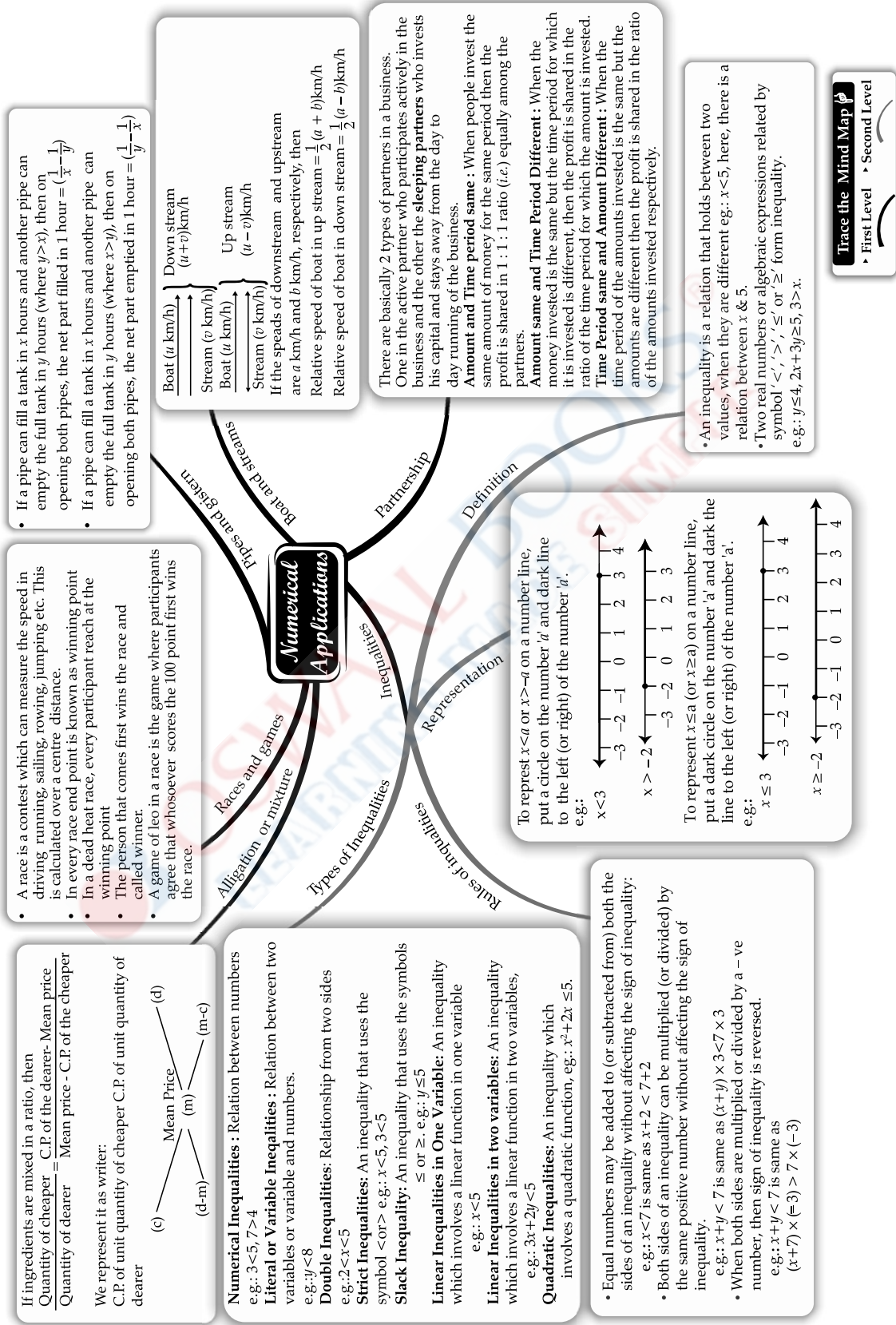


# APPLIED MATHEMATICS (B-2)



Trace the Mind Map  
 ▶ First Level ▶ Second Level ▶ Third Level

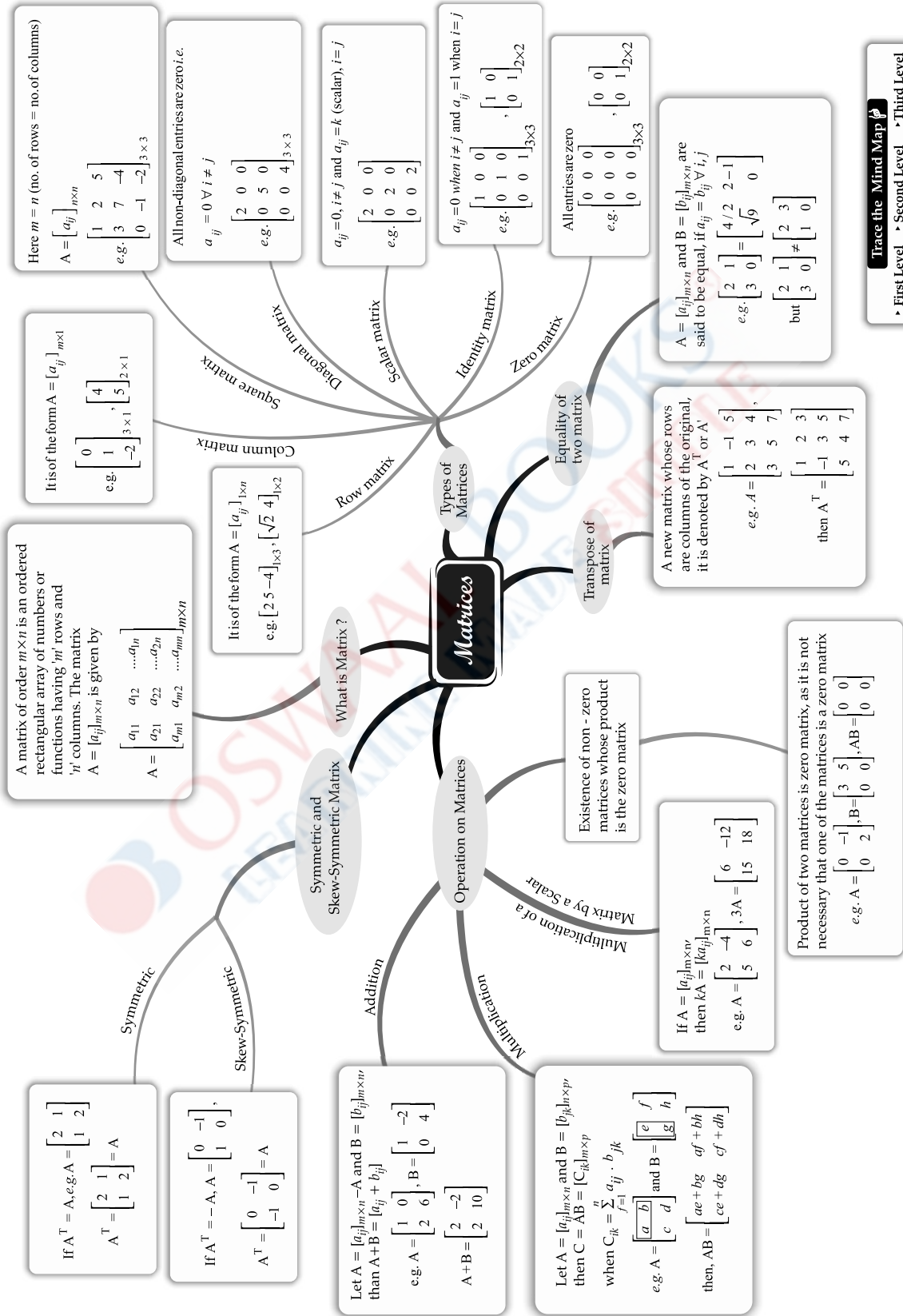
# APPLIED MATHEMATICS (B-2)



Trace the Mind Map  
 ▶ First Level ▶ Second Level

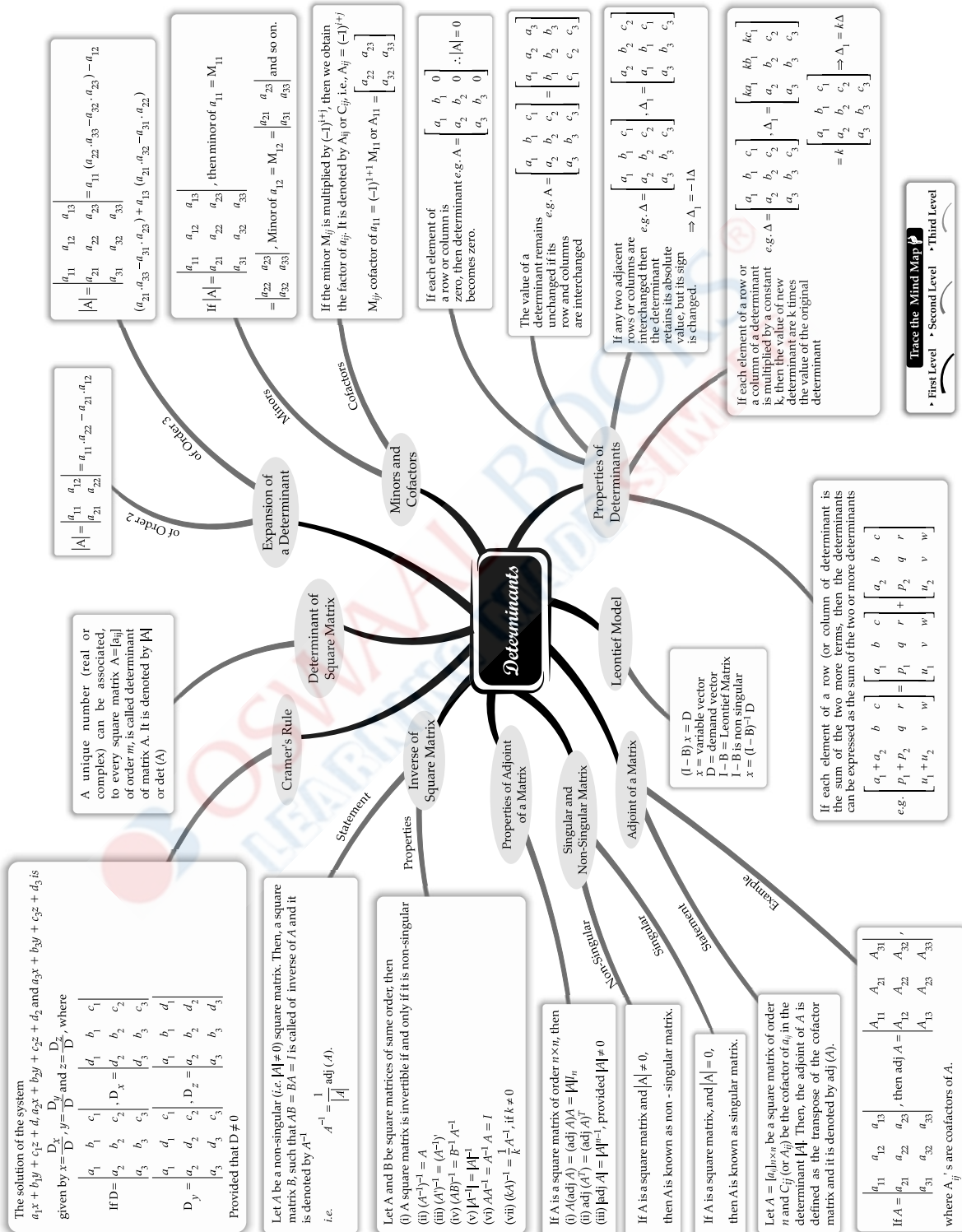


# APPLIED MATHEMATICS (B-2)



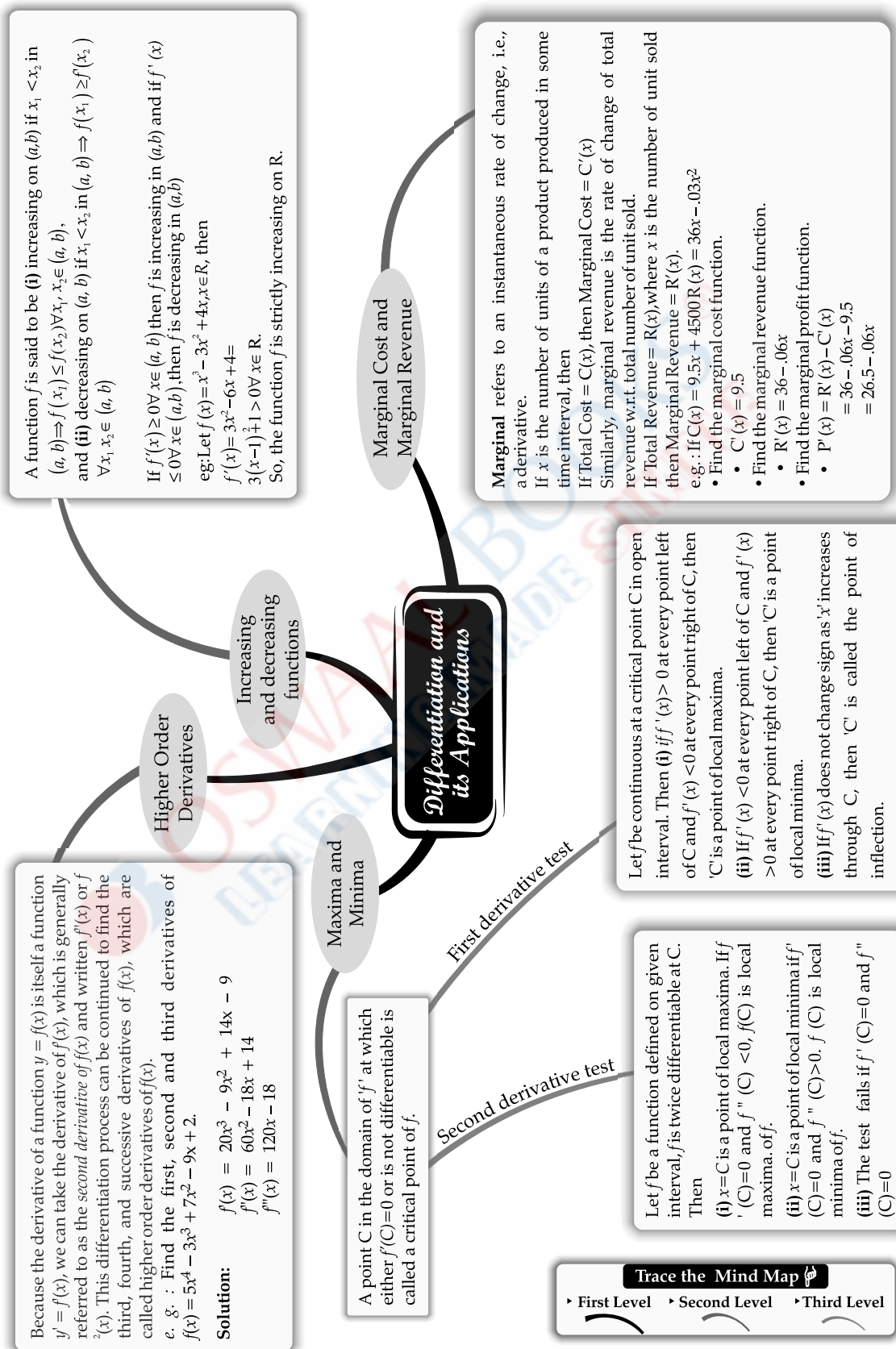
Trace the Mind Map  
 → First Level → Second Level → Third Level

# APPLIED MATHEMATICS (B-2)



Trace the Mind Map  
 • First Level • Second Level • Third Level

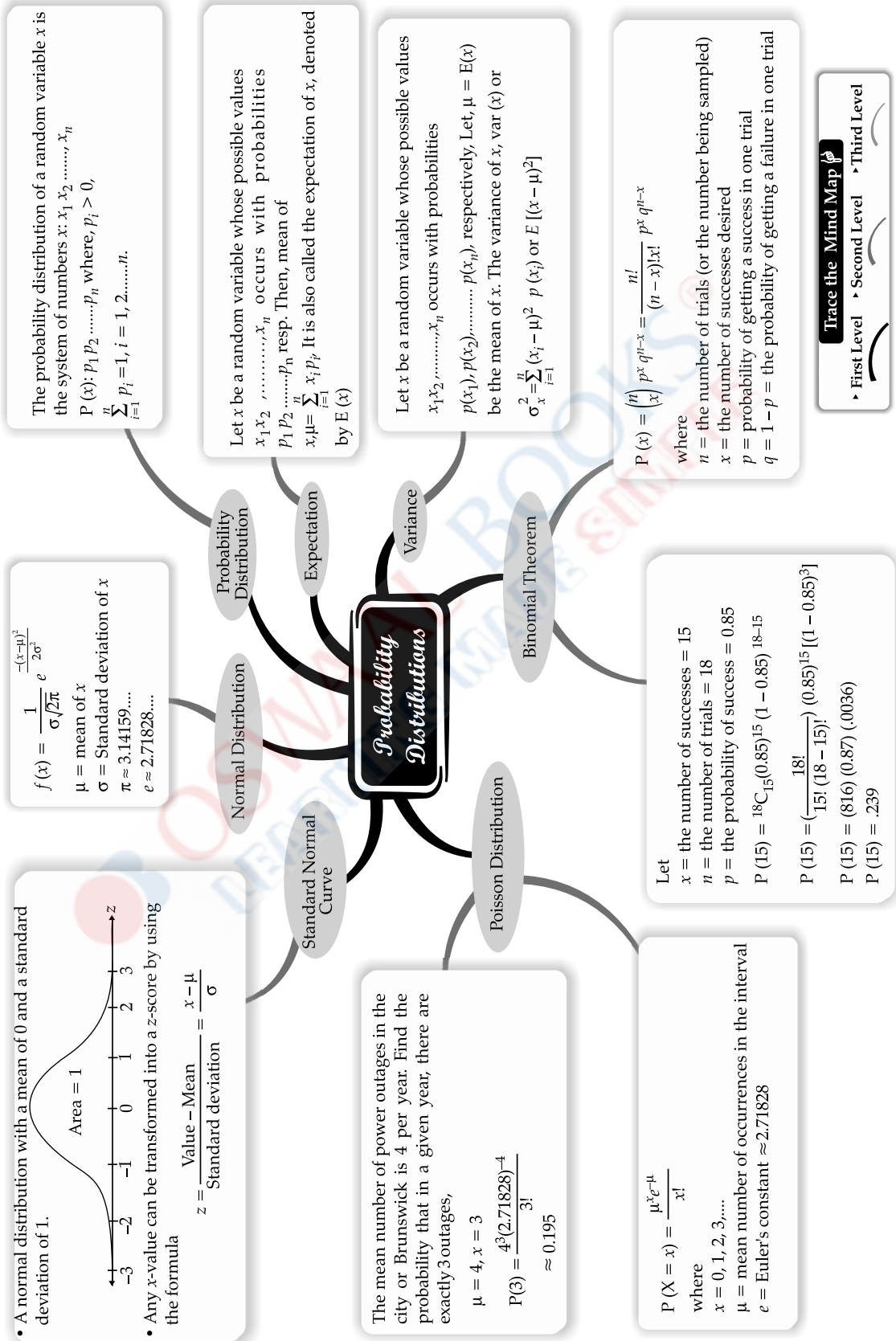
# APPLIED MATHEMATICS (B-2)



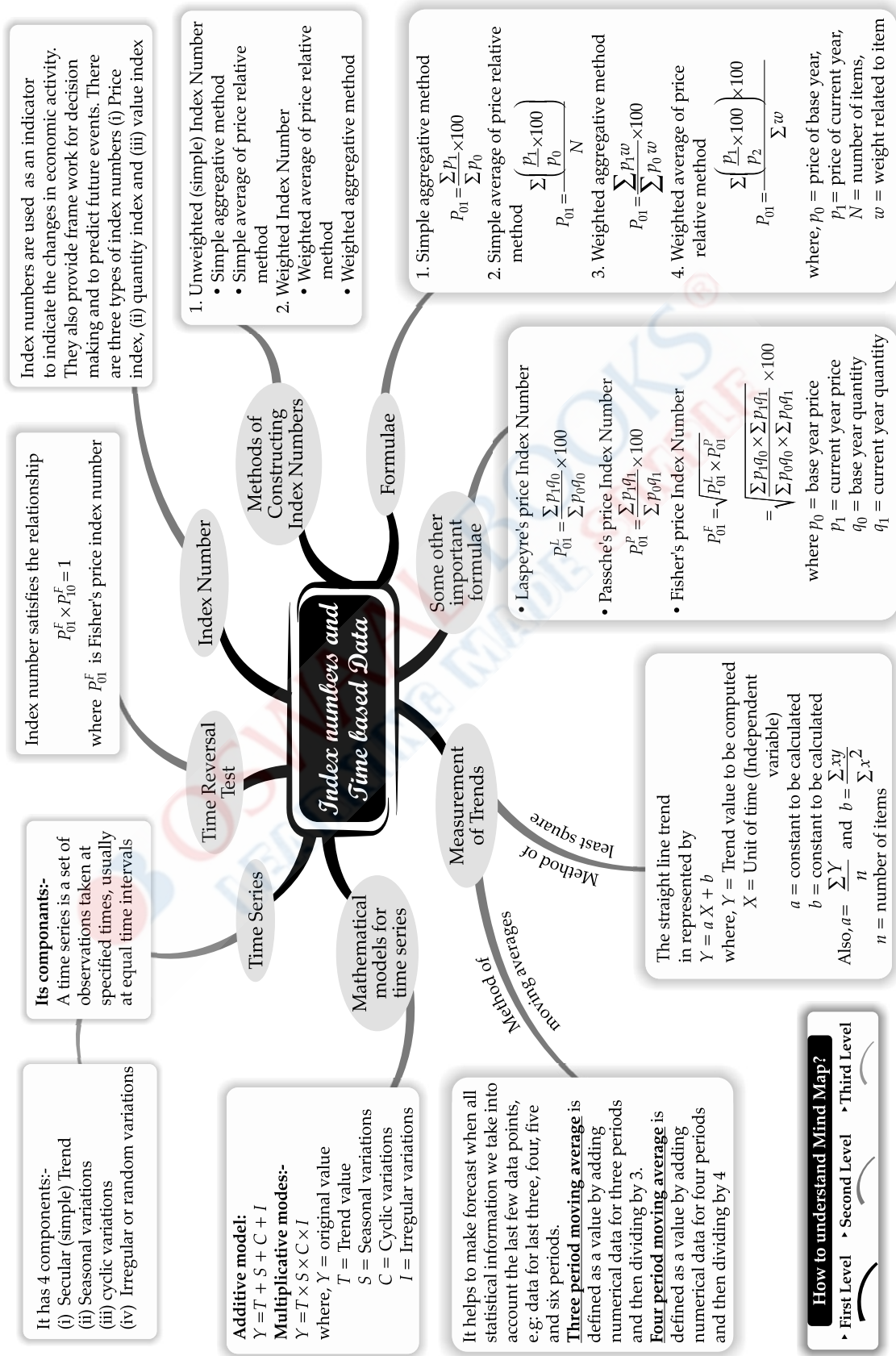
Trace the Mind Map

- ▶ First Level
- ▶ Second Level
- ▶ Third Level

# APPLIED MATHEMATICS (B-2)

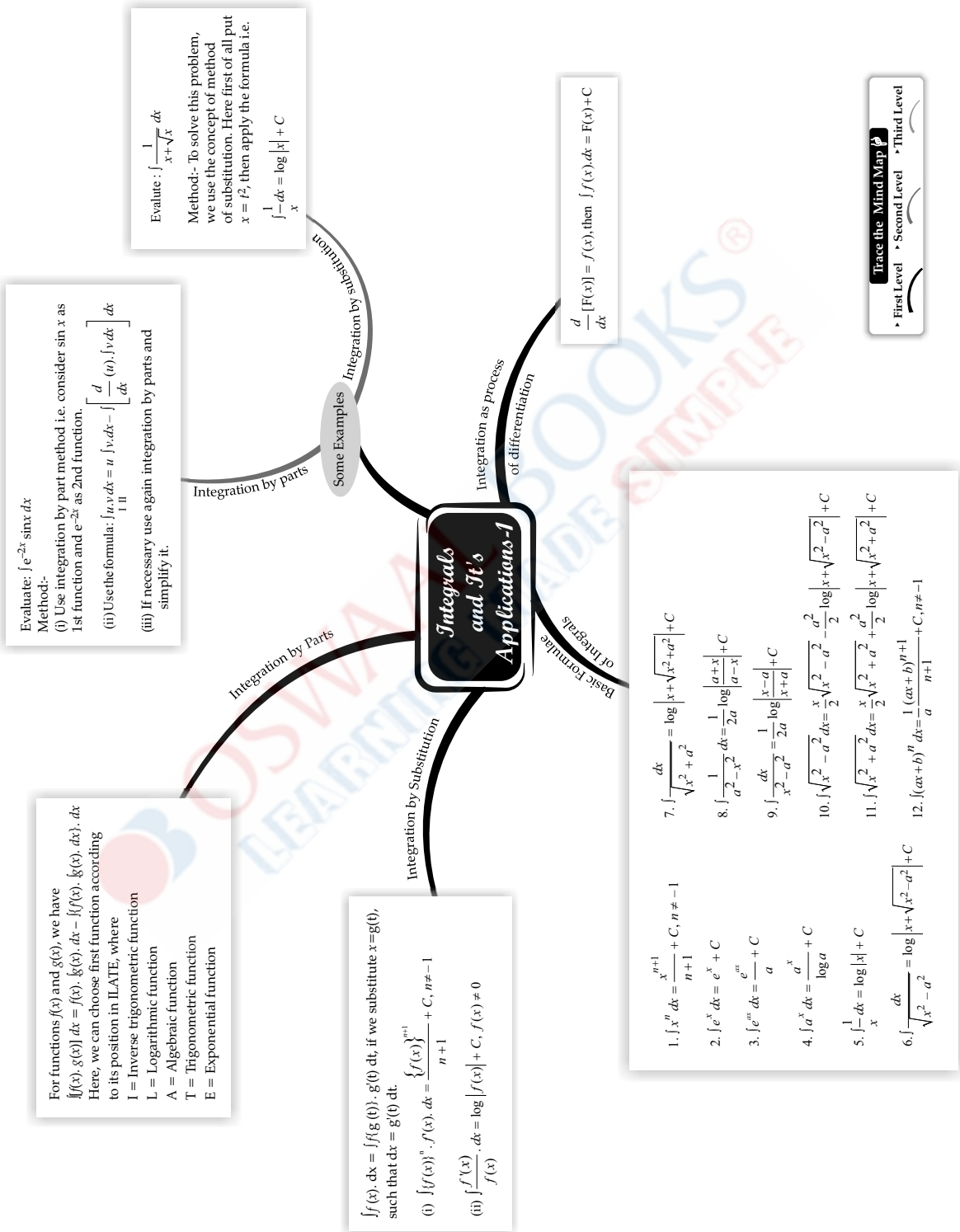


# APPLIED MATHEMATICS (B-2)

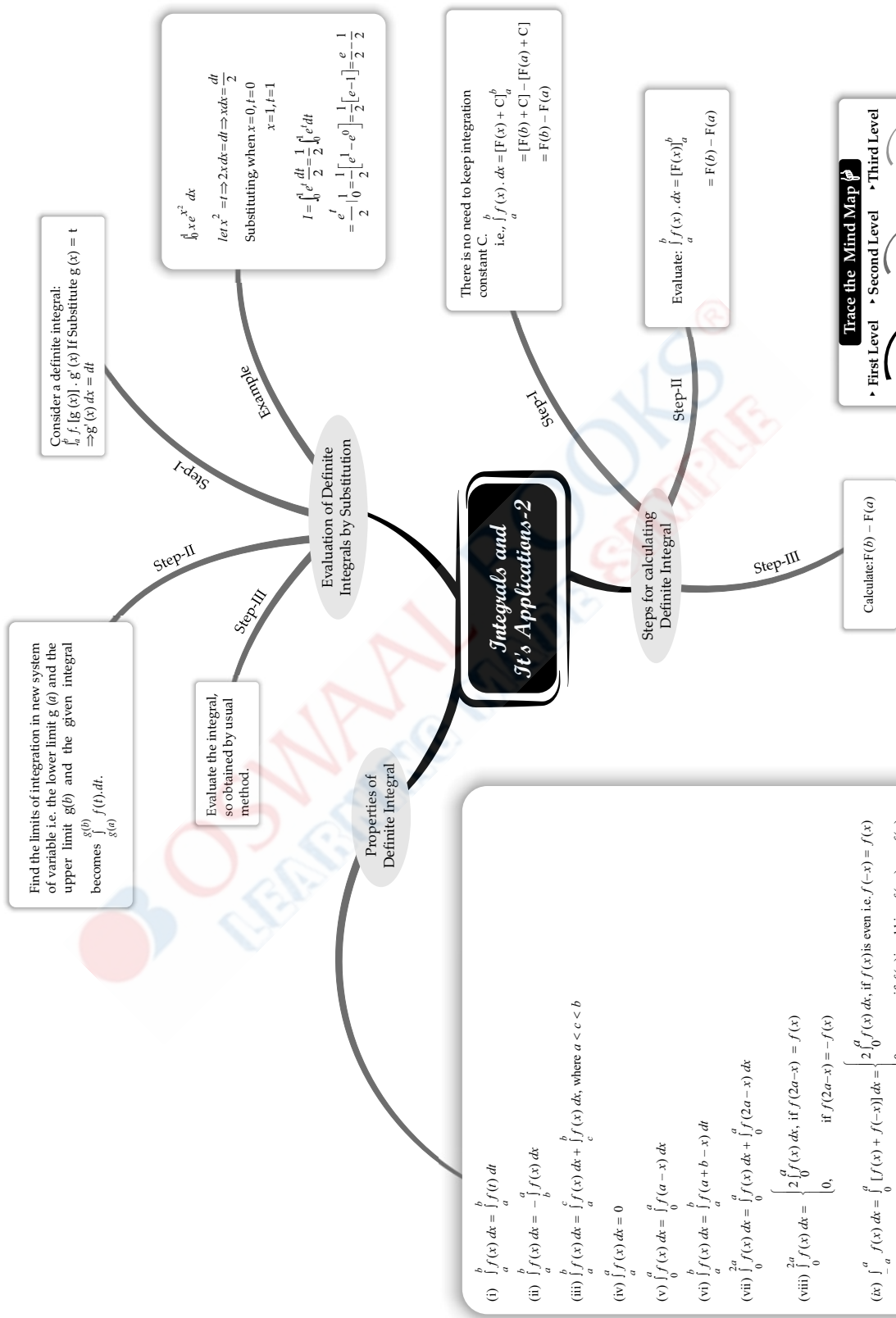


**How to understand Mind Map?**  
 ▶ First Level ▶ Second Level ▶ Third Level

# APPLIED MATHEMATICS (B-2)



# APPLIED MATHEMATICS (B-2)



# APPLIED MATHEMATICS (B-2)

The consumers surplus is the difference between what the consumers would be willing to pay for a commodity and what they actually pay for them.  
The consumers' surplus is given by

$$CS = \int_0^{Q_e} D(x) dx - Q_e P_e$$

where D is the demand function,  $Q_e$  is the equilibrium quantity and  $P_e$  is equilibrium price.

**Example :** Suppose that the demand function for producing a can of tennis balls is  $P(x) = 20 - 0.05x$  and that the current price level is  $P_e = \text{Rs. } 8$ . Find the consumers surplus.

**Sol.:** First, we need to find the value of  $Q_e$  that corresponds to  $P_e = \text{Rs. } 8$ . Setting  $P = 8$  and solving for  $x$  gives

$$8 = 20 - 0.05x \Rightarrow 0.05x = 12 \Rightarrow x = 240 \text{ or } Q_e = 240$$

Using the integral formula for consumer surplus, we find that

$$CS = \int_0^{240} (20 - 0.05x) dx - 240 \cdot 8$$

$$= 20x \Big|_0^{240} - 0.025x^2 \Big|_0^{240} - 1920 = \text{Rs. } 1,440.$$

Consumer's Surplus

Example

Producer's Surplus

Producer's surplus is the difference between what producers are willing and able to supply goods for and the price they actually receive.

The producers surplus is given by

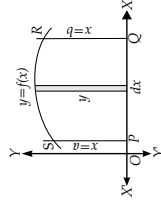
$$PS = Q_e P_e - \int_0^{Q_e} S(x) dx$$

Where S is the supply function,  $Q_e$  is the equilibrium quantity and  $P_e$  is equilibrium price.

Area under simple curves

The area of the region bounded by the curve  $y = f(x)$ , X-axis and the lines  $x = a$  and  $x = b$  ( $b > a$ ) is given by

$$A = \int_a^b y dx \text{ or } \int_a^b f(x) dx$$

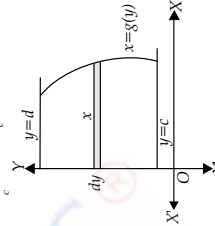


eg : The area bounded by  $y = x^2$ , X-axis in I quadrant and the lines  $x = 2$  and  $x = 3$  is:

$$A = \int_2^3 y dx = \int_2^3 x^2 dx = \left[ \frac{x^3}{3} \right]_2^3 = \frac{1}{3} (27 - 8) = \frac{19}{3} \text{ sq. units.}$$

The area of the region bounded by the curve  $x = f(y)$ , Y-axis and the lines  $y = c$  and  $y = d$  ( $d > c$ ) is given by

$$A = \int_c^d x dy \text{ or } \int_c^d f(y) dy$$



eg : The area bounded by  $x = y^3$ , Y-axis in the I quadrant and the lines  $y = 1$  and  $y = 2$  is:

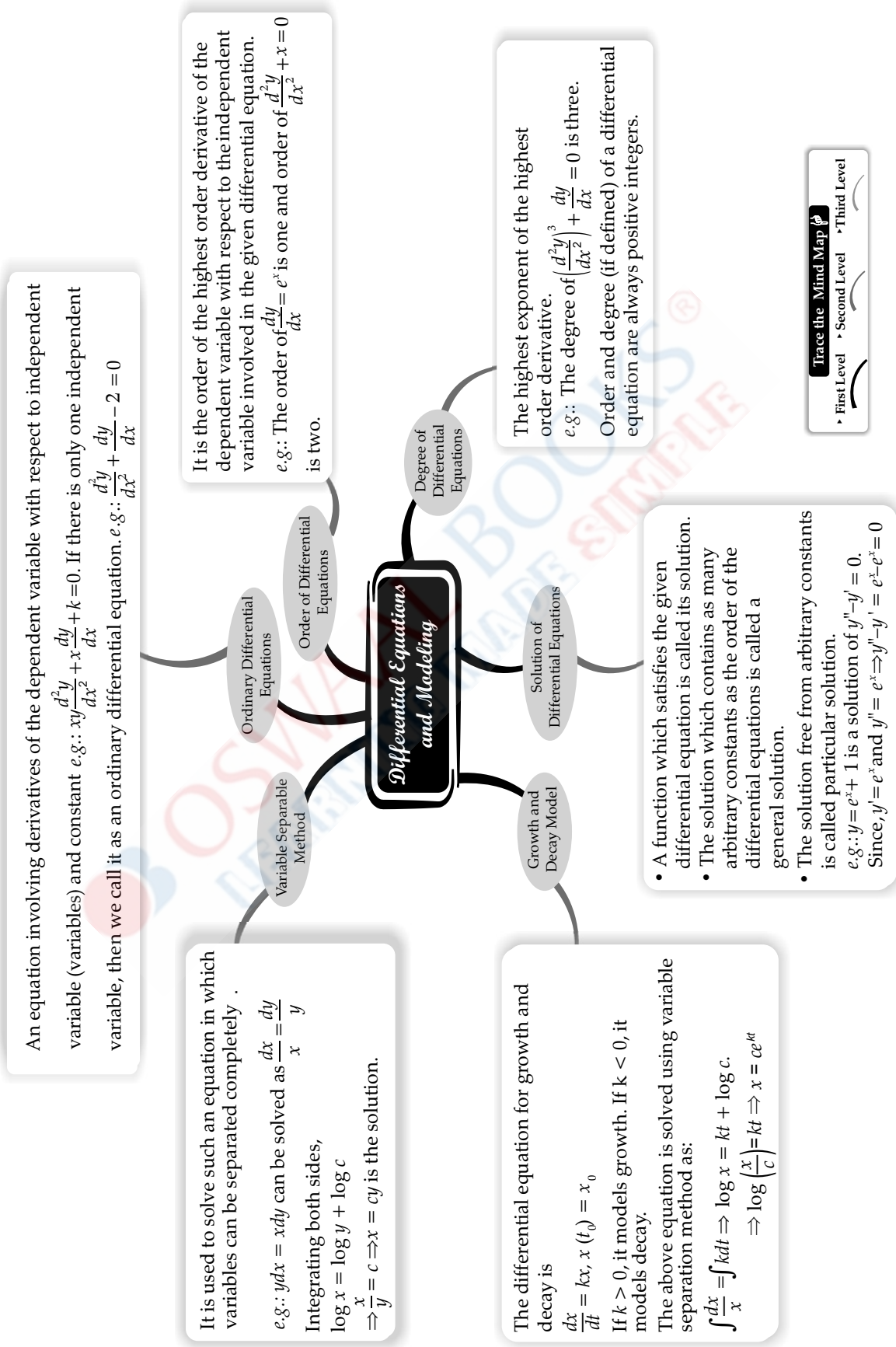
$$\int_1^2 f(y) dy = \int_1^2 y^3 dy = \left[ \frac{y^4}{4} \right]_1^2 = \frac{1}{4} (2^4 - 1^4) = \frac{15}{4} \text{ sq. units}$$

Trace the Mind Map

- First Level
- Second Level
- Third Level



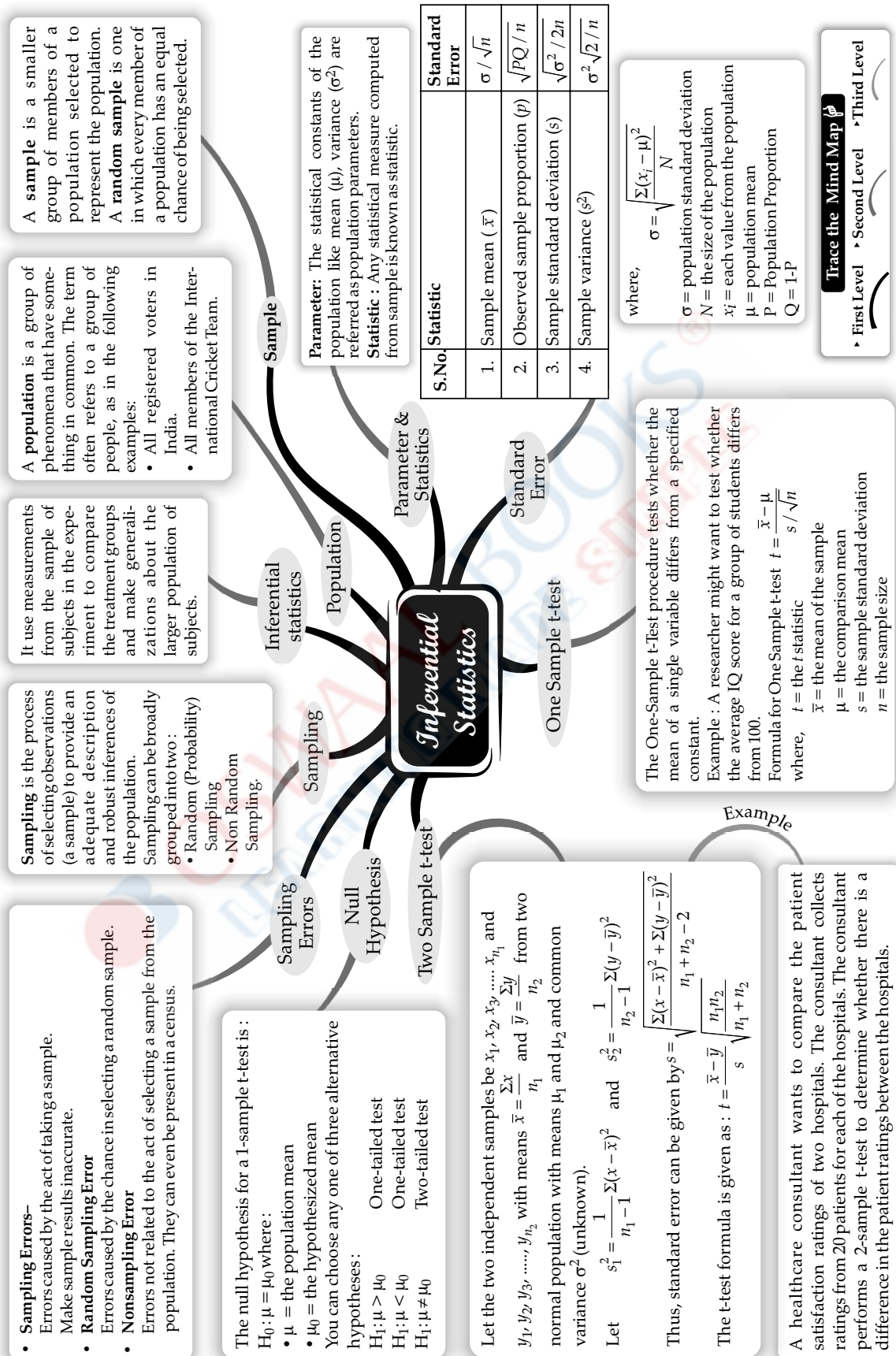
# APPLIED MATHEMATICS (B-2)



**Trace the Mind Map**

► First Level    ► Second Level    ► Third Level

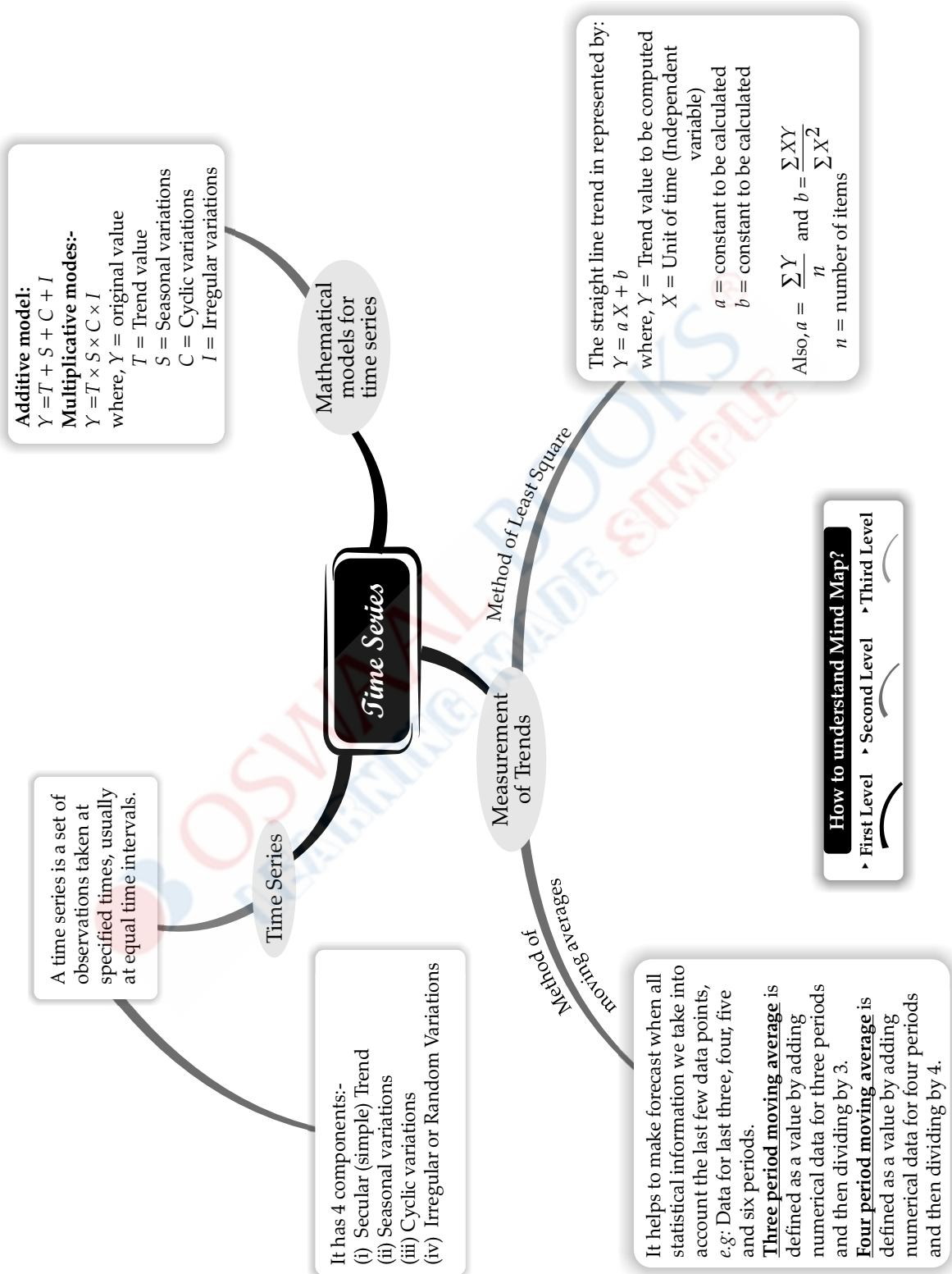
# APPLIED MATHEMATICS (B-2)



Trace the Mind Map

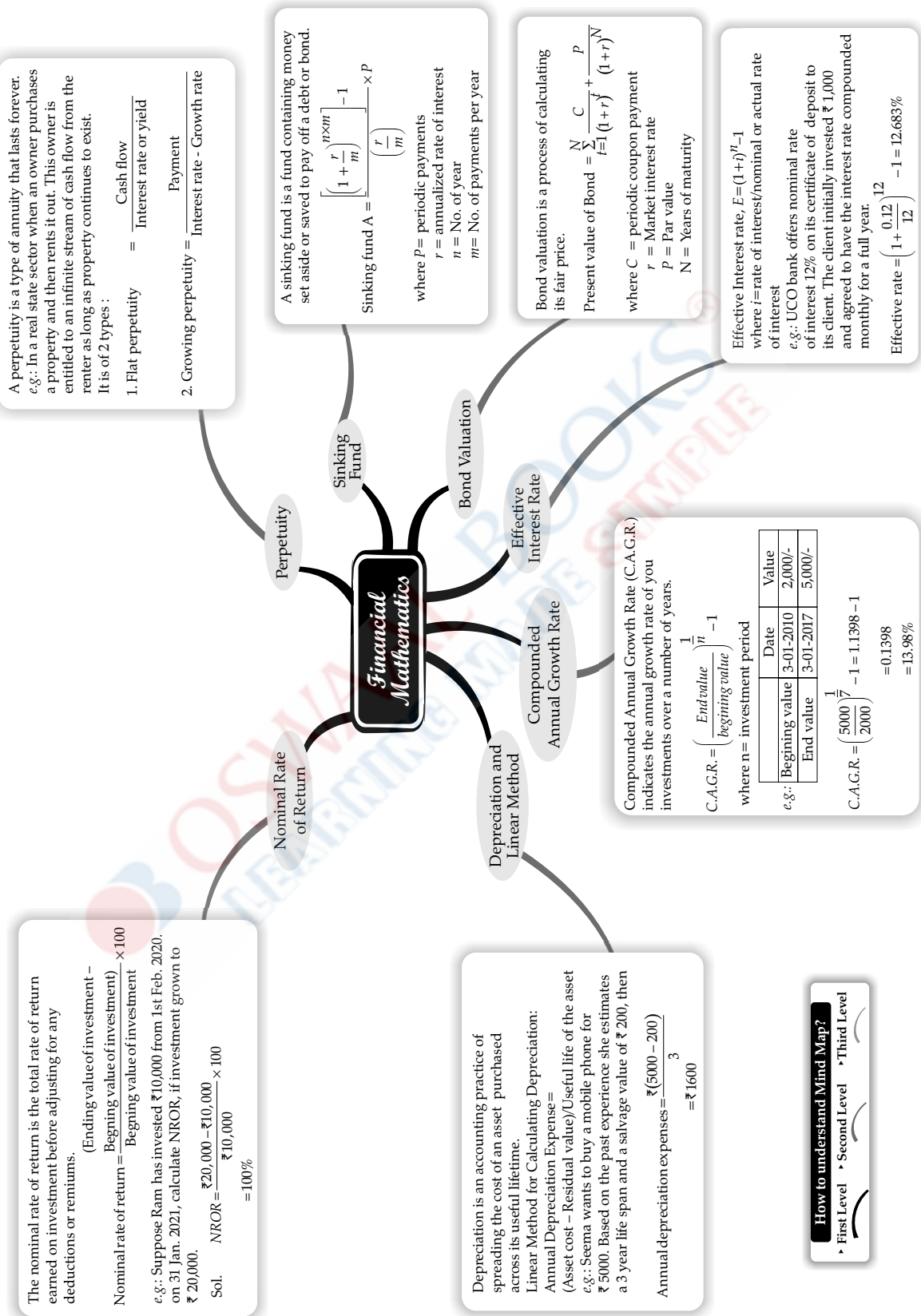
- First Level
- Second Level
- Third Level

# APPLIED MATHEMATICS (B-2)



# APPLIED MATHEMATICS (B-2)

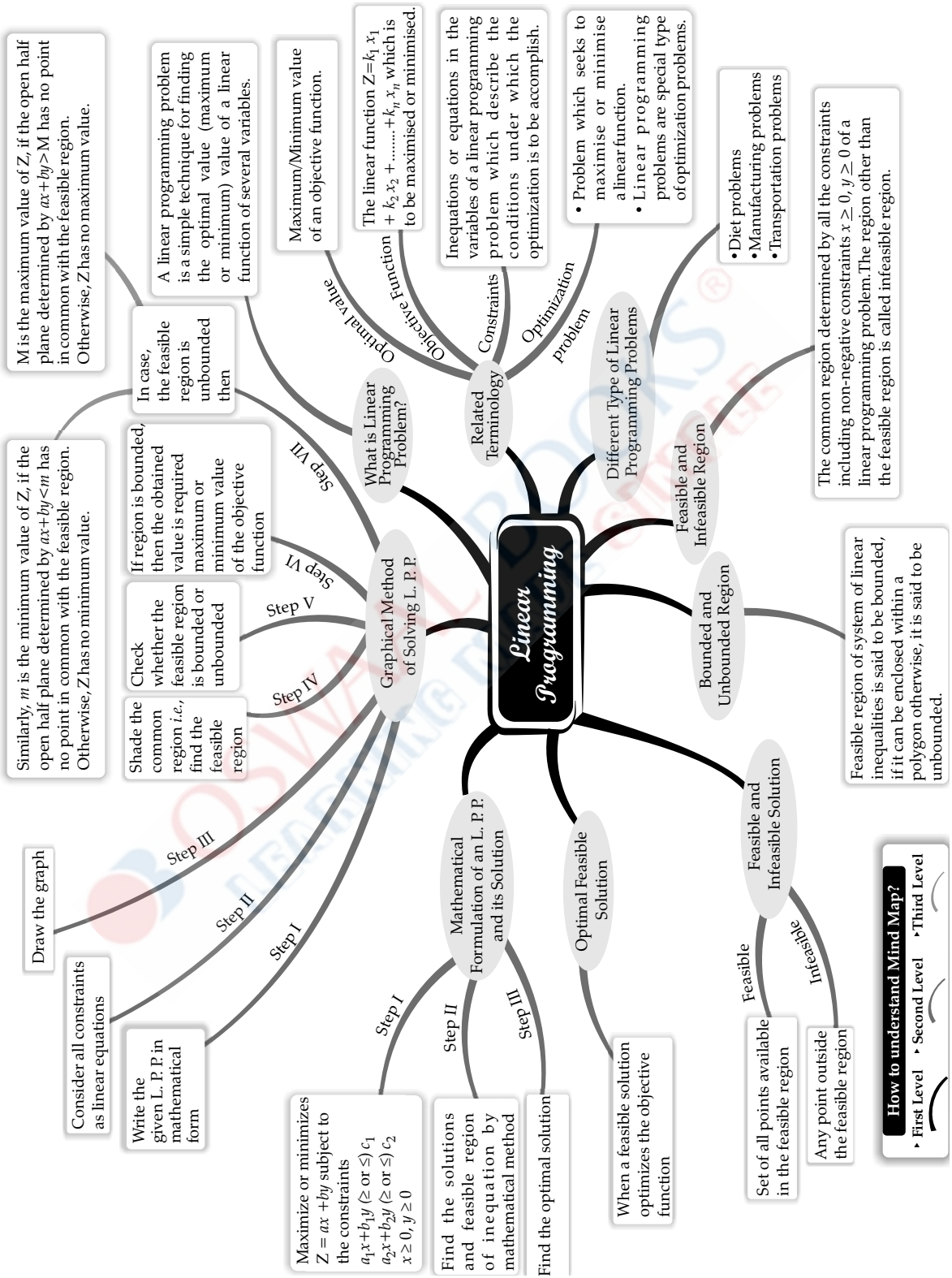
## Financial Mathematics



**How to understand Mind Map?**

- First Level
- Second Level
- Third Level

# APPLIED MATHEMATICS (B-2)



**How to understand Mind Map?**

- First Level
- Second Level
- Third Level