



WHAT IS A MNEMONIC?

A Mnemonic is an easy learning trick to memorise something complex.

During your exam, these Mnemonics will prove very useful to recollect concepts quickly and easily.

Mnemonics help you to remember concepts for a long time.

This is one more cognitive learning tool that fulfils our aim of 'Making Learning Simple' for you.

Each unit is picked from your syllabus. A concept is identified from it and relevant Mnemonics are developed for it by the "Oswaal Editorial Board".

Descriptions are also provided for each Mnemonic for clarity.

M. N. E. M. O. N. I. C.

Making a Nice and Easy, Memorable, Optical 'N' Illustrative representation of Concepts

PHYSICS

Class - 11, Unit-I

Physical World

Good Workers work for Extended Session.

Strength wise arrangement of fundamental forces in ascending order : **Gravitation** < **Weak Nuclear force** < **Electromagnetism** < **Strong Nuclear force**

Class - 11, Unit-II

Motion In A Straight Line

Delhi to Vadodara via Tundla Agra.

Displacement/time = **Velocity**

Velocity / time = **acceleration**

Class - 11, Unit-III

1.(a) Newton's Laws of Motion

Newton, Newton don't kick cow
She may move ahead little bit now*
Newton hears her MAAA sound**
Cow gives Newton a kick
rebound***

* Newton's 1st law. A body continues its state of rest or state of motion unless it is acted upon by an unbalanced force.

** Newton's 2nd law $F = ma$

*** Newton's 3rd law : Every action has its equal and opposite reaction

Interpretation :

1st two lines of the rhyme depicts the 1st law of motion

3rd line depicts the 2nd law of motion

i.e. $F = m \times a$

Lat the depicts the 3rd law of motion

1.(b) Motion In A Straight Line

A will be **I**, when **0** is close to **T**
Replace the " Δ " simply with " d "

Average Velocity = $\Delta D / \Delta T$

$\lim_{\Delta T \rightarrow 0} \frac{\Delta D}{\Delta T} = \text{Instantaneous velocity} = dD/dT$

Average Acceleration = $\Delta V / \Delta T$

$\lim_{\Delta T \rightarrow 0} \frac{\Delta V}{\Delta T} = \text{Instantaneous velocity} = dV/dT$

Class - 11, Unit-IV

Work, Energy And Power

Fernandez d'souza ordered noodles, but was served pizza and pizza was a zest.

If force and Displacement are in opposite direction, then work done is **negative**.

If force and Displacement are in same direction, then work done is **positive**.

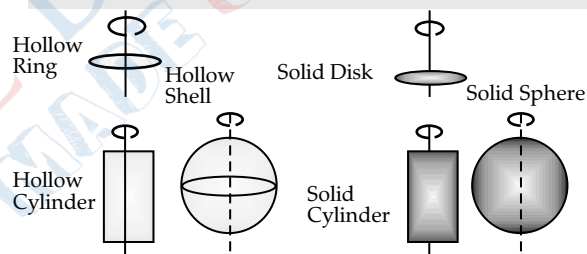
If force and Displacement are perpendicular to each other, then work done is **zero**.

Class - 11, Unit-V

Motion Of System Of Particles & Rigid Body

How rhino came swift? Since dino came slow.

Write $2MR^2$ under each figure and then divide by 2, 3, 4, 5 respectively.



Class - 11, Unit-VI

Kelper's Laws of Planetary motion :

Take **Essential Foods** Everyday **2/3 Times**

1st Law:
Planets move in **elliptical** orbits
Sun is at one of **foci** of the orbit

3rd Law:
Square of the **Time-period** of the planet is proportional to the cube of the semi major axes of the orbit.
 $T^2 \propto R^3$

2nd Law:
A planet covers the **equal** area of space in **equal** interval of time no matter where it is in its orbit

Interpretation:

Letter E and F of Essential Food represents "Elliptical" and "Foci".

1st Law : Planets move in **elliptical** orbits with Sun at one of the foci.

Letter E of the word Everyday represents "Equal":

2nd Law : A planet covers the equal area space in equal interval of time no matter where it is in its orbit.

2/3 and T of the last two words represents the "power of Time Period" and "power of semi-major axis":

3rd Law :

Square of the Time-period of the planet is proportional to the cube of the semi major axes of the orbit.

$$T^2 \propto R^3.$$

Class - 11, Unit-VII

1. Mechanical Properties Of Solid

 **Young Ravi bought a pen.**

(1) Relation between **Y**, **B** and σ : (write Y and B(1+ σ) with coefficients and an equal sign in between.
 $1Y = 3B(1 + \sigma)$

To find the coefficient of σ , refer the anti-clock circle, subtract the coefficients of B from coefficient of Y i.e. $1 - 3 = -2$

So, the relation is $1Y = 3B(1 - 2\sigma)$ or, $Y = 3B(1 - 2\sigma)$

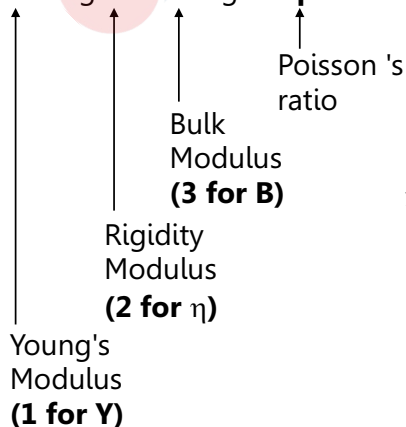
(2) Relation between **Y**, η and σ : (write **Y** and $\eta(1+\sigma)$ with coefficients and an equal sign in between.
 $1Y = 2\eta(1 + \sigma)$

$$1Y = 2\eta(1 + \sigma)$$


To find the coefficient of σ , subtract the coefficient of **Y** from coefficient of η i.e. $2 - 1 = 1$

So, the relation is $1Y = 2\eta(1 + \sigma)$ or, $Y = 2\eta(1 + \sigma)$

Young Ravi bought a pen



2. Thermal Properties of Matter

 **Fingers we have five**
Cats have nine lives.
With 160 more
Cat will help you sure!

Fingers we have five $\rightarrow 5F$

Cats have nine lives. $\rightarrow 9C$

With 160 more $\rightarrow 9C + 160$

Cat will help you sure! $\rightarrow 5F = 9C + 160$

Class - 11, Unit-VIII

Thermodynamics

 **Temperature, Volume, Pressure No Heat is transferred**

Constant **temperature** \rightarrow Isothermal process


Constant **volume** \rightarrow Isochoric process

Constant **pressure** \rightarrow Isobaric process

No heat transferred \rightarrow Adiabatic process

Class - 11, Unit-IX

Behaviour of Perfect Gas & Kinetic Theory

 **Degrees of freedom :**

Baa Baa Black Sheep

Have you any wool?

Yes sir, Mom has 3 bags full.

Dadi needs 5 bags normally cool

Papa keeps 6 bags normal rule.

Papa, Dadi each needs 2 bags more

High cold whenever, be very sure.

Mom has 3 bags full \rightarrow Degrees of freedom of Monoatomic gas is 3.

Dadi needs 5 bags normally cool

Degrees of freedom of diatomic gas at normal \rightarrow (room) temperature is 5.

Papa keeps 6 bags normal rule \rightarrow Degrees of freedom of Polyatomic gas at normal (room) temperature is 6.

Papa, Dadi each needs 2 bags more
 \rightarrow Degrees of freedom of Polyatomic gas at high temperature is $6+2=8$.

High cold whenever, be very sure \rightarrow Degrees of freedom of Diatomic gas at high temperature is $5+2=7$.

Class - 12, Unit-III

Moving Charge And Magnetism



Fleming's left and right hand rule:

Force Thumb

First Finger Field

Second Finger Current

Thumb Motion

Feel Free to Call Me

Left hand rule

Right hand rule

Thumb Motion

Second Finger Current

First Finger Field

Force Thumb

In Fleming's left hand rule, Thumb indicates FORCE.

In Fleming's left hand rule, Thumb indicates MOTION.

In both rules, first finger indicates FIELD and second finger indicates CURRENT

Class - 12, Unit-IV

Alternating Current



Calcutta City Very Lovely and Very Congested

For capacitive circuit \rightarrow **C**urrent leads **V**oltage

For **i**nductive circuit \rightarrow **v**oltage leads **c**urrent

Class - 12, Unit-V

Electromagnetic Waves



Russian Magician showed an Interesting Very Unusual X-ray eye Game

Black Brown Red Orange Yellow Green Blue Violet Grey White

Interpretation :

Colour codes of carbon resistors :

Colour	Corresponding number
Black	0
Brown	1
Red	2
Orange	3
Yellow	4
Green	5
Berlin	6
Violet	7
Grey	8
White	9

Electromagnetic waves with increasing frequency (decreasing wavelength) is in the order of:

- (a) **R**adio wave
- (b) **M**icrowave
- (c) **I**nfrared
- (d) **V**isible light
- (e) **U**ltraviolet
- (f) **X**-Rays
- (g) **G**amma Rays

Class - 12, Unit-VI

(a). Ray Optics & Optical Instruments



M means **MORE** i.e
Mirror Formula



M means **MORE** i.e+

$$\text{So, } \frac{1}{v} + \frac{1}{u} = \frac{1}{f}$$

Magnification will be of opposite sign :

$$\text{So, } m = -\frac{v}{u}$$

Particle oscillation in Transverse wave → Perpendicular to the direction of propagation of wave

Particle oscillation in Longitudinal wave → In the direction of propagation of wave

(b). Ray Optics & Optical Instruments



L means **MORE** i.e
Lens Formula



L means **LESS** i.e-

$$\text{So, } \frac{1}{v} - \frac{1}{u} = \frac{1}{f}$$

Magnification will be of opposite sign :

$$\text{So, } m = +\frac{v}{u}$$

Particle oscillation in Transverse wave → Perpendicular to the direction of propagation of wave

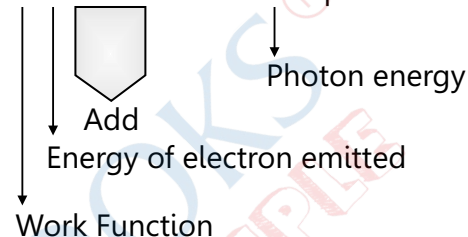
Particle oscillation in Longitudinal wave → In the direction of propagation of wave

Class - 12, Unit-VII

Einstein's equation of Photoelectric effect :



W E Unite to form **People**



Energy of emitted electron + Work function = Energy of incident Photon

Interpretation :

$$E + \phi = hf$$

$$\text{Or, } E = hf - \phi$$

Class - 12, Unit-VIII

(a). Atom : Hydrogen Spectra



Papa **b**ring **P**ast **r**y for **B**abu and **L**al

When $n_i = 1$, the series is **Lyman**

When $n_i = 2$, the series is **Balmer**

When $n_i = 3$, the series is **Paschen**

When $n_i = 4$, the series is **Brackett**

When $n_i = 5$, the series is **p-fund**

(b). Atom : Hydrogen Spectra



1 is **U**nimportant, **2** is **V**ery important and rest are **I**mportant

If $n_i = 1$, i.e. Lyman series is in **UV** range.

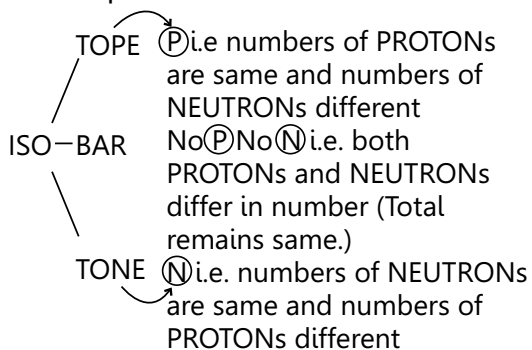
If $n_i = 2$, i.e. Balmer series is in **VISIBLE** range.

If $n_i = 3, 4$ and 5 , i.e. Paschen series, Brackett series and p-fund series are in **IR** range

(c). Isotope, Isobar, Isotone



ISO Tope Bar Tone



In isotopes, numbers of protons are same. Numbers of neutrons are different.

In isotones, numbers of neutrons are same. Numbers of protons are different.

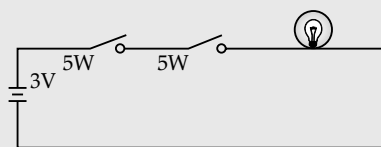
In isobars, numbers of neutrons are different. Numbers of protons are also different. But the total nucleons remain same.

Class - 12, Unit-IX

Electronic Devices

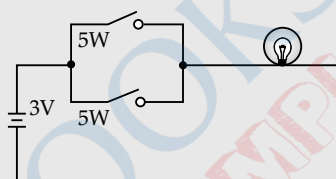


Truth table of AND and OR gate



For AND gate, when both the switches are ON, then only the bulb is ON.

i.e. When both the inputs are 1, then only output is 1. Otherwise the output is 0.



For OR gate, when both the switches are OFF, then only the bulb is OFF.

i.e. When both the inputs are 0, then only output is 0. Otherwise the output is 1