

Time : 3 Hours
Maximum Marks : 80

English Paper - 1 (Language)

ISC
Sample Question Papers

Self Assessment Paper

1

(Candidates are allowed **additional 15 minutes** for **only** reading the paper.
They must NOT start writing during this time.)

Attempt all **four** questions.

The intended marks for questions or parts of questions are given in brackets [].
(You are advised to spend not more than **50 minutes** on Question 1, **40 minutes** on Question 2,
30 minutes on Question 3 and **1 hour** on Question 4.)
(You should begin **each answer** on a fresh page.)

1. Write a composition (in approximately 400-450 words) on any one of the following subjects : (25 marks)
(You are reminded that you will be rewarded for orderly and coherent presentation of material, use of appropriate style and general accuracy of spelling, punctuation and grammar.)
 - (a) Write a description of the most interesting person you have ever met.
OR
 - (b) Grandparents are a source of joy to us. Narrate the most memorable experience you have had with your grandparents.
OR
 - (c) Write a composition (400-450 words) on "Memories".
OR
 - (d) "Academics and extra-curricular activities must be given equal importance in school." Write for or against this proposition.
OR
 - (e) "The small things that we own are the most precious to us". Give your views on the statement.
OR
 - (f) (i) Write an original story which has for its ending-
..... I said to myself, "Truth indeed is stranger than fiction".
(ii) Write an original story entitled :
"The Secret"
2. (a) Your school had organized an inter-school cultural or literary festival. As one of the organizers of the festival, write a report for your school magazine in not more than 200 words, using the notes given below as a guideline. You may include other relevant details:

To know about more useful books for class-12 [click here](#)

Data and venue — purpose of the festival — schools invited — budget — events — chief guest — inauguration — standard of performances — awards won — closing ceremony — experiences gained.

[20]

- (b) You are a Sales Manager of a 'Multi-Tech Computers' company, selling special software for different institutions. Write a proposal letter to the principal of XYZ school explaining him the services and the delivery of the ordered items, and why that software is suitable for that institution. [10]

3. (a) In each of the following items, sentence A is complete, while sentence B is not. Complete sentence B, making it as similar as possible to sentence A. Write sentence B in each case.

Example : (A) We must endure what we cannot cure:

(B) What cannot be.....

Ans. What cannot be cured must be endured.

1. (A) He knows everything about the business.
(B) There is.....
2. (A) A bridge would have been built if the funds had not run out.
(B) Had the.....
3. (A) As soon as winter comes, birds migrate to the south.
(B) No sooner.....
4. (A) Man is exploring the sea in order to increase his resources.
(B) The sea is.....
5. (A) They were the only ones who completed the task.
(B) Except for.....
6. (A) He's the richest man, I've ever met.
(B) I've never.....
7. (A) I have never seen a film as bad as this.
(B) This is.....
8. (A) He said, "I will definitely visit you tomorrow."
(B) He said that.....
9. (A) We should have sympathy for less fortunate.
(B) We should sympathize.....
10. (A) My praise pleased her.
(B) What gave.....

(10 marks)

- (b) Fill in each blank with a suitable word. (Do not write the sentence)

1. We failed to agree _____ a common plan of action.
2. When I explained my plan of action to him, he did not agree _____ me.
3. The Principal does not approve _____ indiscipline.
4. I need his approval _____ I can start the work.
5. An explanation about the evolution of species is given _____ Chapter 2.
6. The answers to these questions are given _____ page 44.
7. One fine day, he set _____ on his adventurous trip.
8. As soon as he entered the room, he set _____ his heavy bag.
9. It has been a long time _____ I saw her.
10. I have not seen Ravi _____ ten years.

(5 marks)

- (c) Fill in each blank with the appropriate form of the word given in the brackets (Do not write the sentences) :

1. A lie may sometimes (cost) a life.
2. I (finish) my work for today.
3. If he (receive) your letter, he would have replied.
4. After we (walk) for sometime, I realised that we were lost.
5. By twelve o'clock she (study) for three hours.

To know about more useful books for class-12 [click here](#)

6. He (fall) to an assassin's bullet.
7. I did not know it was you until you (speak).
8. He finished first though he (begin) late.
9. His company is greatly (seek) after.
10. The prisoners (bind) hand and foot. (5 marks)

4. Read the passage given below and answer the questions (a), (b) and (c) that follow:

1. In the late spring of 1930, Philip Rhayader came to the abandoned lighthouse at the mouth of the river Aelder on the Essex coast. He painted birds and of nature, and had withdrawn himself from every human society. He was afflicted with a hunched back and a deformed, twisted hand.
2. Although physical deformity often breeds hatred of humanity in people, Rhayader did not hate any one. His heart was filled with pity and understanding. Although he had mastered his impediment, yet he could not master the rebuffs he suffered because of his physical appearance. The thing that drove him into seclusion was his failure to find anybody who could love him as much as he loved nature and humanity.
3. One November afternoon, three years after Rhayader had come to the Great Marsh, a child approached his lighthouse studio. In her arms, she carried a burden. She was no more than twelve, slender, dirty, nervous and timid as a bird, but beneath the dirt, she was as beautiful as a fairy. She was extremely frightened of the ugly man she had come to see, but greater than her fear was the need of that which she carried. For locked in her innocent heart was the knowledge picked up somewhere in the swamp-land, that this ogre who lived in the lighthouse could do magic that could heal injured things.
4. She had never seen Rhayader before and was close to feeling panic at the sight of the dark apparition that appeared at the studio door, drawn by her footsteps—the black head and beard, the sinister hump and the crooked hand, bent at the wrist. She stood there staring, poised like a disturbed marsh bird for instant flight. But his voice was deep and kind when he spoke to her, "What is it, child?"
5. She stood at ground, and then edged timidly forward. The thing she carried in her arms was a large bird, which was quite still. There were stains of blood on its white body and on her dress as she had held it to herself.
6. The girl placed it in his arms. "I found it, sir. It is hurt. Is it still alive?" "Yes. Yes, I think so. Come in child, come in." Rhayader went inside bearing the bird in his arms, which he placed upon a table, where it moved feebly.
Curiosity overcame fear. The little girl followed in and found herself in a room warmed by a coal fire, shining with many coloured pictures that covered the walls, full of a strange but pleasant smell.
7. The bird fluttered. With his right hand, Rhayader spread one of its immense white pinions. The end was beautifully tipped black. Rhayader looked marvelled, and said, "Child, where did you find it?"
8. "In the marsh, sir, where fowlers had been. What— what is it, sir?"
"It is a snow goose from Canada. But how in heaven did it come here?"
9. The name seemed to mean nothing to the little girl. Her deep, violet eyes, shining out of the dirt on her thin face, were fixed with concern on the injured bird.
She said, "Can you heal it, sir?"
"Yes, yes," said Rhayader. "We will try. Come, you shall help me."
10. There were scissors and bandages and splints on a shelf, and he was marvellously deft, even with the crooked hand that managed to hold things. He said, "Ah, she has been shot, poor thing. Her leg is broken, and the wing tip, but not badly. We will bandage the wing closer to her body, so that she cannot move it until it has set, and then make a splint for the poor leg."
11. Her fears forgotten, the child watched, fascinated, as he worked and fixed a fine splint to the shattered leg. "A bitter reception for a visiting princess," concluded Rhayader. "We will call her the Lost Princess. And in a few days, she will be feeling much better. See?"
12. He reached into his pocket and produced a handful of grains. The snow goose opened its round yellow eyes and nibbled at them. The child laughed with delight. (25 marks)

- (a) (i) Given below are four words and phrases. Find the words which have a similar meaning in the passage: [4]
- (1) cruel and frightening person
 - (2) seemingly evil and dangerous
 - (3) wings
 - (4) skillful
- (ii) For each of the words given below, write a sentence of at least ten words using the same word unchanged in form, but with a different meaning from that which it carries in the passage:[4]
- (1) master (line 6)
 - (2) flight (line 21)
 - (3) still (line 26)
 - (4) bitter (line 46)
- (b) Answer the following questions in your own words as briefly as possible:
- (i) Why did Rhayader live alone? [3]
 - (ii) What was the child's reaction on first seeing Rhayader? [2]
 - (iii) What was the child's burden? [2]
 - (iv) How did Rhayader manage to fascinate the child and make her happy? [2]
- (c) Describe how Rhayader attended to the bird (paragraph 6 to 12) in not more than 100 words. Failure to keep within the word limit will be penalised. (8 marks)

Finished Solving the Paper ?
Time to evaluate yourself !
<https://qr.go.page.link/Sve3D>

OR

SCAN THE CODE

For elaborate Solutions

OSWAAL COGNITIVE
LEARNING TOOLS

The banner features a stylized illustration of a student reading a book, surrounded by various educational icons like a lightbulb, a pencil, a ruler, and a plus sign. A QR code is prominently displayed for scanning.