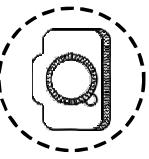
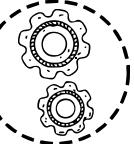


# MIND MAPS

Learning MADE SIMPLE



Presenting words and  
concepts as Pictures!!



anytime, as frequency as you like  
till it becomes a habit!



When?

What?  
An INTERACTIVE MAGICAL TOOL

Why?  
mind map

Result



Learning made simple  
'a Winning Combination'

How?

With a blank sheet of paper  
coloured pens and  
your creative imagination!



- To Unlock the imagination and come up with ideas
- To Remember facts and figures easily
- To Make clearer and better notes
- To Concentrate and save time
- To Plan with ease and ace exams

## What are Associations?

It's a technique connecting the core concept at the Centre to related concepts or ideas. Associations spreading out straight from the core concept are the First Level of Association. Then we have a Second Level of Association emitting from the first level and the chronology continues. The thickest line is the First Level of Association and the lines keep getting thinner as we move to the subsequent levels of association. This is exactly how the brain functions, therefore these Mind Maps. Associations are one powerful memory aid connecting seemingly unrelated concepts, hence strengthening memory.

## Spotting Error

- 1. Based on Subject-Verb Agreement**
- Certain nouns appear singular in form but represent plurality in meaning.  
e.g., Cattle, Police, people, peasantry
  - Certain nouns are always used in their plural form, therefore they take the plural verb.  
e.g., Clothes, scissors, trousers, amends
  - When nouns denoting weight, number, money, length or measure is following a definite number, the noun form does not change as long as any indefinite number is placed before.  
e.g., Hundred, thousand, million, pair, score, etc.

### 3. Based on Pronouns

- Rules of Pronouns
- i. Distributive Pronouns
- ii. Subject-Pronoun Agreement
- iii. Personal pronouns in the order

### 2. Based on Modifiers

- PRE-MODIFIERS: Rules of Article,
- Rules of Adjectives
- POST-MODIFIERS: Rules of Adverbs

### 4. Based on Non-Finite Verbs

- Bare infinitive : (V<sub>1</sub>)
- Simple infinitive : (To + V<sub>1</sub>)
- Gerund (Verbal noun) : (V<sub>1</sub>+ing)
- Participle (Verbal adjective) : (Present (V<sub>1</sub>+ing) / Past C (V<sub>3</sub>) / Perfect (Having + V<sub>3</sub>)

### 5. Based on Parallelism

- Use of the same pattern of words to show that two or more ideas have the same level of importance & adds refinement to what is being written and helps avoid repetition.
- Rule: Words connected with co-ordinate conjunction have same parts of speech.

### 6. Based on Inversion

- Inversion usually takes place when a sentence begins with the following adverbs or adverb phrases: hardly, scarcely, barely, rarely, seldom, little, not only, under no circumstances, no sooner and in no way, etc.

### 7. Based on Preposition

- Pronouns used after prepositions should be in objective case.
- Verbs used after prepositions should be in V<sub>1</sub> + -ing form.
- Preposition should not be used;
  - after transitive verbs
  - with yesterday, tomorrow, this, last, next
  - words like height, weight, length, size, colour, age, etc., are generally coupled with the subject by to be verb without a preposition.

### 8. Based on Conditionals

- Zero rule: real condition + certain result
- Rule one: possible condition + possible result
- Rule two: imaginary condition + possible result
- Rule three: unreal condition + imaginary outcome

### 9. Based on Connectors

- Rules of conjunctions:
- 1. When two objects are joined by as well/besides/along with/ together with/in addition to/except/including with, the verb agrees with the first subject in number.
- 2. The connector that' is used with the adjective phrases such as 'the same/the only/superlative adjectives/all.'
- 3. Connectors such as till, unless, lest or until' should never be accompanied by 'not' in the clause introduced by them.

### Based on Tense and Voice

#### Rules of Tense:

- Stative verbs are not used in continuous forms.
- Time expressing words play an important role in deciding the tense of a sentence.
- In action verbs which have confusing past and past participle forms it is necessary to have our concepts clear.

#### Rules of Voice:

##### Passive Voice is used:

- When we do not know who has performed/done the action.
- When the action itself is more important than knowing who or what causes it.
- There are some verbs which don't express action rather express mental states or feeling; so in case of passive of these verbs 'by' should not be used with agent rather the appropriate preposition should be used.

Trace the Mind Map

- First Level ▶ Second Level ▶ Third Level

## Changing of Personal Pronouns

First person personal pronouns (I, me, my, mine, we, us, our, ours) in the reported part are changed according to -

Second person personal pronouns (you, your, yours) in the reported part are changed according to -

Third person personal pronouns (he, him, his, she, her, they, them, their, theirs) in the reported part

the number and person of the subject of reporting verb

the number and person of the object of reporting verb

remain unchanged when converted to indirect speech

## Change In Sentences

### INTERROGATIVE

said/said to  
asked/inquired  
comma (.)  
if/whether/WH  
interrogative  
statement

### IMPERATIVE with QT

said/said to  
asked  
comma (.)  
to + V<sub>1</sub>  
question

### OPTATIVE

said/said to  
blessed/prayed  
comma (.)  
that  
optative  
statement

### IMPERATIVE

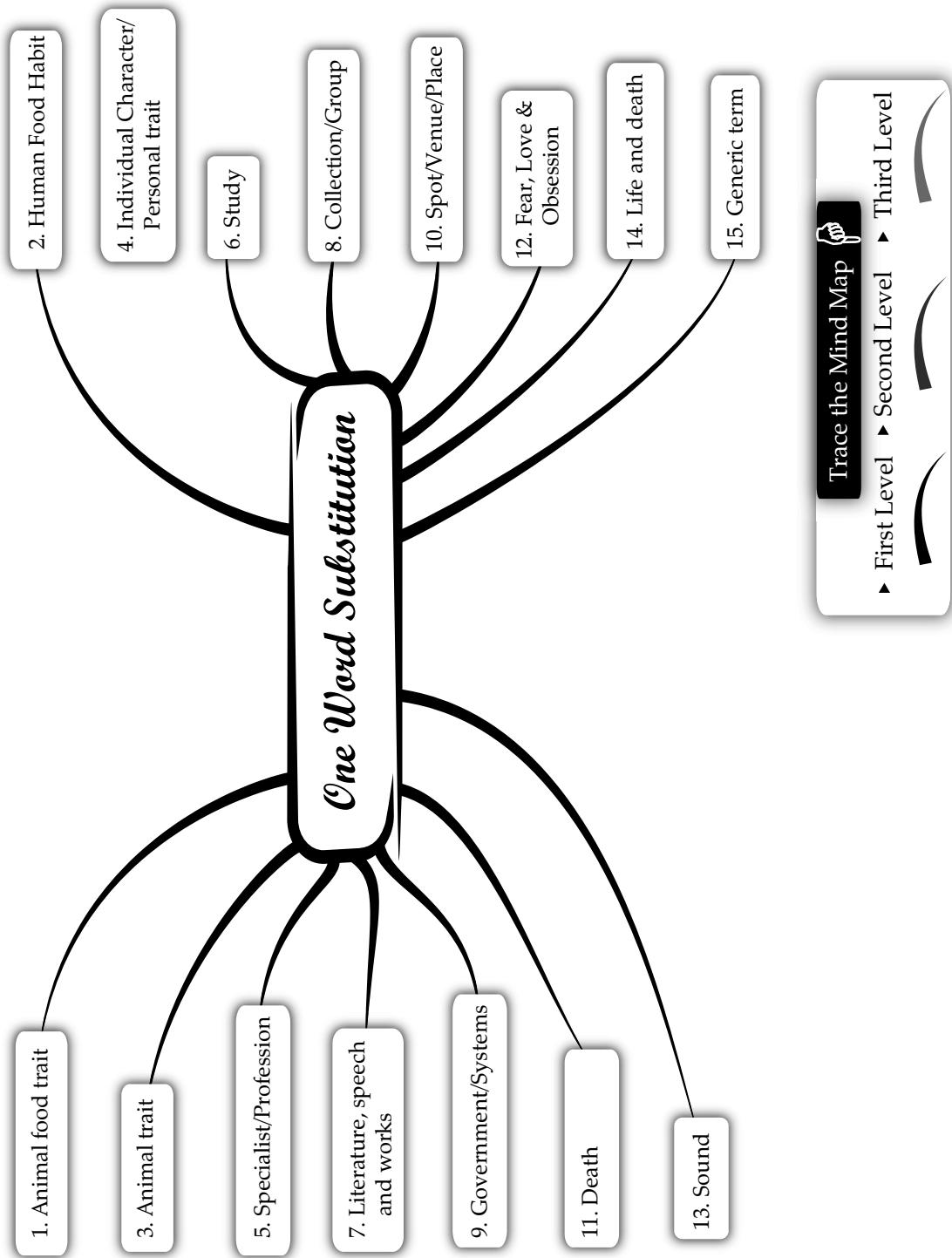
said/said to  
ordered/advised/  
requested/suggested  
comma (.)  
to + V<sub>1</sub>

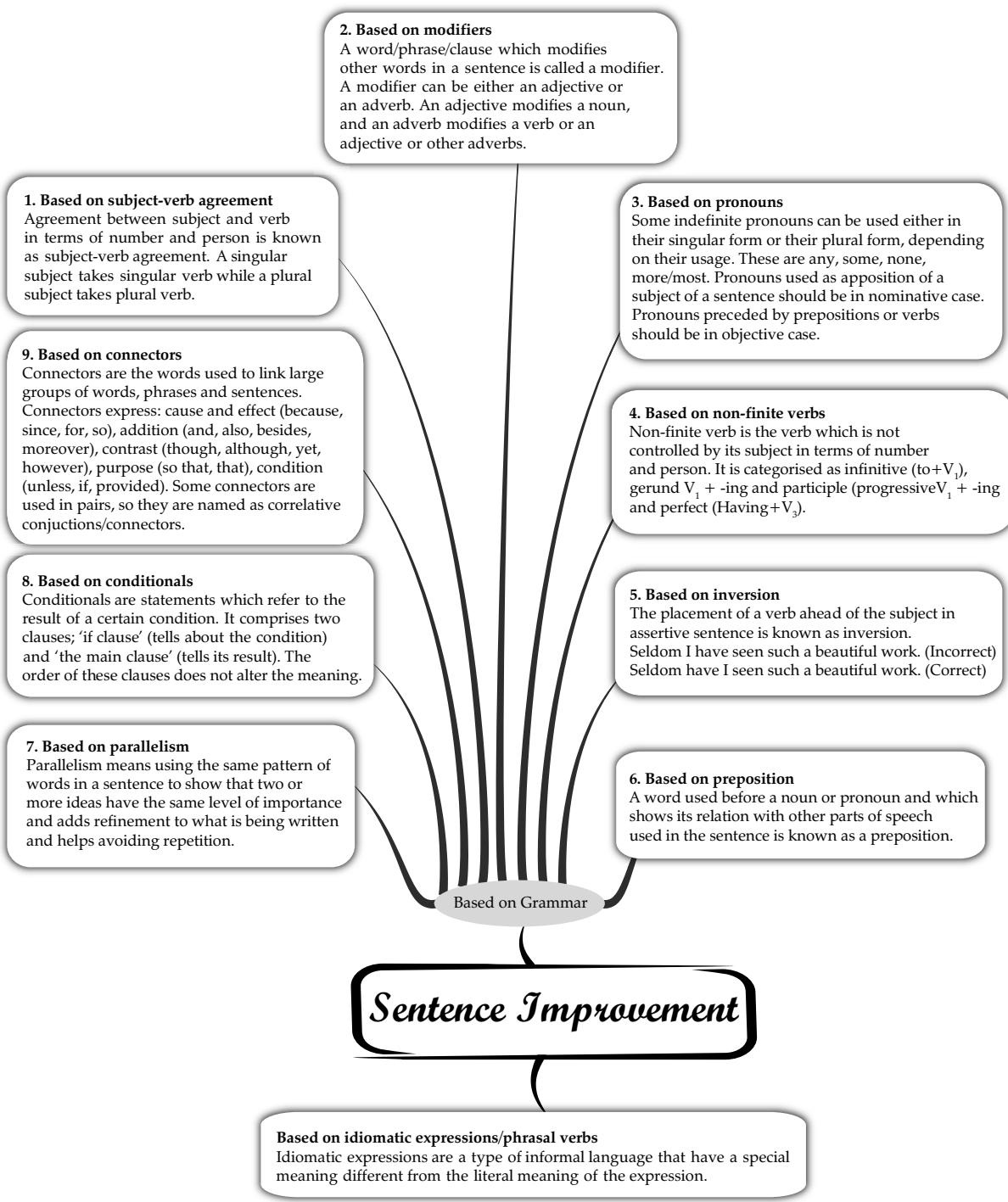
### EXCLAMATORY

said/said to  
exclaimed  
comma (.)  
that  
exclamatory  
statement

Trace the Mind Map

► First Level ► Second Level ► Third Level





Trace the Mind Map ↗

► First Level ► Second Level ► Third Level



