

KENDRIYA VIDYALAYA SANGATHAN
(AGRA REGION)
SESSION ENDING EXAMINATION 2018-19
CLASS – XI
SUBJECT - ENGLISH CORE
(SOLVED PAPER)⊗

**Note : This paper is solely for reference purpose only. The format has now been modified by CBSE for March 2020 examination.*

Time : 3 Hrs.

Max. Marks : 80

General Instructions:

- (i) *This paper is divided into three sections A, B and C. All the sections are compulsory.*
- (ii) *Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.*
- (iii) *Do not exceed the prescribed word limit while answering the questions.*

Section A : Reading

1. Read the passage given below and answer the questions that follow. (12 Marks)

1. Today we have a generation of people who, after having lived in a joint family system, have taken the initiative to break out and start a nuclear family. This generation today has come of age and very well appreciates the strengths and weaknesses of both the systems.
2. The generation that broke out of the old joint family system did so when individualistic thinking began to gain predominance in society. It was exciting to explore, experiment and establish a living setup on one's own. The nuclear family gave immense freedom from the traditions and ways of life that the old system was ridden with. Hence, whenever and wherever the elders and the grown up adult children could not get along well and when the adult children could afford to build a house to call their own, nuclear families began to form. As it happens with most changes in society, initially the people from old system did not take this change very well. They were saddened to see the disintegration of family values and system and emergence of individualistic nuclear families. However, gradually nuclear families became the order of the day, the old generation slowly began to accept the realities and became comfortable with it.
3. The other factor that gave rise to nuclear families was industrialisation. The industrial revolution brought with it increase in job opportunities, in and around major industrial and commercial cities and towns. This forced men and women to move out of their family house and away from their parents. In this case, often the parents, who remained emotionally attached to the place where they spent most of their life, preferred to continue staying in their family house and accepted with some sadness that their children are starting out a new life away from them.
4. One of the major reasons why my generation was desperate to break out of the joint family was the attitude of the older generation to impose their views and thoughts on us. In some families, the father's words would be final and nobody could dare say or do anything against it. Such an autocratic style of leading a family leads to repression and suppression, giving rise to feelings of discontentment and unhappiness.
5. If the joint family system is laid on the founding stone of mutual and genuine love and respect for each and every member, then the system is guaranteed to be a success. It helps to keep in mind that love, affection and respect are the things that can be only commanded and not demanded. We command these precious things by giving them first. Further, family members need to communicate openly and honestly with one another. The elders in the family must encourage and create an environment conducive to open communication. In the absence of such an environment, family members will feel repressed and that can lead to discontentment. Non-judgemental listening and demonstrating mutual trust are necessary to help family members open up to one another.
6. One of the things that disintegrated the old joint family system was the constant interference and meddling by elders in the matters of youngsters. Another important aspect of communication is knowing when not to communicate. In other words, it is important to give one another space and respect the boundaries of each other.
7. It is important that members in a joint family system feel accepted for who they are and as they are. The crucial part of acceptance of one another is acceptance of our own weaknesses and limitations and that of

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the others. Realistic expectations help us to be more tolerant of the weaknesses of others. Having unrealistic expectations from others is often the root cause of disappointment and discontentment with them.

1.1 On the basis of your understanding of the passage, answer each of the questions given below by choosing the best option. **1×6=6**

- (i) The author in this passage about :
 - (a) Advantages of a nuclear family
 - (b) Advantages of a joint family
 - (c) Need to live in a nuclear family
 - (d) How to revive and make joint family work
- (ii) The need to form nuclear families was felt due to :
 - (a) Immense freedom from traditions and old styles of joint family system
 - (b) Members in joint family could not live peacefully
 - (c) It was economical to form an individual set up
 - (d) Advent of industrialisation and more job opportunities
- (iii) In most of the changes in society, people initially :
 - (a) Don't like them
 - (b) Are afraid of them
 - (c) Are not aware of them
 - (d) No reaction possible
- (iv) What was the main problem with the joint family system?
 - (a) Repression due to autocratic style
 - (b) Less space and freedom to the younger generation
 - (c) Exchange of ideas was not allowed
 - (d) No recreation possible
- (v) Find out the synonym of the word 'disintegration' from the following options.
 - (a) Unity
 - (b) Breakdown
 - (c) Coherence
 - (d) Reality
- (vi) Find out the word which means 'controlled by one powerful person who doesn't allow anyone else to make decisions'.
 - (a) Aristocratic
 - (b) Democratic
 - (c) Autocratic
 - (d) Bureaucratic

1.2 Answer the following questions.

1×4=4

- (i) When did the younger generation break off from the old joint family system ?
- (ii) What was the greatest advantage of a nuclear family ?
- (iii) What was the impact of industrialisation on disintegration of the joint family system ?
- (iv) How can the joint family system be a success ?

1.3 Find words from the passage which mean the same as each of the following :

1×2=2

- (i) The opportunity to act (Para 1)
- (ii) Helping or making something happen. (Para 5)

2. Read the passage given below and answer the questions that follow.

8

1. It is an unpretentious structure tucked in a corner of Chandani Chowk. It could be missed by a passer-by but for the chirping, which gives away its unique mission. The Charity Birds Hospital is the only one of its kind in the country. Many people arrive here daily with injured birds which they may have found lying by the roadside. After a quick inspection, an attendant makes a simple entry in the register; name of the person, kind of bird and date and "admits the patient" for treatment, free of cost. The bird then becomes the sole responsibility of the hospital.
2. The ailing bird is administered first-aid and then kept in an isolated cage. Often medication and proper care is all that is needed. After the wound heals, the bird is moved to a common section with other birds of its kind. Soon it becomes healthy enough to fly away. The work began way back in 1929 in a small, one-room structure. Lala Lachumal Jain, along with others, decided to start a medical facility for birds. A few years later it became increasingly difficult to treat the large number of birds being brought. Later, in 1957, the present building was inaugurated.
3. The progress of the hospital has been slow but steady. Initially, only Ayurvedic treatment was administered. Allopathy was adopted later in 1968. And it was as recently as in 1992 that a laboratory was set up to conduct pathological tests. Though, surgery is also conducted at times and doctors try their best to save the bird's life, it is often too late. The mortality rate is quite high : around five to six birds die everyday.
4. The hospital survives only on charity. The trustees proudly claim that there is a steady flow of donations. Rich businessmen, visitors and even tourists donate generously. Till date, they have never approached the government for funds. However, the hospital also has some drawbacks. It admits neither carnivorous birds

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nor pet birds. Moreover, the bird is subjected to a lot of stress as, being in old Delhi, the place is not easily accessible. Since it survives on charity, it is unable to take up research work.

5. But the work goes on. The staff says they have received as many as 50-60 cases a day. The hospital has an emergency ward and stays open round the clock. It spends approximately rupees 6 to 7 lakh annually and at any given time looks after 4000 to 5000 birds.

2.1. On the basis of reading the passage make notes on it, using recognizable abbreviations, symbols and a suitable format. Give an appropriate title. 5

2.2. Write a summary of the passage in about 80 words. 3

Section B : Writing and Grammar

3. You are Ramesh/Rashmi of Lord Buddha Memorial School, Kanpur. As the Secretary of the Science Club of your school, write a notice in about 50 words, informing students about an Inter-School Science Exhibition, encouraging them to participate in it. 4

OR

You are Avantika/Avinash. While traveling in the Delhi Metro, you lost your VIP suitcase. Draft a suitable advertisement to be published in the newspaper, giving all the necessary details about the suitcase.

4. You are Aman/Amrita of C-25, Panchsheel Nagar, Gwalior. Write a letter to M/s Extra Marks Pvt. Ltd. Dayal Bag, New Delhi asking for a catalogue of books along with terms and conditions of supply and mode of payment. 6

OR

Students are required to deal with a lot of pressure in today's competitive environment. Write a letter to the Editor of the Times of India, highlighting the increasing stress faced by the students and suggest some ways to combat the same. You are Nitin/Neha of No. 117, Vasant Vihar, New Delhi.

5. While returning from your school you noticed a procession of women on the road leading to the parliament. They were marching silently with placards in their hands. Inspired by the sincerity displayed by the women in clamouring for their rights, write an article on 'Women's Rights' within 200 words for publication in the Times of India. 10

OR

You have just seen a street play that focused on the changing face of society with a fall in human values. Write a speech on 'The Changing Value Systems – a Need for Reorientation' in about 200 words to be delivered in the morning assembly of your vidyalaya.

6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction against the correct question number. $8 \times \frac{1}{2} = 4$

There are some people that are afraid
of failures. They are afraid to
themselves and they avoid take any
riskor commit a mistake.

They abstain entirely for
some attempt and endeavour.

They looked down upon themselves and believe
that something is possible for them.

- | | | |
|-----|-------|-------|
| (a) | _____ | _____ |
| (b) | _____ | _____ |
| (c) | _____ | _____ |
| (d) | _____ | _____ |
| (e) | _____ | _____ |
| (f) | _____ | _____ |
| (g) | _____ | _____ |
| (h) | _____ | _____ |

7. Rearrange the words and phrases given below to form meaningful sentences. $1 \times 4 = 4$

- (a) the/Indian/British/exploited/the/farmers
(b) pay/the/had to/poor formers/high taxes/very
(c) natural disasters/farmers/share of taxes/even/pay/their/in times of/the/had to
(d) also/cultivate/they/asked them to/had to/those/which/crops/the British

8. Fill in the blanks with suitable forms of verbs given in the brackets. $4 \times \frac{1}{2} = 2$

It's (a) (be) a very cold today. The temperature has (b) (go) below zero degree. Two cars are (c) (cover) with snow and the tourists are (d) (play) with it.

Section C : Literature

9. Read the extract given below and answer the questions that follow : $3 \times 1 = 3$

Then sleek as a lizard, and alert, and abrupt,
She enters the thickness, and a machine starts up

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Of chitterings and a tremor of wings and trillings—
The whole tree trembles and thrills.

- (a) Name the poem and the poet.
- (b) Name the poetic device used in 'Then sleek as a lizard'.
- (c) What does 'a machine starts up' mean ?

OR

Yet have I killed
The seed I spent or sown it where
The land is his and none of mine ?
We speak like strangers, there is no sign
Of understanding in the air.

- (a) Name the poem and the poet.
- (b) Who does 'I' refer to ?
- (c) Why do they talk like strangers ?

10. Answer any three of the following questions in 30-40 words.

3×3=9

- (a) How did the sparrows express their sorrow when the author's grandmother died ?
- (b) Why do you think Professor Gaitonde decided never to preside over meetings again ?
- (c) Why did the narrator of the story 'The Address' want to forget the address ?
- (d) What impression do you form of Mrs. Pearson on the basis of 'Mother's Day' ?

11. Answer the following question in 120-150 words.

6

Recount in detail what happened to the painter Wu Daozi in the chapter 'Landscape of the Soul'. How does this reflect Chinese view of art ?

OR

Describe the author's physical condition in Darchen in the chapter 'Silk Road'. Which traits of his character are reflected from this ?

12. Answer the following question in 120-150 words.

6

What plan did Einstein devise to stay away from school for six months ? How far did he succeed ?

OR

Compare and contrast Andrew's emotional, mental and physical state at the beginning and at the end of the story 'Birth'.

13. Answer the following question in 120-150 words.

6

What do you learn about the system of education in old British schools from the play 'The Browning Version' ?

OR

What impression do you form of the narrator on the basis of your reading 'We're not Afraid to Die... If We Can All Be Together' ?

●●

ANSWERS

- 1.1 (i) (d) How to revive and make joint family work
 (ii) (a) Immense freedom from traditions and old styles of joint-family system
 (iii) (a) Don't like them
 (iv) (a) Repression due to autocratic style
 (v) (b) Breakdown
 (vi) (c) Autocratic 1×6=6

- 1.2 (i) The younger generations broke off from the old joint family system when individualistic thinking began to get predominance in society.
 (ii) The greatest advantage of the nuclear family was the freedom it afforded to the younger generation from the traditions and ways of life of the older generations, which were sometimes very autocratic in functioning.
 (iii) Industrialisation brought with it increase in job opportunities, in and around major industrial and commercial cities and towns. This forced men and women to move out of their family house and away from their parents.
 (iv) Joint family system can be a success if all the members are given space of their own and there is little meddling into the personal lives of the younger generations by the older ones.

1×4=4

- 1.3 (i) Initiative
 (ii) Command 1×2=2

CBH-The Bird Hospital of India

- 2.1 (i) The CBH, the only one of its kind in the country, is located at Chandani Chowk, Delhi.
 (ii) The work started in 1929 in a small one-room structure. Lala Lachumal Jain and a few others started a medical facility for birds.
 (iii) Till 1968, only ayurvedic treatment was provided. From then on, allopathic treatment began to be provided too. In 1992, a lab was set up for patho tests. The EW remains open round the clock.

- (iv) As many as 50 to 60 injured birds are brought in daily and are treated and cared for free.
 (v) The documentation process is kept very simple.
 (vi) The injured birds are first administered first-aid and kept in isolated cages. Often only medication and proper care is required. As soon as the injuries heal, these birds are moved to a common facility with other birds of its kind, before they are ready to fly away.
 (vii) The mortality rate of birds is very high because of the remoteness of the facility, making it difficult to reach on time.
 (viii) The hospital survives only on the charity of businessmen, visitors and tourists. Till date, the govt. has never been approached for funds. The approximate expenditure is rupees six to seven lakhs annually for almost 4000 to 5000 birds.
 (ix) The hospital does neither admit carnivorous birds nor pets.

Extension of Abbreviations

Abbreviations	Extension
CBH	Charity Birds Hospital
Lab.	Laboratory
Patho.	Pathology
EW	Emergency Ward
Got.	Government

- 2.2 Charity Bird Hospital, only one of its kind, founded in 1929 by Lala Lachumal Jain and others, provided ayurvedic treatment. Allopathic treatment started from 1968. Pathological tests conducted in laboratory from 1992. High mortality rate for 50–60 injured birds treated daily. After first-aid and proper care in isolated cages, birds moved to common section as injuries heal. Run on donations, annual expenditure on 4000–5000 birds approximates six to seven lakh rupees. Carnivorous birds and pets not admitted.

3.

NOTICE
LORD BUDDHA MEMORIAL SCHOOL,
KANPUR
SCIENCE CLUB

Date : 24th March 2019

Sub: Participation in Inter-School Science Exhibition

It is hereby notified that our school is going to organise a week-long Inter-School Science Exhibition from 7th to 13th April 2019. Teams from all the city schools and from some nearby cities will participate. The exhibition is funded by the Ministry of School Education, Govt. of Uttar Pradesh. All are encouraged to participate in this for the propagation of scientific thoughts to the grass-root level. Interested students are requested to get in touch with the senior students and teachers named below for further information and guidance.

Students:

1. Shailinee Agarwal (Class XII Science)
2. Arav Kumar (Class XII Science)
3. Emarul Hassan (Class XI Science)
4. Mahima Kumari (Class X Science)

Teachers:

1. Mr. Gaurav Jha (Physics)
2. Mr. Roopam Sharma (Physics)
3. Ms. Sumita Hazra (Chemistry)
4. Ms. Manisha Kumari (Chemistry)

Regards,
 Ramesh Srivastav
 Secretary
 Science Club

4

OR

ADVERTISEMENT

Lost a black-coloured VIP suitcase with a black handle and the initials AC on it at Delhi Metro NOIDA City Centre Station (Blue Line) platform on 23rd March 2019 at around 10 pm. In case anybody finds it, please deposit it with the Metro Railway Authorities. Thanks in advance.
 Avantika Khanna.

4.

From,
 Aman Verma
 C- 25, Panchsheel Nagar,
 Gwalior.

To,
 The Manager (Sales),
 Extra Marks Pvt. Ltd.,
 Dayal Bag, New Delhi

24th March 2019

Subject : Request for catalogue of books, details of terms and conditions of supply, and mode of payment

Madam/Sir,

This is to request you to provide us with a catalogue of your books on Science and Mathematics for CBSE Classes 8 to 12. To be brief, I am a school books seller from Gwalior with my own retail outlet and bulk storage facility. I also require information on the means of delivery, should the final order be placed, the discount that I may avail of and the mode of payment.

An early response from your side is eagerly awaited.

Regards,

Aman Verma,

Proprietor,

Aman Books

OR

From,

Nitin Tiwari

No. 117, Vasant Vihar,

New Delhi

To,

The Editor,

The Times of India,

New Delhi

24th March 2019

Subject : Increase in stress levels among students due to the competitive atmosphere

Madam/Sir,

This is in response to the article in the Letters to the Editor section of your esteemed newspaper, published yesterday, 23rd March. The writer has rather categorically highlighted the stress experienced by the younger generation in performing in every sphere of life. It is a sad but true fact that the modern parents expect their children to be race-horses, outperforming everyone else in every sphere of life, which include studies, sports and co-curricular activities. This is perhaps the outcome of their own stressful lives where the average parents are always on a run to earn more money to fulfil the needs of their family members and to save for the future. Whatever the reasons, our children are paying a heavy price as they are being forced to live up to the aims and aspirations of

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their parents thereby compromising and sacrificing on their own dreams. Forced to perform in areas which are not their forte, these children turn out to be frustrated at being average or failures in the race and end up getting depressed and some even taking the extreme step of committing suicide.

It is therefore, important for parents to teach their children to realise when it is 'enough' and help them to maintain a proper balance between their studies and games. It is important to let children understand and decide what they want to do with their lives so that they do not have regrets for the lost opportunities later on.

After all, healthy children means a healthy society.

Regards,

Nitin Tiwari

5.

Women's Rights

— Sayani Mandal

Yesterday, returning home from school was a unique experience as it was unlike the usual feelings that I have everyday. The uniqueness was an outcome of a number of women marching silently, holding placards, towards Parliament House, the greatest symbol of the world's largest democracy population-wise. Their march was a part of the demand for women's rights in every sphere of our lives. They were clamouring equal-pay-for-equal-work and removal of discriminations related to promotions, work conditions and facilities. What was remarkable was the sincerity of their act. All of them were dressed in the traditional Indian saree, as a common uniform of the group, none of them carried any umbrella to protect themselves from the light drizzle that was going on at that time and none of them had shirked their work. These feisty women had gathered together after attending to their regular official duties and were firm about not turning their protest into a political event. Their march was silent as there was no sloganeering; there were only placards of different shapes and sizes that spelt out clearly what exactly they wanted. None of the demands were unjust in nature. There were also no criticisms of the government or any administrative agency.

10

OR

Changing Value Systems—

a Need for Reorientation

As the world is becoming more and more materialistic, there is also a great shift in the

established value-systems that have been followed for centuries. Scientific enquiry and a spirit of questioning the established order has reached such a level that people are defying authority at an alarming level. Pursuit of material gratification has led people to sacrifice personal relationships and family ties. There is hardly any time for the little enjoyments of life and love is measured on the basis of fulfilment and necessity, not on the basis of sacrifice. Trust and faith have almost disappeared. People are left to die on roadsides, even robbed in certain situations, because they are strangers and are not our concern.

Such a scenario is alarming for the future of human beings as our selfishness will lead us to solitary existence and then we will be completely disunited in the face of a common and powerful enemy. We will be left alone because of our own egos and whimsicalities. Therefore, it is time woke up to the need of restoring at least some of the value-systems so as to ensure the survival of both the human race and humanity.

6.

(a) That	Who
(b) To	of
(c) Take	taking
(d) Riskor	risk or
(e) For	from
(f) Some	any
(g) Looked	look
(h) Something	nothing

8×1/2 = 4

7. (a) The British exploited the Indian farmers.
- (b) The poor farmers had to pay very high taxes.
- (c) Even in times of natural disasters, the farmers had to pay their share of taxes.
- (d) They also had to cultivate those crops which the British asked them to. 1×4 = 4
8. (a) being
- (b) gone
- (c) covered
- (d) playing 4×1/2 = 2
9. (a) The poem is 'The Laburnum Top', written by Ted Hughes.
- (b) The poetic device used here is a simile where an explicit comparison is made between two unrelated things (goldfinch and lizard) through the use of words like 'like', 'as' and 'such as'.

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- (c) This phrase means that the young birds in the nest of the goldfinch stir excitedly at the return of their mother. $3 \times 1 = 3$

OR

- (a) The poem is 'Father to Son', written by Elizabeth Jennings.
- (b) 'I' refers to the father.
- (c) The father and the son talk like strangers because there is a communication gap between them owing to a generation divide.
10. (a) When the author's grandmother died, the sparrows expressed their sorrow by quietly sitting on the floor of the varandah to her room. They took no notice of the crumbs of bread thrown at them. Finally, all flew away quietly when her dead body was taken away to be cremated.
- (b) Prof. Gaitonde decided never to preside over meetings again because of his harrowing experience. He forcefully occupied the vacant chair of the president at a lecture session but the crowd got irritated as they were interested only in listening to the speakers and started throwing objects at them.
- (c) The narrator of The 'Address' wanted to forget the address because as her mother was no longer alive, it was pointless for her to retrieve her late mother's things from the uncharitable Mrs. Dorling.
- (d) Mrs. Pearson appears to be a timid and confused lady in her forties. As a devoted housewife, she enjoys serving her husband and children although she is ignored and made to work throughout the day. She endures everything without a murmur of protest.

$3 \times 3 = 9$

11. The Chinese painter Wu Daozi's last painting was a landscape commissioned by the Chinese Emperor Xuanzong of the Tang Dynasty. According to legend, the painting was so realistic that the entrance of a cave in it opened up. No sooner did the painter enter it, the entrance closed behind him and Wu Daozi was never heard of again.

Thus, in the Chinese view of art, the artist reveals the true meaning of painting where the artist knows the way with in. The painting may be gone but the painter reaches his goal, beyond any material appearance. Thus, Chinese painting is spiritual in nature and delves in the mysteries of life.

OR

The author's health deteriorated rapidly. At Darchen, the author was again troubled by the cold that had not entirely left him. One of his nostrils was completely blocked and he began to breathe through his mouth. As soon as the author switched to breathing through one nostril, his chest felt heavy and his sleep was disturbed. But the moment the author sat up, his nose was cleared and his chest felt better. This continued throughout the night, forcing him to remain awake.

From this incident, we understand that the author's trouble was not only the cold but also the lingering fear of death. More than the real uneasiness, the author felt mentally distressed due to the fear of death.

12. Einstein devised a unique plan to stay away from school for six months. His plan was to secure a medical certificate stating that he was suffering from nervous breakdown and needed to stay away from school so as to recuperate. At the same time, he would get a letter of recommendation from his mathematics teacher regarding his work on the subject. With the help of the first, he would be able to leave the school and Munich altogether and go to Milan where his parents were staying. The recommendation from the mathematics teacher would help him to seek admission to any college or institute in Italy to pursue higher studies in the subject.

His plan succeeded unwittingly because Einstein was asked to leave the school for good by the headmaster, which he did without any regrets. 6

OR

By the end of the story in the extract, Dr. Andrew Manson had undergone a rapid transformation, not only in terms of his mental state but also, in his physical and emotional condition. At the beginning of the story, the young doctor was quite weighed down by the fates of his friends, all of whom were trapped in unhappy marriages. Even his own situation with Catherine did not provide him with any hope. Such hopelessness had induced a lethargy in the doctor as he seemed to be drained out of vitality. Emotionally too, the doctor was rather disturbed because his brain was so clouded with the images of Catherine that he could hardly think properly. He seemed to be lost in thoughts at all times.

However, by the end of the story, there was a complete transformation in the doctor because of the sense of achievement he felt at being able to save not one but two lives. The more remarkable feat was of reviving the apparently stillborn child. All thoughts about Catherine and what he had done at Blaenelly were relegated to the side-lines. It was like a new awakening for the doctor as he seemed to understand the purpose of his life.

13. The play 'The Browning Version' by Terence Rattigan is an eye-opener of sorts as it points out the flawed education system of old British schools. In that system, all the students were considered to be stupid and were expected to blindly follow whatever the teachers taught them. There was hardly any scope for independent thinking as the students were perpetually kept on a leash either through extra work or punishments that, at times, turned out to be sadistic in nature. Learning implied learning by rote, without any special emphasis on understanding. Discipline was strictly followed, irrespective of the fact whether a rule made any sense or not. Moreover, the students who ended up studying science were actually the slackers in class who studied the subject not because of any special interest in it but because they could not study any of the other important subjects like Greek and Latin. Lastly, students were expected to run errands for their teachers and the spouses of the teachers to get themselves relieved from being marked down as fallers.

6

OR

From a reading of the story our perception of the narrator is that he is an adventurous, brave and meticulous person who is ready to take risks himself and continue to work under extremely unfavourable circumstances. These qualities inspire people around him to take up equally arduous and risky tasks because they trust him and his leadership. He is also a person who is dedicated to a mission and prepares well, extending years, to execute it. This, in order to live the dream of circumnavigating the world 200 years after Captain James Cook did so, the narrator and his wife prepared meticulously for the voyage for sixteen long years. Also, for him, age is not a factor because in spite of being thirty-seven years old, he is ready to take up the challenge of a lifetime. The narrator possesses a steely resolve which helps him to face the gravest dangers head-on and then emerge victorious by controlling the situation. Lastly, the narrator is able to prioritise situations and always deals with the graver and larger ones, expecting the little ones to be taken care of by other people. His fearlessness and stoicity have been instilled in his children too, who trust him in the gravest dangers.

●●