Time : 3.00 Hours Maximum Marks : 80

POLITICAL SCIENCE CBSE Sample Question Papers

Self Assessment Paper

General Instructions :

- **1.** All questions are compulsory.
- 2. Section A has 16 Objective Type Questions of 1 mark each.
- **3.** Section B has 2 passage based questions 17 and 18 having Multiple Choice Questions of 1 mark each.
- **4.** Question numbers 19-22 carries 2 marks each. Answer to these questions should not exceed 40 words each.
- 5. Question numbers 23-27 carries 4 marks each. Answer to these questions should not exceed 100 words each.
- 6. Question numbers 28-29 pertain to map and cartoon questions carrying 5 marks each to be answered accordingly.
- 7. Question numbers 30-32 carries 6 marks each. Answer to these questions should not exceed 150 words each.

SECTION - A

| 1. The | is not responsible for the local body elections. | | | | | |
|---------------|---|--|----|--|--|--|
| (a) | Election Commission | (b) Constituency | | | | |
| (c) | Lok Sabha | (d) President | | | | |
| 2. Wł | nich of the following statements about the Local | Government is incorrect? | 1 | | | |
| (a) | Local governments got curbed after the 75 rd a | nd 76 th Constitution Amendment Acts. | | | | |
| (b) | The elected local government bodies were cre | ated after 1989. | | | | |
| (c) | Following the Government of India Act 1919, | village panchayats were established in a number | of | | | |
| | provinces. | | | | | |
| (d) | (d) Local governments got a fillip after the 73^{rd} and 74^{th} constitution Amendment Acts. | | | | | |
| 3. A g | group of Gram Panchayats is known as | | 1 | | | |
| (a) | Tehsil | (b) Zila | | | | |
| | Mandal | (d) none of the above | | | | |
| 4. The | e 73 rd and 74 th Amendments came into force in | · | 1 | | | |
| (a) | 1993 | (b) 1994 | | | | |
| · · · | 1995 | (d) 1996 | | | | |
| | no is Nelson Mandela? | | 1 | | | |
| (a) | German Nazi | (b) South African leader | | | | |
| . , | American philosopher | (d) Italian thinker | | | | |
| | | e state and accepts the need for measures to reduc | ce | | | |
| | h social and economic inequalities. | | 1 | | | |
| . , | Socialism | (b) Federalism | | | | |
| (c) | Liberalism | (d) Democracy | | | | |

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| | SECTION - B | | | | | | |
|---|--|--|---------|--|-------|--|-----|
| | (c) | Place | (d) | Power | | | |
| | | Energy | • • | Time | | | |
| | | e model of development we are pursuing is hea | | | 1 | | |
| | | Foreigners were given the right to vote. | | | | | |
| (c) Age of eligibility to vote was increased from 18 years to 21 years. | | | | | | | |
| | (b) Age of eligibility to vote was reduced from 21 years to 18 years. | | | | | | |
| | | Age of eligibility to vote was reduced from 20 | | - | | | |
| OR Which amendment was made in the Constitution of India in 1989? | | | | | | | |
| | | | | | | | (c) |
| | • • • | Pertain to anti-defection law | • • | Pertain to defection law | | | |
| | | hat are the significances of the 52^{nd} and the 91^{st} | | | 1 | | |
| | | A model of slow transition | | A model of very fast transition | | | |
| | | A model of progressive transition | | A model of regressive transition | | | |
| | | fine Modernisation. | (1) | A 116 · · · ··· | 1 | | |
| | | More restricted goals | (d) | All of the above | _ | | |
| | | More enlarged goals | | More limited goals | | | |
| | | nat is meant by development in the narrower se | | | 1 | | |
| | | Overdevelopment | · • • | None of the above | | | |
| | | Underdevelopment | | Development | | | |
| environment tending to result in low level of life is termed as 1 | | | | | | | |
| | 12. The condition of low level of living, productivity, income related to political, ecological and economic | | | | | | |
| | | Alexandra | | Plato | | | |
| | | Aristotle | • • | Socrates | | | |
| | | no wrote Republic? | | | 1 | | |
| | () | Free | (d) | Controlled | | | |
| | • • • | Close | | Open | | | |
| | | markets often exhibit a tendency to v | | | 1 | | |
| | (d) Involves well-being of all people including enemies. | | | | | | |
| | • • • | Involves well-being of all people excluding en | | | | | |
| | | Involves well-being only of lower class. | | | | | |
| | | Involves well-being only of higher-class societ | ety. | | | | |
| | | nat did Socrates state about justice? | | | 1 | | |
| | | Famous freedom fighter. | (d) | Famous interlocuter of France. | | | |
| | • • • | Famous thinker of Italy. | • • | Famous thinker of ancient Greece. | | | |
| | | no was Glaucon? | <i></i> | | 1 | | |
| | 0 117 | pursue our choices. | | | _ | | |
| | (d) | Ideally, in a free society we should be able to | hold | our views, develop our own rules of living | , and | | |
| | (c) Freedom is considered valuable because it allows us to make choices and to exercise our judgement | | | | | | |
| | of expression. | | | | | | |
| | (b) | One of the issues that is considered to belong | g to tł | ne maximum area of interference, is the free | edom | | |
| | (a) To be needed to reduce of minimuse social constraints that minit our ability to make choices freely. | | | | | | |
| | 7. Which of the statements about Freedom is incorrect?(a) To be free means to reduce or minimise social constraints that limit our ability to make choice | | | | | | |
| | 7 14/1 | nich of the statements about Freedom is incorre | act? | | 1 | | |
| | | | | | | | |

17. Read the passage and answer the questions that follow:

(1+1+1+1=4)

Besides, as we saw in the section on jurisdiction of the Supreme Court, in the case of federal relations too, the Supreme Court can use the review powers if a law is inconsistent with the distribution of powers laid down by the Constitution. Suppose, the central government makes a law, which according

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to some States, concerns a subject from the State list. Then the States can go to the Supreme Court and if the court agrees with them, it would declare that the law is unconstitutional. In this sense, the review power of the Supreme Court includes power to review legislations on the ground that they violate fundamental rights or on the ground that they violate the federal distribution of powers. The review power extends to the laws passed by State legislatures also.

| | power exterius to the laws passed by State legh | | | | | | | |
|----|---|---|--------|--|--|--|--|--|
| | | of India to examine whether the provis | | | | | | |
| | the legislation passed by the legislature are in line with the provisions of the Constitution of India | | | | | | | |
| | or not. | | 1 | | | | | |
| | (a) High Court | (b) Supreme Court | | | | | | |
| | (c) District Court | (d) President | | | | | | |
| | i) What are the powers of the Supreme Court of India during a judicial review? 1 | | | | | | | |
| | (a) Accept the legislation | (b) Decline the legislation | | | | | | |
| | (c) Promote the legislation | (d) Review the legislation | | | | | | |
| | (iii) Is it an important or an unnecessary featur | | 1 | | | | | |
| | (a) Yes | (b) No | | | | | | |
| | (c) Slightly important | (d) None of the Above | | | | | | |
| | (iv) The Supreme Court can use the review powers if a law iswith the distribution of | | | | | | | |
| | powers laid down by the Constitution. | | 1 | | | | | |
| | (a) in accordance | (b) distorted | | | | | | |
| | (c) inconsistent | (d) favourable | | | | | | |
| 18 | . Read the passage and answer the questions th | nat follow: (1+1+1 | 1+1=4) | | | | | |
| | | f eq <mark>ua</mark> lity <mark>h</mark> ave been raised by the women's mov | | | | | | |
| | | r equal rights. They demanded, for instance, the | | | | | | |
| | | nd universities and the right to work — that is, th | | | | | | |
| | | they entered the job market, they realised that | women | | | | | |
| | required special facilities in order to exercise th | | | | | | | |
| | For instance, they required some provision for maternity leave and crèches in the workplace. Without | | | | | | | |
| | | special considerations of this kind, they cannot have a successful professional and personal life. They | | | | | | |
| | | ed differently if they are to enjoy the same rights a | | | | | | |
| | (i) What led to the rise in women's movemen | | 1 | | | | | |
| | (a) The Right to Equality | (b) The Right to Income | | | | | | |
| | (c) The Right to Property | (d) None of the above | | | | | | |
| | (ii) List one of the general demands of women | | 1 | | | | | |
| | (a) Right to Education | (b) Right to Immigration | | | | | | |
| | (c) Right to No Vote | (d) All of the above | | | | | | |
| | (iii) State one step that can be taken to meet th | e demands of women's movements. | 1 | | | | | |
| | (a) Provision for maternity leave | (b) Provision for paid leave till a year | | | | | | |
| | (c) Provision to not visit sites | (d) None of the Above | | | | | | |
| | | ggled for equal rights. | 1 | | | | | |
| | (a) 16 th | (b) 17 th | | | | | | |
| | (c) 18^{th} | (d) 19 th | | | | | | |
| | SEC | TION - C | | | | | | |
| 19 | . Why are Fundamental Rights important? | | 2 | | | | | |
| | 20. Is freedom necessary for progress of human | heings? | 2 | | | | | |
| | | - | 2 | | | | | |
| | 21. What is the implication of the Right to Govern Oneself? | | | | | | | |
| ΗŢ | 22. What is the difference between the head of the state and the head of the government?OR | | | | | | | |
| ÂĪ | What are Directive Principles of State Policies? | | 2 | | | | | |
| | 1 | | | | | | | |

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SECTION - D

- **23.** What was the erstwhile Fundamental Right to Property and Work?
- **Al** 24. Vigilant citizens are a must for the successful working of a democracy. Comment.
- 25. How has the system of parliamentary committee affected the overseeing and appraisal of legislation by the Parliament?

OR

- What do you understand by political dimension of equality?
- **26.** What is the concept of justice as per Plato?

OR

- In your view how successful have popular struggles been in making the state responsive to the social and environmental costs of development? Discuss with examples.
- P1 27. Which of the Fundamental Rights is in your opinion the most important right? Summarise its provisions and give arguments to show why it is most important.

SECTION - E

28. Study the cartoon given below carefully and answer the questions that follow. Answers to 2 marks questions should not exceed 40 words. (1+2+2=5)

- (i) Why is Universal Adult Franchise compared to an elephant?
- (ii) Is it unmanageable?
- (iii) Or is it like the story in which everyone describes the elephant only by its part?
- All 29. Study the cartoon given below carefully and answer the questions that follow. Answers to 2 marks questions should not exceed 40 words. (1+2+2=5)



The Parliament is the boss and the ministers are very humble here.

- That is the effect Parliament's power to sanction money to different ministers.
- (i) What is the significance of the cartoon?
- (ii) What is the role of Parliament in financial control of the executive?
- (iii) What are the other financial powers of the Parliament?

SECTION - F

30. Give two examples each to support the following conclusions about the Indian Constitution:

(2+2+2=6)

2

1

2

- (i) The Constitution was made by credible leaders who commanded peoples' respect.
- (ii) The Constitution has distributed power in such a way as to make it difficult to subvert it.
- (iii) The Constitution is the locus of people's hopes and aspirations.

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4 4

4

4

State whether the following inferences about the making of the Indian Constitution are Correct or Incorrect. Give reasons to support your answer. (2+2+2=6)

- (i) The Constituent Assembly did not represent the Indian people since it was not elected by all citizens.
- (ii) Constitution making did not involve any major decision since there was a general consensus among the leaders at that time about its basic framework.
- (iii) There was little originality in the Constitution, for much of it was borrowed from other countries.
- 31. What is the difference between the system of reservation of constituencies and the system of separate electorate? Why did the Constitution makers reject the latter?

OR

- **A** State some of the safeguards that can be put in place to maintain the state of Liberty.
- 32. Write an essay of two hundred words on the proposal to have an elected administration instead of an appointed administration.

OR

It is said that there is too much political interference in the working of the administrative machinery. It is suggested that there should be more and more autonomous agencies which do not have to answer to the ministers.

- (i) Do you think this will make administration more people friendly?
- (ii) Do you think this will make administration more efficient?
- (iii) Does democracy mean full control of elected representatives over the administration? (2+2+2=6)



6