

PART 1 : READING

SELF-ASSESSMENT PAPER-1

- 1.1 (c) inappropriate dress
1.2 (d) All of these
1.3 (d) both (a) and (b)
1.4 (a) showing interest and monopolizing the conversation
1.5 (b) Ask about salary
1.6 (c) at the end
1.7 (c) Business suit
1.8 (a) Weakness should also highlight the strength of one's character
1.9 (b) exception
1.10. (d) monopolise
1.11 (d) irrelevant
2.1 (a) they raise awareness of unfamiliar issues along with related benefits of the product
2.2 (b) Option (2)
2.3 (c) 1 and 4
2.4 (a) to be slightly better than others
2.5 (c) He, that regards not a penny, will _____ a pound.
2.6 (d) slang
2.7 (c) verb and adjective
2.8 (d) bearing on
2.9 (c) both a and b
2.10. (d) all of these
3.1 (b) because switching to remote learning couldn't be carried out after elaborate planning
3.2 (b) that Yale Centre for Emotional Intelligence had also conducted this survey
3.3 (b) calm < anxious < ecstasy
3.4 (c) further probing questions like "What is most responsible for making you feel this way?"
3.5 (d) formal academic activities with informal social interactions
3.6 (d) engaging in-class discussions
3.7 (a) from retention to persistence
3.8 (d) criticising
3.9 (b) 1, 2, 6, 7
3.10 (c) sympathetic and sarcastic
4.1 (c) 100
4.2 (b) 241
4.3 (d) All of these
4.4 (b) Both Waders and Raptors.
4.5 (c) good
4.6 (c) collecting essential data on bird diversity and to conserve nature.
4.7 (b) decreasing
4.8 (b) 1, 2 and 4
4.9 (d) All of these
4.10 (d) 1 and 3
4.11 (d) There hasn't been any specific trend in terms of number of species over the past three years but there have been rare sightings in the latest winter bird count.
4.12 (b) Eagle



PART 2 : GRAMMAR

SELF-ASSESSMENT PAPER-2

1. (i) (b) is worshiped
(ii) (c) has never invaded
(iii) (d) gave
2. (i) (a) are becoming
(ii) (c) conscientious
(iii) (d) more
(iv) (a) an
3. (i) (b) starts
(ii) (c) are
(iii) (b) don't
(iv) (a) will grow
(v) (c) aren't
(vi) (b) our
4. (i) (c) The sunset is very gorgeous.
(ii) (d) Gold is the most expensive of all metals.
(iii) (c) She informed of her coming.
(iv) (c) She was respectful to me.
(v) (b) Human is not immortal.
(v) (a) My ambition is that I should serve my country.
(vii) (d) There are not many people who do not want to travel the world.
5. (i) (a) The English exploited the Indian farmers.
(ii) (d) The poor farmers had to pay very high taxes.
(iii) (b) Last Sunday, the railway platform was unusually crowded.
(iv) (c) Vendors carrying sweet smelling flowers were at the platform.
(v) (b) Due to human development activities throughout the globe the earth has become highly polluted, highly irreparable and highly damaged.



PART 3 : WRITING

SELF-ASSESSMENT PAPER-3

1. A. (i) (b) It went to some forgotten place
(ii) (c) He thinks that it is hidden in a baby's face
(iii) (b) because infants are innocent and away from all evil
- B. (i) (a) to the sky
(ii) (c) It becomes death like
(iii) (a) to feed her young ones
- C. (i) (d) because people wanted to see a change in him after studying English in Bangalore
(ii) (b) English language
(iii) (a) because he was the first one from village to go out for higher studies.
- D. (i) (a) because he had been insulted by his teacher
(ii) (c) to get his diploma in school
(iii) (a) back to Munich
- E. (i) (c) being reduced
(ii) (c) firewood is more expensive than food
(iii) (a) because forests are being destroyed
- F. (i) (a) It indicates the continual process of rain.
(ii) (d) It rises in the form of water vapour and goes to the sky.
(iii) (c) Vaguely
- G. (i) (c) The poet's mother and her two cousins.
(ii) (b) Twelve years
(iii) (a) Transferred epithet
- H. (i) (b) new born baby
(ii) (c) mother and baby both will be fine
(iii) (a) whom to attend first, the mother or the new born
- I. (i) (c) Taplow
(ii) (b) for Taplow not being there
(iii) (b) Mr. Crocker Harris
2. (i) (c) Charlie Spence
(ii) (b) Rama Rao's niece
(iii) (a) Life getting into the stillborn
(iv) (b) to help tackle one of the world's roughest seas, the southern Indian Ocean
(v) (b) drew a fly on his latest panel that looked real
(vi) (a) As hunting dogs
(vii) (c) silently prayed telling her beads
(viii) (d) because he was writing an academic paper on Kailash Kora.
(ix) (b) because they were too poor to afford a horse.
(x) (c) Both (a) and (b)
(xi) (b) something found in the ocean.
(xii) (a) because he used illegitimate ways



PART 4 : WRITING

SELF-ASSESSMENT PAPER-4

1. Artificial Intelligence: Not a threat
- (i) **Useful tool**
(a) helpful
(b) makes life easier
(c) no profession defunct
- (ii) **AI will help legal field**
(a) recog. human speech and object
(b) making decisions based on data
(c) translates langs.
(d) do search and find tasks
- (iii) **AI cannot perform high level tasks like**
(a) writing legal briefs
(b) advising clients
(c) apprng. in courts
(d) sharp decision making
- (iv) **Function of AI**
(a) collates data
(b) predicts probable outcomes
(c) tells return on invt.
(d) considering agreement or arbitration

KEY TO ABBREVIATIONS

| Abbreviations | Words |
|---------------|-------------------------|
| AI | Artificial Intelligence |
| recog. | recognises |
| langs. | languages |
| apprng. | appearing |
| invt. | investment |

Summary:

Artificial Intelligence: Not a threat

Artificial Intelligence is a useful tool and no threat but makes life easier especially in the legal field. It cannot perform certain high-level tasks like writing legal briefs, advising clients, making sharp decisions and appearing in courts but it can collate data, aid research and decisions based on data. It can recognize human speech and translate languages. It can also predict probable outcomes, tell return on investment, consider agreement or arbitration and is thus advantageous to legal firms.


2.

CLEANLINESS PROMOTION CAMPAIGN
KEEP YOUR COLONY CLEAN

Cleanliness of the Colony is the Duty of each one of Us

Advantages of Clean Surroundings:

- Safety from Diseases
- Looks Impressive
- Civilised Way of Living
- Good for Healthy Environment
- Good Example for Others to Emulate



"LET US GET TOGETHER FOR A CLEANLINESS DRIVE"

Issue by:
RESIDENTS' WELFARE ASSOCIATION
 Mayur Vihar, Delhi
 President, R.W.A.

3.

A.B.C. SCHOOL, GURUGRAM
NOTICE
National Heritage Programme

All the students are hereby informed that our school has decided to put up a show on ancient art forms. Everyone is invited to watch the show and encourage by budding artists. The details of the show are:

Date : April 14, 20XX
Time : 9 a.m. to 1 p.m.
Venue : School Auditorium

You all are requested to reach the venue in time in order to avoid any inconvenience.
 Contact the undersigned for further details.

Anoop
(Cultural Secretary)

Date: 28-10-20XX

4.

PROPERTY FOR SALE

Available one acre land in a posh residential colony of Lajpat Kunj, Delhi. Prime location, walking distance from market, price negotiable.

Contact: Krishna Moti Nagar, Delhi.
Mobile No.: 9897XXXXXX

5. 10, Nehru Nagar,

Ahmedabad

7 October, 20xx,

The Editor,

The National Herald,

Ahmedabad

Subject: Roadside Encroachment

Sir,

Through the columns of your esteemed newspaper, I would like to highlight the inconvenience caused due to the roadside encroachment.

There is a problem of encroachment on a 60-foot wide main road in Nehru Nagar Market. The roadside vendors occupy all the pedestrian footpaths by setting up shops and by displaying their goods. Sometimes they set up their carts on roadside, thus leading to road block. As a result, there is no place for the pedestrians to walk. A lot of inconvenience is caused to them, especially to the children, elderly and women. In order to resolve the issue, regular supervision by authorities is a must. Moreover, imposition of fine on the encroachers may bring some change. In addition to this, assigning the specified space to vendors may reduce congestion on the road.

I would request you to publish this letter of mine in your newspaper to make the authorities aware of the problem and to urge them to take actions to solve it.

Yours sincerely,

Nafeesa

6. Historical Society,
Nalanda Senior Secondary School,
Mumbai 4000XX

3 August, 20XX

The Manager

Global Travels

New Link Road

Jogeshwari (W)

Mumbai 4000XX

Sir,

Subject: Enquiry regarding tour package to Delhi

I have received positive feedback about the tours package conducted by your company.

I intend to take a group of forty students to Delhi by a deluxe bus. The trip will be of about 20 days in October. The reason why we want to go by bus is that we want to visit cities en route to Delhi. We plan to see Ahmedabad, Baroda, Udaipur and Jaipur on the way to Delhi and Mathura, Agra, Gwalior, and Indore on the return journey. We would also like to stay at night at these places.

Kindly let us know if 20 days are sufficient for sightseeing in these cities and in Delhi. You will have to arrange for the deluxe bus, our boarding and lodging, and sightseeing. Also, let us know if you can make satisfactory hotel arrangements and what your charges will be. We shall expect the discount given to large groups and to students. Also, indicate what mode of payment will be acceptable to you.

I request you for an early response so that we may finalise our programme.

Yours truly

Prantik

(Secretary)

7. 121, Ram Nagar,
Sitapur (U.P.)
23 March, 20xx
The Principal,
National Public School,
Kanpur

Subject: Application for the post of Laboratory Assistant

Sir,

This is in response to your advertisement in 'Hindustan Times', dated 21 March, 20xx for the post of a Lab Assistant. I would like to apply for the same.

I have done my graduation with Hon. in Biology. Thereafter, I have acquired sufficient experience working in various institutions. I would like to switch to your prestigious institution for better career prospects. I have enclosed my resume.

I hope my particulars would meet the requirements.

Yours sincerely,

Rani

| RESUME | | |
|---------------------|---|---|
| Name | : | Rani Shankar |
| Father's Name | : | Mr. Ram Shankar |
| D.O.B. | : | 12 April, 1985 |
| Address | : | 121, Ram Nagar, Sitapur (U.P.) |
| Contact No. | : | 98654XXXXX |
| email id. | : | rani25@gmail.com |
| Education | : | B. Sc. (Biology) Honours from Delhi University |
| Experience | : | (2002-2005) Lab. Assistant, G. G. Public School. (2005-till date) Lab. Assistant, S. S. Convent School |
| Hobbies & Interests | : | Reading and Painting |
| Reference | : | Mr. D. Sarawat Principal, Somerset International School, New Delhi |

8. Women's social condition has deteriorated with the passage of time. Instead of being educated, they were being oppressed under the Pardah System and were being forced into the practice of child marriage. In some areas, female infanticide is prevalent even today. The culture of elimination is still there, despite the fact that both the genders have equal interests and efficiencies in learning. Discrimination between the education of a girl and a boy is common in rural areas.

Swami Vivekanand said, "I ask you all so earnestly to open girl's schools in every village and try to uplift them. If the condition of women's education is raised, then their children will, by their noble actions, glorify the name of the country."

Though things are changing but at a slower pace. The various awakening programmes launched by the government for encouraging the girls education, e.g., the introduction of TV's in rural areas and the 33% reservation given to females in Panchayats, have played a positive role in this direction, but the result is not up to the desired level. Education for a girl child means making the next generation well educated, full of virtues, free from the useless superstitions, confident and capable to do something good for the family, for the society and for the country as a whole. The present day girl is the mother of tomorrow.

She is the most crucial and reverend entity. She must be given all the necessary education. Ignoring her interest and keeping her illiterate means we are creating an illiterate and ignorant generation. So, it is perfectly true that educating a girl child means educating a family. Development cannot be accelerated unless girls are given right education in right direction.

9. For The Motion

Good morning, honourable judges, ladies and gentlemen. The topic before the house is "Rising prices can be controlled only by the government".

The Central Government is under attack from the opposition and the common people at large have failed to bring about 'good days' as promised by it earlier. While the blame game continues, the fact that 'rising prices can only be controlled by government', is well established and thus, I speak for the motion.

Money is the life-blood of commerce. For the market to operate, we need to ensure a stable, non – inflationary currency. Inflation, a monetary phenomenon, is an increase in money and credit. The government creates new money in order to cover what it spends in excess of its income. The existence of an unbalanced budget is a frequent reason for this and the government is solely responsible for this.

The basic cause of rising prices is the government's unwillingness to cut its spending or to raise the funds it desires by increasing taxation or by borrowing from the public.

The people who suffer the most is the common man. Inflation is a type of tax that falls on citizens in the form of higher prices for what they purchase.

We clearly win the debate here, because we totally reject the theory that growth is required at any cost. The failure of the government pushes the poor into severe poverty. The poorest of the poor do not know the high GDP of 8 – 9% but they do know the prices of onions and potatoes and the government makes deliberate attempts to increase the same.

Thus we have established that it is only in the hands of the government to control the rising prices.

Thank you.

Against the Motion

Good morning, honourable judges, ladies and gentlemen. The topic before the house is "Rising prices can be controlled only by the Government". I am going to speak against the motion.

The tragedy of our times is that we have an opposition which seems to be having a myopic view on all issues and wants to blame the government for everything. Even an attempt to say that "Rising prices can only be controlled by the government", is a reflection of lack of information and understanding of market economics.

It is not solely in the government's hands to control the prices of goods. One of the major factors for increasing prices is the rapid growth of population coupled with increase in income of a sizeable part of population. It has led to an increase in demand for goods and services. This process, unaccompanied by a corresponding increase in the consumer goods, raises the price level. A major cause of inflation is hoarding and black marketing in essential goods. The prices of onions and pulses are an example. Industrial production has also not been adequate, results in rising prices. The ongoing crises in the Middle East have resulted in the increase in the price of oil in the International market. It is not in the hands of the government to control the situation.

Thank you!

10. Corruption: Its Causes and Solutions

Good morning to one and all present in this assembly.

Today, I, Venkat, would like to draw your attention towards the steep upward trend in the graph of corruption.

Everyone knows that corruption is the mother of all evils. The root cause of corruption is poverty which is prevalent in our social system. The system has taken such a shape that the rich are getting richer and the poor are getting poorer. In order to live up to 'social standards', a person has to face many difficulties in making both ends meet and that is where corruption starts. There is no department where bribing is not a daily affair. People have to get their work done by paying money as bribe, be it getting their wards admitted to school, seeking job or getting some work done in any government office, people are of the mindset that to get the work done, one has to pay bribe. However, in my opinion, a war must be waged against this evil. It must be eradicated to live a healthy and peaceful life. Therefore, it is imperative for each one of us to contribute our bit to this war.

The removal of corruption from all fields of life is a must for the growth and development of our country. No shortcuts should be taken by us to get our work done in an easy manner. We should wait for the work to be done in the right manner or fight for our justified cause. Only then we are going to have a corruption free nation. Let us be the first ones to say no to bribe.

Thank you.

- 11. New Delhi, 26th 21 Dead as Boat Capsizes of India's Andaman and Nicobar Island by Staff Reports Pranjal, the Times Is India. January, 20XX:** A tourist boat capsized off the coast of India's remote Andaman and Nicobar Islands at 8:40 PM yesterday leaving 21 people dead. The private boat was carrying 43 tourists, all believed to be Indians, when it sank between the popular spots of Ross Island and North Bay near Port Blair, the capital of the islands. Some people were pulled out from the water and were taken to a hospital in Port Blair, with several of them in serious condition.

Rescue operations were underway for at least another nine people still missing, who may be trapped in the now submerged vessel. The Prime Minister expressed shock over the tragedy and has asked India's national agencies to help in the rescue and relief operation.

A list of the dead and injured was expected to be released soon with the relatives being urged to contact the control room for information.

12. CHARITY SHOW TO AID FLOOD VICTIMS

—by Sushant

Our school recently conducted a charity show in aid of the flood-affected people of Andhra. The plight of helpless victims of the flood who had lost their homes and material possessions was heart-rending.

We the students, realised our responsibility and resolved to help the unfortunate victims of the vagaries of nature. We presented a gala variety entertainment programme in the town hall at 6.30 p.m. on Saturday evening. The entry was by donor cards only. The response from parents and patrons was overwhelming. The hall was full when the curtain was raised and our school choir presented a welcome song. Then I addressed the audience and explained the purpose of holding this show. This brief speech was followed by a variety of entertainment programmes.

The clapping at the end of each item showed that the audience liked it. Then our Principal made a fervent appeal to the public to donate generously to help the victims of nature. A sum of ₹ 3.6 lacs was raised by this show. This was handed over to the honourable Chief Minister.

PART 5 : LITERATURE

SELF-ASSESSMENT PAPER-5

1.
 - (i) The grandmother was unhappy as she could no longer help Khushwant Singh in his lessons. She was hurt to know that there was no teaching of God and scriptures in the English school.
 - (ii) When the exchange of personalities took place, Mrs. Pearson received all the traits of Mrs. Fitzgerald. She became aggressive and dominating. She also became the boss of the family. She took Doris and Cyril to task for their behaviour. She did not spare even her husband. She reminded him that people laugh at him behind his back and call him 'pompy-ompy Pearson'.
 - (iii) The rain-cycle starts when water rises from the land and sea in the form of water vapour. Then it rises towards the sky where it cools down and takes the shape of showers. Rain showers then fall back to the Earth. Hence, the cycle gets completed.
 - (iv) When Mr Crocker-Harris made one of his classical jokes, nobody understood it and hence nobody laughed. Still, Taplow knew that Mr. Crocker-Harris meant something funny and he laughed out of sheer courtesy. Mr. Crocker-Harris said he was impressed by the progress made by Taplow as he understood what others in his form couldn't and then asked Taplow to explain to the whole class what he had understood.
 - (v) Life teaches us lessons from our hazardous experiences when we are face-to-face with death. It teaches us not to lose hope under any circumstance. At times, life presents very grave situations but if one remains optimistic about finding a solution and overcomes the odds, one will always be successful.
 - (vi) Ranga thought that he should marry a girl who is mature enough to understand him. He was searching for the right girl and did not want to marry a girl who is too young for his age. He decided to remain unmarried all his life if he didn't find the right partner.
 - (vii) In the story, the school education system is more concerned about information gathering rather than making students proficient in insight information. The teachers want students to learn dates and sequences mechanically. They do not encourage the observational and inferential skills of students that are essential to sharpen their intelligence.
 - (viii) The narrator did not want to remember the address—Number 46, Marconi street. She thought that the objects Mrs. Dorling had taken from their house had lost their value. They reminded her of a time which no longer existed. She tried to comfort herself by thinking that she had no space in her house to put those things.
 - (ix) Margaret Thatcher in the above sentence means that human beings have been the victims of many false illusions. In man's view, he is the lord of the universe. Such an attitude has caused untold havoc and destruction. However, human beings must understand that they have to pass on Earth safely to future generations. Man is the trustee and not the master. It is our foremost duty to leave Earth in good health and good shape for future generations.
 - (x) Andrew made frantic efforts to save both the mother and her baby. It was really a very tough job to concentrate on one because he had to save both the lives. So, when he got success in it, he uttered, "I have done something, Oh God! I've done something real at last".
 - (xi) The king perceived that his people wanted a hanging and he ordered that someone must be hanged immediately – guilty or not. The noose was ready. It was quite high. Each man was measured to its height but no one was so tall. Finally, the king was measured and he was tall enough to fit the noose. So, he was hanged. Hence, his stupidity led to his death.
 - (xii) Zahi Hawass was the Secretary General of Egypt's Supreme Council of Antiquities. Tut's mummy was already in a bad condition after what Carter did to it. Hawass was scared of inflicting more damage to it. The first ever CT scan of Tut's mummy for an accurate forensic reconstruction was arranged. When everything went as planned, he heaved a sigh of relief.
2.
 - (i) From our past experiences, we learn not to commit the same mistakes which we have made earlier. The revelation of king Tut's mummy helped to understand the ancient culture of Egypt, which brought us a clear understanding of the gradual changes in the culture of that country. Similarly, we learn about the Earth's past through many discoveries. These discoveries help us understand our world better. They also help us understand where we have come from and probably where we are heading. Knowledge of the past is useful to understand and make our present more productive. But the world is changing at a rapid speed. Even what had happened an hour earlier may not hold importance for tomorrow. Every day new inventions take place, new discoveries are made. So, "knowledge about the past may be useful but not always essential."

- (ii) The whole story conveys the message of honesty and integrity. The two cousins, Aram and Mourad, belonged to a Garoghlanian family. Their tribe was known for their honesty and pride. Unfortunately, it was also poverty-stricken. However, they had never compromised with their honesty.

Both of them had a passion for horse riding. One day, Mourad stole a beautiful white horse just to ride it for a few days. Later, Aram justified the act of keeping the horse by saying that they were not going to sell it off.

The owner of the horse, John Byro, came across them one day. After inspecting the horse closely, he thought that the horse was his. But he could not doubt the integrity and honesty of any of the members of a Garoghlanian family. This tested their integrity and truthfulness. In the end, they became conscience-stricken and decided to return the horse to its rightful owner.

- (iii) Generation gap is a psychological and emotional gap between parents or elder people and the younger ones. This creates misunderstanding and lack of attachment between the parents and children. The success of parenting lies in how effectively parents avoid the generation gap or ignore differences with their children. Generation gap is the result of the fast paced development of society. In earlier times, two or three generations lived in the same lifestyle and environment as development was slow. Today, parents do not know many of the modern technologies and equipment children use.

Children should help their parents understand these technologies and not treat them as backward. Remember, your parents taught you the little things of daily life.

Parents also need to be co-operative and try to understand the point of view of the modern generation. When children express their feelings, parents should understand them in the modern world context.

