CBSE CIRCULAR 2023-24



केन्द्रीय माध्यमिक शिक्षा बोर्ड

'शिक्षा मंत्रालय भारत सरकार के अधीन एक स्वायत्त संगठन



CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



CBSE/ACADEMIC/JS(SS)/2023/

6th April, 2023 Circular No. Acad-45/2023

All Heads of Institutions affiliated to CBSE

Subject: Assessment and Evaluation Practices of the Board for the Session 2023-24

The National Education Policy, 2020 has affirmed the need to move from rote learning to learning more focused on developing the creative and critical thinking capacities of students to meet the challenges of the 21st century proactively. Accordingly, the Board has taken multiple steps towards implementation of Competency Focused Education in schools, ranging from aligning assessment to competencies, development of exemplar resources for teachers and students as well as continuous capacity building of teachers etc.

The Board has released guidelines vide Circular No. Acad-05/2019 dated 18.01.2019; Circular No. Acad-11/2019 dated 06.03.2019; Circular No. Acad-18/2020 dated 16.03.2020; and Circular No. Acad-57/2022 dated 20.05.2022 to progressively align assessment to the vision of the NEP by including more competency-based questions in the Class X and XII Board

In continuation to these circulars, the Board is initiating further corresponding changes in the Examination and Assessment practices for the academic session 2023-24 to align assessment to Competency Focused Education. Therefore, in the forthcoming session a greater number of Competency Based Questions or questions that assess application of concepts in real-life situations will be part of the question paper.

The changes for classes IX-XII (2023-24) year-end Board Examinations are as under:

	(Classes IX-X)				
Particulars Academic Session 2022-23		Academic Session 2023-24			
Composition of question paper year-end examination/ Board Examination (Theory)	the form of Multiple-Choice Questions,	of MCQs/Case Based Questions, Source-based			

(Classes XI-XII)				
Particulars Particulars		Academic Session 2022-23		Academic Session 2023-24
Composition of question paper year-end exami- nation/ Board Examina- tion (Theory)		Competency Based Questions are 30% in the form of Multiple-Choice Questions, Case Based Questions, Source Based Integrated Questions or any other type. Objective Question are 20% Remaining 50% Questions are Short Answer/ Long Answer Questions		Competency Focused Questions in the form of MCQs/Case Based Questions, Source-based Integrated Questions or any other type = 40% Select response type questions(MCQ) = 20% Constructed response questions (Short Answer Questions/Long Answer type Questions, as per existing pattern) = 40%

Curriculum document released by the Board for the Academic Session 2023-24 and the Sample Question Papers may also be referred to for details of the QP design of individual subjects. Learning frameworks for various subjects for classes IX-XII are now available at the https://cbseacademic.nic.in for reference.

> (Dr. Joseph Emmanuel) Director (Academics)





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CBSE CIRCULAR 2023-24



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय भारत सरकार के अधीन एक स्वायत्त संगठन)



CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)

F.1001/CBSE-Acad/Curriculum/2023

March 31, 2023

Cir No: Acad-39/2023

All Heads of Institutions affiliated to CBSE

Subject: Secondary and Senior School Curriculum and Sample Question Papers for the session 2023-24

- 1. CBSE annually provides the curriculum for classes IX to XII containing academic content, syllabus for examinations with learning outcomes, pedagogical practices, and assessment guidelines.
- 2. It is important that schools ensure curriculum transactions as per the directions given in the initial pages of the Curriculum document. The subjects should be taught as per the curriculum given by suitably incorporating strategies such as Art-Integrated Education, Experiential Learning, Pedagogical Plans, etc. wherever possible.
- 3. As CBSE has adopted National Curriculum Framework for Foundational Stage 2022, schools offering foundational or preparatory education are advised to adhere to the recommendations regarding curriculum, pedagogy, assessment, and other areas described in detail in the NCFFS-2022 and guidelines of the Board issued from time to time.
- 4. Sample Question Papers with detailed designs of the Question Paper are also available on CBSE's website to reflect the impact of changes made in the curriculum. SQPs also provide students with an idea of the exam pattern and the type of questions that may be asked in the actual examination in order to ensure transparency and reduce stress. Students will also get a clear understanding of the weightage of different topics and the marking scheme to be followed by going through these Sample Question Papers.

Schools are requested to share the Curriculum and Sample Question Papers available on www.cbseacademic nic.in at the given links, with all students and teachers –

- Secondary & Senior Secondary School Curriculum https://cbseacademic.nic.in/curriculum 2024.html
- Sample Question Papers Secondary –
 https://cbseacademic.nic.in/SQP CLASSX 2023-24.html
- Sample Question Papers Senior Secondary –
 https://cbseacademic.nic.in/SQP_CLASSXII_2023-24.html

(Dr. Joseph Emmanuel)
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Latest Syllabus-2023-24 (Issued by CBSE on 25th April 2023) **SOCIAL SCIENCE**

Class - X (Code No. 087)

Theory Paper

Time: 3 Hrs. Max. Marks: 80

COURSE STRUCTURE

History (India and the Contemporary World - II)			Suggestive no. of periods = 60	20 inclusive of map pointing
Section	Chapter No.	Chapter name	No. of periods	Marks allocated
I	I	The Rise of Nationalism in Europe	17	
Events and processes	II	Nationalism In India	17	
***	III	The Making of a Global World		18 + 2 map
II Livelihoods, Economies		(To be evaluated in the Board Examination - Subtopics:1 to 1.3 Pre Modern World to Conquest, Disease and Trade)	6	pointing *
and Societies		Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks Sub topics 2 to 4.4 The nineteenth century (1815-1914) to end of Bretton Woods & the beginning of "Globalisation."	4	
	IV	The Age of Industrialization (To be assessed as part of Periodic Assessments only)	6	
III Everyday Life, Culture and Politics	V	Print Culture and the Modern World	10	* Marks as mentioned above

Geography (Contemporary India - II)		Suggestive no. of periods = 55	20 inclusive of map pointing
Chapter No.	Chapter Name	No. of Periods	Marks allocated
1	Resources and Development	7	
2	Forest and Wildlife Resources	7	
3	Water Resources	7	
4	Agriculture	10	
5	Minerals and Energy Resources	10	17 + 3 map
6	Manufacturing Industries	10	pointing
	Lifelines of National Economy Only map pointing to be evaluated in the Board Examination	2	
7	Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks)	2	

Political Science (Democratic Politics - II)			Suggestive no. of periods = 50	20
Unit no	Chapter No	Chapter Name	No. of Periods	Marks allocated
	1	Power - sharing	15	
I 2		Federalism	15	
II	3	Gender, Religion and Caste	12 20	
III 4 Political Parties		12		
IV	5	Outcomes of Democracy	11	

Economics (Understanding Economic Development)		Suggestive no. of periods = 50	20
Chapter No.	Chapter name	No. of Periods	Marks allocated
1	Development	12	
2	Sectors of the Indian Economy	12	
3	Money and Credit	12	20
	Globalisation and The Indian Economy To be evaluated in the Board Examination: What is Globalization? Factors that have enabled Globalisation	8	
Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks) Production across the countries Chinese toys in India World Trade Organisation The Struggle for a Fair Globalisation		6	
5	Consumer Rights (Project Work)		

CLASS X COURSE CONTENT

	History: India and the Contemporary World - II				
Chapter No. and Name	Specific Learning Objectives	Suggested Teaching Learning Process	Learning Outcome with Spe- cific Competencies		
I The Rise of Nationalism in Europe	 Examine the impact of the French Revolution on the European countries in the making of the Nation state. Explore the nature of the diverse social movements of the time. (1830-1848) Examine the ways by which the idea of nationalism emerged and led to the formation of nation states. Comprehend how the World War I was triggered by the scramble for colonies in the Balkan states 	 Watch Videos/ read Textual materials/ read related novels on the French revolution followed by a Class room discussion and presentation. World café/ Panel discussion/ debate using Collaborative learning, to explore the diverse social groups and present it as a group. Use of graphic organizers to explain the idea of unification of states to form one nation. (Italy/ Germany/ Greece) Visual representation of the map of Pre-First World War Europe followed by the Class discussion and reflection activity based on the map of Post First World War Europe 	lution had an impact on the European countries in the making of nation state. • Enumerate and evaluate the validity of the nature of the diverse social movements of the time • Analyse and infer how the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere. • Illustrate that ,the quest for imperialism triggered the First World War.		
II Nationalism in India	Explore various facets of Nationalistic movements that ushered in the sense of Collective Belonging	Sequence chart/ story Board/ Story telling pedagogy to Il- lustrate various facets of Na- tionalistic movements that ushered in the sense of Col- lective Belonging	Illustrate various facets of Nationalistic movements that ushered in the sense of Col- lective Belonging		
Nationalism in India	 Discuss the impact of the first world war on triggering two defining movements (Khilafat & Non-cooperation Movement) in India. Assess/ appraise the role of Mahatma Gandhi and other leaders in the two movements (NCM & CDM) 	 Students will examine textual content and other references and Present through PPT. Viewing the relevant Snippets from the movies/ video clippings depicting various events involving Gandhiji and other leaders and present findings through a panel discussion or seminars. 	the First World War that triggered two defining movements (Khilafat & Non-cooperation Movement) in India Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in		

III The Making of a Global World Sub topic 1 The pre modern world Sub topic 2 19th century 1815 -1914

- Explore various aspects of how the world changed profoundly in the 19th century in terms of Economic, Political, Social, Cultural and technological areas.
- Analyse the destructive impact of colonialism on the economy and the livelihoods of colonised people.
- Initiate an Inquiry based learning using world café' strategy and present your findings through café conversation strategy of each area (transformed the world in terms of economy, political, cultural and technological aspects.)
- Art integration and gallery walk to depict the interconnectedness.
- Students examine the photographic display/ new paper cutting that depict the destructive impact of colonialism on the livelihoods of colonised people and present their understandings in the form of Newsletter/ cartoon strips/ Inter Disciplinary Project

ple

areas.

Summarize the changes that

transformed the world in

terms of economy, political,

cultural and technological

Depict the global inter-

connectedness from the Pre

Enumerate the destructive

impact of colonialism on the

livelihoods of colonised peo-

modern to the present day.

Inter disciplinary Project with chapter 7 of Geography: Life lines of National Economy and chapter 4 of Economics: Globalization and the Indian

Economy

Refer Annexure IV

Refer Annexure IV

ter-war economy **Sub topic 4** Rebuilding of world economy: the post war

Sub topic 3 The in-

IV The Age of Industrialisa tion

era.

- Examine economic, political, social features of Pre and Post Industrialization.
- Analyse the impact of Industrialisation in the colonies with specific focus on India.
- Watch relevant Videos/ Visuals/ documentaries/ the movie clippings on features of Pre & Post economic, political, social features of Pre and Post Industrialization
- Debate on the impact of Industrialisation in the colonies with specific focus on India.
- Enumerate economic, political, social features of Pre and Post Industrialization.
- Analyse and infer how the industrialization impacted colonies with specific focus on India.

V Print culture and the Modern World.	 Examine the development of Print from its beginning in East Asia to its expansion in Europe and India Analyse the impact of the spread of technology and consider how social life and culture changed with coming of print 	velopment of Print Declamation on the profound transformation of people due to the print revolution. Use of Venn diagram to com-	of Print from its beginnings in East Asia to its expansion in Europe and India. Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people. Compare and contrast the old tradition of hand written manuscripts versus the print technology.

	Political Science: Democratic Politics - II				
Chapter No. and Name	Specific Learning Objectives	Suggested Teaching Learning Process	Learning Outcome with Spe- cific Competencies		
1 Power - sharing	 Examines and comprehends how democracies handle demands and need for power sharing. Analyse the Challenges faced by countries like Belgium and Sri Lanka ensuring effective power sharing 	 Read relevant Newspaper articles/ clippings on Power sharing and present the findings in the form of flow chart Discuss various forms of power-sharing Classroom discussion on challenges faced by Belgium& Sri Lanka in ensuring effective power sharing Socratic discussion on Power Sharing Techniques used by India, Sri Lanka and Belgium Read Textual resource and other resources and present findings through graphic organizers 	 er sharing in democracy. Analyse and infer the challenges faced by Belgium and Sri Lanka in ensuring Power sharing. Compare and contrast the power sharing of India with Sri Lanka and Belgium Summarize the purpose of power sharing in preserving 		

2 Federalism	 Comprehend the theory and Practice of Federalism in India. Analyse the policies and politics that has strengthened federalism in practice. Comprehend the theory and Practice of Federalism in India. Analyse the policies and politics that has strengthened federalism in practice. Debate on policies and politics that has strengthens Federalism in practice and present through mind map Analyse and infer how federalism is being practised in India. Analyse and infer how the eralism is being practised in India.
3 Gender, Religion and Caste	 Examines the role and differences of Gender, religion and Caste in practicing Democracy in India. Analyses the different expressions based on these differences are healthy or otherwise in a democracy. Graphic method to Analyse and infer how different expressions based on differences in Gender, Religion and Caste are healthy or unhealthy in a democracy.
4 Political Par- ties	 Examine the role, purpose and no. of Political Parties in Democracy Evaluates the contributions made by national and regional political parties in making or otherwise of Indian democracy. Role play the role, purpose and no. of Political Parties in Democracy Reads newspapers, watches video clippings to justify the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy.
5 Outcomes of Democracy Outcomes of Democracy	 Comprehends the expected and actual outcomes of democracy in view of quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. Analyses the reasons behind gap that occurs in conversion of expected outcomes into actual outcomes of democracy in various respects: quality of government, economic well-being, inequality, social differences and conflict and finally freedom and dignity Graphic organizer to enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity Case study to Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome effects the success of Democracy.

Geography: Contemporary India - II				
Chapter No. and Name	Specific Learning Objectives	Suggested Teaching Learning Process	Learning Outcome with Spe- cific Competencies	
1 Resources and Devel- opment	 Examine the significance, interdependence, utilization development need of Planning of resources in India. Summarise the rationale for development of resources Comprehends the reasons for non-optimal utilization of land in India. Analyse the need to conserve all the resources Examine the significant role for resource planning in the light of the present requirements in India 	 Brainstorming on how the resources are interdependent in nature and the need to develop them in India and present in the form of Venn diagram Use of maps, charts, and other tools to identify patterns and trends of land utilization Case study and debate on the topic "Is the development acting as an adversary for conservation" and present a report in the form of PPT. 	 Enumerates how the resources are inter-dependent, justify how planning is essential judicious utilization of resources and the need to develop them in India Infers the rationale for development of resources Analyse and evaluate data and information related to non-optimal land, utilization in India Appraise and infer the need to conserve all resources available in India suggest remedial measures for optimal utilization of underutilized resources 	
2 Forest and Wildlife Resources	 Examine the importance of conserving forests and wild life and their interdependency in maintaining the ecology for the sustainable development of India. Analyse the role of grazing and wood cutting in the development and degradation Comprehends the reasons for conservation of biodiversity in India under sustainable development. 	 Read newspaper articles/watch videos on deforestation and need for conservation and through world café strategy present your findings. Debate how developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests. Use art integration strategy to summarize and present the reasons for conservation of biodiversity in India under sustainable development. 	 Enumerate how conservation of forests and wildlife are interdependent in nature and in maintain the ecology of India. Analyse and infer how some of the developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests. Summarizes the reasons for conservation of biodiversity in India under sustainable development. 	
3 Water Re- sources	 Examine the reasons for conservation of water resource in India. Analyse and infer how the Multipurpose projects are supporting the requirement of water in India. 	 Brainstorming session to discuss the scarcity of water and present through graphic organizers Prepare a PPT to Summarize the roles of Multipurpose projects in supporting the water requirement of India. 	 Enumerate why the water resource of India to be conserved. Summarize the roles of Multipurpose projects in supporting the water requirement of India. 	

4 Agriculture	 Examine the crucial role played by agriculture in our economy and society. Analyses the challenges faced by the farming community in India. Comprehends the various aspects of agriculture, including crop production, types of farming, modern agricultural practices, and the impact of agriculture on the environment. 	 Discusses the challenges faced by farmers, such as low productivity, lack of modern technology, inadequate irrigation facilities, and postharvest losses and presents the findings through PPT Reads Newspapers and panel discusses the challenges faced by the farming community in India Use of graphic organizers to distinguish the traditional and modern farming methods 	 Enumerate how agriculture plays a contributory role in Indian economy Analyses and infers the challenges faced by the farming community in India Identifies and summarizes various aspects of agriculture, including crop production, types of farming, modern agricultural practices, and the impact of agriculture on the environment.
5 Miner- als and Energy Resourc- es	 Comprehends the formation of different types of minerals, location, their uses, importance for human life and the economy. Analyses the importance of minerals and natural resources for economic development of the country their distribution, and sustainable use. Distinguishes between the conventional and non-conventional sources of energy 	 Usage of textual resource, mind maps, pie charts to Analyse and infer how different types of minerals are formed, where they are found, their uses, importance for human life and the economy. Use graphic organizers to Infer the resource distribution to real-world situations and proposes strategies for sustainable use of natural resources Use of flow chart to Differentiate between the conventional and non-conventional sources of energy 	 Analyses and infers how different types of minerals are formed, where they are found, their uses, importance for human life and the economy. Infers the resource distribution to real-world situations and proposes strategies for sustainable use of natural resources Differentiates between the conventional and nonconventional sources of energy.
6 Manufactur- ing Indus- tries	 Distinguishes between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy. Examines the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector. Analyses the relation between the availability of raw material and location of the Industry 	 Use of flow chart to differentiate between various types of manufacturing industries based on their input materials, processes, and end products. Utilizes the textual information (data given through various maps/ graphs) to Enumerates the impact of manufacturing industries on the environment, and develop strategies for sustainable 	manufacturing industries on the environment, and devel- op strategies for sustainable development of the manu-
7 Life Lines of National Economy	Inter disciplinary project with chapter 3 of History: The making of a Global world and chapter 4 of Economics: Globalization and the Indian Economy	Refer Annexure IV*	Refer Annexure IV*

 $[*]Scan\ the\ code\ given\ on\ page\ no.3\ for\ Annexure$

	Economics: Understanding Economic Development			
Chapter No. and Name	Specific Learning Objectives	Suggested Teaching Learning Process	Learning Outcome with Spe- cific Competencies	
1 Develop- ment	 Examine the significance of designing suitable developmental goals in shaping the nation. Examine the importance of per capita income and compare the per capita income of various countries to infer about reasons for the variance. Analyse the HDI in relation to PCI. Examine the need for Sustainable development. 	 Hot seat strategy to enumerate different developmental Goals that helps in nation building. Case study to analyse and infer how the per capita income depicts the economic condition of the nation. Graphic organizer to compare and contrast the <i>t</i> relation between HDI and PCI. Declamation to Analyses the multiple perspectives on the need development. 	 Enumerate different and examine the different processes involved in setting developmental Goals that helps in nation building. Analyse and infer how the per capita income depicts the economic condition of the nation. Evaluate the development goals that have been set for the nation by the Planning commission of India -with specific reference to their efficacy, implemental strategies, relevance to current requirements of the nation. Compare and contrast how the per capita income of some countries and infer reasons for the variance. Analyses the multiple perspectives on the need development. 	
2 Sectors of the Indian Economy	 Analyse and evaluate the economic activities in different sectors and how they contribute to the overall growth and development of the Indian economy. Identify problems in different sectors and propose solutions based on their understanding of the sectors. Analyse the major employment generating sectors and observe the challenges faced in an effort to provide employment to all. Examines the role of Unorganised sector in impacting PCI currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP Examine and infer the essential role of the Public and Private sectors the present trends of PPP and efficacy of the initiative 	 Data analyse various sectors and their contribution in GDP and NDP. Research based strategy to propose solutions to identified problems in different sectors based on their understanding. Read Newspaper articles and group discuss to Summarize how the organised and unorganised sectors are providing employment and the challenges faced by them 	 Analyses and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy. Propose solutions to identified problems in different sectors based on their understanding Summarize how the organised and unorganised sectors are providing employment and the challenges faced by them Enumerates the role of unorganised sector in impacting PCI currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP Enumerates and infer the essential role of the Public and Private sectors the present trends of PPP and efficacy of the initiative 	

3 Money and Credit	 Examine money as a medium of exchange in all transactions of goods and services since ancient times to the present times. Analyse the different sources of credit Identify the significance and role of self-help groups in the betterment of the economic condition of rural people/women. 	 Group discussion to Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times Case based study to Analyse and infer various sources of Credit Guest Speaker Programme (bank manager/ a self-help group member) to Summarizes the significance and role of self-help groups in the betterment of the economic condition of rural people/ women. 	 Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times Analyse and infer various sources of Credit Summarizes the significance and role of self-help groups in the betterment of the economic condition of rural people/ women.
4 Globalization and the Indian Economy Sub topics: What is Globalization? Factors that have enabled Globalisation Sub topics: Production across the countries	 Examine the concept of globalization and its definition, evolution, and impact on the global economy. Explore the details of the key drivers of globalization and their role in shaping the global economic landscape in various countries. Examines the significance of role of G20 and its significance in the light of India's present role Inter disciplinary Project with chapter 3 of History: "The making of a Global World" and chapter 7 of Geography: "Lifelines of National Economy". 	 Watch videos on globalisation followed by an interactive group discussion to enumerate the concept of globalization and its definition, evolution, and impact on the global economy. Read Textual and other resources to analyse and infer the key drivers of globalization and their role in shaping the global economic landscape. Refer Annexure IV*	 Enumerate the concept of globalization and its definition, evolution, and impact on the global economy. Evaluate the key role of the key major drivers of globalization and their role in shaping the global economic landscape in various countries. Enumerates the significance of role of G20 and its significance in the light of India's present role. Refer Annexure IV*
Consumer Rights OR Social Issues OR Sustainable Develop- ment	Project work	Refer Annexure III*	Refer Annexure III*

^{*}Scan the code given on page no.3 for Annexure

LIST OF MAP ITEMS

Subject	Name of the Chapter	List of areas to be pointed on the Map
History	Nationalism in India	 I. Congress sessions: 1920 Calcutta, 1920 Nagpur, 1927 Madras session. II. 3 Satyagraha movements: Kheda, Champaran, Ahmedabad mill workers. III. Jallianwala Bagh IV. Dandi March
Geography	Resources and Development	Identify: Major Soil Types
	Water Resources	Locating and Labelling: • Salal, • Bhakra Nangal, • Tehri, • Rana Pratap Sagar, • Sardar Sarovar, • Hirakud, • Nagarjuna Sagar, • Tungabhadra
	Agriculture	Identify: • Major areas of Rice and Wheat, • Largest/ Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute.
	Minerals and Energy Resources	Identify: a. Iron Ore mines • Mayurbhanj, • Durg, • Bailadila, • Bellary, • Kudremukh. b. Coal Mines • Raniganj, • Bokaro, • Talcher, • Neyveli. c. Oil Fields • Digboi, • Naharkatia, • Mumbai High, • Bassien, • Kalol, • Ankaleshwar Locate & label: Power Plants a. Thermal • Namrup, • Singrauli, • Ramagundam. b. Nuclear • Narora, • Kakrapara, • Tarapur, • Kalpakkam.
	Manufacturing Industries	 I. Manufacturing Industries (Locating and Labelling only) Cotton Textile Industries: a. Mumbai b. Indore c. Surat d. Kanpur e. Coimbatore Iron and Steel Plants: a. Durgapur b. Bokaro c. Jamshedpur d. Bhilai e. Vijayanagar f. Salem Software Technology Parks: a. Noida b. Gandhinagar c. Mumbai d. Pune e. Hyderabad, f. Bengaluru g. Chennai. h. Thiruvananthapuram
	Lifelines of National Economy	Locating and Labelling: a. Major sea ports • Kandla, • Mumbai, • Marmagao, • New Mangalore, • Kochi, • Tuticorin, • Chennai, • Vishakhapatnam, • Paradip, • Haldia. b. International Airports: • Amritsar (Raja Sansi - Sri Guru Ram Dass jee), • Delhi (Indira Gandhi), • Mumbai (Chhatrapati Shivaji), • Chennai (Meenam Bakkam), • Kolkata (Netaji Subhash Chandra Bose), • Hyderabad (Rajiv Gandhi).

Note: Items of Locating and Labelling may also be given for Identification.

QUESTION PAPER DESIGN

Subject Wise Weightage

Subject	Syllabus	Marks (80)	Percentage
History	 The Rise of Nationalism in Europe. Nationalism in India: The Making of a Global World Sub topics 1 to 1.3 Print Culture and the Modern World Map pointing 	18+2	25%
Political Science	 Power - sharing Federalism Gender, Religion and Caste Political Parties Outcomes of Democracy 	20	25%
Geography	 Resources and Development Forest and Wildlife Resources Water Resources Agriculture Mineral& Energy resources Manufacturing industries. Lifelines of National Economy(map pointing) Map pointing 	17+3	25%
Economics	 Development Sectors of the Indian Economy Money and Credit Globalization and The Indian Economy Subtopics: What is Globalization? Factors that have enabled Globalisation 	20	25%

Weightage to Type of Questions

Type of Questions	Marks (80)	Percentage
1 Mark MCQs (20x1) (Inclusive Of Assertion, Reason, Differentiation &Stem)	20	25%
2 Marks Narrative Questions (4x2) (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	8	10%
3 Marks Narrative Questions (5x3) (Knowledge, Understanding, Application, Analysis, Eva luation, Synthesis & Create)	15	18.75%
4 MARKS Case Study Questions (3x4) (Knowledge, Understanding, Application, Analysis, Evaluatio n, Synthesis & Create)	12	15%
5 Mark Narrative Questions (4x5) (Knowledge, Understanding, Application, Analysis, Evaluatio n, Synthesis & Create)	20	25%
Map Pointing	5	6.25%

Weightage to Competency Levels

Sr. No.	Competencies	Marks (80)	Percentage
1	Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, translating, interpreting, giving descriptions and stating main ideas.	24	30%
2	Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	11	13.25%
3	Formulating, Analysing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.		50%
4	Map Skill	5	6.25%
	Total	80	100%

CLASS X GUIDELINES FOR INTERNAL ASSESSMENT: 20 MARK

Type of Assessment	Description	Marks Allocated
Periodic Assessment	Pen Paper Test.	5
Multiple Assessment	Quiz, debate, role play, viva, group discussion, visual expression, interactive bulletin boards, gallery walks, exit cards, concept maps, peer assessment, Self-assessment etc. through Inter disciplinary project	
Subject Enrichment Activity	Project Work on Consumer Rights OR Social Issues OR Sustainable Development	5
Portfolio	Classwork, Work done (activities/assignments) reflections, narrations, journals, etc. Achievements of the student in the subject throughout the year Participation of the student in different activities like heritage India quiz.	5

CLASS X PRESCRIBED TEXTBOOKS

Subject	Name of the Book	Publisher	
History	India and the Contemporary World - II	NCERT	
Political Science	Democratic Politics	NCERT	
Geography	Contemporary India	NCERT	
Economics	Understanding Economic Development	NCERT	
Disaster Management	Together Towards a Safer India -Part III (A text book on Disaster Management)	CBSE	
learning_outcomes.pdf (ncert.nic.in)			