MUSIC MIND GAMES

Cornerstones for Teachers and Parents

With mindfulness and practice, teachers and parents will bring the spirit, inspiration, and wisdom found in these Cornerstones to the games. As children find success with each step and have fun, they will understand new concepts and want to remember them. Along with eagerness to discover and learn more, confidence blossoms and grows.

1	Without assuming any prior knowledge, believe that every student is brilliant and can learn.
2	Provide students with the right environment for learning, and they will reveal great ability and intelligence.
3	Believe that joyous and satisfying learning is a natural part of life.
4	Successful learning occurs in many small steps rather than a few big steps.
5	If students seem confused it means more repetitions or a different approach is needed.
6	Happy and relaxed students hardly realize they are learning because they are having so much fun.
7	Students remember best what they discover and experience for themselves.
8	Help all students feel successful, and they will want to discover more.
9	Allow students to learn by providing interesting materials to challenge them without overwhelming them.
10	Strive to be kind, generous, and encouraging since mistakes are a natural part of learning.
11	Develop an endless capacity to improvise and create situations that help all students succeed
12	Be cheerful, a bit of an entertainer, and have fun yourself.

Help students to learn the concepts first, then commit them to memory through repetition.

Maintain a quick pace to interest and challenge students since they are capable

The true objective of teaching is to inspire a love of learning and to help students to learn and remember well.

Be kind, respectful and preserve everyone's dignity by not embarrassing anyone. When

students don't know an answer, guide them with useful information.

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of learning quickly.

When we are raised with kindness, joy, opportunities, and boundaries, we naturally demonstrate many of these Cornerstones with our words and actions. Teachers and parents, will you be good examples for us and be our gentle guides? Then we can reinforce good habits, and behave respectfully with goodwill towards ourselves and others.

1	I am brilliant, and I can learn anything.
2	I can be brave and try my best when I know what I'm supposed to do.
3	Learning new things can be really fun.
4	Learning a little bit at a time is easier for me.
5	When I'm confused, I like my teacher to show me again or try another way.
6	I feel happy and have more fun when it's easier to learn.
7	When I discover something for myself it's easier to remember it.
8	I can wait quietly for other students to figure out answers for themselves.
9	Neat materials get my attention and make it easier to learn.
10	It's okay to make a few mistakes when I learn something new.
11	I like it when my teacher thinks of fun ways to make learning easier.
12	I learn best when my teacher is cheerful.
13	It feels good when I'm kind to other students and respectful to my teacher.
14	I try to pay attention and be enthusiastic so my teacher knows I'm learning.
15	When I can't remember something it helps to play a game again and again.
16	I enjoy learning new things and remembering them.