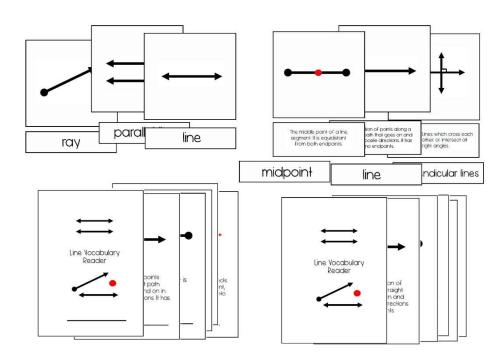


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# Line Vocabulary

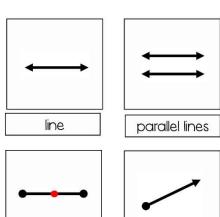
### **Geometry Activity Bundle**

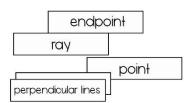


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#### Nomenclature Cards

- 1. Print out card set and control set on cardstock and laminate.
- 2. Cut out card set, labels, and control set.
- 3. Demonstrate activity for child.
- 4. Place control set face down to the side of the workspace.
- 5. Mix up image cards and labels and place on workspace to the side.
- 6. Place all image cards in row(s) on workspace.
- 7. Pick up label card one at at time, model reading the label and say your thoughts aloud as you look at the image cards and choose the correct one for the label. Place the label below the correct image card. Repeat with the rest of the labels.
- 8. Demonstrate how to pick up the control cards one at a time and check answers.

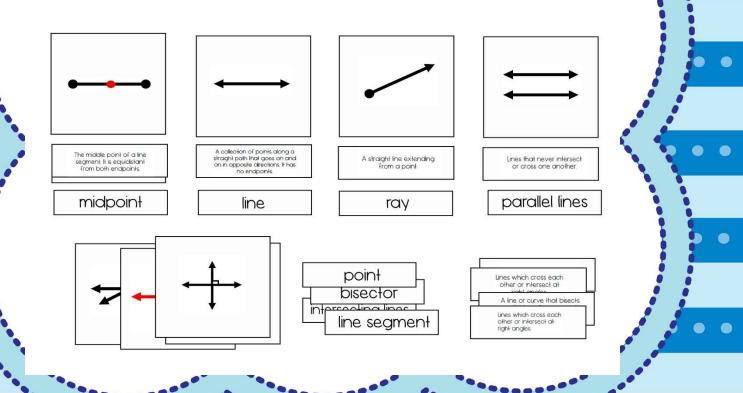




midpoint

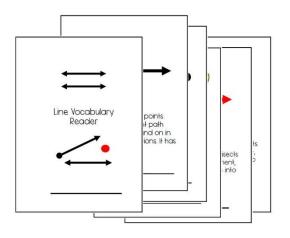
#### **3-Part Cards**

- 1. Print out card set, labels, definitions and control set on cardstock and laminate.
- 2. Cut out card set, labels, definitions and control set.
- 3. Demonstrate activity for child.
- 4. Place control set face down to the side of the workspace.
- 5. Mix up image cards, definitions, and labels and place on workspace to the side.
- 6. Place all image cards in row(s) on workspace.
- 7. Pick up label card one at at time, model reading the label and say your thoughts aloud as you look at the image cards and choose the correct one for the label. Place the label below the correct image card. Repeat with the rest of the labels.
- 8. Repeat this procedures with the definitions.
- 9. Demonstrate how to pick up the control cards one at a time and check answers.



#### Booklet

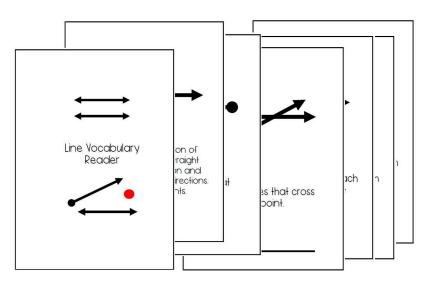
- 1. Pre-requisite materials: Nomenclature cards, 3-part cards.
- 2. Print out booklet pages. You can make a cover with construction paper or cardstock and laminate cover pages. You can also laminate booklet pages and child can record line parts with wipe-off marker for re-use.
- 3. Demonstrate activity for child.
- 4. Pick up booklet and discuss the characteristics of each line part.
- 5. Open up the booklet and start looking at the pictures and read the words together.
- 6. Talk about line vocabulary and record the name of that part.
- 7. Demonstrate how to use the 3-part card control cards to self-check.



10-page booklet describing each leaf part Child records name of leaf part on booklet page

#### Reader

- 1. Print out booklet pages. You can make a cover with construction paper or cardstock and laminate cover pages. Demonstrate activity for child.
- 2. Pick up booklet and discuss where lines are found all around and how important they are (ex. Measurement, architecture, etc).
- 3. Open up the booklet and start looking at the pictures and read the words together.



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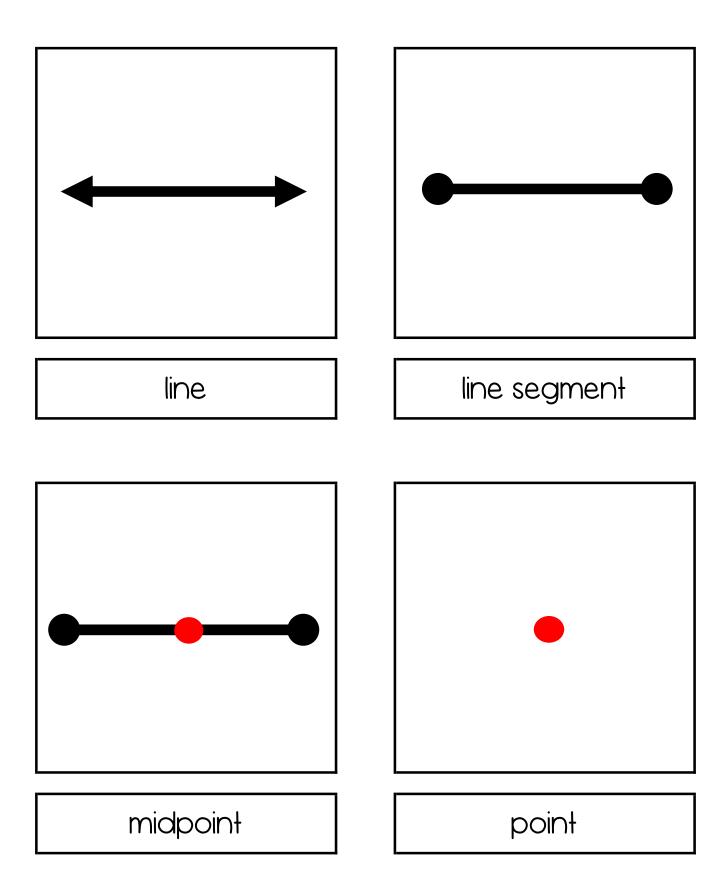
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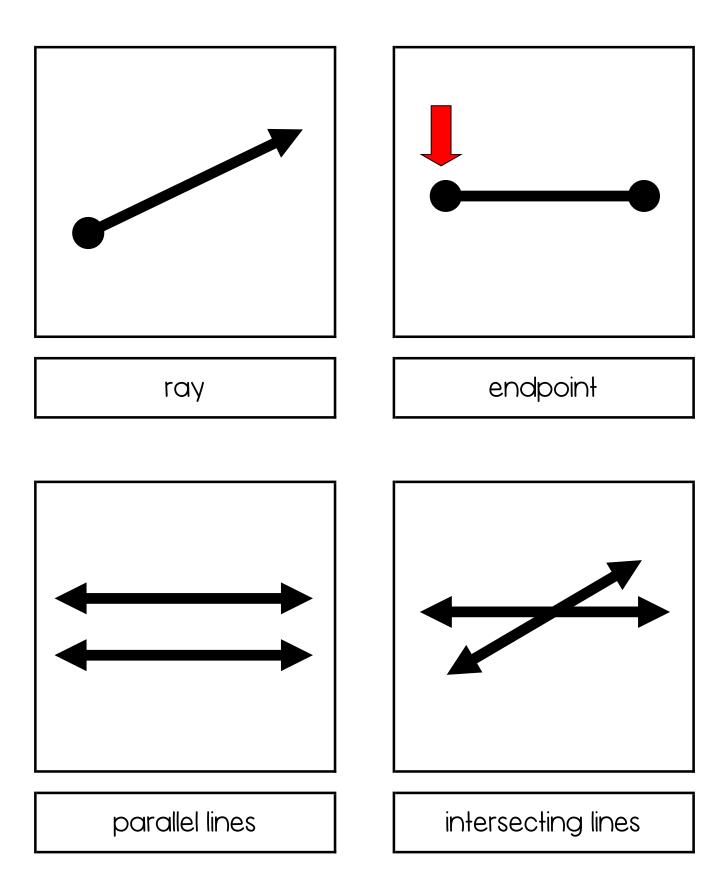
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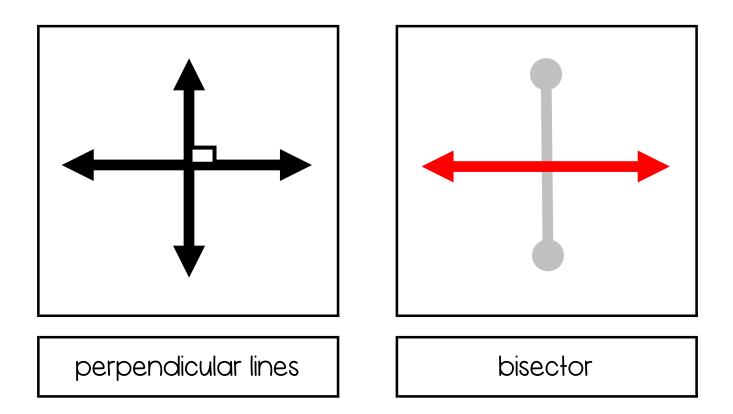
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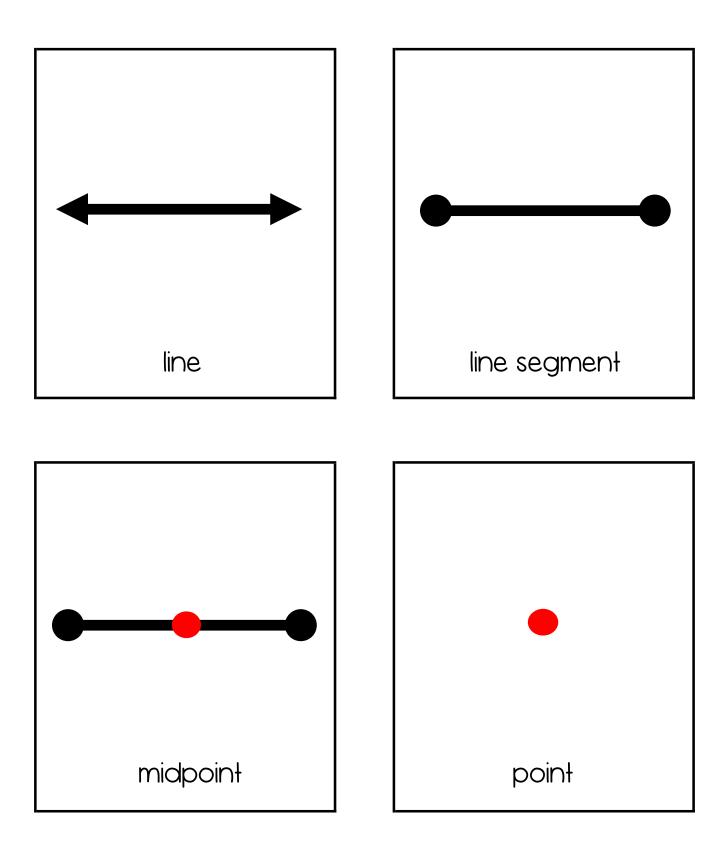
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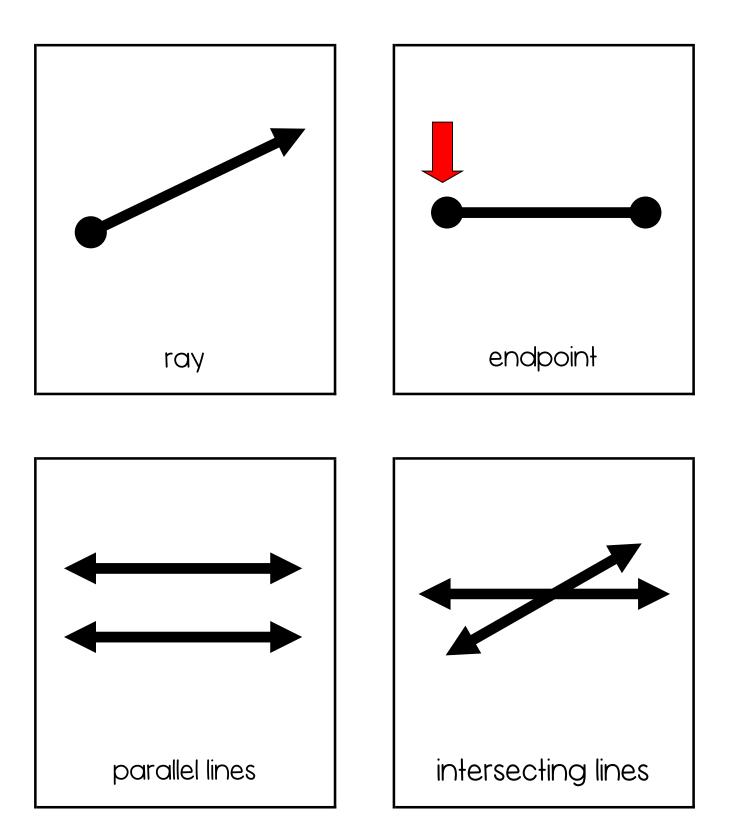
## Line Vocabulary Nomenclature Cards

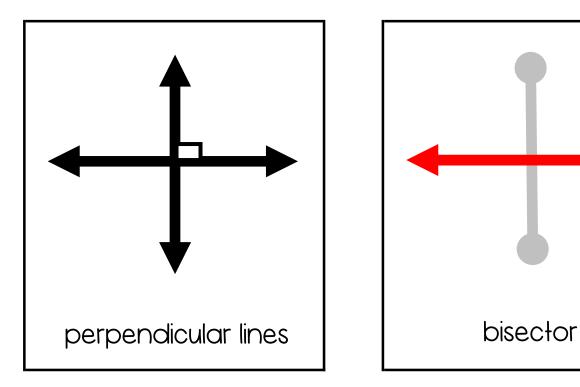




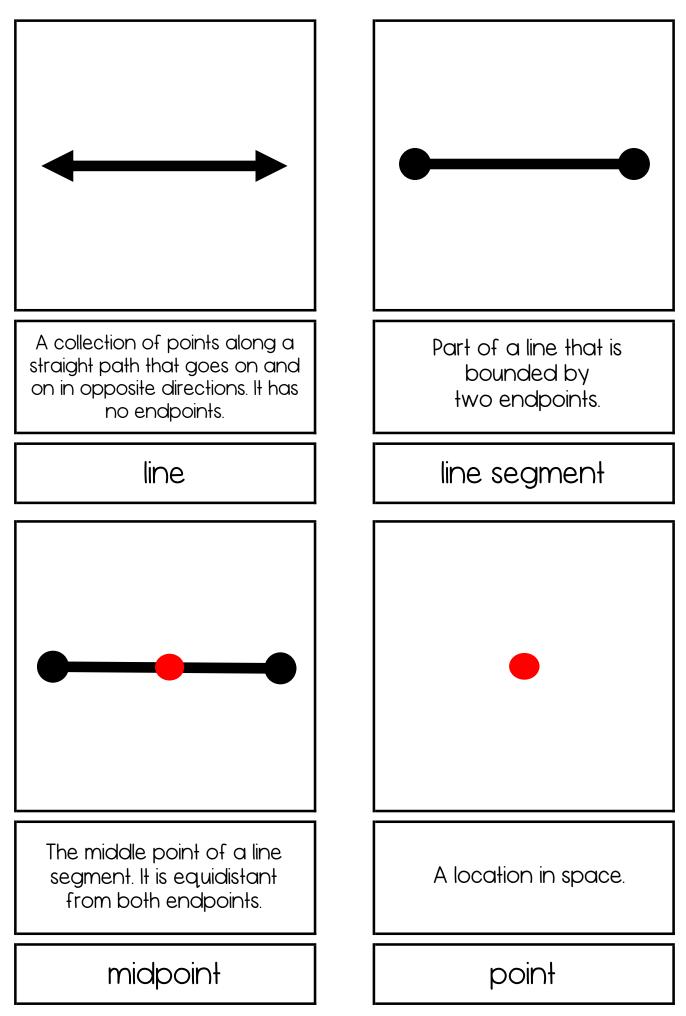






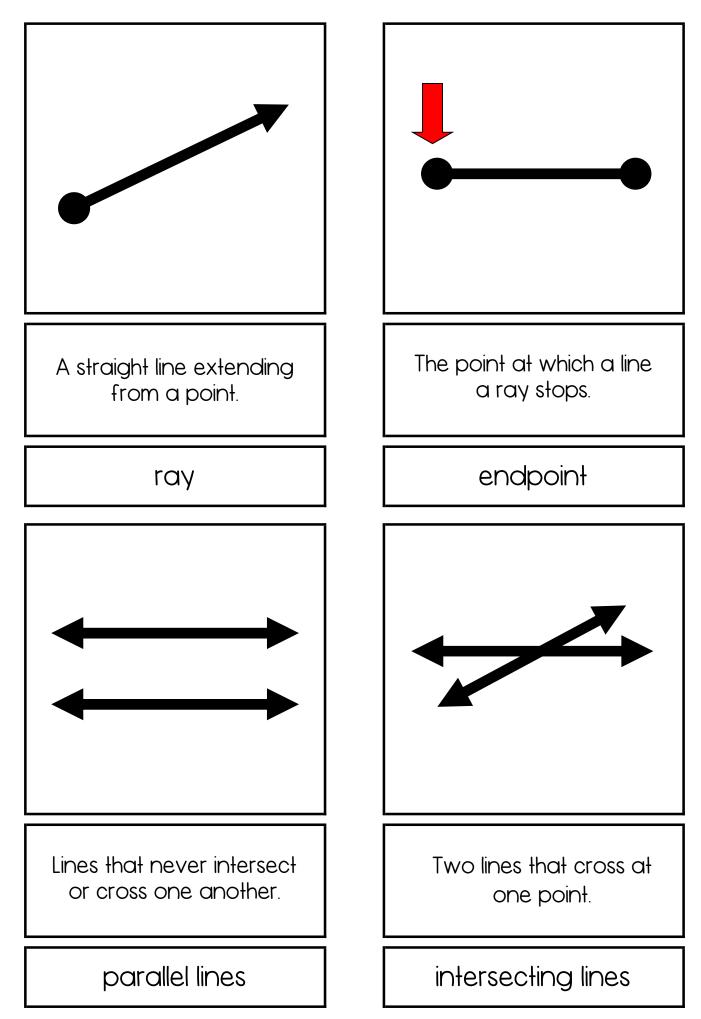


### Line Vocabulary 3-Part Cards

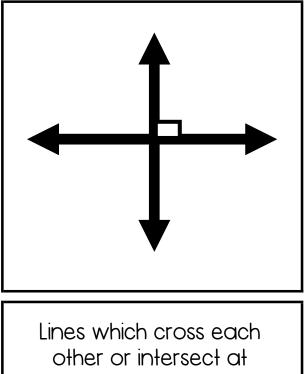


Line Nomenclature and 3-Part Cards

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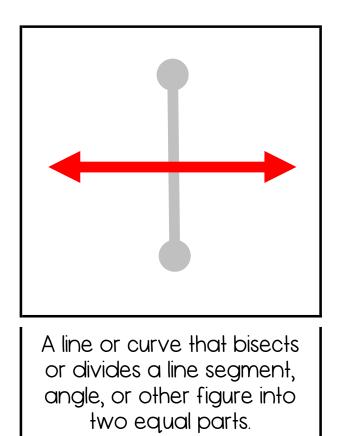


Line Nomenclature and 3-Part Cards

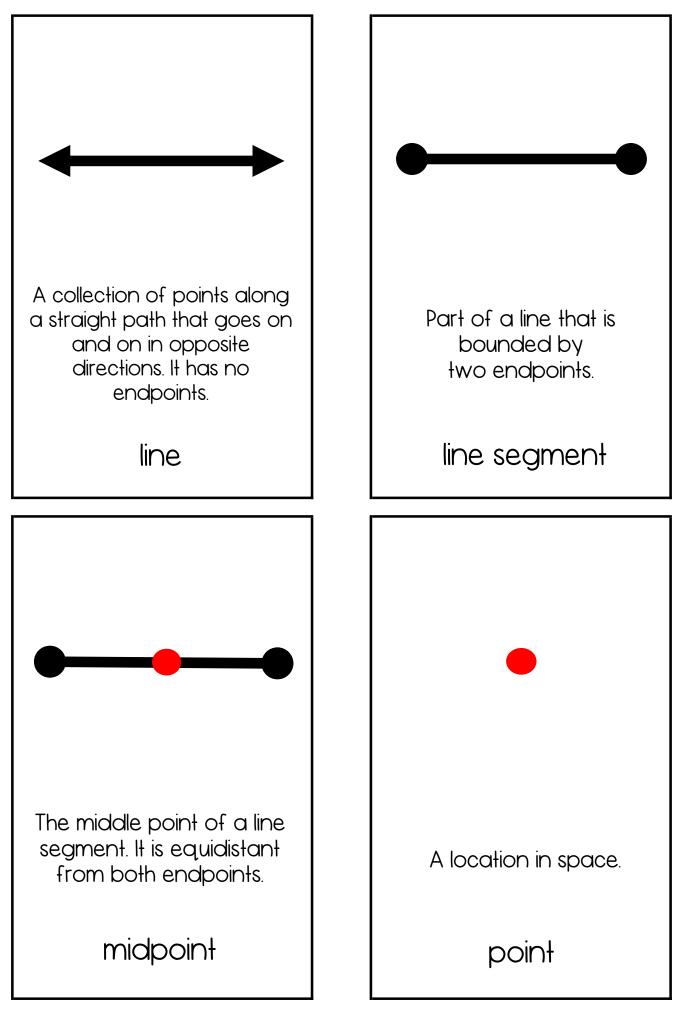


right angles.

perpendicular lines

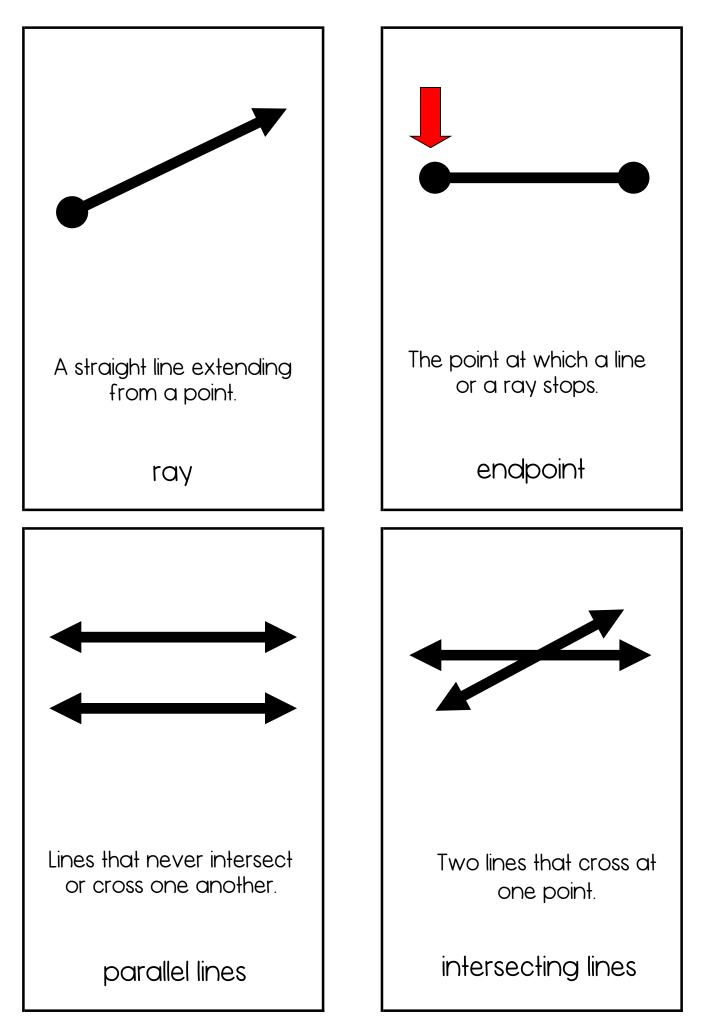


bisector

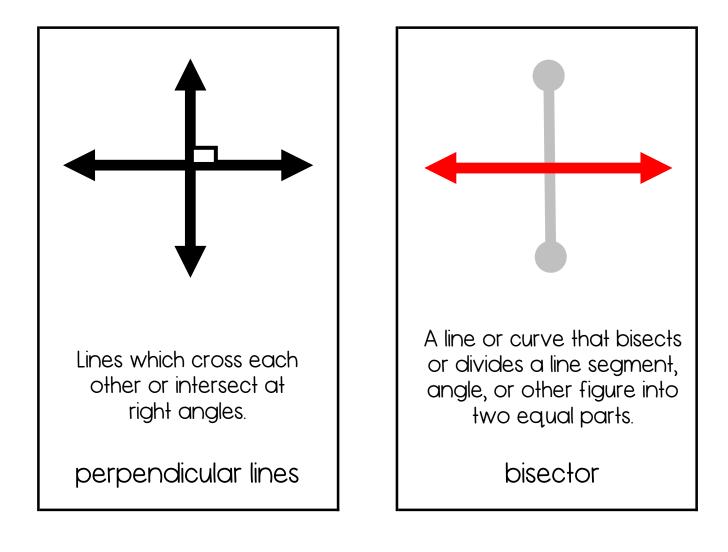


Line Nomenclature and 3-Part Cards

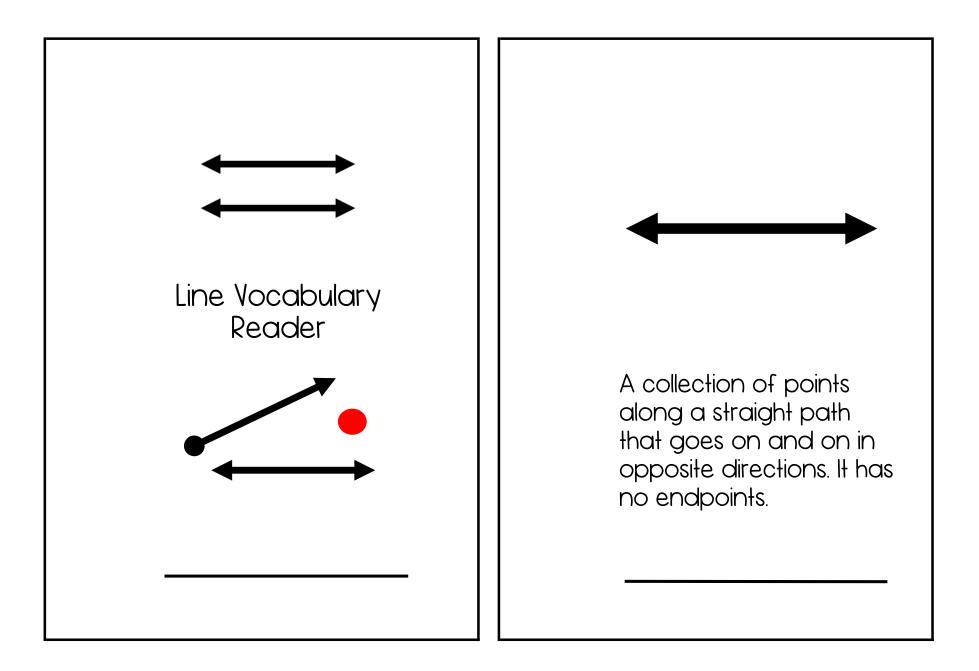
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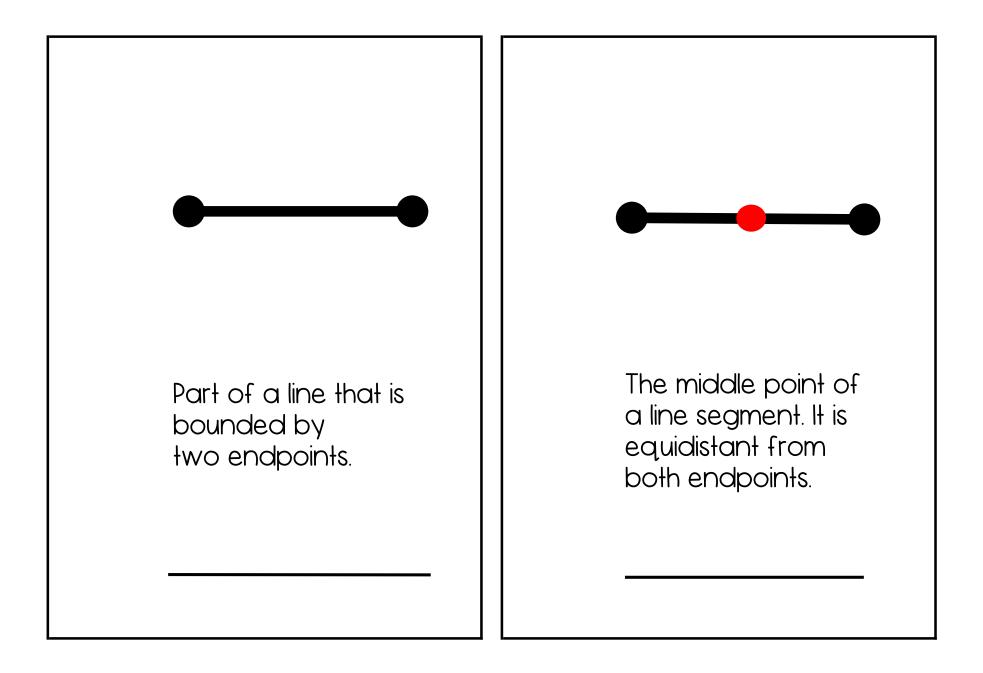


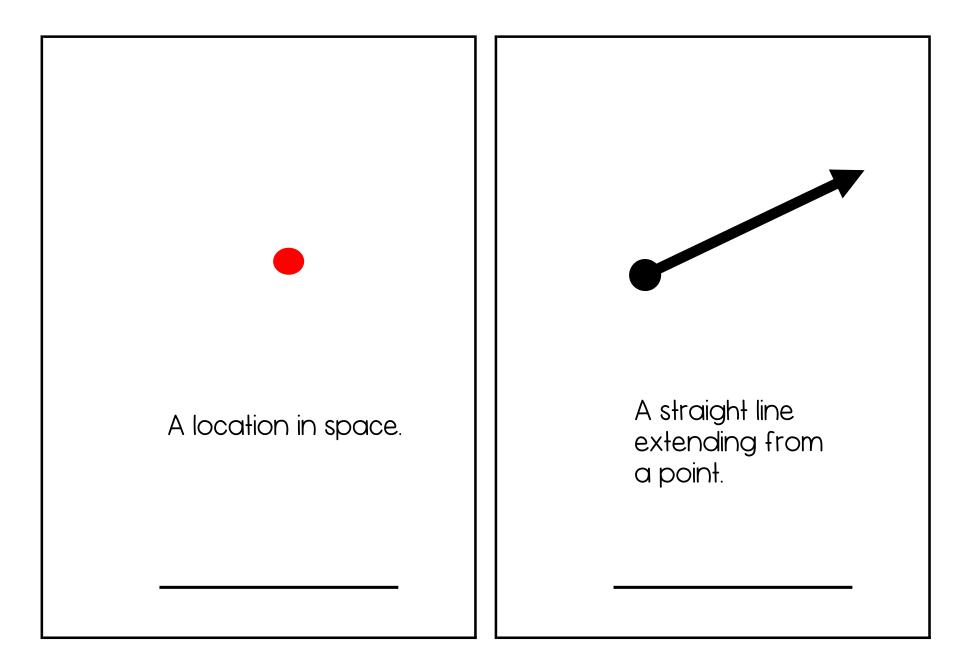
Line Nomenclature and 3-Part Cards

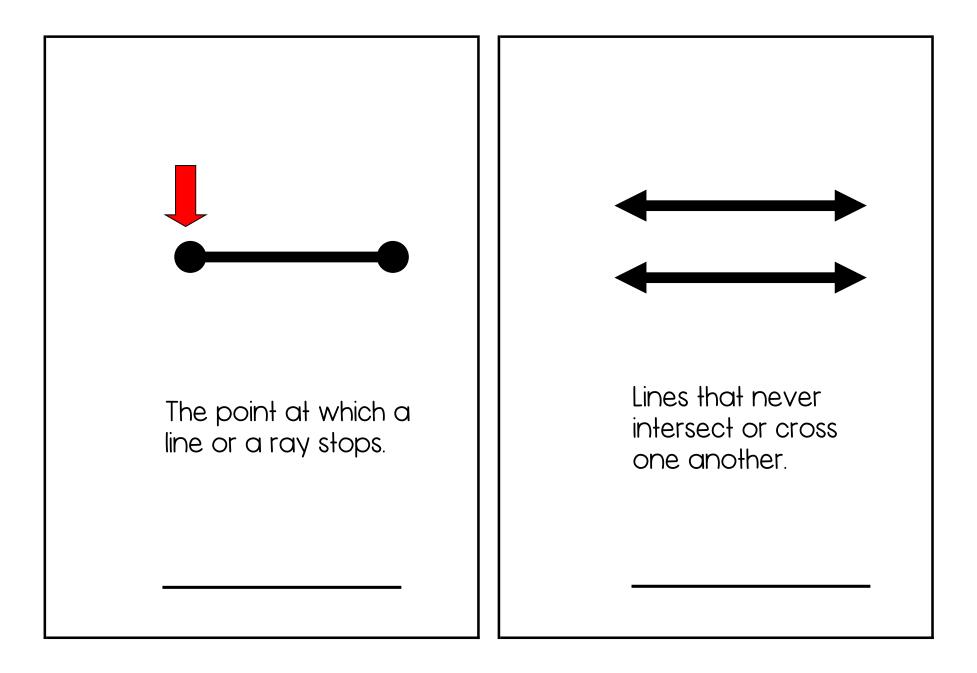


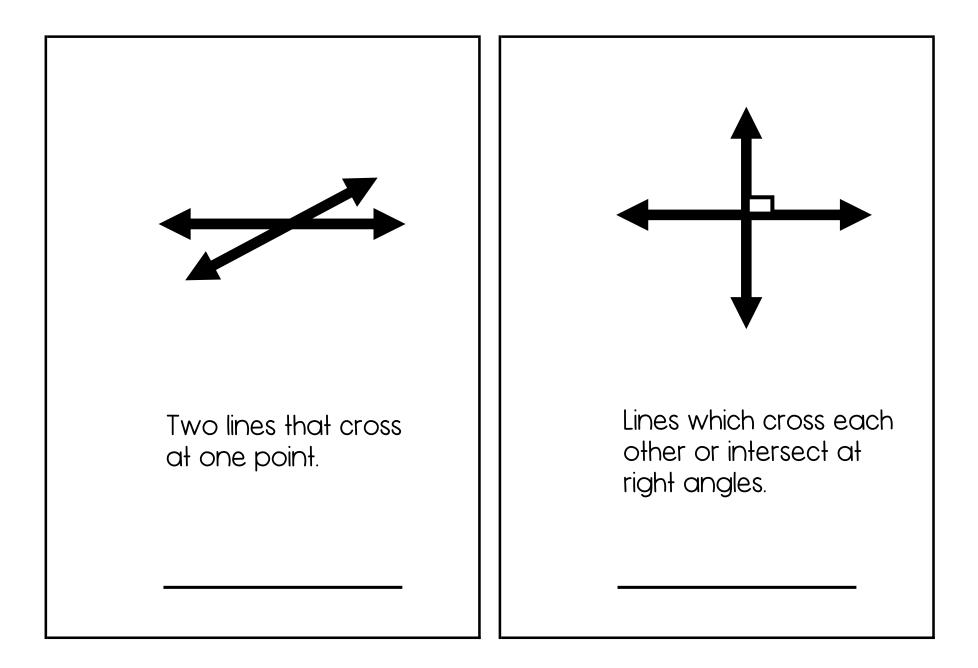
### Line Vocabulary Booklet

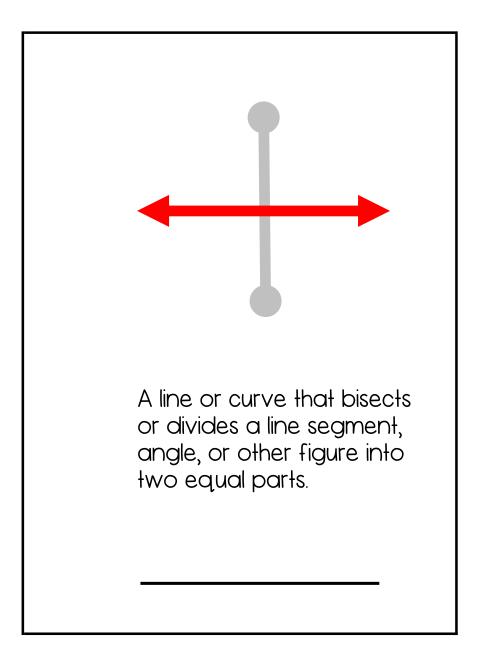




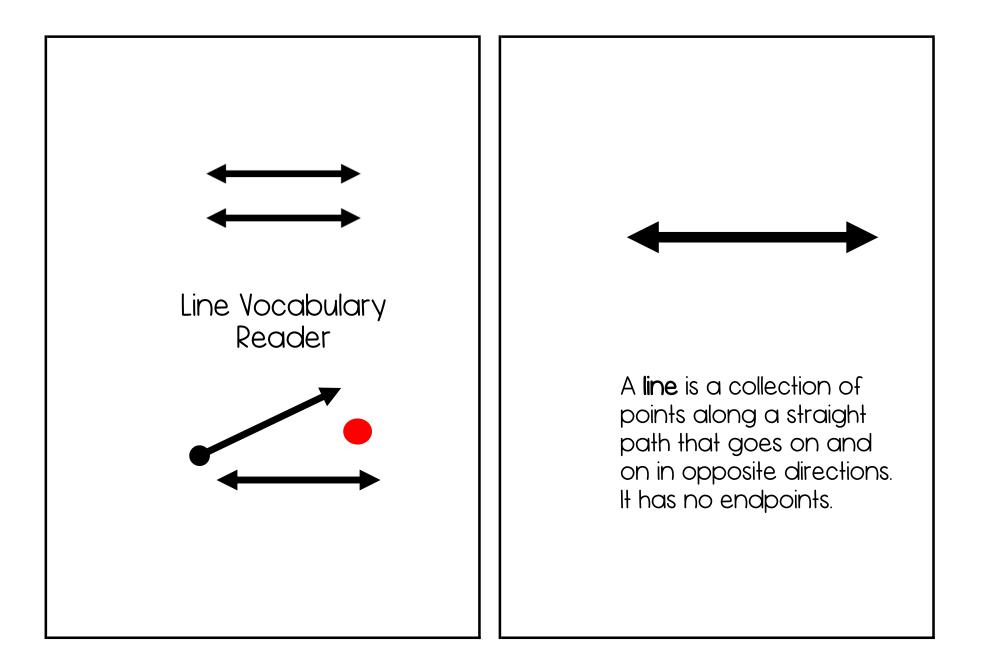


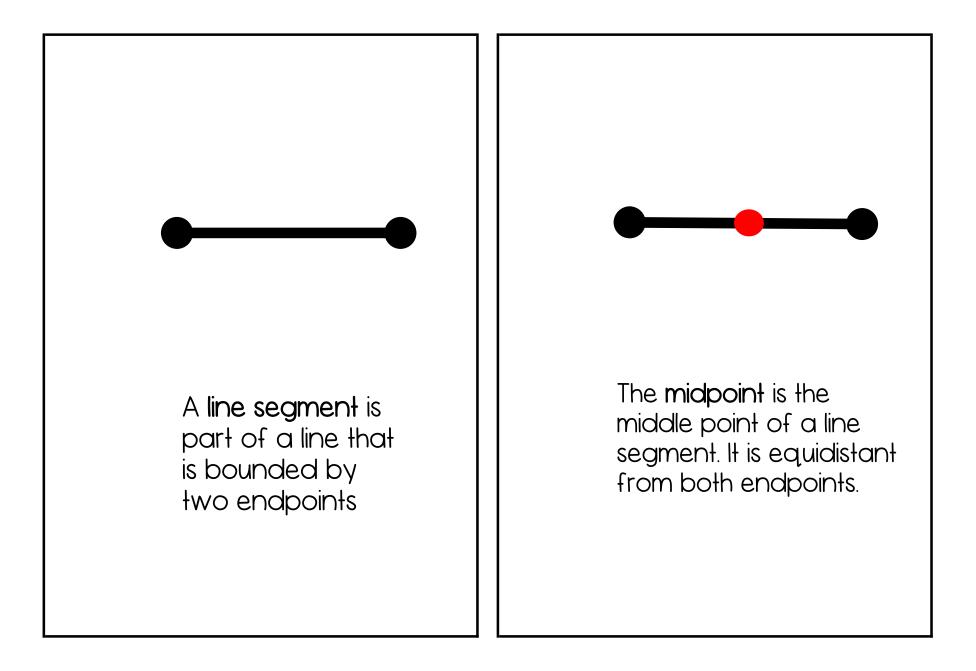


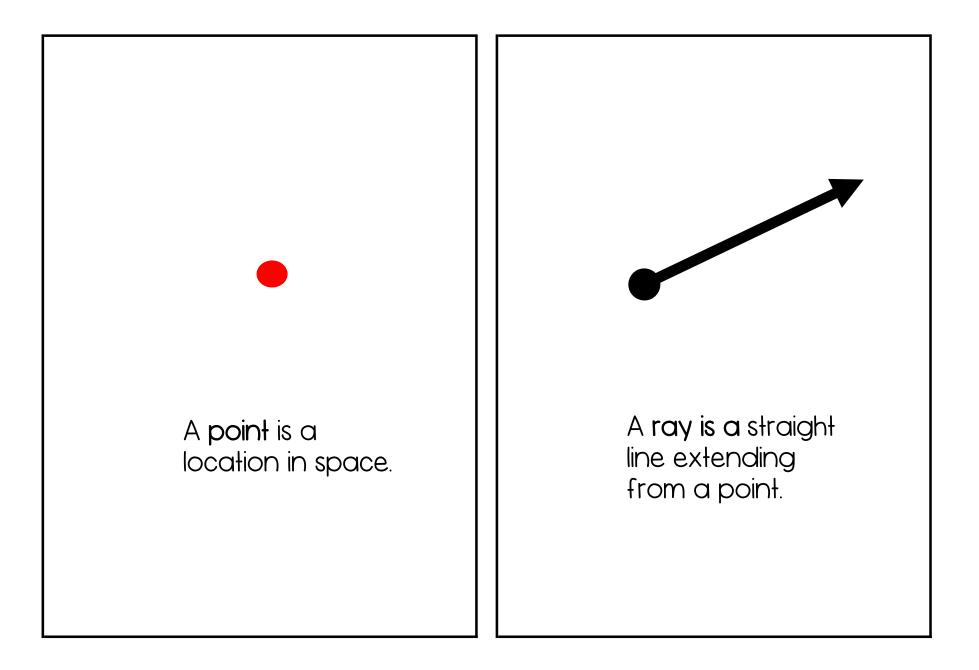


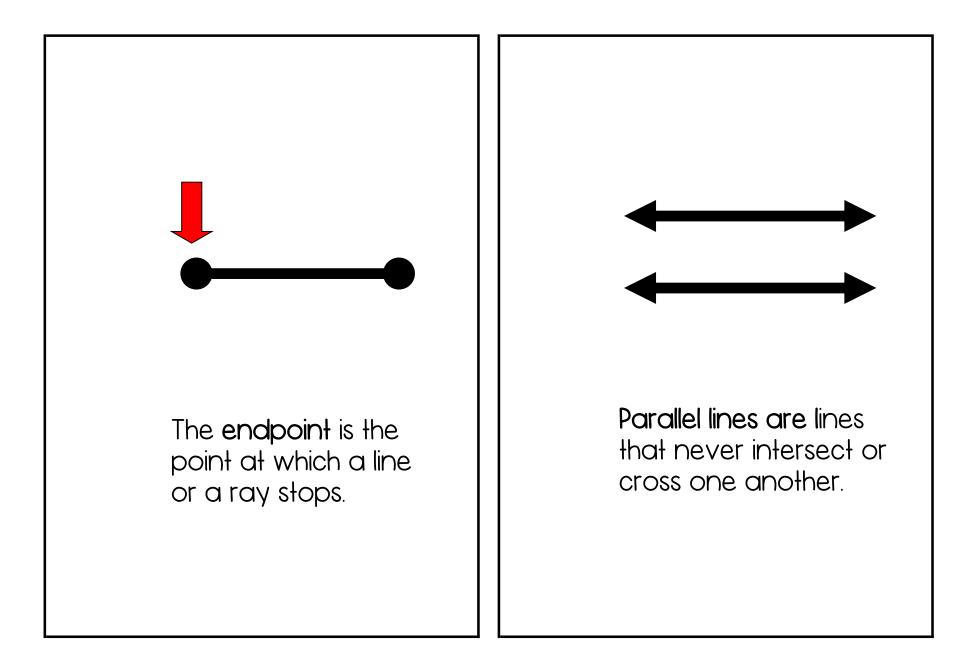


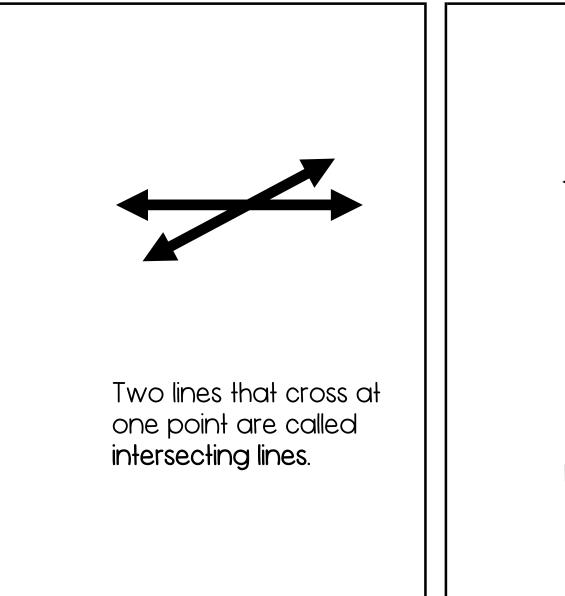
### Line Vocabulary Reader

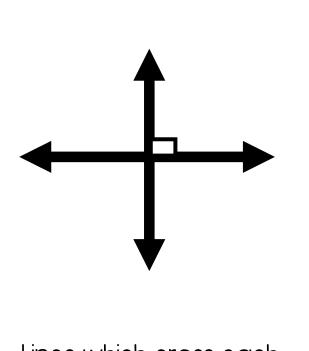












Lines which cross each other or intersect at right angles are called **perpendicular lines**.

