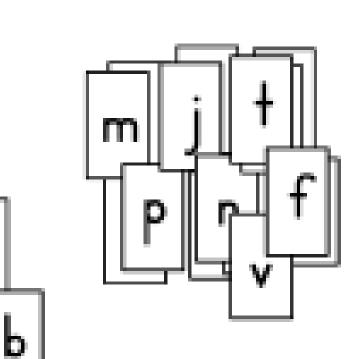


Beginning Sound Activity Set

Beginning Reader Red Level: Set 1
C-V-C Pattern Words





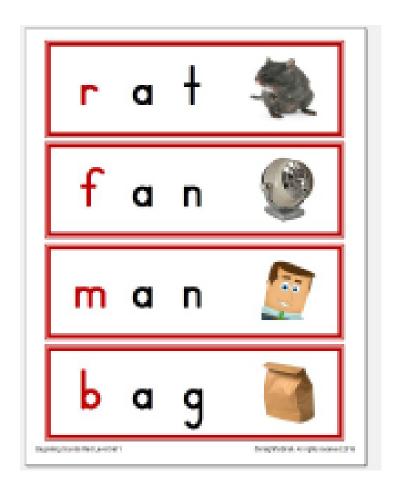


Directions for Beginning Sound Activity Cards

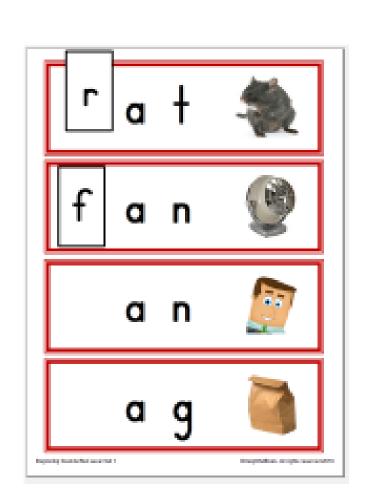
I. Print out beginning sound cards on cardstock. Laminate for durability.

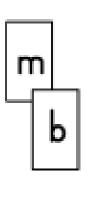
- 2. Print out letter cards and laminate. Cut out individual letters.
- 3. Separate card sets and the letters that belong to each set.
- 4. Model for the child how to work through the activity. Place one card in the workspace and point to all the pictures on the card and say the name of each image. Then, point to the first image and say it's name, then say it slowly to isolate the sound of each letter sound. Then say the sound of the first letter as you look through the letter cards that are to the side of the workspace. Find the letter that matches that image's beginning sound. Work through your thought process aloud, so the child can see and hear how you are choosing the letters for the cards.
- 5. Print out and laminate answer cards, so children can self-check their work.

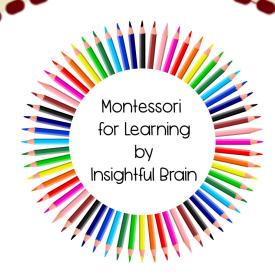
Have answer cards accessible for student self-checking



**Cards are designed so that the guide/teacher can utilize as one large card, or separate into half or quarter sheets







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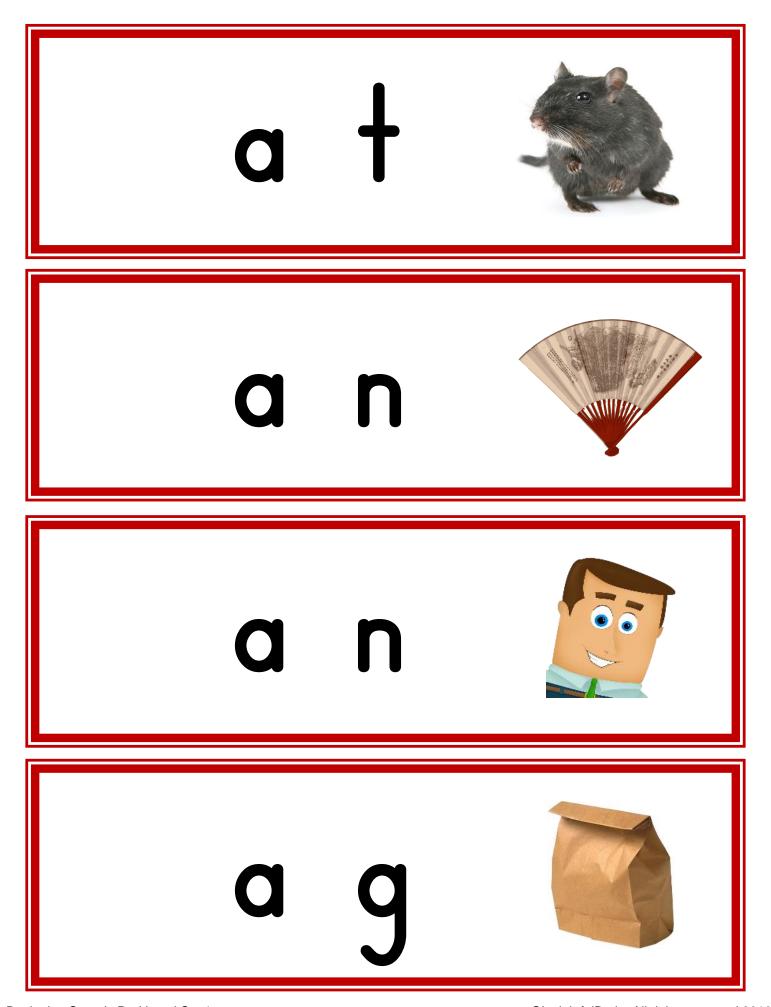
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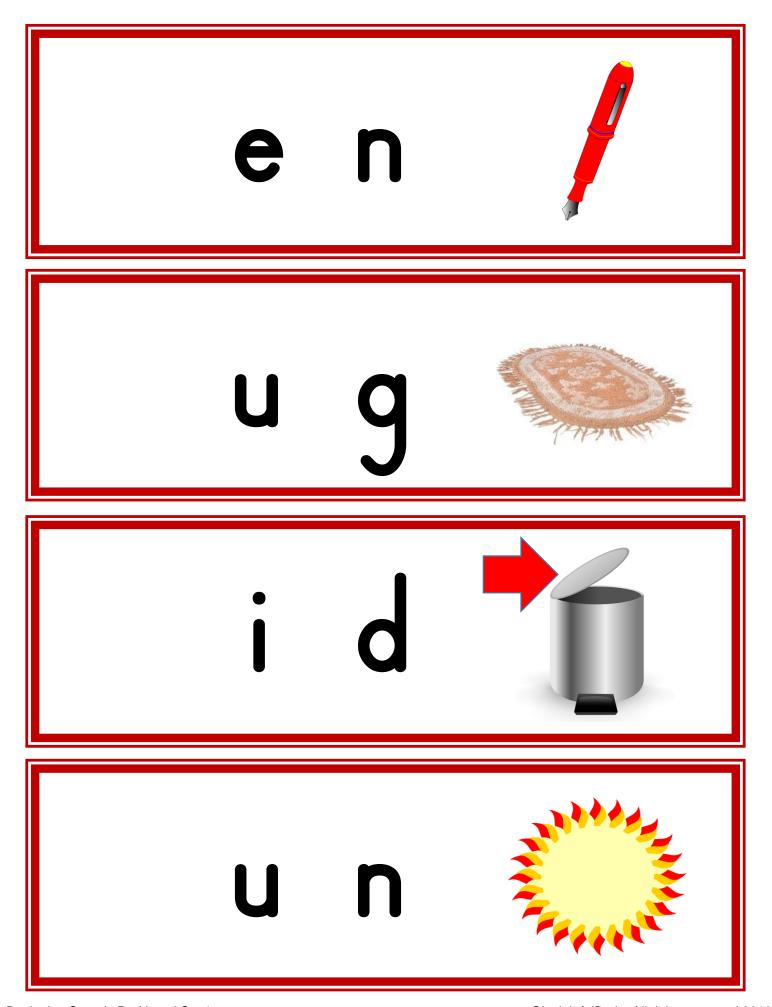
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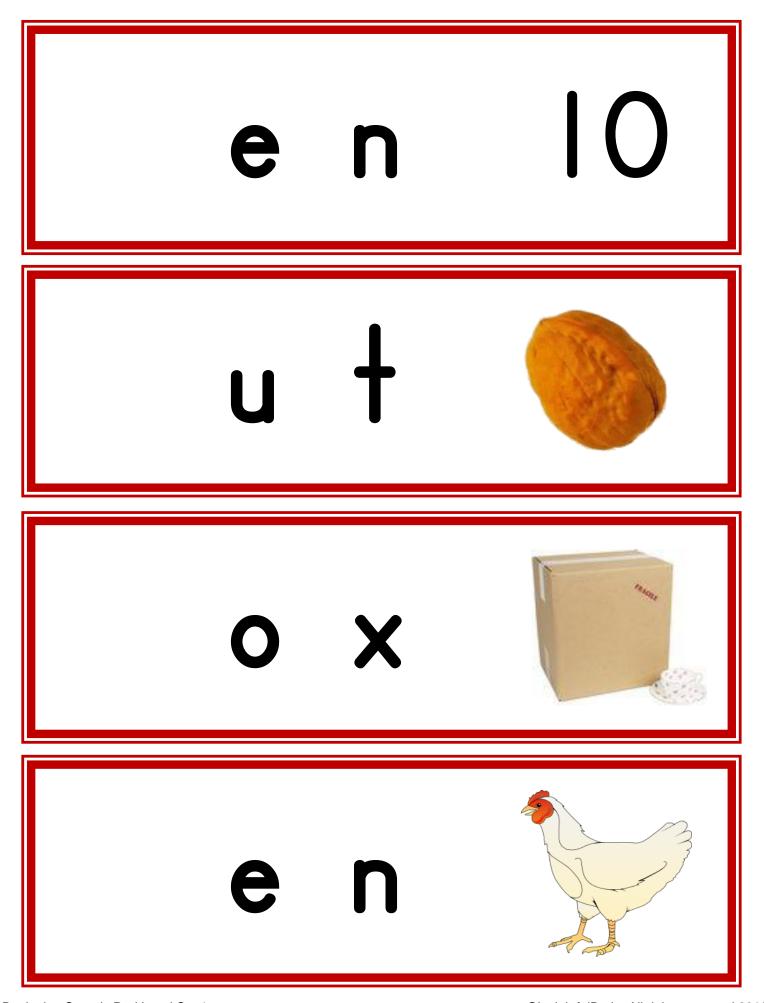
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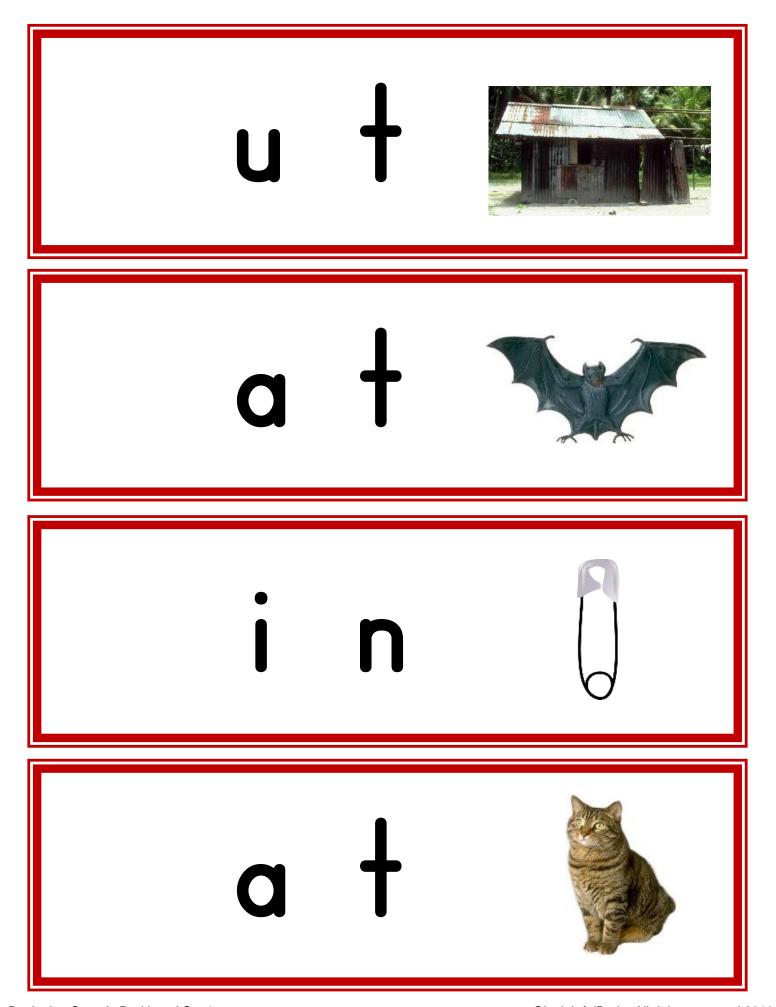
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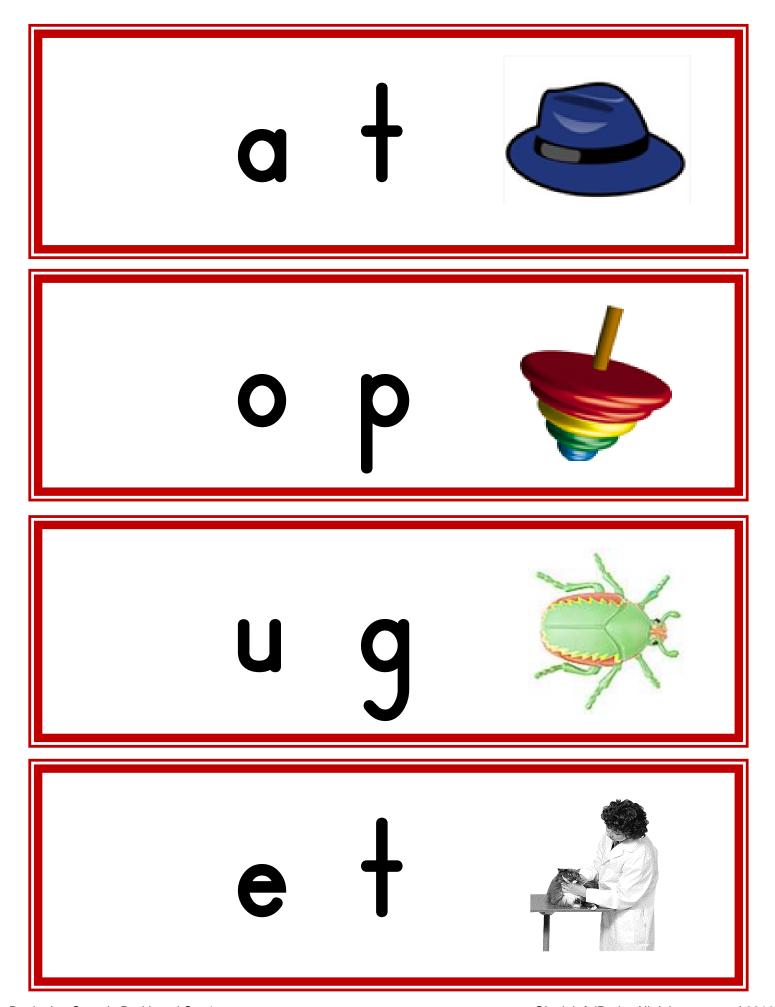






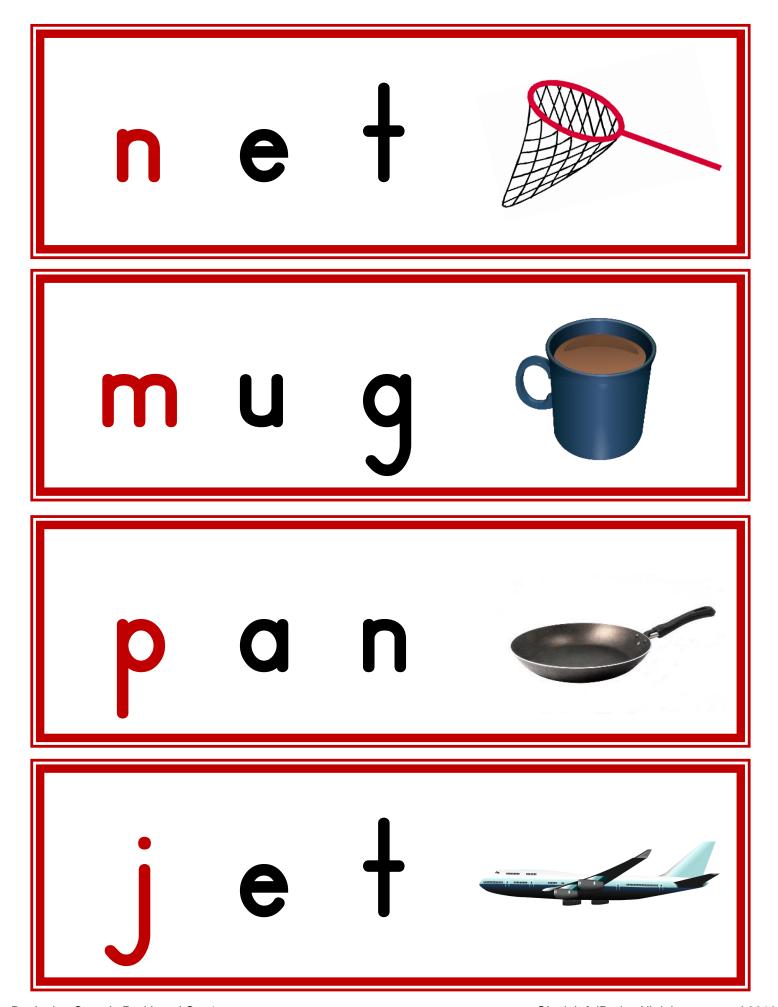


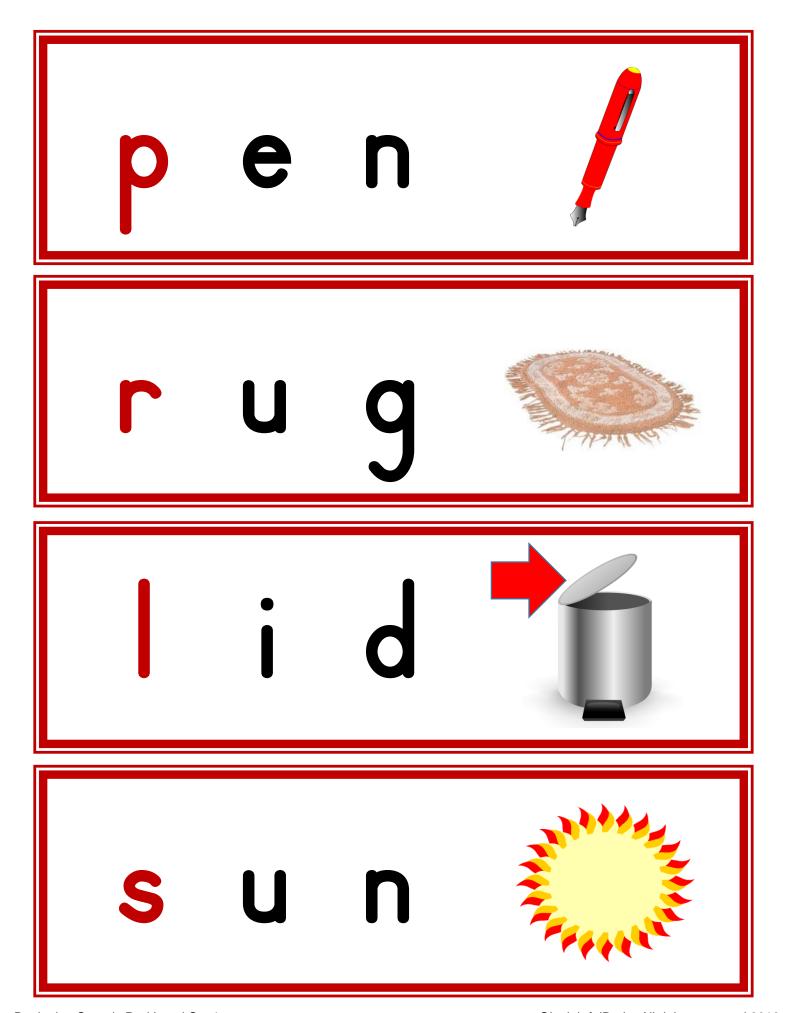


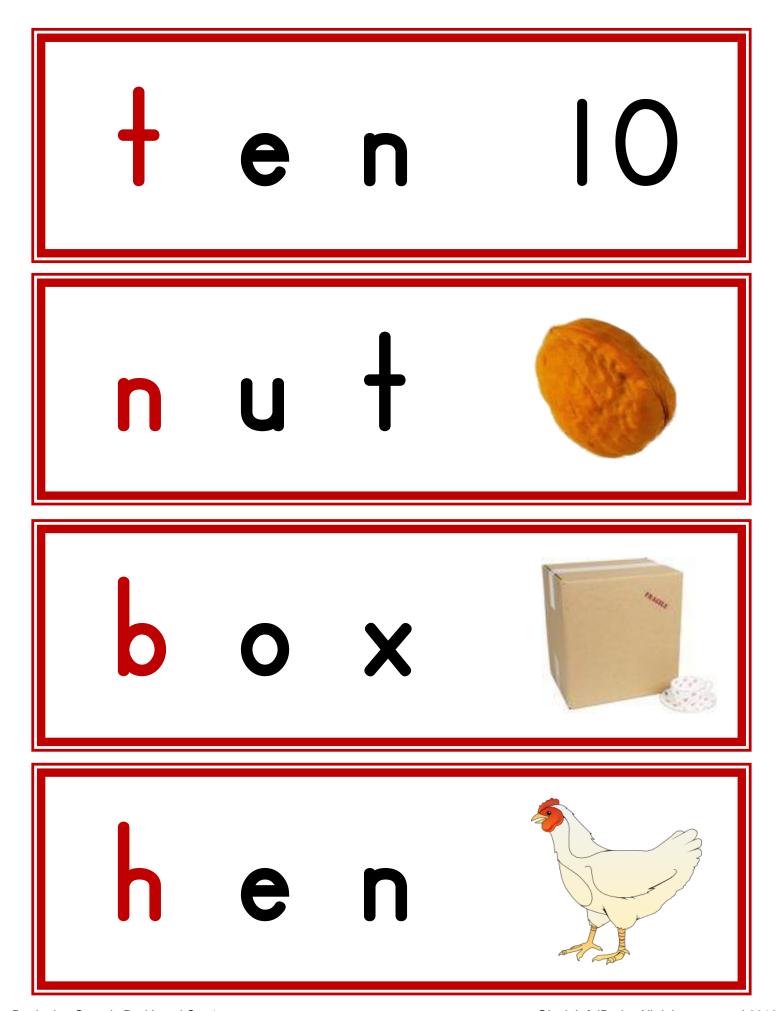


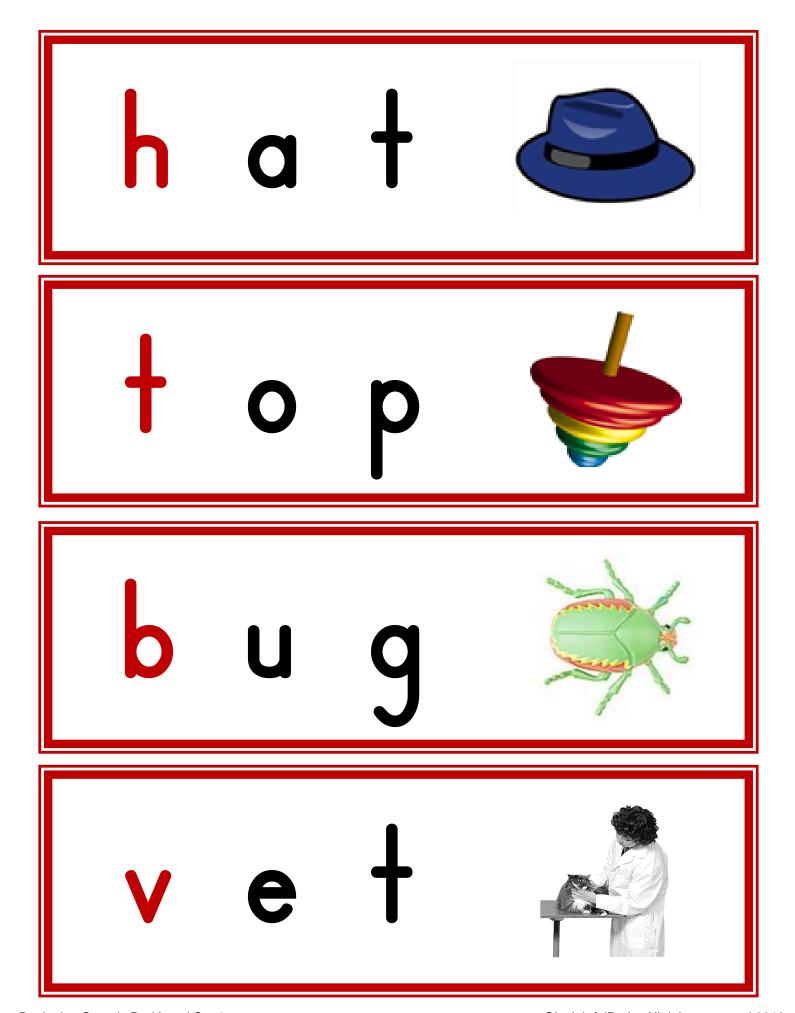


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b u s



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