



# Phonetic Picture Labeling

## Beginning Reader Red Level: Set 1 C-V-C Pattern Words



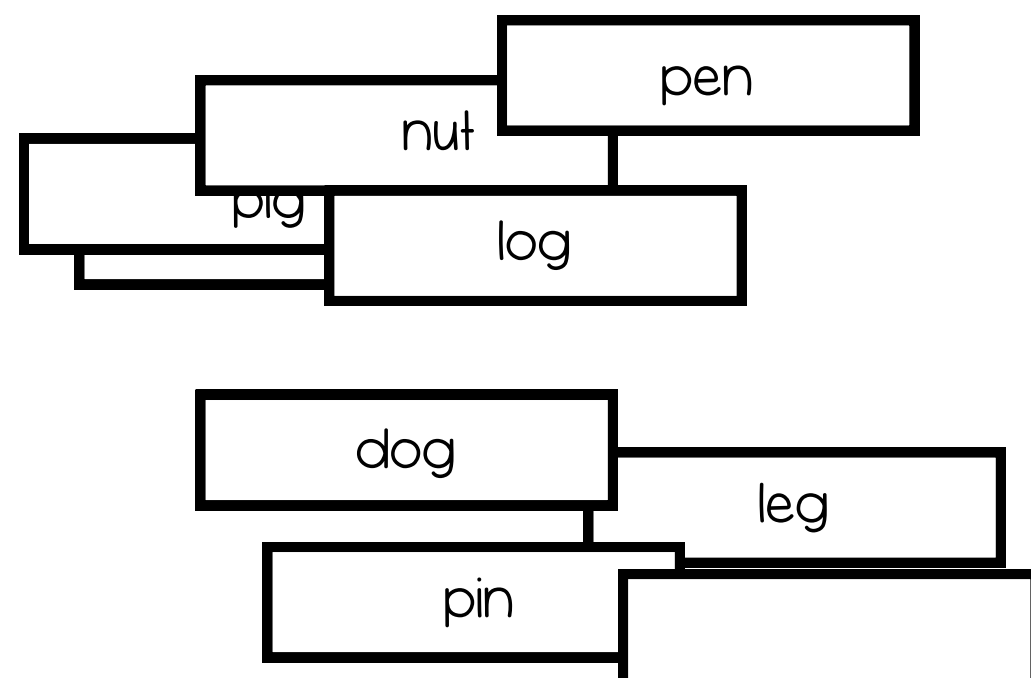
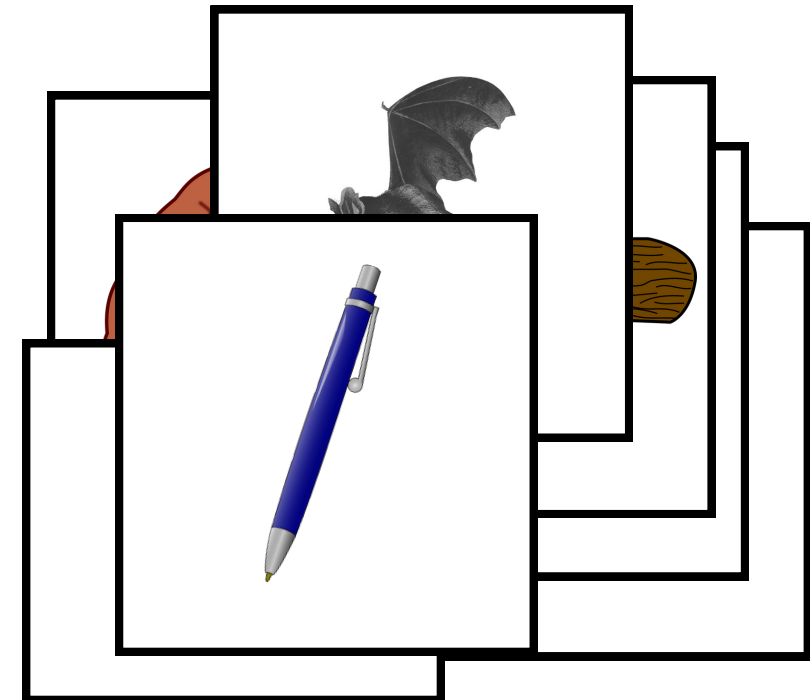
cat



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## Directions for Picture Labeling Cards

1. Print out phonetic labeling cards and labels on cardstock. Laminate for durability.

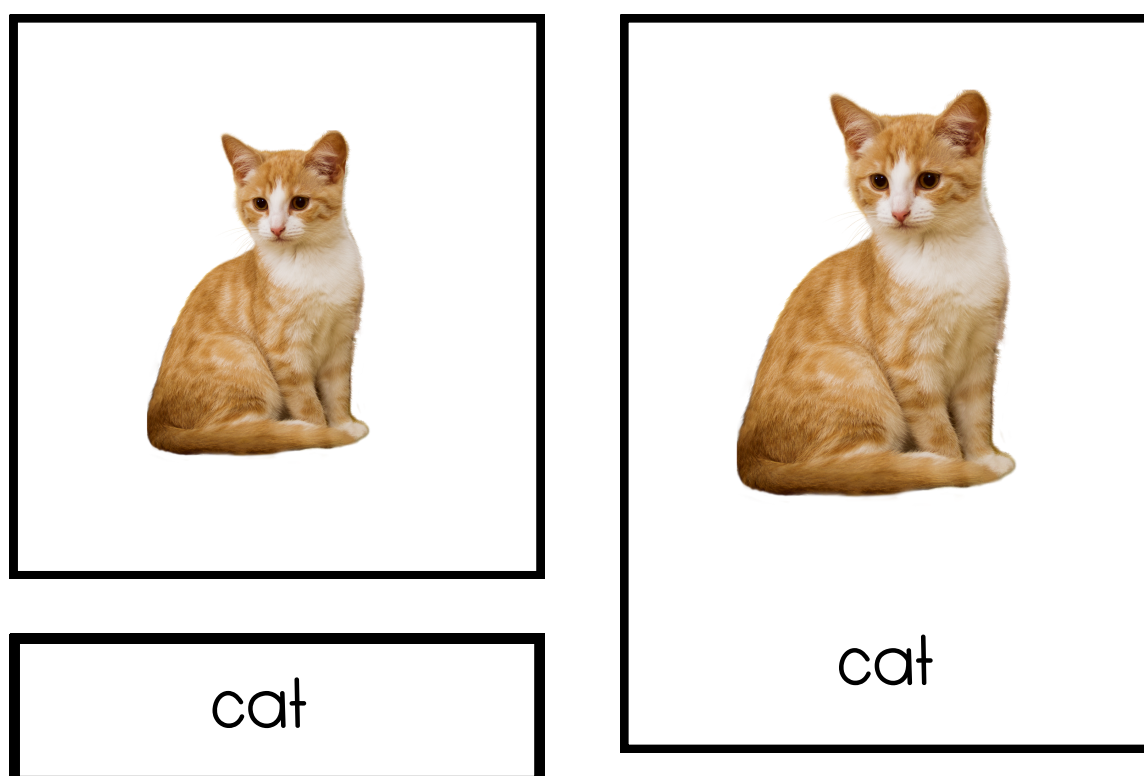
2. Model work for child. There are different variations of how to complete the activity:

#1: Match pictures and words to the control card as an introductory activity. Lay control cards out in the middle of the workspace. Place image cards in a stack to the side of the workspace. Place word cards in a stack under image cards. Point to each image on the control card and the word and read it aloud. Pick up an image card, say the name of the picture aloud and match it to its corresponding control card that is in the middle of the workspace. Point at the word that names the image on the control card and read it aloud. Look through the word cards, say your thoughts aloud so child can hear your thought process as you find the word card and place it under the picture card. Model for the child how you are matching the word on the control card and read it aloud again. Point to the individual letters of the word as you read it aloud. Repeat the process with the rest of the picture a and word cards.

#2: Place image cards in a stack to the side of the workspace. Place word cards in a stack under the image cards. Place control cards in a stack near the image and word cards. Pick up an image card, say the name of the picture aloud and place it in the middle of the workspace. Look through the word cards, say your thoughts aloud so child can hear your thought process as you find the word card and place it under the picture card. Repeat the process with the rest of the picture a and word cards. Model how to check work with the control Cards.

\*Variation to activity #2 is to lay all the image cards out in the workspace at the same time at the beginning of the activity and place the word cards and control cards to the side of the workspace. Point to each picture card and say its name. Model how to look through the word cards and choose a word card and match it to its picture card. Check with control cards.

It is also recommended that you divide the cards into smaller sets before introducing to child. First start with a set of 4 picture cards with corresponding word cards and control cards, then move to 8 cards, 16 cards, 24 cards, then 36 cards.



Control cards are also included for self-checking

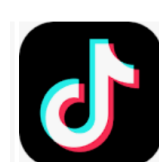


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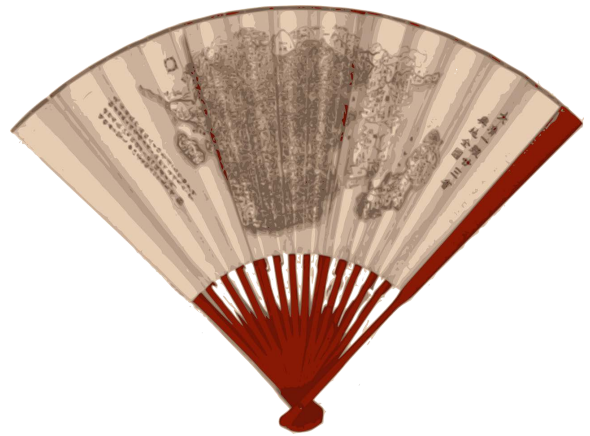
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cat



fan



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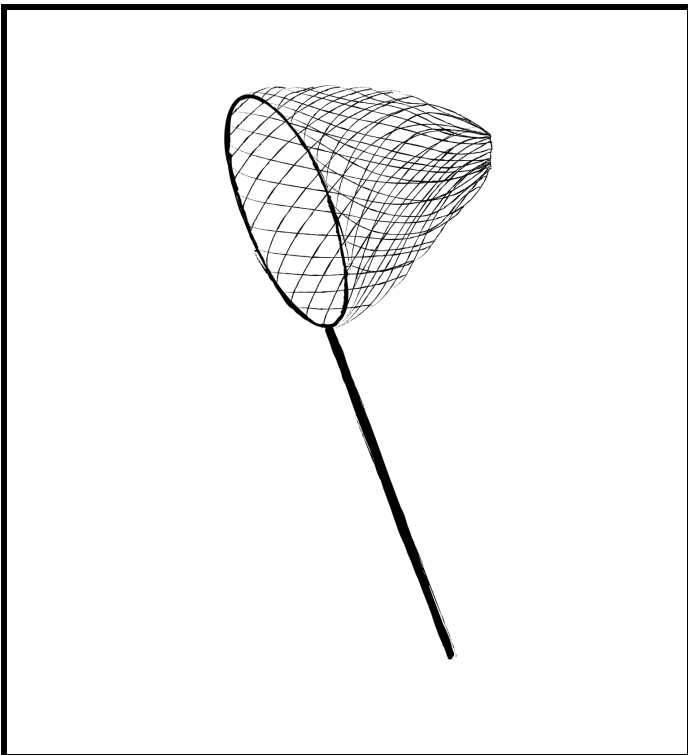
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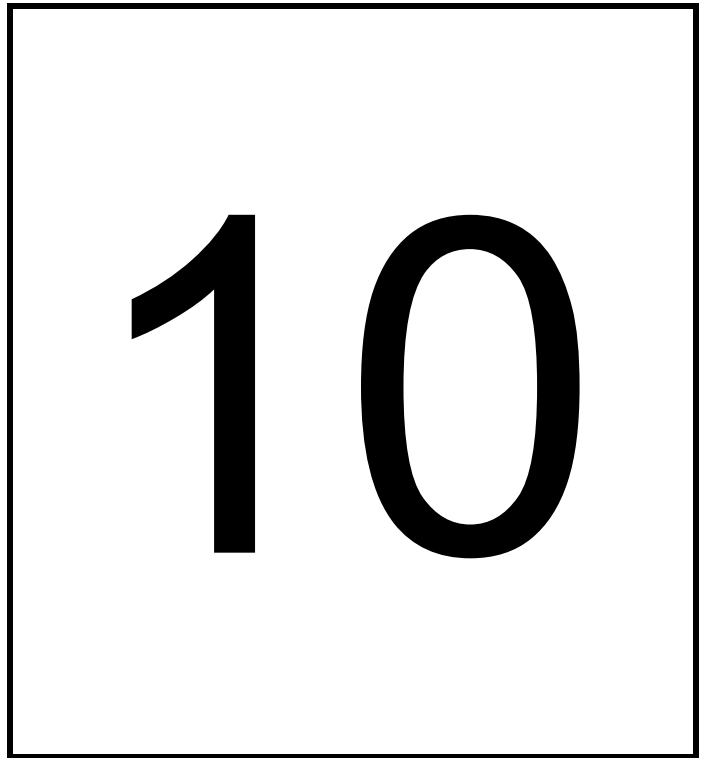
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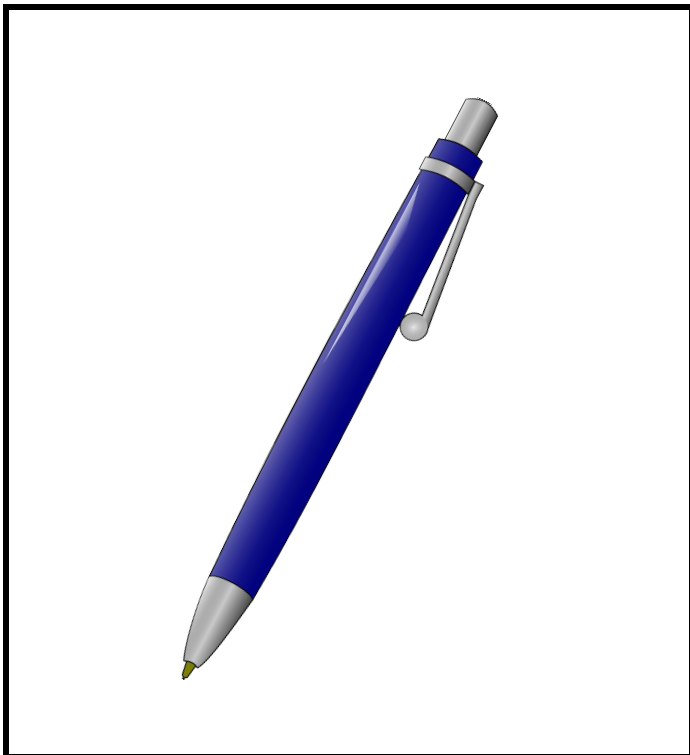
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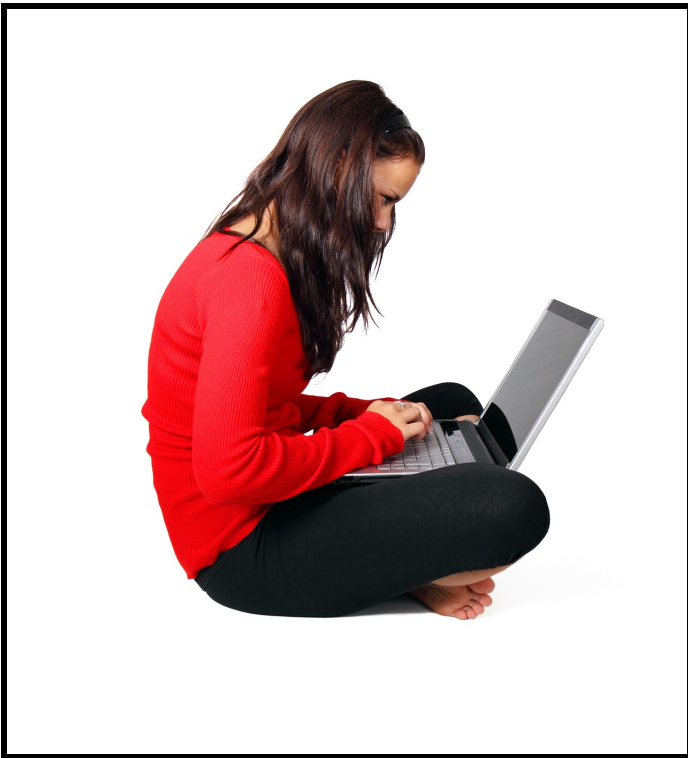
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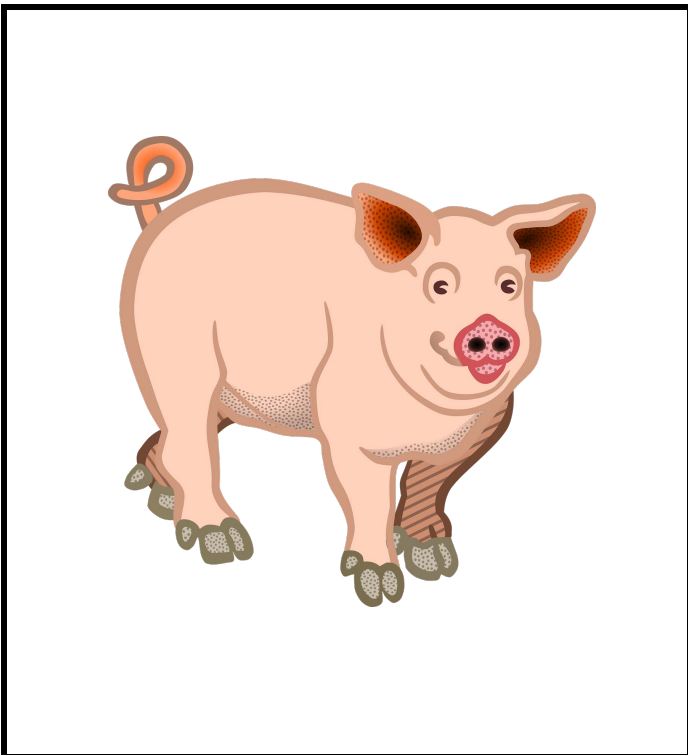
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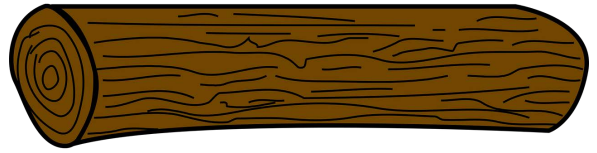


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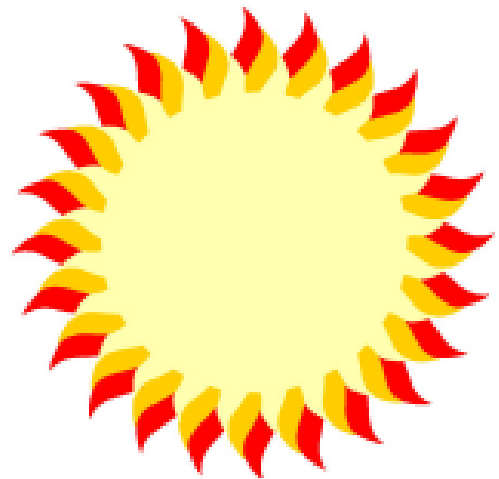
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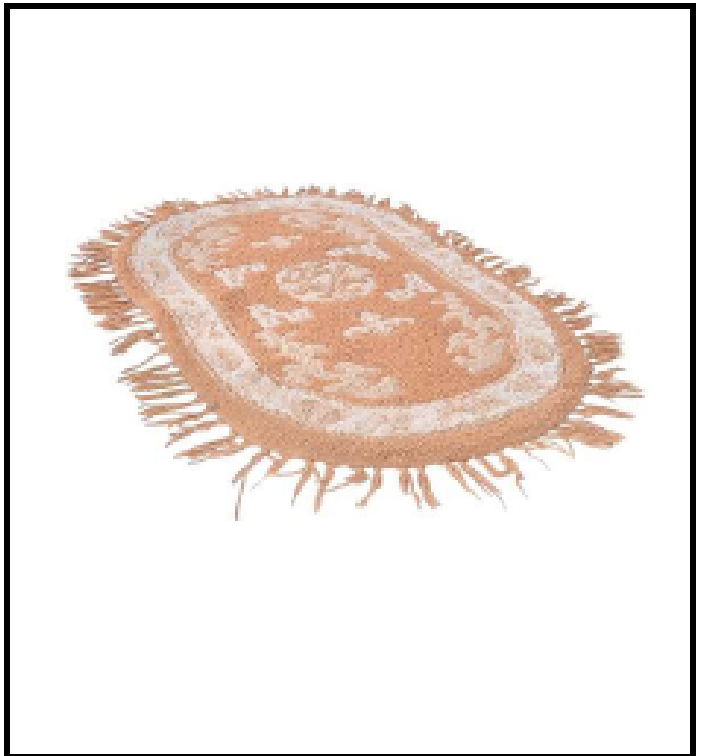
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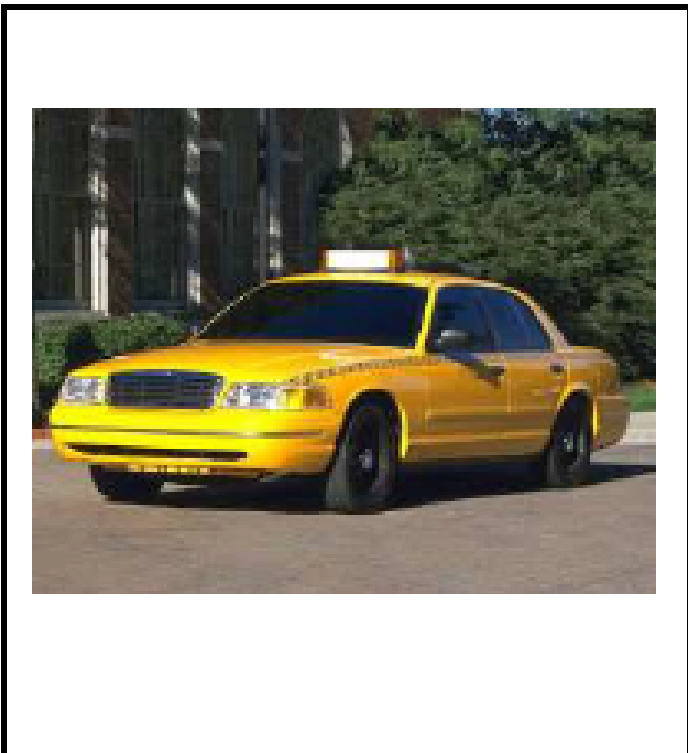
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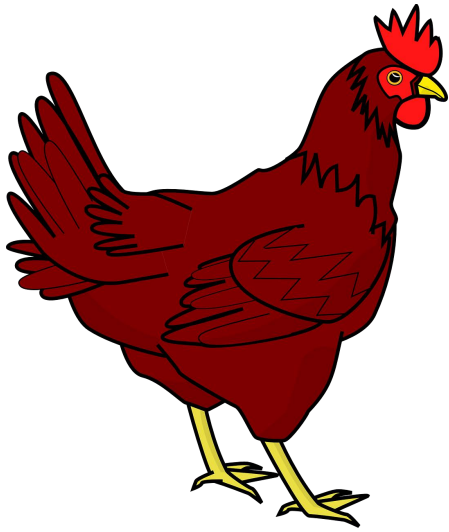
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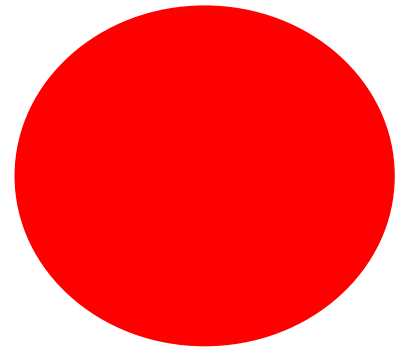
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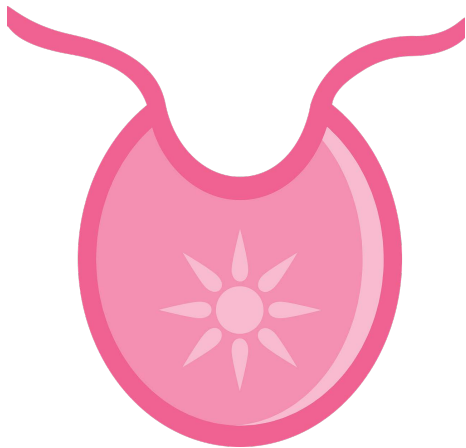
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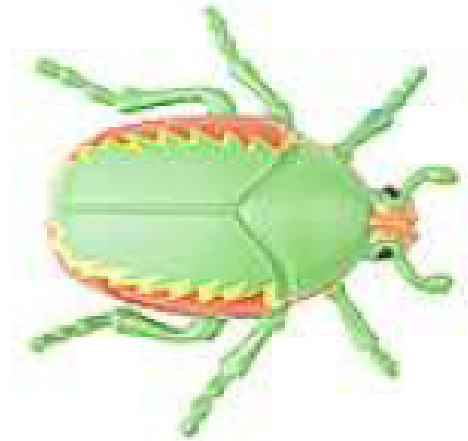
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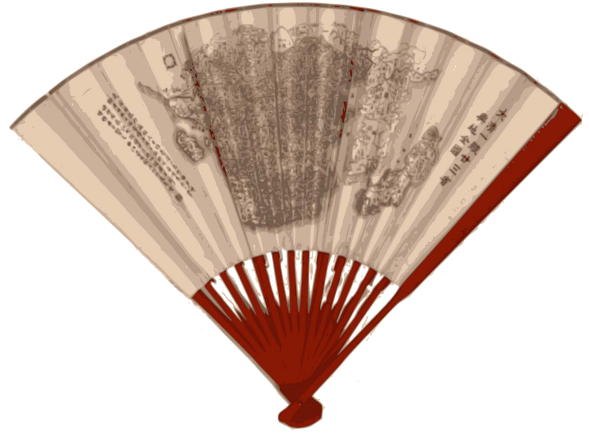
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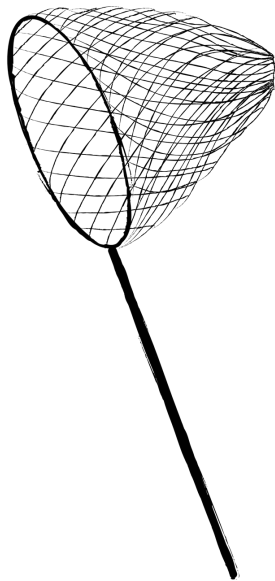
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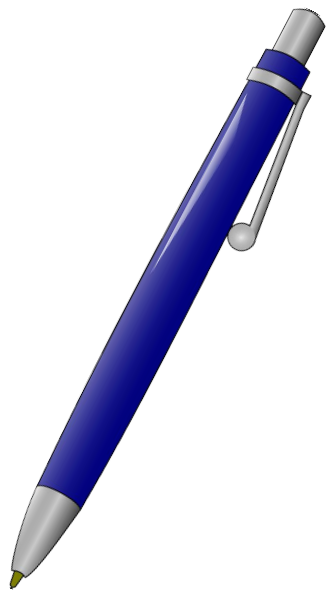
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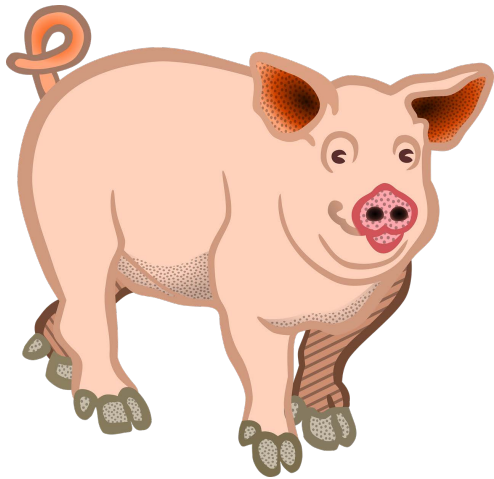
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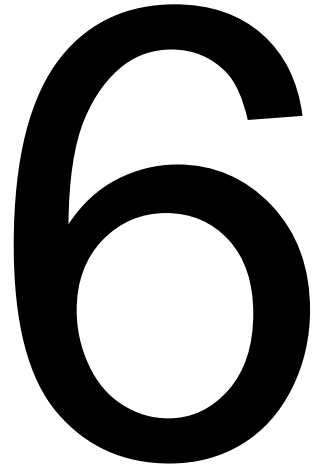


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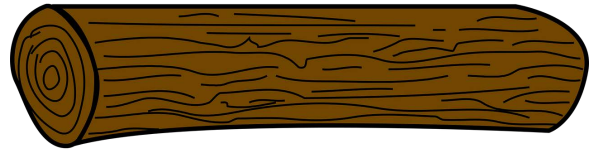
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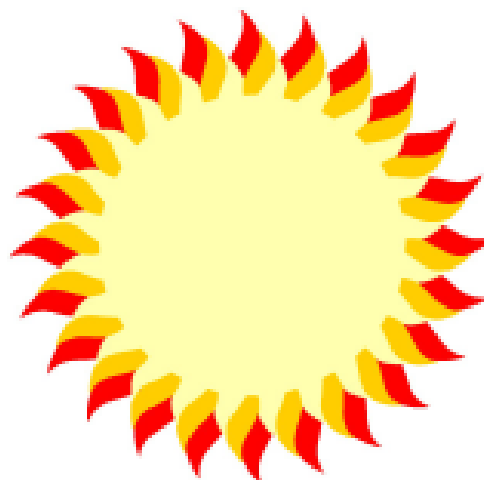
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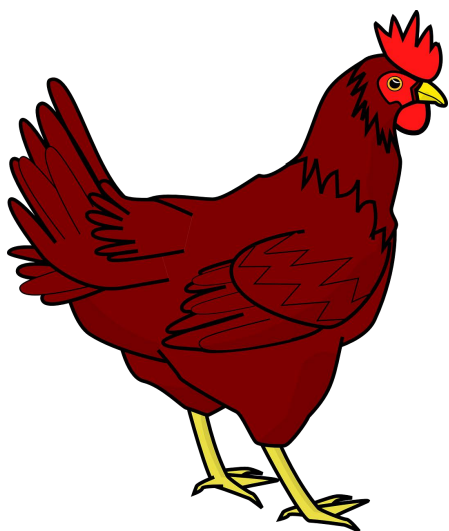
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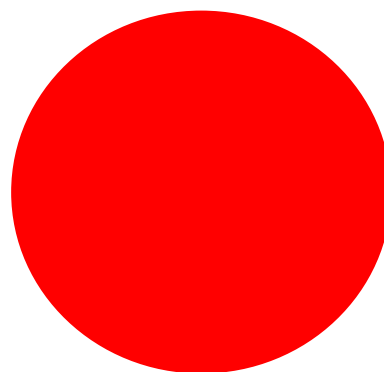
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