



# Phonological Awareness Skill Strips®

#STRP-67



	Prompt:	Date:	/ /	/ /	/ /	/ /	/ /	/ /	/ /	/ /	/ /	/ /
Rhyming Discrimination	Level 1 - Do these words rhyme?											
	Level 2 - Tell me what rhymes with _____?											
	Level 3 - Which word does not rhyme?											
Rhyming Production	Level 1 - Tell me what rhymes with _____?											
	Level 2 - Tell me some words that rhyme with _____?											
	Level 3 - Finish the sentence with a rhyming word.											
Sentence Segmenting	Level 1 (1-4 words) - Clap or tap for each word you hear.											
	Level 2 (1-5 words) - Clap or tap for each word you hear.											
	Level 3 (1-6 words) - Clap or tap for each word you hear.											
Syllable Blending	Level 1 (2 syllables) - Put these word parts together to make a word.											
	Level 2 (3 syllables) - Put these word parts together to make a word.											
	Level 3 (4 syllables) - Put these word parts together to make a word.											
	<b>Totals:</b>	/	/	/	/	/	/	/	/	/	/	/

**Symbol Key:**      = correct response      = incorrect response      = \_\_\_\_\_





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Syllable Segmenting	Level 1 (1-2 syllables) - Clap or tap for each word you hear.												
	Level 2 (1-3 syllables) - Clap or tap for each word you hear.												
	Level 3 (2-5 syllables) - Clap or tap for each word you hear.												
Syllable Deletion	Level 1 (compound words) - Say the word _____. Now say it without _____.												
	Level 1 (2-syllables words) - Say the word _____. Now say it without _____.												
	Level 1 (3-syllables words) - Say the word _____. Now say it without _____.												
Phoneme Identification	Level 1 - Say the sound you hear at the beginning of the word.												
	Level 2 - Say the sound you hear at the end of the word.												
	Level 3 - Say the sound you hear in the middle of the word.												
Phoneme Blending	Level 1 (2-3 phonemes) - Put these sounds together to make a word.												
	Level 2 (3-4 phonemes) - Put these sounds together to make a word.												
	Level 3 (4-5 phonemes) - Put these sounds together to make a word.												
	<b>Totals:</b>	/	/	/	/	/	/	/	/	/	/	/	/

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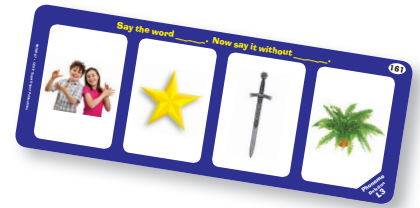
	Prompt:	Date:	/ /	/ /	/ /	/ /	/ /	/ /	/ /	/ /	/ /	/ /	/ /
Phoneme Blending	Level 1 (2-3 phonemes) - Say the sound you hear in ____.												
	Level 2 (3-4 phonemes) - Say the sound you hear in ____.												
	Level 3 (4-5 phonemes) - Say the sound you hear in ____.												
Phoneme Deletion	Level 1 - Say the word. Now say it without ____ at the beginning.												
	Level 2 - Say the word. Now say it without ____ at the end.												
	Level 3 - Say the word. Now say it without ____.												
Phoneme Addition	Level 1 - Say _____. Now say it with ____ at the beginning.												
	Level 2 - Say _____. Now say it with ____ at the end.												
	Level 3 - Say _____. Now say it with ____ at the beginning/end.												
Phoneme Manipulation	Level 1 (initial sounds) - Say _____. Now change ____ to ____ to form a new word.												
	Level 2 (final sounds) - Say _____. Now change ____ to ____ to form a new word.												
	Level 3 (initial/final sounds) - Say _____. Now change ____ to ____ to form a new word.												
	<b>Totals:</b>		/	/	/	/	/	/	/	/	/	/	/

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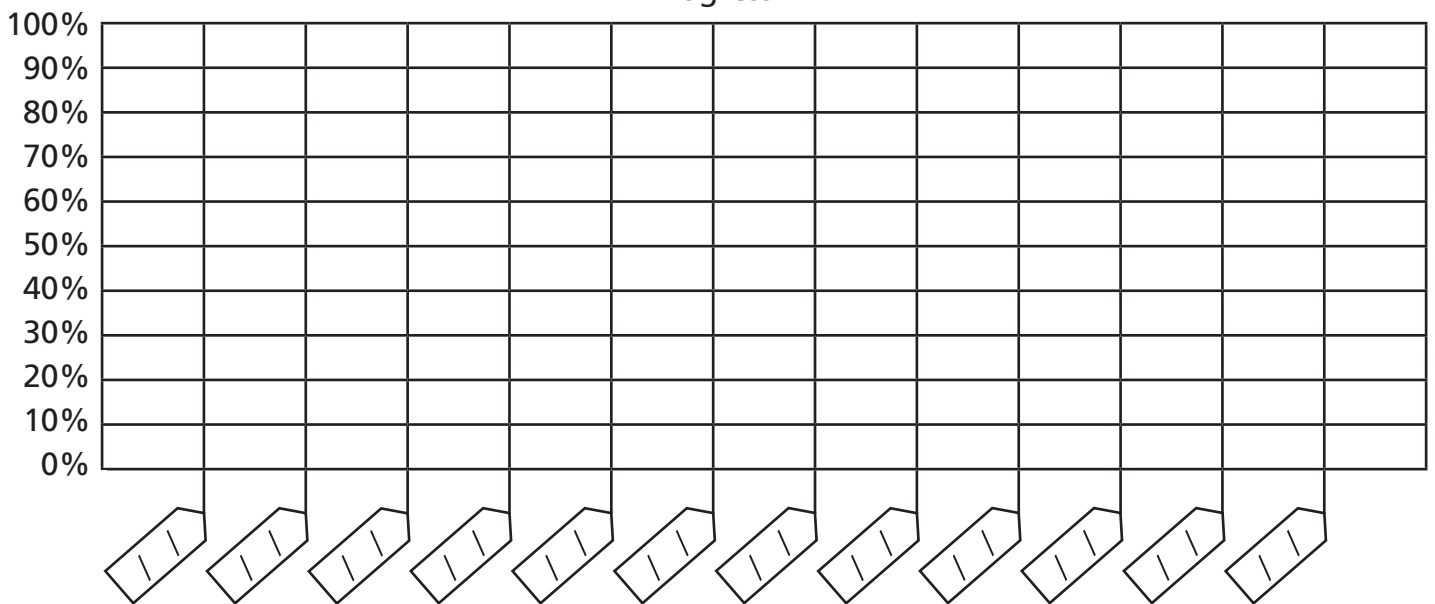
Student: \_\_\_\_\_

D.O.B.: \_\_\_\_\_

I.E.P. Due: \_\_\_\_\_

Goal: \_\_\_\_\_

Progress:



Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Recommendations: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_