### I.G. Risk Management

**References:** FAA-H-8083-9

<table>
<thead>
<tr>
<th>Objectives</th>
<th>The student should develop knowledge of the elements related to managing and mitigating risk.</th>
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| Elements   | 1. Principles of Risk Management  
                        2. Risk Management Process  
                        3. Level of Risk  
                        4. Assessing Risk  
                        5. Mitigating Risk  
                        6. IMSAFE Checklist  
                        7. PAVE Checklist  
                        8. 5P Checklist |
| Schedule   | 1. Discuss Objectives  
                        2. Review material  
                        3. Development  
                        4. Conclusion |
| Equipment  | 1. White board and markers  
                        2. References |
| IP’s Actions | 1. Discuss lesson objectives  
                        2. Present Lecture  
                        3. Ask and Answer Questions  
                        4. Assign homework |
| SP’s Actions | 1. Participate in discussion  
                        2. Take notes  
                        3. Ask and respond to questions |
| Completion Standards | The student can recognize potentially hazardous situations and effectively mitigate risk using the concepts and procedures listed here. |
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Instructors Notes:

Introduction:
Attention
We’re pilots, we like the rush of flight and the sense of danger. All FAA operations in the United States involve risk; don’t let the risk and danger get out of control.

Overview
Review Objectives and Elements/Key ideas

What
Risk management is a decision-making process designed to perceive hazards systematically, assess the degree of risk associated with a hazard, and determine the best course of action.

Why
Flying is inherently dangerous, but there are ways to keep the danger to a minimum. This lesson will describe ways to recognize and mitigate the risk involved with flying.

How:
1. Principles of Risk Management
   A. Accept no Unnecessary Risk
      i. Only accept the necessary risk
         a. Flying is impossible without risk, do not make a situation more dangerous than necessary
   B. Make Risk Decisions at the Appropriate Level
      i. In single pilot situations, the pilot makes decisions
         ii. In other situations it may be beneficial to “go up the ladder” for a decision
             a. i.e. Talk to the chief pilot or experienced CFI about a potentially risky situation
   C. Accept Risk When Benefits Outweigh the Costs
      i. Analyze costs and benefits, make an informed decision
   D. Integrate Risk Management into Planning at All Levels
      i. Safety requires risk management planning in all stages of flight
         a. Plan early and throughout to avoid unnecessary, amplified risk

2. Risk Management Process
   A. Step 1: Identify the Hazard
      i. A hazard is any condition that can cause degradation, injury, illness, death, damage to or loss of equipment/property.
   B. Step 2: Assess the Risk
      i. Determine the level of risk associated with the identified hazards
      ii. Develop a method to tangibly measure risk (below)
   C. Step 3: Analyze Risk Control Measures
      i. Look into ways to reduce, mitigate, or eliminate the risk
         ii. All risks have 2 components: Probability of occurrence & Severity of the hazard
             a. Try to reduce or eliminate at least one component
      iii. Use the Cost/Benefit analysis to decide if it is worth accepting the risk
   D. Step 4: Make Control Decisions
      i. Choose the best controls based on steps 1 and 2
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E. Step 5: Implement Risk Controls
   i. Make a plan to apply #4 (time, materials, personnel, etc)

F. Step 6: Supervise and Review
   i. Reevaluate and make necessary changes

3. Level of Risk
   A. The level of risk posed by a given hazard is measured in terms of:
      i. Severity (extent of possible loss)
      ii. Probability (likelihood that a hazard will cause a loss)

4. Assessing Risk
   A. Pilots must differentiate in advance between a low-risk flight and a high-risk flight
   B. Establish a review process and develop strategies to minimize risk on the high and low risk flights
   C. The Risk Matrix is a helpful risk assessment model
      i. Assesses the likelihood of an event occurring and the consequences of that event
         a. Likelihood (probability of occurrence): Probable, Occasional, Remote, Improbable
         b. Severity: Catastrophic, Critical, Marginal, Negligible
            i. If pilot is not IFR rated how severe could the consequences be
      ii. High Probability/Severity is bad and vice versa:

5. Mitigating Risk
   A. After determining the level of risk, the pilot needs to reduce the risk
      i. Analyze options that can reduce unnecessary risk
         a. i.e. Cancel/delay flight, bring CFI or more experienced pilot, etc.

6. IMSAFE Checklist
   A. Mitigate risk by determining your own physical and mental readiness for flight
      i. Illness – Symptoms?
      ii. Medication – Taking any?
      iii. Stress – Family, money, relationships, work, etc
      iv. Alcohol – Been drinking?
      v. Fatigue – well rested?
      vi. Eating – properly nourished?

7. PAVE Checklist
   A. Another way to mitigate risk
   B. Risk is divided into 4 categories to assess
      i. Pilot in Command: Am I ready? (IMSAFE Checklist)
      ii. Aircraft: Is the aircraft appropriate for the trip
         a. Maintenance, Landing Distance, Equipment, Fuel load, altitude, etc.
iii. EnVironment: weather, terrain, airports, airspace, day/night, etc
iv. External Pressures: influences outside of the flight that create pressure to complete the flight often at the expense of safety
   a. This is the most important key to risk management because it is the one risk factor category that can cause a pilot to ignore all the other factors
   b. Follow your own personal operating procedures (don’t bend the rules for anyone), plan for delays, and manage passengers expectations to reduce external pressure

8. 5P Checklist
A. The 5 Ps are used to evaluate the pilot’s current situation at key decision points during the flight, or when an emergency arises
   i. This is a very helpful portion of Single Pilot Resource Management (SRM)
   ii. The process is simple; at least 5 times before/during the flight, review and consider the 5 P’s and make the appropriate decision required by the current situation
      a. Usually during preflight, before TO, Midpoint of flight, Descent, and prior to the FAF
B. The 5 P’s:
   i. The Plan
      a. The mission. It contains: planning, weather, route, fuel, publication currency, etc.
      b. The plan is always changing (weather changes, delays, restrictions, etc), adjust with it
   ii. The Plane
      a. Condition, abilities, equipment, etc
   iii. The Pilot
      a. IMSAFE
      b. Allows the pilot to recognize and review his/her physiological situation
   iv. The Passengers
      a. Passengers desires can have an influence on decision making and risk management
         • Plan ahead as much as possible
      b. Ensure passengers are involved in decision making process
         • Ensure they understand risk involved in situations
            a. i.e. IFR approach below minimums or takeoff with IFR below landing minimums
      c. Understand what passengers want to do
         • They may be more risk averse than you
   v. The Programming
      a. Plan in advance when and where programming approaches/route changes, and airport information gathering should be accomplished as well as when it should not be accomplished
      b. Pilot familiarity with the equipment, the route, the local air traffic control environment, and personal capabilities should drive when, where, how the automation is programmed and used
      c. Always consider pilot capabilities in relation to programming

Conclusion:
Brief review of the main points
It is extremely important that a pilot (especially a student pilot) has the ability to recognize and effectively mitigate risk in order to provide a safe flight for him/herself as well as the passengers. This chapter provided many factors to consider and ways to reduce the inherent risk associated with flying.

PTS Requirements:
To determine that the applicant exhibits instructional knowledge of risk management by describing:
1. Principles of risk management.
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2. Risk management process.
3. Level of risk.
5. Mitigating risk.
6. IMSAFE checklist.
7. PAVE checklist.
8. 5P checklist.