TERM 3:WEEK 9

English History Lessons

LESSON 1

Review:

Ask your child to tell you what they remember about the previous lesson.

Lesson Setup:

We continue the story of King Edward today and find out what happened after Earl Godwin died and his son, Harold became Earl of Wessex. This is the time period during which England moved from being Anglo-Saxon to Norman.

Who appears in today's story?

King Edward - King of England from 1042 to 1066 *Earl Godwin* – Earl of Wessex from 1020 to 1053 *Harold* – Godwin's son and Earl of Wessex from 1053 *Tostig* – Harold's brother and Earl of Northumbria *William the Conquerer* – Duke of Normandy

Places:

England Normandy, France

New Words: *consent* – Permission for something to happen. *tyrants* – Cruel oppressive rulers.

Reading & Narration 1:

Read-aloud the next three paragraphs of 'Chapter XXI: Edward the Confessor' from *Our Island Story,* beginning with "William thought England..." Ask your child to give an oral narration.

Reading & Narration 2:

Read-aloud the next two paragraphs of 'Chapter XXI: Edward the Confessor' ending with "... chose his country." Ask your child to give an oral narration.

Reading & Narration 3:

Read-aloud the next two paragraphs of 'Chapter XXI: Edward the Confessor' ending with "... of Duke William." Ask your child to give an oral narration.

LESSON 2

Review:

Ask your child to tell you what they remember about the previous lesson.

Lesson Setup:

We finish the story of King Edward today and learn of the promise Harold makes to William the Conqueror, which results in King Edward being the last Anglo-Saxon King of England. Your child will need their History Timeline workbook today.



If you can organise a visit to Westminster Abbey in London, do so this week. Before the lesson, watch this video to learn about the history of Westminster Abbey: <u>https://www.youtube.com/watch?v=RPXDzpZl9f0</u>

Who appears in today's story?

King Edward - King of England from 1042 to 1066 *Harold* – Godwin's son and Earl of Wessex from 1053 *William the Conquerer* – Duke of Normandy

Place:

England Normandy, France

New Words:

pomp – Ceremony and splendid display.
pious – Devoted and religious
relics – Objects surviving from an earlier historic time.

Reading & Narration 1:

Read-aloud the next three paragraphs of 'Chapter XXI: Edward the Confessor' from *Our Island Story* beginning with "Now Duke William ..." Ask your child to give an oral narration.

Reading & Narration 2:

Read-aloud the next three paragraphs of 'Chapter XXI: Edward the Confessor' ending with "... him in history." Ask your child to give an oral narration.

Reading & Narration 3:

Read-aloud the last two paragraphs of 'Chapter XXI: Edward the Confessor'. Ask your child to give an oral narration.

Short Discussion:

Turn to the '11th Century AD' page of the History Timeline workbook. Ask your child to write "King Edward dies" just below 1050AD on their timeline. They can draw a tiny picture of Westminster Abbey next to the entry.

Ask open-ended questions to make sure your child can recall the main points of the whole chapter covered. Discuss any questions your child has.