

# TERM 2 : WEEK 9

## Music Appreciation Lesson

### Review:

Ask your children if they can remember the name of the musical piece studied last week and anything about the reading of Handel's life.

### Lesson Setup:

Today we will listen to the Hallelujah Chorus from Handel's *Messiah*. This piece was written in 1741 and is an English-language oratorio. Handel composed the entire 260 page long *Messiah* in just 24 days. In the reading, we hear about how Handel's career as an opera manager ended in failure and how he suffered a serious illness at the age of 52.

*FUN FACT: Operas were complete dramatic works with costumes, actions and scenery, whereas oratorios were musical compositions for voices and orchestra without any of the costumes, actions or scenery.*

### Listen to the music:



Listen to the Hallelujah Chorus of *Messiah*, HMV 56. It is a 4 minute piece:

<https://www.youtube.com/watch?v=IUZEtVbJT5c>

### Reading & Narration:



Read aloud pages 50 to 53 of 'Chapter II: Handel' in *Studies of Great Composers*. Ask your children what they can tell you about today's musical piece and the reading. Make sure they can name the piece.

### Afternoon Listening:



During the week while doing art, nature notebooking or handicrafts, listen to the [entire piece of music](#). The whole of the *Messiah* is about 2 hours and 17 minutes long.