



# GOD

## Our Savior

**VOLUME 1**  
**STUDENT WORKBOOK 5th-6th**

For it is the God who commanded light to shine out of darkness, who has shone in our hearts  
to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6



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### *Semester 1: The Need for a Savior*

In these four units, we explore the greatest need every person has:  
we all need a Savior to rescue us from our sin.

## UNIT 1

### GOD CREATES THE WORLD

God spoke, and the world was created. The source of everyone and everything is in the beginning, as the infinite God chose to create the world for His glory. The best of His work is His creation of man and woman, made in His image.





 *Memory Verse: Genesis 1:1*

The Bible opens with the account of God creating everything in this world. Let's explore what God did those first few days.

1. God created the heavens and the earth because He was \_\_\_\_\_ .

- a. bored    b. lonely    c. angry    d. pleased to do so

2. As God made the world, what did He "see" at the end of each day?

3. Reread Genesis 1:1-23, and then match the created thing to the day of the week.

Some letters will be used more than once.

- |                |          |
|----------------|----------|
| _____ 1. day   | a. day 1 |
| _____ 2. eagle |          |
| _____ 3. land  | b. day 2 |
| _____ 4. fish  |          |
| _____ 5. fruit | c. day 3 |
| _____ 6. moon  |          |
| _____ 7. night | d. day 4 |
| _____ 8. seas  |          |
| _____ 9. sky   | e. day 5 |
| _____ 10. sun  |          |

4. What does the word "exist" mean?



5. Everything came into existence with the power in God's voice. Look up these verses in the Bible: 1 Kings 19:11-13, Job 37:5-6, Ezekiel 43:2, Zephaniah 3:17. What else do they tell you about God's voice?

6. Think again about the order in which God chose to create the things of earth. Do you see a pattern that shows you something about God you had not considered before? Explain.



 *Memory Verse: Genesis 1:1*

In today's lesson, we gain more insight into God's creation process. Let us explore how this is a great way to get to know who God is.

1. What name for God expresses the idea of His power?

- a. Elohim    b. El Shaddai    c. Emmanuel    d. El Roi

2. In the Scripture for today, the psalmist uses what as an example of God's power?



3. Look again at Genesis 1:5, 8, 13, 19, and 23. Notice that God marked a day starting with the evening. How do you mark the start of a day?

Why do you think God started a twenty-four-hour period of time with the evening?



4. There are many today who are concerned that the earth's resources will run out for future generations. Read these verses: Genesis 8:22, Psalm 65:9, Isaiah 45:18, Amos 4:13. What does the Bible say about the earth's resources?

## Activity

## Mini Aquarium

### You will need:

- colored foam sheets
- scissors
- a 16 oz. clear plastic water bottle with lid
- water
- 3 oz. blue glitter glue
- blue glitter
- hot glue gun and glue

### Instructions:

1. Draw or trace several fish shapes onto foam sheets. Cut out.
2. Squeeze glitter glue into the plastic bottle.
3. Add as much glitter as desired.
4. Drop in fish shapes.
5. Fill the bottle with water and screw the lid on tightly.
6. Shake bottle until everything is well mixed.
7. Ask an adult to help you seal the bottle by putting hot glue around the cap.





 *Memory Verse: Genesis 1:1*

The Bible is our source for understanding who God is and how He interacts with creation. Let's explore why we can trust what the Bible teaches us about the world around us.

1. Creation teaches us that God is good because \_\_\_\_\_.

- a. each creature shows special design    b. we are always discovering new things about creation  
c. God supplies all that is needed for life to continue    d. all of the above

2. In today's Scripture, how does the psalmist explain God's care for creation?



3. When these Old Testament prophets spoke on behalf of God, what did they refer to as proof of the trustworthiness of what they were saying?

Isaiah 51:12-16

Amos 4:13

4. When scientists find out something new about this world or an animal, why should God get the credit?



5. Why is the trustworthiness of the biblical account of creation important to your faith today?

6. Think about all of the amazing creatures God made. What kind of creature would you make if you could? Draw what it would look like on a separate sheet of paper. Write about what it is and its special characteristics below:





Who knew there could be so much to learn from the first five days of Creation! Let's focus in on exactly who this Creator is.

1. Who was present at Creation (see Genesis 1:2)?
  - a. God
  - b. Jesus
  - c. Holy Spirit
  - d. all of the above
  
2. What do you learn about God from the opening of John's Gospel?
  
- 
 3. Throughout his Gospel, John gives illustrations of Jesus' power over creation. For example, in John 2, Jesus changes water into wine at a wedding celebration. Can you find three other instances in John?
  
- 
 4. Jesus came to redeem humanity. Read Luke 4:5-7 and Acts 26:18. Who did Jesus buy us back from?
  
5. What does it tell you about sin if the only way to break its power was through the death and resurrection of Jesus?
  
6. Is there an area in your life where you struggle against sin? Spend some time in prayer and ask God to show you how to trust in His almighty, recreative power to help you be obedient to Him and resist the sin.



DAY 5

THE FIRST FIVE DAYS OF CREATION

Memory Verse: Genesis 1:1

Let's finish the week with an activity that puts God's creation in order.

Complete the puzzle below by drawing the missing part of creation in each blank box. You have solved the puzzle correctly when each two-by-six mini grid, each row across, and each column down has one of each picture.

