

LifeStone  
 **ILLUMINATE**  
B I B L E S E R I E S



# GOD

## Our Savior

**VOLUME 1**  
**STUDENT WORKBOOK 1st-2nd**

For it is the God who commanded light to shine out of darkness, who has shone in our hearts  
to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6



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# HOW TO USE THIS WORKBOOK

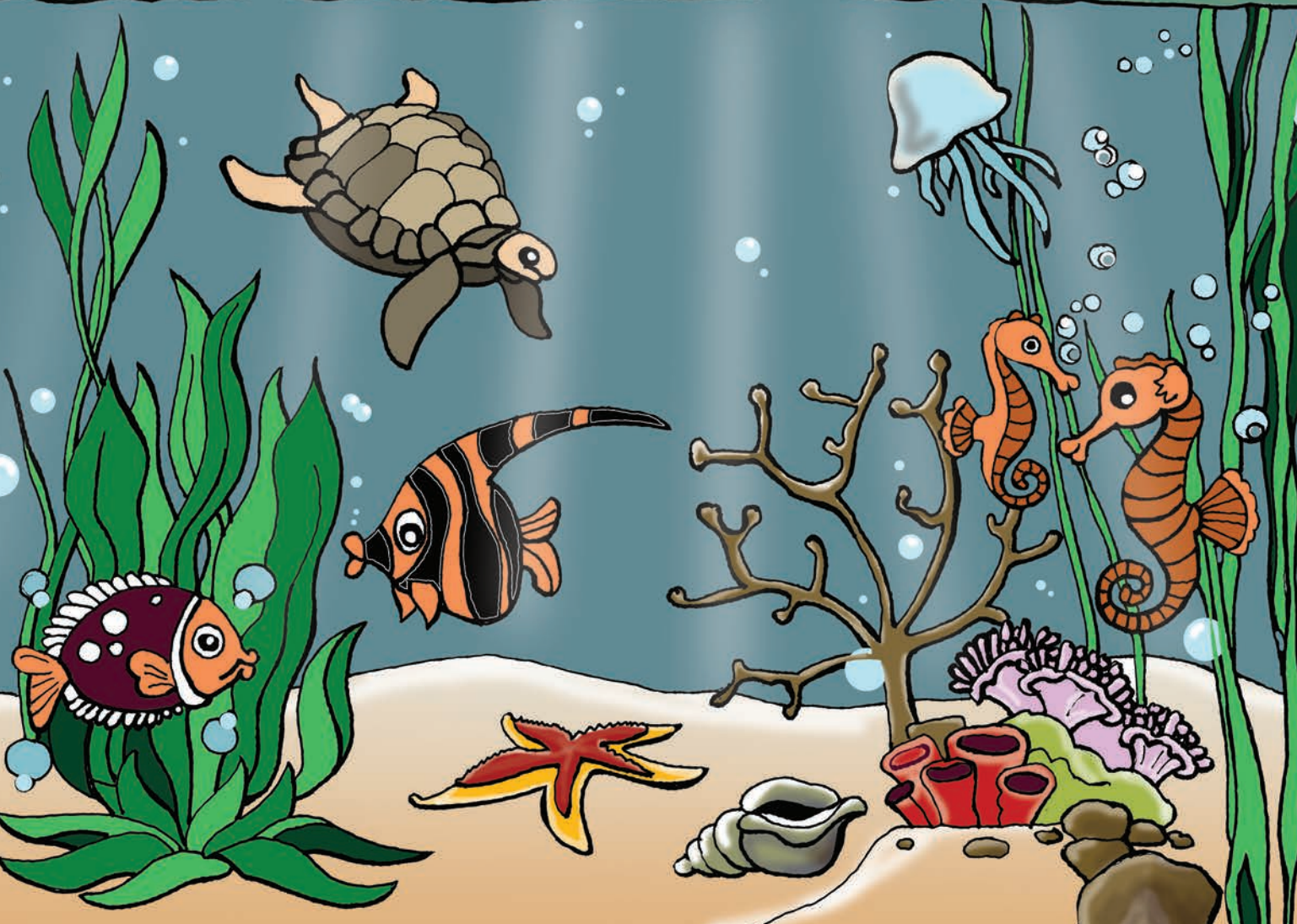
We want the life-changing truth of the Bible to be your student’s focus. For this reason, this workbook is designed for the teacher to work alongside the student after the daily *Discovery Guide* lesson.

**Weekly stories.** The allure of a well-told story is strong for nearly anyone, but in a child’s early years, stories have special appeal. That is why we draw their minds into spiritual things with a captivating Bible story and illustration for the first day of each week (although you may want to read it again throughout the week).

**Meaningful discussion.** The best way to know how much a young student is learning is to ask meaningful questions and engage the child in conversation. Each day is accompanied by discussion questions you can use to gauge your child’s comprehension and help him understand things that he finds difficult or confusing.

**Scripture memory.** Each week features a new Bible memory verse. We provide tools and suggestions each day of the week to help the children remember the verse.

**Fun activities!** Studies have shown that children remember more of what they learn when the learning involves more of their five senses. Each day, we offer some kind of activity to help stimulate students’ minds and cement Bible truth in their memories.





## THE BEGINNING OF EVERYTHING

**Nothing.** What one thing must you have to make a clay pot? Clay! We must start with something to make something. But when God made everything, He began with nothing.

**Poof!** In only a second, our all-powerful God made the heavens and the earth. But the world did not look like it does today. It was just a big, messy blob.

Darkness covered the earth. Imagine being shut in a basement with no lights, windows, or doors. How gloomy!

But God did not want His creation to be mixed up and dreary. "Let there be light!" He said, and the light appeared in a blinding flash. Night turned into day.

That is what happened on the first day ever.

**Shaping.** On day two, God shaped the earth into something we would recognize. It became less messy.

"Let the water on the earth separate from the water in the heavens," God said. At that moment, the sky wedged itself between the water on earth and the clouds sailing on the wind. Day two ended.

Can you move an ocean with only your voice? It is impossible! But God did it! On day three, God commanded the waters on the earth to gather together. Crashing waves whooshed away, and dry land appeared.

Now God was ready for His next great work. He said to the land, "Grow plants." Green forests and gardens sprouted obediently.

On the fourth day God said, "Let there be lights in the sky to separate night and day." For the first time, the sun set. Next to the moon, twinkling stars sparkled like diamonds.

**Missing pieces.** By day five, the earth was a leafy garden with blue oceans and beautiful beaches. God saw that it was good. He enjoyed the beauty and order, but it needed more.

The Master Artist spoke again. At the sound of His voice, some new, interesting things appeared.

He made whales splash in the seas. Wiggling fish swam in large groups. Robins chirped songs of praise. Seagulls danced at the edge of the water. God blessed all the birds and sea creatures and told them to grow in number.

Each day, God called His work good. Now His work was more than just a mess. And it was more than just a collection of pretty things. His creation was *alive*.

God still had some even bigger plans. But He would wait until day six.

### Discussion Questions:

1. Who created the earth?
2. What is one thing that God created in the first five days?
3. Each day, what did God call His work?

### Memory Verse:

Talk about the meaning of Genesis 1:1 with student.

### Activity:

On a piece of paper, draw five squares. In each square, draw one thing God made.

# DAY 2

## THE FIRST FIVE DAYS OF CREATION

📖 Memory Verse: Genesis 1:1

Psalm 33:6-9



### Discussion Questions:

1. How did God create the world?
2. What was the earth like before God shaped it?
3. How long did God take to make the birds and fish?

### Memory Verse:

Read Genesis 1:1 together. Ask the student to repeat each phrase after you several times.

# Activity

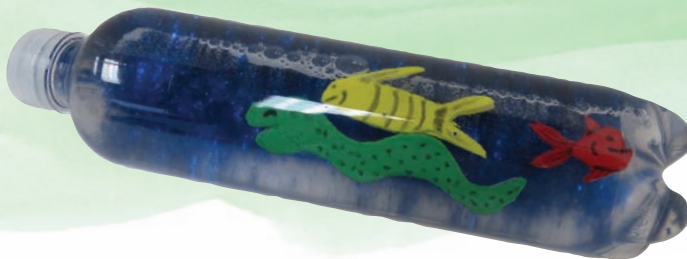
## Mini Aquarium

### You will need:

- colored foam sheets
- scissors
- a 16 oz. clear plastic bottle
- 3 oz. blue glitter glue
- blue glitter
- water
- hot glue and glue gun

### Instructions:

1. Draw or trace several simple, small fish shapes onto foam sheets. Cut out.
2. Squeeze glitter glue into the bottle.
3. Add in as much glitter as desired.
4. Drop in your fish.
5. Fill the bottle with water and screw the cap on tightly.
6. Shake it up until it is all mixed together.
7. Ask an adult to help you seal the bottle by putting hot glue around the cap.



# DAY 3

Psalm 104:24-32



## THE FIRST FIVE DAYS OF CREATION

 Memory Verse: Genesis 1:1

### Discussion Questions:

1. Why do you think God made creation?
2. How would you feel if you were on earth while it was still messy? Why?
3. As God kept working, what happened to the mess?

### Memory Verse:

Review Genesis 1:1.

# ACTIVITY

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Help your student come up with a tune to sing the memory verse to. (You can try tunes like "Twinkle, Twinkle Little Star" or "Row, Row, Row Your Boat.") Sing the song with your student and help him or her create hand motions to go with the words.



# DAY 4

John 1:1-5

## THE FIRST FIVE DAYS OF CREATION

 Memory Verse: Genesis 1:1



### Discussion Questions:

1. Since we know God made everything, how should we come to Him in prayer?
2. In today's Scripture, Jesus is the Word. What was the Word doing when the world began?
3. If God was the One to do that, what does this tell us about Jesus?

### Memory Verse:

Have student say Genesis 1:1 from memory as best he or she can.

# ACTIVITY

Ask your student to name some things in creation that he or she finds beautiful. When he or she says the memory verse, stress the need to remember these things and to praise God for His glorious creation!

# DAY 5

Psalm 148:1-6

## THE FIRST FIVE DAYS OF CREATION

✚ Memory Verse: Genesis 1:1

