

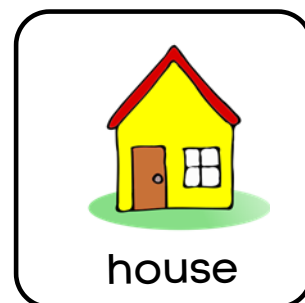
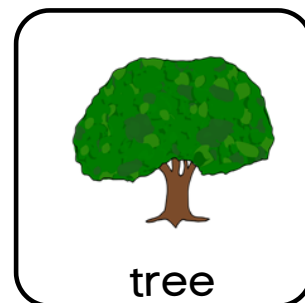
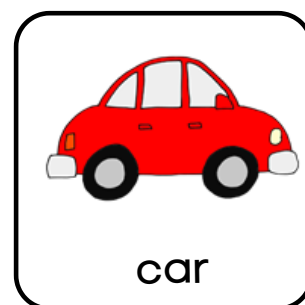
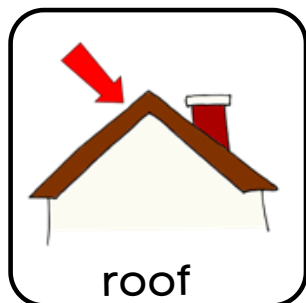
Super Sentences Checklist



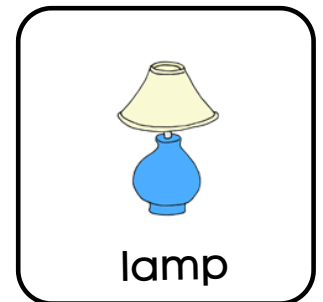
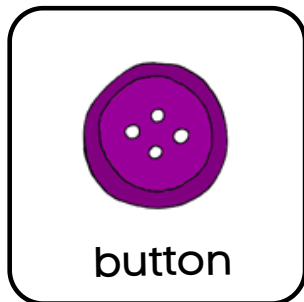
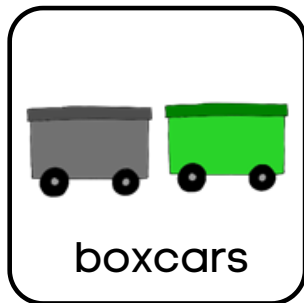
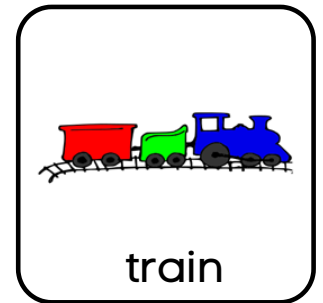
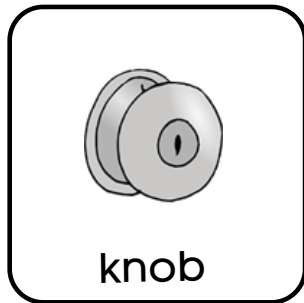
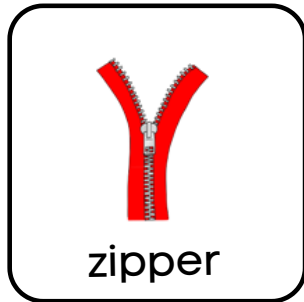
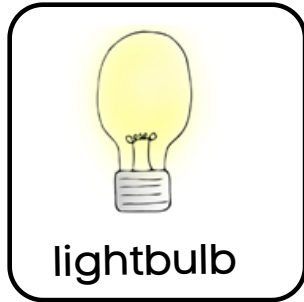
Part of a whole

Draw a line to connect the part to its whole.

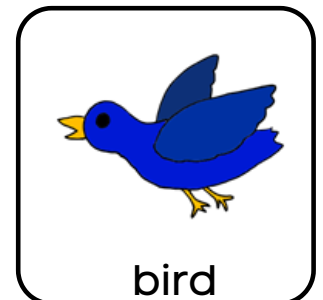
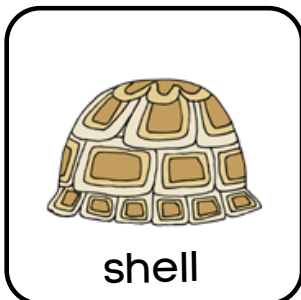
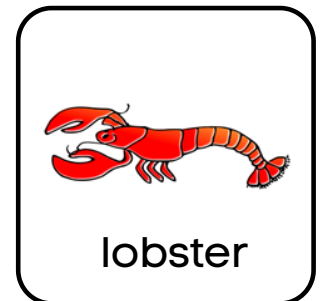
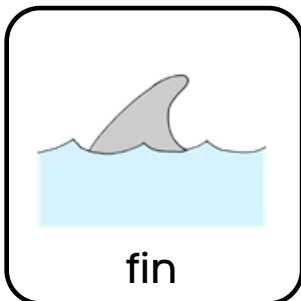
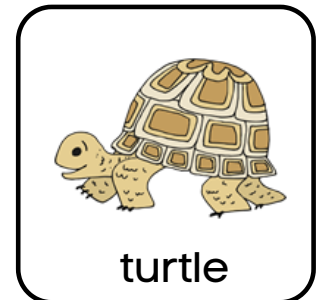
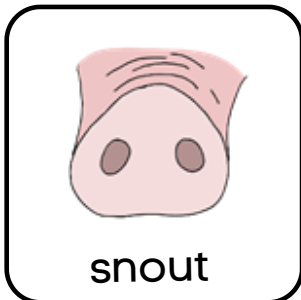
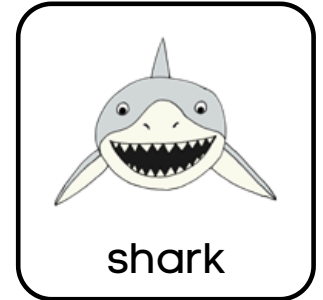
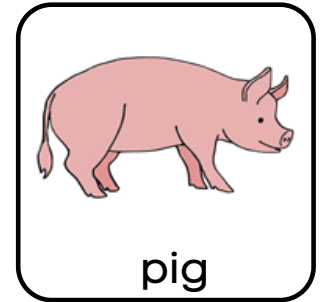
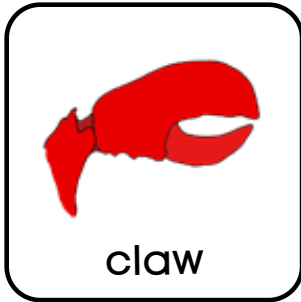
Name each item and practice the phrase "A ___ is part of a ___".



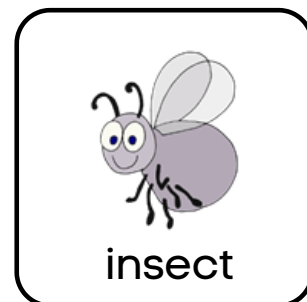
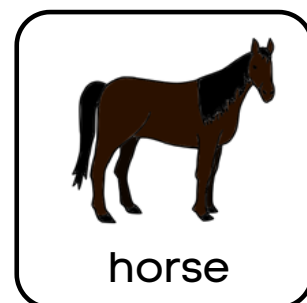
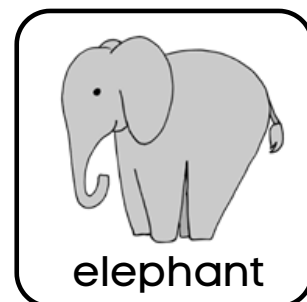
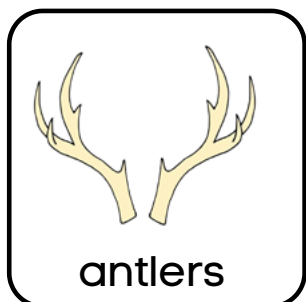
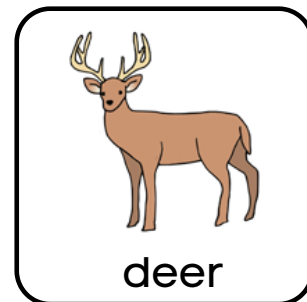
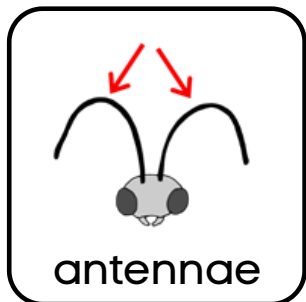
Part of a whole - page 2



Part of a whole - page 3



Part of a whole - page 4



Super Sentences - Student Data Sheet

Date:	Additional information:	
Student:		
Age/Grade:		
He	Receptive	Expressive
He is jumping on the bed.		
He is pushing the blue scooter.		
He is eating french fries in bed.		
He is walking to the store.		
He is hiding under the table.		
He is lying in bed reading a book.		
He is carrying a banana to school.		
He put all the food on top of the table.		
He is sitting on the couch drinking a banana milkshake.		
He put the brown dog in the beige basket and the beige dog in the brown basket.		
	/10	/10
She	Receptive	Expressive
She is riding on the red scooter.		
She is standing in front of the school.		
She is sleeping on the top bunk.		
She is reading a book on the couch.		
She is talking on the black phone.		
She is feeding the dogs a hamburger.		
She is sitting on the chair eating a vanilla ice cream.		
She dropped all the peas on the floor.		
She parked the red scooter next to the store		
She put the fruit in the beige basket and the vegetables in the brown basket		
	/10	/10
They	Receptive	Expressive
They are high fiving each other.		
They are standing face-to-face.		
They are hiding behind the couch.		
They are talking to each other on the phone.		
They are at school looking out of the windows.		
They are walking home from school.		
They are reading books on the couch.		
They got milkshakes from the store.		
They are driving in opposites directions.		
They are sitting at the table sharing a hamburger and french fries.		
	/10	/10

2+ Pronouns	Receptive	Expressive
He is giving her a pineapple.		
She is chasing him .		
He is pulling her on the blue scooter.		
She is tucking him into bed.		
She put her bedding in the brown basket		
He is napping on the couch with his pillow and blanket		
He is putting his pillow on the bottom bunk.		
He left his white phone on the couch.		
They are riding their scooters to the store.		
They are sitting at the table playing on their ipads.		
She fed her dog french fries and he fed his dog peas.		
He is bringing his books home from school.		
They are sitting on the couch with their dogs between them.		
They are sleeping in their beds. The moon bed is hers and the star bed is his .		
They are eating ice cream on the couch. The chocolate one is hers and the vanilla one is his .		
	/15	/15
Overall impressions: rate from weak (1) to strong (5)		
Vocabulary: The student knew and could name most of the key words.		
1 2 3 4 5		
Comprehension: The student understood quickly and accurately.		
1 2 3 4 5		
Expression: The student described the images quickly and accurately.		
1 2 3 4 5		
Grammar: The student spoke in grammatically correct sentences.		
1 2 3 4 5		
Social - The student demonstrated good social communication skills.		
1 2 3 4 5		
Articulation - The student's speech was easy to understand.		
1 2 3 4 5		

Notes: _____

Pronouns

*Approximate Age of Acquisition

1-2 yrs. | I, it

2-3 yrs. | my, me, mine, you, your, yours, he, she, we, us

3-5 yrs. | they, them, their, theirs, his, hers, her, him, its, our, myself, yourself, herself, himself, itself, ourselves, yourselves, themselves

Created by Connie Romaniuk, R.SLP

*For general information purposes only



Super Sentences – Pronouns

Date:			Additional information:		
Student:					
Age/Grade:					
Subject	Receptive	Expressive	Object	Receptive	Expressive
He			Him		
She			Her		
They			Them		
I			Me		
We			You		
You			It		
			Us		
Possessive			Reflexive		
His			Myself		
Hers			Yourself		
Theirs			Himself		
Mine			Herself		
Ours			Itself		
			yourselves		

The bolded pronouns are specifically targeted in this kit. The others can be modeled during play.





Want more pronoun practice?

Have fun giving Liz and Leo items from the kit while practicing a particular pronoun. Here are a few ideas to get you started:

- Take turns giving Liz or Leo things while saying phrases like:
 - He** gets the corn. **She** gets the banana.
 - The red scooter is **his**. The black phone is **hers**.
 - Give the dogs to **him**. Give the food to **her**.
- Ask the child questions and prompt answers like the bolded words:
 - Who gets the pineapple? **He** does. Who gets the hamburger? **She** does.
 - Whose phone is this? **Hers**. Whose book is this? **His**.
 - Who should I give this basket to? **Him**. Who should I give the peas to? **Her**.
- Add the dogs into the mix and use them to work on **they, theirs, them** in phrases like this:
 - They** get the milkshakes. The blankets are **theirs**. Give the fries to **them**.
- Double the difficulty by using two pronouns in the same sentence like this:
 - He** gets the banana milkshake and **she** gets the strawberry one.
 - The green book is **hers** and the red one is **his**.
 - She** gave **him** the brown basket.
- Take turns talking about all the things Liz and Leo can do by themselves in phrases like:
 - Leo can drive to school all by **himself**. Liz can read a book all by **herself**.
 - Liz and Leo can make the beds all by **themselves**.

Syllable segment

Count how many claps are in each item and then place it in the corresponding column.

1 	2 	3 	4 

Initial Sound & Letter Match - Identify the first sound in an object's name then put it with the matching letter.

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z	SH	CH

Rhyming Riddles – read the riddle and see if the child can guess the answer.

1. It rhymes with "head" and it's where we sleep - bed
2. It rhymes with "fog" and it's a pet - dog
3. It rhymes with "pouch" and it's in the living room - couch
4. It rhymes with "look" and it's something we read - book
5. It rhymes with "born" and it's a vegetable - corn
6. It rhymes with "hair" and it goes together with a table - chair
7. It rhymes with "tease" and they grow in a pod - peas
8. It rhymes with "shore" and it's where we shop - store
9. It rhymes with "cool" and it's where we learn - school
10. It rhymes with "none" and it's part of a hamburger - bun
11. It rhymes with "mess" and it's something girls wear - dress
12. It rhymes with "cries" and you can eat them with ketchup - fries
13. It rhymes with "swirl" and it's a young female - girl
14. It rhymes with "joy" and it's a young male - boy
15. It rhymes with "feel" and it's the outside of a banana- peel
16. It rhymes with "dirt" and it's a piece of clothing - shirt
17. It rhymes with "bone" and it's something we talk on - phone
18. It rhymes with "cable" and it's where we eat - table
19. It rhymes with "willow" and it goes on a bed - pillow
20. It rhymes with "tutor" and it's something we can ride on - scooter

Super Sentences - Articulation Words

Date:			Additional information:		
Student:					
Age/Grade:					
Word	imit. wd.	spn. wd.	imit. sent.	spn. sent.	everyday speech/notes:
S blends					
Sleep					
Stand					
Store					
School					
Star					
Strawberry					
Scooter					
Baskets					
Ice cream					
Sh					
She					
Milkshake					
Push					
Ch					
Chair					
Chocolate					
French Fries					
Couch					
J					
Jump					
L					
Liz					
Leo					
Pillow					
Blue					
Blanket					
Table					
Pineapple					
Vanilla					
Chocolate					
Z					
Liz					
Zed/Zee					
Zig Zag					

imit. = imitate spn. = spontaneous wd. = word sent. = sentence