

A LITTLE GOOD IN A BIG WORLD ...

Outline

Persistence is a value that can help us achieve great things. In this story, we meet five children who are persistent in different ways, and we see how their persistence pays off. They can do so much more than they could before, all because they worked hard and kept trying.



Discussion Questions & Activities

Before reading

- What is a value? Can you think of some examples of values? What are some values that you demonstrate every day as an individual or in your family? What are the values you demonstrate as a class or a school?
- In this story, we will hear about the value of persistence. Do you know
 what persistence means? Are there any hints on the cover that might
 tell you what the story might be about?
- After reading, compare your discussion before reading to what the book was actually about. What was the same? Was there anything different or surprising?

About The Author

Zanni Louise is the author of 12 books for children, including picture books and chapter books for young readers

Titles include *Errol!*, *Tiggy and the Magic Paintbrush*, and her sparkling new fiction series, *Stardust School of Dance*. Her books are sold internationally, and have been long-listed in the CBCA Awards

Zanni tours Australia, visiting schools, festivals, and running workshops for adults. Zanni lives in Northern NSW



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Discussion Questions & Activities Continued

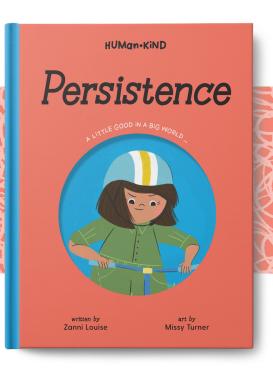
Text discussion

- 1. The story says that persistence is one way to help 'grow your heart'. Can you think of a time that you did something that made your heart feel good? What value were you practicing to make it feel like that?
- 2. Persistence is doing something even when it feels hard. What's something you can do now that was hard to learn? Or is there something you are still learning how to do that feels hard?
- 3. Persistence means never giving up. What does it feel like when you are trying to do something and can't do it?
- 4. Jack falls over during a race, which means he comes last, but he still finishes. Why do you think it was important that he finished? What helped him to feel better?
- 5. Lila makes some mistakes the first time she makes her robot which mean that the robot doesn't work. Think of a time you made a mistake recently. What did it teach you?





- 6. Lila takes a deep breath to help herself calm down so that she can start again. A deep breath can be a good strategy to deal with frustration. What strategies do you have to help you calm down when you're feeling frustrated?
- 7. Jack practices his times tables so much that he is able to help Mina to understand them. Is there something that you're good at that you could teach someone else how to do?



- 8. Persistence is the way that we learn to do things we really want to do. Can you think of something you really want to learn how to do?
- 9. Li Wei learns that it is important to be patient when people (or puppies!) are learning how to do things. What other things are important to remember?





10. The children in the story learn that succeeding feels good. What's something you worked hard to learn how to do? How did it feel the first time you could do it? Where did you feel the feeling in your body?



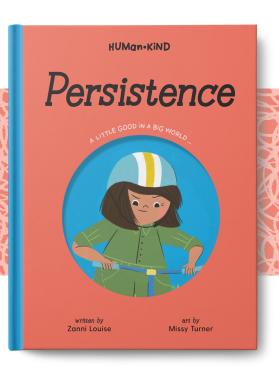
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Discussion Questions & Activities Continued

Activities

- 1. Using pictures, words or phrases from scrap magazines or newspapers, or printed out from the computer, make a vision board on a big piece of cardboard. A vision board is a visual representation of the things that you want to accomplish. Put it up somewhere that you will see it every day to remind you of your goals.
- 2. Think about one thing that you want to learn how to do (perhaps from your vision board or from question 7). What are the steps you need to take to get to this goal? Make a step-by-step plan to learn your new skill. Remember when Li Wei learns to cartwheel, he starts small. Make your first steps small and gradual. Then, depending on what you want to learn, maybe you can take bigger steps once you've learnt some basics.
- 3. Think about the thing that you are good at that you answered in question 6. Can you write or draw a set of instructions to teach it to one of your friends? Try swapping instructions with them and each going through the steps to learn something new. You can give each other feedback and encouragement along the way, to help each other to be persistent.
- 4. As a class, brainstorm strategies for dealing with challenges and frustrations along the way to learning new things (question 5). Choose one strategy each and create a poster to display in your classroom to remind everyone what you can do to keep calm and stay persistent.
- 5. In the back of the book, there are some stories that people have shared about times they were persistent. Do some research to find a story about someone being persistent and share it with the class. N.B. This activity can be adapted for different age groups younger children could ask a family member. Older children could research a story of persistence about a celebrity or historical figure.



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