

Speech & Language: Additional Information

Child's Initials: _____ Date Form Completed: _____ Person Completing Form: _____

Please read the following descriptions. If the section applies or you are unsure if it applies to your child, fill out the information below the specific section. Feel free to skip sections that are not applicable.

Articulation:

- Mispronounces sounds that are typically pronounced correctly by peers
- Produces single words clearly but is difficult to understand in conversation
- Easier to understand familiar topics
- Omits the first/last sound in words
- Mixes up sounds in words

1. What percent of familiar listeners understand your child? _____%
2. What percent of unfamiliar listeners understand your child? _____%
3. What sounds does your child have difficulty saying?

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4. What are some examples of words they mispronounce?
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Receptive Language:

Please answer these questions if your child has any difficulty with understanding spoken language.

Please check all areas your child has difficulty with:

- Following familiar routines in the home
- Following familiar routines in the classroom
- Following single-step directions
- Following multi-step directions
- Understanding frequently used words
- Understanding prepositions (on top, under, next to, in front, behind)
- Understanding sequential terms (first, second, third, next, last, after)
- Repeating a sentence
- Understanding question words (who, what, where, when, why, how)
- Answering a question appropriately
- Answering questions about a story
- Following a classroom discussion
- Understanding figurative language

Expressive Language:

Please answer these questions if your child has any difficulty with using spoken language.

Please check all areas that apply to your child:

- Uses gestures more than words
- Uses shorter sentences than peers
- Can label objects but has difficulty communicating other needs
- Difficulty expressing wants and needs
- Doesn't self-advocate for their wants and needs
- Difficulty explaining a situation
- Weak expressive vocabulary
- Uses filler words frequently (um, well, you know)
- Difficulty finding the right words when talking
- Difficulty recalling the name of known items
- Uses immature grammar
- Uses incorrect word order
- Uses grammatically simple sentences
- Difficulty forming a question
- Difficulty describing using adjectives/attributes/functions
- Difficulty retelling a story or event
- Doesn't sequence events correctly
- Doesn't include important details when retelling a story or event
- Takes longer than peers to respond/initiate
- Repeats/echoes others without understanding
- Repeats language from movies or tv shows