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### **Regulation & Behavior Checklist**

<u>Instructions:</u> Please complete the following chart to identify regulation and behaviors that occur in the home, school, or other environment and the frequency in which they occur. If there are behavior concerns that are not listed, please list them in the blank spaces.

**Rarely**: Less than 10% of the time, or less than 3 occurrences

Occasionally: 25% of the time, or 3-5 occurrences Frequently: 50% of the time, or 6-10 occurrences

 $\underline{\textbf{Always}}\textsc{:}\ 75\%$  or more of the time, more than 10 occurrences

### **HOME ENVIRONMENT**

Behavior	Impact on Family/Peers	Occurs:	Rarely	Occ'ly	Freq'ly	Always
Unable to recover from mild upsets within 2 minutes without significant support		Daily Weekly Monthly				
Has 'tantrums' or 'shuts down' for hours over small problems		Daily Weekly Monthly				
Unable to resolve small problems when playing with peers without adult support		Daily Weekly Monthly				
Becomes aggressive when upset: hitting, throwing, kicking, spitting, etc.		Daily Weekly Monthly				
Difficulty being flexible with peers (controlling)		Daily Weekly Monthly				
Difficulty being flexible with adults (controlling)		Daily Weekly Monthly				
Appears to misinterpret social cues and interactions		Daily Weekly Monthly				
Difficulty understanding other people's perspectives		Daily Weekly Monthly				
		Daily Weekly Monthly				
		Daily Weekly Monthly				
		Daily Weekly Monthly				

Form Completed By:		Date:	
	Relationship to child:		
Child's Name:		Date of Birth:	

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Always: 75% or more of the time, more than 10 occurrences

### **SCHOOL ENVIRONMENT**

Behavior	Impact on Family/Peers	Occurs:	Rarely	Occ'ly	Freq'ly	Always
Unable to recover from mild upsets within 2 minutes without significant support		Daily Weekly Monthly				
Has 'tantrums' or 'shuts down' for hours over small problems		Daily Weekly Monthly				
Unable to resolve small problems when playing with peers without adult support		Daily Weekly Monthly				
Becomes aggressive when upset: hitting, throwing, kicking, spitting, etc.		Daily Weekly Monthly				
Difficulty being flexible with peers (controlling)		Daily Weekly Monthly				
Difficulty being flexible with adults (controlling)		Daily Weekly Monthly				
Appears to misinterpret social cues and interactions		Daily Weekly Monthly				
Difficulty understanding other people's perspectives		Daily Weekly Monthly				
		Daily Weekly Monthly				
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<u>Always</u>: 75% or more of the time, more than 10 occurrences

### OTHER ENVIRONMENT (list):

Behavior	Impact on Family/Peers	Occurs:	Rarely	Occ'ly	Freq'ly	Always
Unable to recover from mild upsets within 2 minutes without significant support		Daily Weekly Monthly				
Has 'tantrums' or 'shuts down' for hours over small problems		Daily Weekly Monthly				
Unable to resolve small problems when playing with peers without adult support		Daily Weekly Monthly				
Becomes aggressive when upset: hitting, throwing, kicking, spitting, etc.		Daily Weekly Monthly				
Difficulty being flexible with peers (controlling)		Daily Weekly Monthly				
Difficulty being flexible with adults (controlling)		Daily Weekly Monthly				
Appears to misinterpret social cues and interactions		Daily Weekly Monthly				
Difficulty understanding other people's perspectives		Daily Weekly Monthly				
		Daily Weekly Monthly				
		Daily Weekly Monthly				
		Daily Weekly Monthly				

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