### Reception



Provide 2 1-2 Baseline Assessments Image: constraint of the const	YEAR	TERM	PHASE	TERM WEEK	PHASE WEEK	LETTER PROGRESSION	HFWs (DECODABLE)	CEWs
Image: Part of the second se			2	1 - 2		Baseline Assessments		
Provide 2 5 3 g o c k got on not con no go to into   2 6 4 ck e ur get mun up the put*   2 1 5 h b f ff had him big back builf off has his of   2 2 6 11 iss let pullfull*   2 3 7 Revision a - e    3 6 1 jv w x will    3 7 2 yzzz     3 1 3 Upper Case (part 2)     3 3 5 qu ch sh push*    3 3 5 qu ch sh push*    3 5 7 ai eigh e/ee see they me we be he she my by   3 5 7 ai eigh e/ee see they me we be he she my by   3 1 9 Oru (how') Ow now down look too   3 1		Ξ	2	3	1	satp	a at	as
Provide 2 5 3 g o c k got on not con no go to into   2 6 4 ck e ur get mun up the put*   2 1 5 h b f ff had him big back builf off has his of   2 2 6 11 iss let pullfull*   2 3 7 Revision a - e    3 6 1 jv w x will    3 7 2 yzzz     3 1 3 Upper Case (part 2)     3 3 5 qu ch sh push*    3 3 5 qu ch sh push*    3 5 7 ai eigh e/ee see they me we be he she my by   3 5 7 ai eigh e/ee see they me we be he she my by   3 1 9 Oru (how') Ow now down look too   3 1		Autumn	2	4	2	i n m d		l is
Image: Properties of the second se			2	5	3	gock	got on not can	no go to into
Image: Part of the state of the s			2	6	4	ck e u r	get mum up	the put*
Image: Part of the second s			2	1	5	h b f ff		has his of
Image: space		2	2	2	6	l II ss	let	pull full*
Image: space		ш	2	3	7	Revision a - e		
Image: space		Autu	2	4 - 5	8	Revision		
$ F = 0 \\ F =$			3	6	1	j v w x	will	
Image: Probability of the state o			3	7	2	y z zz		
Image: Probability of the state o			3	1	3	Upper Case (part 1)		
Image: Part of the set of the se			3	2	4			
Note 3 5 7 ai ee igh e/ee see they me we be he she my by   3 6 8 oa oi oo (short) oo (look too) look too looked you*   5 7 3 0 0 0 0 look too looked you*   5 7 0 0 0 0 look too looked you*   5 7 0 0 0 0 look too looked you*   5 7 0 0 0 0 look too looked you*   6 1 9 0 0 0 now down now down   3 3 1 eare ru re r/ ur her here were   3 4 12 or ure ur/ ure for all sure   3 6 14 Revision and Assessment see said like   4 1 1 CVCC (nd mp rt nk ft st lt lk sk) went just help said like   4 3			3	3	5	qu ch sh		push*
Note 3 5 7 ai ee igh e/ee see they me we be he she my by   3 6 8 oa oi oo (short) oo (look too) look too looked you*   5 7 3 0 0 0 0 look too looked you*   5 7 0 0 0 0 look too looked you*   5 7 0 0 0 0 look too looked you*   5 7 0 0 0 0 look too looked you*   6 1 9 0 0 0 now down now down   3 3 1 eare ru re r/ ur her here were   3 4 12 or ure ur/ ure for all sure   3 6 14 Revision and Assessment see said like   4 1 1 CVCC (nd mp rt nk ft st lt lk sk) went just help said like   4 3		pring 1	3	4	6	th (voiced) th (unvoiced) ng		
3 1 9 ow ('how') ow / oa ('low') ow / oa now down   3 2 10 ar air ai/air are there   3 3 11 ear er ur er / ur her here were   3 4 12 or ure ur/ ure for all sure   3 4 12 or ure ur/ ure for all sure   3 6 14 Revision and Assessment went just help said like   4 1 1 CVCC (nd mp nt nk ft st lt lk sk) went just help said like   4 2 2 CCVC (ft br cr tr gr dr pr) from out have   4 3 3 CCVC (short vowel) went just help some come   4 3 3 CCVC (short vowel) some come some come   4 5 5 CVCC ccvC ccvCcC (long vowel) so old so old   4 6 6 Two syllable Words children do little	u	S	3	5	7	ai ee igh e/ee	see	
3 1 9 ow ('how') ow / oa ('low') ow / oa now down   3 2 10 ar air ai/air are there   3 3 11 ear er ur er / ur her here were   3 4 12 or ure ur/ ure for all sure   3 4 12 or ure ur/ ure for all sure   3 6 14 Revision and Assessment went just help said like   4 1 1 CVCC (nd mp nt nk ft st lt lk sk) went just help said like   4 2 2 CCVC (ft br cr tr gr dr pr) from out have   4 3 3 CCVC (short vowel) went just help some come   4 3 3 CCVC (short vowel) some come some come   4 5 5 CVCC ccvC ccvCcC (long vowel) so old so old   4 6 6 Two syllable Words children do little	eceptic		3	6	8	oa oi oo (short) oo (long)	look too	looked you*
Specify3311ear er ur er / urherhere were3412or ure ur/ ureforall sure3513Syllables	2		3	1	9	ow ("how") ow ("low") ow / oa	now down	
3 $3$ $3$ $11$ ear er ur er / urherhere were $3$ $4$ $12$ or ure ur/ ureforall sure $3$ $5$ $13$ Syllables $$			3	2	10	ar air ai/air		are there
3513Syllables3614Revision and Assessment3614Revision and Assessment411CVCC (nd mp nt nk ft st lt lk sk)went just help422CCVC (fr br cr tr gr dr pr)from433CCVC (pl bl gl sl fl cl st sp sn sm sw)some come44CCVCC (short vowel)what was455CVCC CCVC CCVCC (long vowel)so old466Two Syllable Wordschildrendo little477CCCVC CVCCCone		bu	3	3	11	ear er ur er / ur	her	here were
3614Revision and AssessmentImage: CVCC (nd mp nt nk ft st lt lk sk)went just helpsaid like411CVCC (nd mp nt nk ft st lt lk sk)went just helpsaid like422CCVC (fr br cr tr gr dr pr)fromout have433CCVC (pl bl gl sl fl cl st sp sn sm sw)some come444CCVCC (short vowel)what was455CVCC cCVCC CCVCC (long vowel)so old466Two Syllable Wordschildrendo little477CCCVC CVCCCone		Spr	3	4	12	or ure ur/ ure	for	all sure
3014Assessment411CVCC (nd mp nt nk ft st lt lk sk)went just helpsaid like422CCVC (fr br cr tr gr dr pr)fromout have433CCVC (pl bl gl sl fl cl st sp sn sm sw)some come44CCVCC (short vowel)what was455CVCC CCVCCC466Two Syllable Wordschildren477CCCVC CVCCCone			3	5	13	Syllables		
422CCVC (fr br cr tr gr dr pr)fromout have433CCVC (pl bl gl sl fl cl st sp sn sm sw)some come44CCVCC (short vowel)what was455CVCC CCVC CCVCC (long vowel)so old466Two Syllable Wordschildren477CCCVC CCVCCone			3	6	14			
Image: Figure			4	1	1	CVCC (nd mp nt nk ft st lt lk sk)	went just help	said like
455CVCC CCVC CCVCC (long vowel)so old466Two Syllable Wordschildrendo little477CCCVC CVCCCone			4	2	2	CCVC (fr br cr tr gr dr pr)	from	out have
455CVCC CCVC CCVCC (long vowel)so old466Two Syllable Wordschildrendo little477CCCVC CVCCCone			4	3	3	CCVC (pl bl gl sl fl cl st sp sn sm sw)		some come
455(long vowel)So old466Two Syllable Wordschildrendo little477CCCVC CVCCCone			4	4	4	CCVCC (short vowel)		what was
4 7 7 CCCVC CVCCC one			4	5	5			so old
			4	6	6	Two Syllable Words	children	do little
Revision 2-4 1-6 Revision			4	7	7	CCCVC CVCCC		one
		Summer 2		1 - 6		Revision		

\*regional variations in accent.



YEAR	TERM	PHASE	TERM WEEK	PHASE WEEK	LETTER PROGRESSION	HFWs (DECODABLE)	CEWs
		5	1	1	ay ou ie ea	day our	today house mouse hour because
		5	2	2	oy ir ue (oo) ue (y-oo)		Mr Mrs Ms
	լու	5	3	3	aw wh ph oe	saw which when	where
	Autumn 1	5	4	4	ew (oo) ew (y-oo) au ey		should could would*
		5	5	5	a-e e-e i-e	came made make time	
		5	6	6	о-е u-е (оо) u-е (у-оо)		move use want
		6	1	1	suffixes -s and -es		
		6	2	2	suffix -ing		
	Autumn 2	6	3	3	suffix -ed		
	vutur	6	4	4	suffix -er		
	A	6	5	5	suffix -est		
		6	6	6	prefix un-		
		5.5	1	1	/ai/ (revise ai ay a-e) a ey		
		5.5	2	2	/ee/ (revise ee ea e-e ey) e y ie		people
Year 1	1 gr	5.5	3	3	/igh/ (revise igh ie i-e) i y		eye wild child mind kind behind climb
Ye	Spring 1	5.5	4	4	/oa/ (revise oa ow oe o-e) o ou		oh though most only both
		5.5	5	5	/oo/ (revise oo ue ew u-e) ou		through shoe prove who
		5.5	6	6	/y-oo/ (revise ue ew u-e) u		beautiful
	Spring 2	5.5	1	7.1	/r/ wr		
		5.5	1	7.2	/n/ kn gn		
		5.5	1	7.3	/m/ mb		
		5.5	2	8.1	/ch/ tch		
		5.5	2	8.2	/k/ ch		Christmas school
		5.5	3	9	/sh/ ch ci ti ss		sugar
		5.5	4	10.1	/j/ g dg		
		5.5	4	10.2	/v/ ve		
		5.5	5	11.1	/u/ o		love money
		5.5	5	11.2	/e/ ea		any many friend very
		5.5	5	11.3	/i/ y		busy pretty
		5.5	6	12	/s/ c se st		once please



YEAR	TERM	PHASE	TERM WEEK	PHASE WEEK	LETTER PROGRESSION	HFWs (DECODABLE)	CEWs
	summer 1	Revision 2 - 5	1 - 6		Revision and Assessment		
	SI	PSC	WEEK				
		5.5	1	13.1	/zh/ s ss		
_		5.5	1	13.2	/z/ se		
Year 1	Summer 2	5.5	2	14	/ar/ a al		asked laughed bath path fast class after half
	Sumi	5.5	3	15	/or/ (revise or aw au) al augh oar our ore oor		called your water door poor floor before
		5.5	4	16	/ur/ ear or		work worked
		5.5	5	17	/air/ ear are		their parents
		5.5	6	18	/ear/ eer ere		

\*regional variations in accent.



YEAR	TERM	PHASE	TERM WEEK	PHASE WEEK	LETTER PROGRESSION	HFWs (DECODABLE)	CEWs
	l un	6	1		Alternative sound 'wa' 'qu' 'squ'		what was want
	Autumn 1	5.5	2 - 6		Revision of alternative graphemes		Revision of Year 1 Common Exception Words
		6	1	1	prefix un-		after any bath beautiful
		6	2	2	prefix dis-		because behind both break busy
	mn 2	6	3	3	prefix mis-		child Christmas class climb
	Autumn	6	4	4	suffixes -s and -es		clothes could cold door even
		6	5	5	suffix -ies		every everybody eye fast father
		6	6	6	suffix -ing		find floor gold grass great
		6	1	7	suffix -ed		half hold hour improve kind
	Spring 1	6	2	8	suffix -er		last many mind money most
2		6	3	9	suffix -est		move Mrs Mr old only
Year 2		6	4	10	suffix −y		parents pass past path people
		6	5	11	suffix -ly		plant poor pretty prove should
		6	6	12	suffix -ness		steak sugar sure told water
	Summer 1 Spring 2	6	1	13	suffix -ment		whole who wild would
		6	2	14	suffix -ful		Revision of Year 2 CEWs
		6	3	15	suffix -less		Revision of Year 2 CEWs
		6	4	16	suffix -en		Revision of Year 2 CEWs
		6	5	17	words ending with 'le' 'el' 'al' 'il'		Revision of Year 2 CEWs
		6	6	18	homophones there their they're		Revision of Year 2 CEWs
		6	1	19	homophones where wear we're & were		Revision of Year 2 CEWs
		6	2	20	homophones your you're / here hear / to too two & quite quiet quit		Revision of Year 2 CEWs
		6	3	21	homophones week weak / meet meat / see sea / by buy bye		Revision of Year 2 CEWs



YEAR	TERM	PHASE	TERM WEEK	PHASE WEEK	LETTER PROGRESSION	HFWs (DECODABLE)	CEWs
		6	4	22	homophones one won / bare bear / sun son / blue blew		Revision of Year 2 CEWs
5	Summer 1	6	5	23	Contractions	iťs	don't l'm
Year	Ō	6	6	24	Dictionary work and proof reading		Revision of Year 2 CEWs
	Summer 2	6	1-6	25	Phase 6 Revision		Revision of Year 1 and Year 2 CEWs
	Su						