

Phase 5

Week 1 - 6	Progression	Date Achieved	Date Achieved	Date Achieved
	ay			
	ou /ow/			
	ie /igh/			
	ea /ee/			
	oy			
	ir			
	ue /oo/			
	ue /y-oo/			
	aw			
	wh			
	ph			
	oe			
	ew /oo/			
	ew /y-oo/			
	au			
	ey			
	a - e			
	e - e			
	i - e			
o - e				
u - e /oo/				
u - e /y-oo/				

Blending assessment: be able to blend to read

Practice pl-ay dr-ea-m

Word to be sounded out by adult	Tick if correct	Record what is said if incorrect
oy-s-t-er		
g-l-ue		
c-r-ew		
ph-o-n-i-c-s		
b-ir-d		
c-r-ie-d		

Blending assessment: be able to blend alien words

Practice zl-ay br-ea-m

Word to be sounded out by adult	Tick if correct	Record what is said if incorrect
s-p-r-ue		
d-r-e-ph		
k-r-oy-t		
p-r-ea-z		
s-r-ou-t		
f-l-ie-p		

Segmenting assessment: be able to segment to spell with correct grapheme

Practice haunt crawl cream

Word to be spoken by adult	Tick if correct	Record what is said if incorrect
spied		
shout		
twirl		
grew		

Phase 3 - Common Exception Words - Spelling

	Date Achieved	Date Achieved	Date Achieved
push			
they			
he			
she			
we			
me			
be			
by			
my			
looked			
you			
are			
there			
here			
were			
all			
sure			

Phase 4 - High Frequency Words - Spelling

	Date Achieved	Date Achieved	Date Achieved
went			
just			
help			
from			
children			

Phase 4 - Common Exception Words - Spelling

	Date Achieved	Date Achieved	Date Achieved
said			
like			
out			
have			
come			
some			
was			
what			
so			
old			
do			
little			
one			

Phase 5 - Common Exception Words - Reading

	Date Achieved	Date Achieved	Date Achieved
today			
house			
mouse			
hour			
because			
Mr			
Mrs			
Ms			
where			
should			
could			
would			
move			
use			
want			

Phase 5 - High Frequency Words - Reading

	Date Achieved	Date Achieved	Date Achieved
day			
our			
saw			
which			
when			
came			
made			
make			
time			

Phase 5 - Captions - Reading

Sentences	Date Achieved	Date Achieved
She likes the new cakes her mum bakes.		
Kate came first in the class and got a prize.		
Pete was afraid he might miss his ice cream.		
Jon is going to take that awful shirt off.		
They sat outside and looked up as the moon started to rise.		
The firemen used a hosepipe to put out the fire.		
Questions		
Do elephants enjoy milkshakes at teatime?		
Would boys and girls like to play beach games?		
Do you think snakes like pies?		
Can you put cream on your tea?		
Can you bake a cake in the Winter?		
Do you feel unhappy if you do not win a race?		
Is it unfair to win a prize?		

Week	Phase 6 Affix	Base Word	Base Word and Affix To be able to add correct affix
Week 1	-s and -es Suffix	Singular noun dress, pot, leaf	Plural dresses, pots, leaves
		Verb (as in I) eat, drink, push, go	Verb (as in he, she, it) eats, drinks, pushes, goes
Week 2	-ed Suffix	Simple present tense want, like, shred	Simple past tense (regular verbs) wanted, liked, shredded
Week 3	-ing Suffix	Simple present tense hope, hop, cry	Present-continuous tense hoping, hopping, crying
Week 4	-er Suffix	Adjective big, hairy, cool	Comparative adjective bigger, hairier, cooler
		Verb run, read, play	Noun runner, reader, player
Week 5	-est Suffix	Adjective big, hairy, cool	Superlative adjective biggest, hairiest, coolest
Week 6	un- Prefix	Verb tie, do, load	Reverse meaning untie, undo, unload
		Adjective well, safe, kind	Turn into opposite unwell, unsafe, unkind

Phase 6 Proof Reading		Check and correct
Task 1	I have a doll. she is nice but my friend's doll is niceer. I told my dad I wantid a new won and he sayed it wos too much money and I haved to wait until my birthday.	
Task 2	MI auntie lives in the biggest tower block in her town. She is always makeing cakes. I like siting on her deck, eatting her caiks and hairing her storys	

Phase 5 - Common Exception Words - Reading			
	Date Achieved	Date Achieved	Date Achieved
today			
house			
mouse			
hour			
because			
Mr			
Mrs			
Ms			
where			
should			
could			
would			
move			
use			
want			

Blending assessment: be able to blend to read

Practice b-a-c-o-n f-ie-l-d

Word to be sounded out by adult	Tick if correct	Record what is said if incorrect
c-ou-p-o-n		
ch-ie-f		
h-o-t-e-l		
c-u-p-i-d		
e-v-i-l		
f-u-nn-y		

Segmenting assessment: be able to segment to spell with correct grapheme

Practice kind family

Word to be spoken by adult	Tick if correct	Record what is said if incorrect
cold		
unicorn		
lamb		
wrap		
knee		

Phase 5 - Common Exception Words - Reading and Spelling

	Date Achieved	Date Achieved	Date Achieved
today			
house			
mouse			
hour			
because			
Mr			
Mrs			
Ms			
where			
should			
could			
would			
move			
use			
want			

Phase 5.5 - Part 1

Week 1 - 12	Progression	Example	Date Achieved	Date Achieved	Date Achieved
	a	acorn			
	ey	they			
	e	evil			
	y	funny			
	ie	field			
	i	find			
	y	fly			
	o	yoga			
	ou	mould			
	ou	soup			
	u	music			
	r / wr	wrap			
	n / kn	knee			
	n / gn	gnat			
	m / mb	lamb			
	ch / tch	fetch			
	k / ch	Chloe			
	sh / ch	Charlotte			
	sh / ci	facial			
	sh / ti	action			
	sh / ss	mission			
	j / g	magic			
	j / dg	sledge			
v / ve	love				
u / o	money				
e / ea	bread				
i / y	pyramid				
s / c	race				
s / se	house				
s / st	castle				

Phase 5.5 - Common Exception Words - Reading

Part 1	Date Achieved	Date Achieved	Date Achieved
people			
wild			
child			
mind			
kind			
behind			
eye			
oh			
most			
only			
both			
though			
through			
who			
prove			
shoe			
beautiful			
climb			
Christmas			
school			
sugar			
love			
money			
any			
many			
friend			
very			
busy			
pretty			
once			

Phase 5.5 - Part 2

Week 13 - 18	Progression	Example	Date Achieved	Date Achieved	Date Achieved
	zh / s	pleasure			
	z / se	please			
	ar / a	father			
	ar / al	balm			
	or / al	walk			
	or / our	four			
	or / augh	caught			
	ur / ear	earth			
	ur / or	worm			
	air / ear	bear			
	air / are	care			
	ear / eer	deer			
	ear / ere	here			

Phase 5.5 - Common Exception Words - Reading

Part 2	Date Achieved	Date Achieved	Date Achieved
please			
asked			
bath			
path			
fast			
class			
after			
half			
laughed			
called			
water			
your			
door			
poor			
floor			
before			
work			
worked			
their			
parents			

Phase 5.5 - Captions - Reading

Sentences	Date Achieved	Date Achieved
Jess and Jane like to do yoga.		
My dad likes carrot soup but I like tomato soup.		
At Christmas I wrap presents for my friends.		
Chloe is a very good chief.		
The lamb in the field is so cute.		
I like the action of sledging in the snow.		
Questions		
Do you like your knees?		
Have you ever stayed in a hotel?		
Do you like tomato ketchup on bacon?		
Can you fetch a ball from the hedge?		
Can you sledge in the summer?		
Is it evil to steal?		
Have you ever used a comb?		

Phase	Progression	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Phase 5	<p>Working on: Reading and spelling a wide range of words using alternative graphemes for phonemes.</p> <p>ay au ie ea oy ir ue (/oo/) ue (/y-oo/) a-e e-e i-e o-e u-e (/oo/) u-e (/y-oo/)</p>						
	<p>Working on: Spelling complex words using phonically plausible attempts.</p>						
	<p>Working on: Using alternative ways of pronouncing and spelling the graphemes corresponding to the long vowel sounds.</p>						
Phase 5.5	<p>Working on: Using alternative ways of pronouncing phonemes.</p>						
	<p>Working on: Reading phonologically decodable two-syllable and three-syllable words.</p>						
Phase 6	<p>Working on: Applying phonic skills and knowledge to recognise and spell an increasing number of complex words.</p>						
	<p>Working on: Recognising phonics irregularities and becoming more secure with less common grapheme-to-phoneme correspondences.</p>						