

I can say the phoneme (sound) when shown the grapheme (letter)

Week 1	GPC	Date Achieved	Date Achieved	Date Achieved
	s			
	a			
	t			
	p			
Week 2	GPC	Date Achieved	Date Achieved	Date Achieved
	i			
	n			
	m			
	d			
Week 3	GPC	Date Achieved	Date Achieved	Date Achieved
	g			
	o			
	c			
	k			
Week 4	GPC	Date Achieved	Date Achieved	Date Achieved
	ck			
	e			
	u			
	r			
Week 5	GPC	Date Achieved	Date Achieved	Date Achieved
	h			
	b			
	f			
	ff			
Week 6	GPC	Date Achieved	Date Achieved	Date Achieved
	l			
	ll			
	ss			
Week 7	Vowels	Date Achieved	Date Achieved	Date Achieved
	a			
	e			
	i			
	o			
	u			

Oral blending assessment: be able to orally blend CVC words

Adult reads aloud

Practise

e.g. cat

Word to be sounded out	Tick if correct	Record what is said if incorrect
m-a-n		
c-u-p		
l-e-g		
s-o-ck		
f-l-a-g		
s-t-a-m-p		

Oral segmentation assessment: be able to orally segment CVC words

Word to be spoken	Tick if correct	Record what is said if incorrect
net		
dog		
sand		
gran		
dress		

Phase 2 - Common Exception Words - Reading and Spelling

	Date Achieved	Date Achieved	Date Achieved
as			
I			
is			
no			
go			
to			
into			
the			
put			
has			
his			
of			
pull			
full			

Phase 2 - High Frequency Words - Reading

	Date Achieved	Date Achieved	Date Achieved
a			
at			
it			
in			
an			
am			
dad			
did			
and			
got			
on			
not			
can			
get			
mum			
up			
had			
him			
big			
back			
but			
if			
off			
let			

Phase 2 - Captions - Reading

Captions using weeks 1-4	Date Achieved	Date Achieved
a cat on a mat		
a pig in a pen		
a dog in a bog		
cups and mugs		
a cat in the cot		
run in the sun		
a kid on a rock		
get to the top		
Captions using weeks 1-5		
hot dogs in mud		
pat and hug the cat		
no hat on the rat		
get off the red bus		
go to the top and run back		

I can say the phoneme (sound) when shown the grapheme (letter)

Week 1	GPC	Date Achieved	Date Achieved	Date Achieved
	j			
	v			
	w			
	x			

Week 2	GPC	Date Achieved	Date Achieved	Date Achieved
	y			
	z			
	zz			

Week 3	Uppercase Letter	I can say name	I can say sound	I can form
	L			
	F			
	E			
	H			
	T			
	I			
	D			
	B			
P				

Week 4	Uppercase Letter	I can say name	I can say sound	I can form
	U			
	J			
	C			
	O			
	G			
	Q			
	S			
	R			
	A			
	K			
	M			
	N			
	V			
	W			
	X			
Y				
Z				

Week 5 & 6	Consonant Digraphs	Date Achieved	Date Achieved	Date Achieved
	qu			
	ch			
	sh			
	th (voiced)			
	th (unvoiced)			
	ng			
Week 7 - 13		Date Achieved	Date Achieved	Date Achieved
	ai			
	ee			
	igh			
	oa			
	oi			
	oo (short)			
	oo (long)			
	ow /ow/			
	ow /oa/			
	ar			
	air			
	ear			
	er			
	ur			
or				
ure				
Week 14	Two Syllable Words	Date Achieved	Date Achieved	Date Achieved
	wigwam			
	hotpot			
	bookshop			
	market			
	sunburn			
	armchair			
	chicken			

Blending assessment: be able to blend to read CVC words

Practice sh-i-p ch-o-p

Word to be sounded out by child	Tick if correct	Record what is said if incorrect
m-oo-n		
c-oa-t		
s-oi-l		
f-o-x		
c-ar-t		
l-igh-t		

Segmenting assessment: be able to orally segment CVC words

Practice ring pain foil

Word to be spoken by adult	Tick if correct	Record what is said if incorrect
box		
quick		
sheep		
fork		
zoom		

Phase 2 - Common Exception Words - Reading and Spelling

	Date Achieved	Date Achieved	Date Achieved
as			
l			
is			
no			
go			
to			
into			
the			
put			
has			
his			
of			
pull			
full			

Phase 3 - Common Exception Words - Reading

	Date Achieved	Date Achieved	Date Achieved
push			
they			
he			
she			
we			
me			
be			
by			
my			
looked			
you			
are			
there			
here			
were			
all			
sure			

Phase 3 - High Frequency Words - Reading

	Date Achieved	Date Achieved	Date Achieved
will			
that			
this			
then			
them			
with			
see			
look			
too			
now			
down			
her			
for			

Phase 3 - Captions - Reading		
Captions	Date Achieved	Date Achieved
six cards in a box		
looking at books		
soap on a dish		
a night light in the bedroom		
Sentences		
Mum has to rush to the chip shop.		
Jack had a long chat with Jill.		
Dad had to wait in the rain.		
Pam can fix the torch.		
Bob put chairs in the garden.		
Questions		
Will an owl boil fish in oil?		
Can cows hear bees buzzing?		
Might farmers get wool from cows?		

Phase 4

Words to be sounded by child

Week 1	CVCC Ending Blends	Date Achieved	Date Achieved	Date Achieved
	band			
	camp			
	tent			
	pink			
	silk			
	tusk			
Week 2	CCVC Beginning Blends	Date Achieved	Date Achieved	Date Achieved
	frog			
	brag			
	crab			
	tram			
	gran			
	drum			
pram				
Week 3	CCVC Beginning Blends	Date Achieved	Date Achieved	Date Achieved
	plum			
	black			
	glad			
	slug			
	flop			
	clap			
	step			
	spin			
	snap			
	smell			
swim				
Week 4	CCVCC Beginning & Ending Blends (short vowel)	Date Achieved	Date Achieved	Date Achieved
	blank			
	drift			
	crust			
	slept			
	stunt			
trunk				

Week 5	CVCC CCVC CCVCC (long vowel)	Date Achieved	Date Achieved	Date Achieved
	bleed			
	brown			
	speech			
	flight			
	crown			
	paint			
	spoil			
	float			
	scoop			
	spark			
	sport			
	stair			
	spear			
Week 6	Two Syllable Words	Date Achieved	Date Achieved	Date Achieved
	desktop			
	freshness			
	handstand			
	giftbox			
	melting			
	sandpit			
Week 7	CCVC CVCC - 3 Letter Adjacent Consonants	Date Achieved	Date Achieved	Date Achieved
	shrink			
	splash			
	three			
	bunch			
	branch			
	pinch			

Blending with adjacent consonants assessment: be able to blend to read

Practice sh-ee-p dr-ai-n

Word to be sounded out by adult	Tick if correct	Record what is said if incorrect
f-l-igh-t		
g-r-oa-n		
s-n-ai-l		
f-ai-n-t		
s-t-a-n-d		
c-l-ow-n		

Segmenting assessment: be able to segment to spell

Practice smell chain drown

Word to be spoken by adult	Tick if correct	Record what is said if incorrect
flask		
grain		
bloom		
grand		
flown		

Phase 2 - Common Exception Words - Reading and Spelling

	Date Achieved	Date Achieved	Date Achieved
as			
I			
is			
no			
go			
to			
into			
the			
put			
has			
his			
of			
pull			
full			

Phase 3 – Common Exception Words – Reading and Spelling

	Date Achieved	Date Achieved	Date Achieved
push			
they			
he			
she			
we			
me			
be			
by			
my			
looked			
you			
are			
there			
here			
were			
all			
sure			

Phase 4 – Common Exception Words – Reading

	Date Achieved	Date Achieved	Date Achieved
said			
like			
out			
have			
come			
some			
was			
what			
so			
old			
do			
little			
one			

Phase 4 - High Frequency Words - Reading

	Date Achieved	Date Achieved	Date Achieved
went			
just			
help			
from			
children			

Phase 4 - Captions - Reading

Sentences	Date Achieved	Date Achieved
Her best painting was a rainbow.		
He swam across the deep pond.		
She has to stick stamps on her letters.		
She has to wash and brush her teeth.		
Jim has a pair of posh shorts with a belt.		
Bob has a packet of crisps in his bag.		
Pat has a long pink scarf.		
Dad was mending the crack in the brick wall.		
Questions		
Is fresh crab good to eat with sweet custard?		
Will he drop a glass of milk if his hands are wet?		
Do cows swim slower than goats?		
Can a strong man lift a twig?		
Do frogs drink milk?		
Can you dress a crab in a kilt?		

Phase	Progression	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Phase 2	Letter progression; Set 1: s a t p Set 2: i n m d Set 3: g o c k Set 4: ck e u r Set 5: h b f ff l ll ss						
	Working on: Knowing that words are constructed from phonemes and that phonemes are represented by graphemes.						
	Working on: Using common consonants and vowels. Blending for reading and segmenting for spelling simple CVC words.						
Phase 3	Working on: Reading and spelling CVC words using letters and short vowels. Letter progression; Set 6: j v w x						
	Working on: Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters. Consonant digraphs: ch sh th ng						
	Working on: Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes. Graphemes: ai ee igh oa oo ar or ur ow oi ear air ure er						
Phase 4	Working on: Blending adjacent consonants in words and applying this skill when reading unfamiliar texts.						
	Working on: Segmenting adjacent consonants in words and applying this in spelling.						