Making Online Learning a Success

Webinar Material

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Dear Educator,

While an approaching school year is always exciting, many of us are anticipating learning difficulties due to Covid-19. Noorart is your partner in education, and we are ready to support you in online learning.

This free webinar was held on Saturday, August 29 and Sunday, August 30 with Mr. Nidal Khalifeh. who is an advisor and consultant specializing in making teaching and learning a success using technology.

The material was very interesting and the discussion were truly inspiring.

About Mr. Nidal Khalifeh

Education:

- McGill University 2000 - 2004 BCOM MIS
- Chartered Management Institute 2007 - 2008 Level 7
- Durham University 2007 - 2009 Master of Art in Enterprise Management
- University of British Colombia 2013 - 2016 Master in EduTech
- Harvard Graduate School of Education 2018 - 2019 CAEL

Activities:

•	Mowgli Foundation UK	2015 - 2016	Mentor
•	Lean Startup Machine USA	2015 - 2016	Trainer
•	QRTA	2017 - Present	Trainer
•	Al Manhal Schools	2017 - Present	Consultant
•	Balance Academy	2020 - Present	Consultant
•	Asriyya Schools	2020 - Present	Consultant

About Safa

SAFA is a non-profit company that focuses on building a framework for teachers, educational leaders, and parents on effective use of technology in education. SAFA is divided into three categories; TPACK for teachers, HPC for parents, and KLPM for educational leaders. The initiative focuses on creating a healthy learning environment for students to think critically, behave safely, and participate responsibly in the digital space.
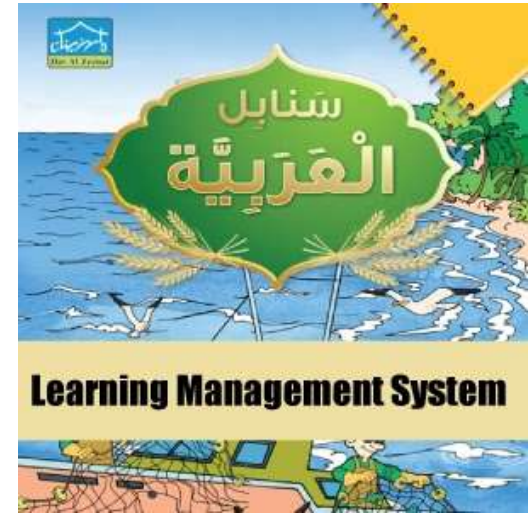
Good News!
The Arabic Sanabel curriculum is now online.

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Making Online Learning a Success

Nidal Khalifeh

Schedule

Day 1:

- Online Learning
- Planning for Online Learning
- Online Learning Tools & Resources
- Managing Change in Online Learning
- Open Discussion

Day 2:

- Assessment in Online Learning
- Policies for effective Online Learning
- Common mistakes in Online Learning
- Open Discussion

Day 1: Online Learning

Online Learning

Online Learning is:

1. Time & Space: Synchronous & Asynchronous
2. Content: Text, Audio, Video, and Digital Games
3. Instructions: Clear with feedback & guidance
4. Activities: More activities with differentiation for individualized learning
5. Planning: Agile structure giving space for innovation and creativity

SAFA

Online Learning

Advantages of Online Learning:

1. Students learn new skills:
    a. Time management
    b. Research & Inquiry
    c. Digital Social Communication
    d. Lifelong Learning
2. Students learning on their speed and according to their time
3. Students learn from their peers (peer-to-peer learning)
4. More feedback & guidance from the teacher

Online Learning

Age groups

- K-3: Guardians are involved
- 4-7: Guardians are somewhat involved
- 7-12: Guardians are not involved

Planning for Online Learning

Lesson plans? Not any more!

Weekly plans? **Yes**!

Why?

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Planning for Online Learning

Syllabus:

- Intro video: About the teacher and in short about this semester topics & learning objectives
- Description of the course: This course is about...
- Communication guide: You can reach me on….
- Tips on how to use the platform
- Weekly plans: A summary of each week's topics, objectives, and activities
- Weekly office hours: Virtual presence to answer students' questions and provide support
- Timetable: Reference of all activities & due dates

Planning for Online Learning

Subject: First Semester

Weeks	Intro video	Objectives	Topics	Content	Activities	Assessments & Due Dates	
Week 1				Video, Text, Audio	Discussion, Presentation...etc.	Quiz # 1	
Week 2						Assignment # 1	
Week 3							
Week 4							
Week 5							
Week 6							

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Planning for Online Learning

Weekly Plan

Subject: Week: 1

Objectives:
1.
2.
3.

Introduction video link:

Topics	Content	Activities	Assessments & Due Dates	
	Video, Text, Audio	Discussion, Presentation...etc.	Quiz # 1	
			Assignment # 1	

Planning for Online Learning

Tips for shooting intro videos:

1. Camera is fixed to avoid shaky videos
2. Connect microphone for clear voice
3. Look at the camera so students feel you are talking to them
4. Smile to record :)
5. Playback to check
6. Upload on YouTube (Unlisted Link)
7. Share link with students

Day 1: Online Learning Tools & Resources

Online Learning Tools & Resources

Create a YouTube Channel

1. Sign in to YouTube
2. Try any action that requires a channel, such as uploading a video, posting a comment, or creating a playlist
3. You will be prompted to create a channel
4. Make your videos **unlisted** if you only want people with the link to view them

https://support.google.com/youtube/answer/1646861?hl=en

Demo

Online Learning Tools & Resources

Select a Portal to manage online learning

- Google Classroom
- Microsoft Teams
- Edmodo

If your portal has no virtual classroom option look for a solutions for that function:

- Zoom
- Webex
- Meet

Demo

Google Classroom

Online Learning Tools & Resources

Should I record my lessons?

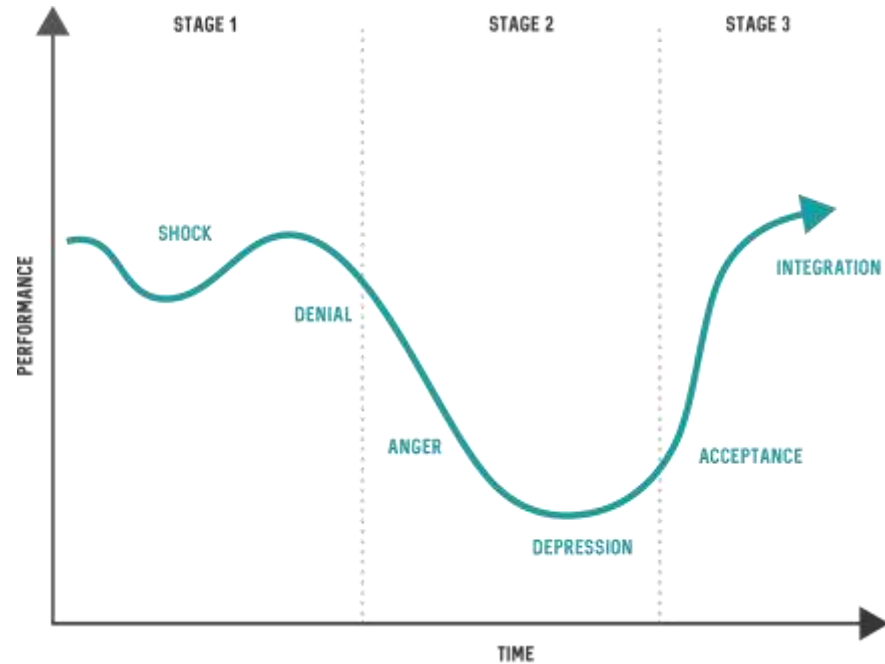If you can find it online why reinvent the wheel!

Arabic resources:

- www.madrasa.org
- https://www.nafham.com/
- www.khanacademy.org
- www.edraak.org
- Read Along by Google
- Applied Digital Skills by Google
- Be Internet Awesome by Google
- Code with Google
- UNESCO: https://en.unesco.org/covid19/educationresponse/solutions

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Day 1: Managing Change in Online Learning

Managing Change in Online Learning

Kubler-Ross Change Curve

Managing Change in Online Learning

Making change a success

1. Communicate clearly to manage expectations
2. Provide evidence
3. Push for experience
4. What's in it for me?
5. Short achievable goals
6. Active listening

Day 1: Open Discussion

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Day 2: Assessment in Online Learning
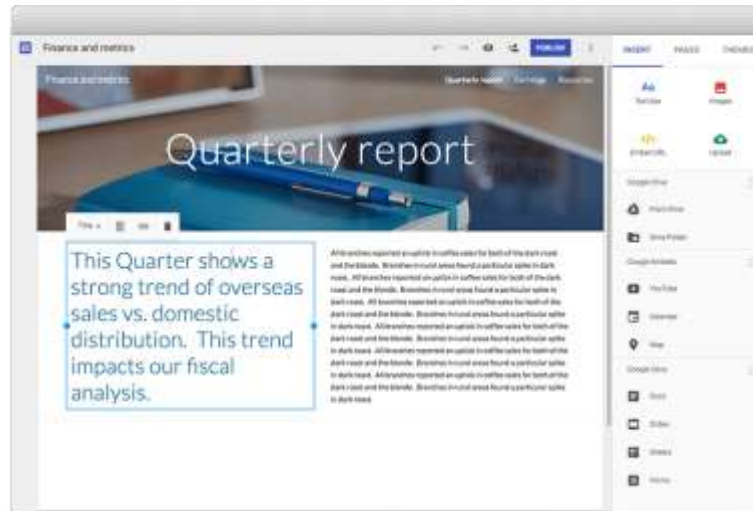
Assessment in Online Learning

Online Learning Assessment Strategies

1. Reflection: Blog, Mind Map, & Summary
2. Peer-to-Peer assessment
3. Self assessment
4. Projects

Assessment in Online Learning

Reflection

How can my students build a website and reflect there? Can it become their e-portfolio?

Assessment in Online Learning

Reflection

Why Mind Maps can help my students learn?

Assessment in Online Learning

Reflection

How would that reflection assignment look like for a student G4-12?

Answer:

How do you feel about "Topic" and what do you think is required to make it better? *Please share the URL to your work including a 3 paragraphs/pages summary and your mindmap.*

Assessment in Online Learning

Reflection

How would that reflection assignment look like for a student KG-3?

Answer:

How do you feel about this week's learning?

Please share a 5/10 min video giving your answer & hold your mindmap. Make sure that the video is clear and the voice is crisp

Assessment in Online Learning

Peer-to-Peer

How would that peer-to-peer assessment look like?

Answer:

- On the discussion board post 2 paragraphs summarizing your reading of article X and comment on 3 of your peers on their posts.
- Summarize the video "title" in 2 pages and review two of your peer's work using the attached rubric.

Assessment in Online Learning

Self assessment

How would that self-assessment look like?

Answer:

Summarize the interview video "title" in 4 pages and using the attached rubric assign yourself a grade linking the rubric goals with your work

Assessment in Online Learning

Projects

How would that project assignment look like?

Answer:

In a group of 3 you are required to investigate the "title" and provide a 20 page document for your findings. Follow attached rubric as a guideline to help you achieve a high score

Day 2: Policies for Effective Online Learning

Policies for effective online learning

The recommended policies:

1. Guardians Guide
2. Virtual Classroom Policy
3. Discussion Policy
4. Classwork Policy
5. Office Hours Policy
6. Communication Policy

Policies for effective online learning

Policies & links to be aware of

1. Student privacy: https://studentprivacycompass.org/state-laws/
2. AUP: https://tech.ed.gov/stories/student-centered-acceptable-use-policy/
3. FERPA: https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html
4. COPPA: https://www.ftc.gov/tips-advice/business-center/guidance/childrens-online-privacy-protection-rule-six-step-compliance
5. ISTE: https://www.iste.org/standards/for-educators

Day 2: Common Mistakes in Online Learning

Common mistakes in Online Learning

The common mistakes of online learning are to:

1. Build content yourself rather than use online ready-made content
2. Use virtual classroom tools to deliver daily lessons
3. Expect that people know what you know
4. Compare online instructions to face-to-face instructions
5. Keep repeating "My subject & my age group is an exception and online learning will not work with them"?
6. Not trying … Only arguing

Day 2: Open Discussion

Below links to apps and websites to teach Quran:

- https://play.google.com/store/apps/details?id=com.searchtruth.quranteacher&hl=en_US
- https://play.google.com/store/apps/details?id=com.oubaida.almoshaf_mo3lem_full&hl=en_US
- https://www.quranlms.com/en/Software.aspx
- https://play.google.com/store/apps/details?id=com.uqa.learnquran
- https://www.elmohafez.com/
- https://www.mysalaam.com/en/story/top-7-apps-for-teaching-kids-about-islam/SALAAM12112018035411

Thank you

We hope you enjoyed our event.
Please submit your questions or comments to: info@noorart.com

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Visit https://www.noorart.com/Sanabel-Online-Platform for full details about The Arabic Sanabel curriculum online platform.

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