The eleventh textbook is made up of four units; each unit has three lessons and ends with a test. In total, the book has twenty lessons and four tests. Each lesson of the book consists of a text that has a conversation, an illustrated story, an illustrated presentation of vocabulary, practice on sounds and letters, two exercises on structures and speech, and writing practice. After completing the material in the textbook, the student can complete the complementary exercises in the workbook.

Goals & Contents:

The "I love Arabic" series will help students with verbal and editorial communication in Arabic. To achieve this goal, the series provides the student with educational materials that will help him to utilize formal Arabic from the start and will create the opportunity for him to use what he is learning in real conversations.

The series is directed towards non-Arabic speaking children ages 6-18 years. It consists of twelve levels, each level includes three books which are:

- 1. Student's Book.
- 2. Student's Workbook.
- 3. Teacher's Book.

The linguistic content:

The series displays the vocal system of the Arabic language in its different phenomena. It presents vocabularies that are common in an Arabic dictionary for children. It also features 4,300 words and it concentrates on pictorial concrete vocabulary in the first two books. The series provides the student with a number of basic linguistic structures (about 500 structures). Each lesson contains a specific number of structures and expressions. The lessons gradually advance and each principle is revisited from one lesson to the next. It also includes the entirety of the Arabic syntax rules in the levels (fifth- twelfth) and combines application with practical training based upon theoretical rule.

<u>Integration between the linguistic skills:</u>

The series addresses the four main linguistic skills which are: reading, listening, speaking and writing in a balanced integrated way. Special attention is given to speaking and understanding what is heard in the first two books. In the third through sixth books the concentration is on dictation and reading. In the seventh through ninth books the aim is to connect schools with Arabic libraries, children's magazines, encyclopedias and helps to simplify knowledge departments. And in the tenth through twelfth books subjects and literature is presented in their original text with some adjustment. It also presents chosen examples of poetry prose from the poets Al Jahili, Al Omawi, Al Abbasi along with contemporary poets.

Educational material presenting methods:

Different methods are used in this series to make the lesson exciting for the child. Stories, songs, conversations, linguistic games and entertaining homework are incorporated in the lessons to entice learning and help students identify their preferences. It also helps to awaken students' passion for drawing, coloring and teamwork.

The series includes different types of linguistic exercises that suit children. An emphasis has been given in terms of mental and physical activities, whether performed in pairs or groups. Vocabulary list:

There is a list of vocabulary at the end of each book in this series that contains all vocabularies and expressions which were presented in all book lessons. The words are alphabetized so the student can find the words needed easily.

Evaluation quizzes:

Each book of the series books includes a number of phase quizzes for evaluation and measuring the student's progress in learning the language.

Features:

- Teaches Arabic as a primary language
- Arabic only
- Uses vowelled letters (diactrical marks, or tashkeel)
- Textbooks focus: listening, writing, reading, and speaking
- Workbooks focus: exercises and games that support the textbook
- Evaluations follow every 5 lessons
- Exposes students to common terminology
- Illustrated dictionary plus vocabulary list
- Ideal for Western students; themes are heavily cultural, not necessarily Islamic.
- A comprehensive curriculum for teaching Arabic to non-native speakers in full-time Islamic and public schools