

Grade levels: All Materials needed: vocabulary lists, one grid per student, fine tip dry erase or Vis-A-Vis
Make grids durable and reusable by printing on cover stock and laminating or place in a sheet protector. From a selected set of lists, (Don't limit it to one.) ask your students to write one word in any of the spaces. Once completed, ask them to pass the grid to another student and write another word in any of the blank spaces. Do not write a word already on the grid. Continue until the spaces are filled. Exchange grids one last time.

Randomly select any word from the same list of words. Do not tell students the selected word. Verbally give the definition of the word. If a student has the word on their grid, they are to circle it. the first student to get three in a row - up, down or diagonally, wins the game.

Variations: 1) After providing three or four definitions ask students to exchange grids. Repeat. 2) Use sight words with primary students. Randomly read from the Dolch or Fry lists. 3) PreK and K could place a letter in the spaces. Provide words where they have to listen for the beginning sound. 4) Use as a math grid. Ask students to place numbers in the grid. Read equations that students will have to calculate the answer and see if they have that number. Clean grids with a damp tissue.


