The Family Readers SET 1

| Book 1 | Max |
| :--- | :--- |
| Book 2 | Max Ran |
| Book 3 | The Bag |
| Book 4 | The Tan Cab |
| Book 5 | The Map |
| Book 6 | Razz |

Razz


The Family Readers
SET 1 BOOK 6

## Razz

Set 1 Book 6
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## Word Preview

Words to SOUND•WRITE•SPELL

| Vowel Sounds <br> A a | $\frac{\text { Consonant }}{\text { Sounds }}$ Zz _ts | Razz <br> Ram <br> Bam <br> Zam <br> lap | pit <br> pats <br> to |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { VALUE: } \\ & \text { PLANNING } \end{aligned}$ |  |  |  |

Sounds and words for adventures in reading
Ram-Bam-Zam

## Suggestions for Checking <br> Comprehension Skills Set 1 Book 6

Level 1 : Knowledge of Details, Facts and Information (Who did it? What did they do? Where?)

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Sample Question:
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How do you think Max will use the map?

Level 2 : Understanding Facts and Information (What happened first? Next? Last? When?)

Level 3 : Application of Information to Solve Problems and Predict Outcomes
(How would you have prevented that from happening? What do you think will happen?)

Level 4 : Analyze the Information
(How are $\qquad$ and $\qquad$ alike? What was the smallest...?)

Level 5 : Using Information to Create New Ideas
(How would the story change if...? If you wrote a new ending for the story, what would it be like?)

Level 6 : Drawing Conclusions and Judging Ideas (Was that a wise thing to do? Why or Why not?)

Conversation Skills:
After reading this book, talk for a few minutes about reading maps and making plans.


And the map is the map to the pit.

Prr-Prr-Prr


Razz is the fat cat. Prrr - Prrr - Prrr


Razz is
the pal.


The map is the
map to the pal.


The map is on Max's lap.


Razz is the
pal to Max.


Razz is on the map hat.

Max has the map!


Max has the hat.
Max has the map in the hat.


Can Max nab the map in the hat?


Razz ran. Can Max nab the hat?
$A-a-a-a$


Max pats Razz. Razz is a pal.


The cat is
Max's pal.


Max sat to nab the hat.


Razz sat on the hat.

