Got It!

For the week of: _____ **through** _____.

Alphabetical order ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

Grade level: 4th and up. **Materials needed:** One or more 30-sided letter dice, pencil, paper, and dictionary. **To play**: "GOT IT!" is an activity for the entire class. One or more students roll one or more 30-sided Letter Dice. The letters rolled are written in the boxes above. The dice are rolled until all the boxes are filled. Give students a designated timeframe to create a list of words using any or all of the letters for the week. A letter may only be used one time in any one word. Duplicate letters may be used as many times as they are rolled. If a "*vowel*" or "*wild*" is rolled, determine which letter is to be used and write it in a box. **Suggestions for activity**: Have student alphabetize their words. Go through each letter in alphebetical order. Have students call out and spell their words. If another student has the same word, they simply say. "***Got it.***" If the word is used by more than one student, it is awarded one point. If no one says, "***Got it.***", the student is awarded three points. Awarding points is optional but provides incentive. If your room is divided by pods or rows, team play (rows, pods, etc.) can used. Continue this until all letters and all words in student/team lists have been called. Use the dictionary to check for correct spellings. This activity takes some time. It is something that can be done bi-weekly or monthly. Use words from the list and create vocabulary / spelling lists. Students can look up definitions or use words in sentences, journals, or story writing. Possibly start with ten letters. **Option**: As students get used to the idea, add more letters. **Option**: Start out with fewer letters and add letters within the designated time frame. This activity will easily fill a word wall. Word Wall selections should include specific words that will be used in various content areas. **Option**: Adopt a word. Each student adopts a word. Make a placard that the student wears for a few days. Student may ask classmates the definition of his word. If they know it, the student that was asked may write the word on the back of his placard. If not, the "owner" of the word provides the definition. He may then ask that student later in the day or on another day. Collect the placards. The words on the back make a great spelling list.