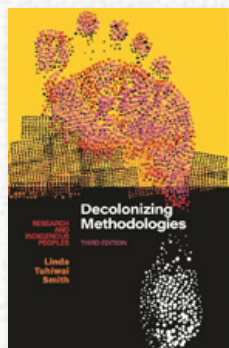
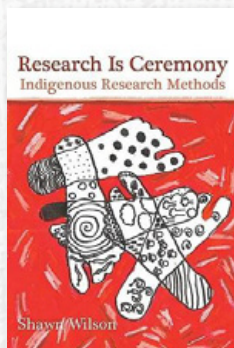


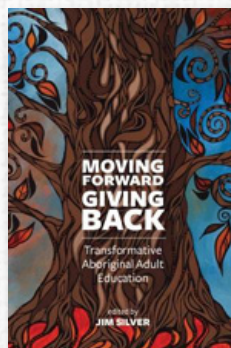
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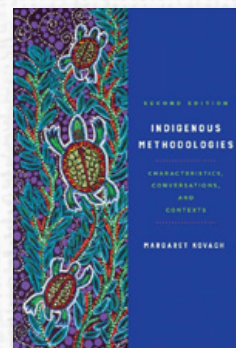
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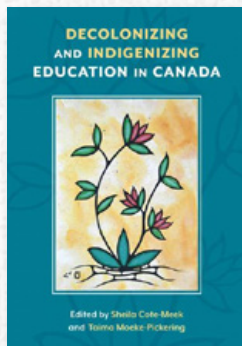
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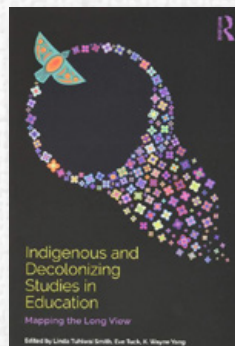
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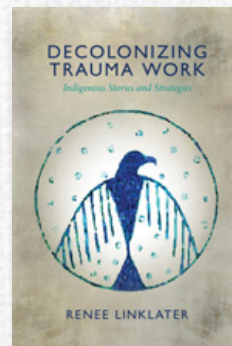
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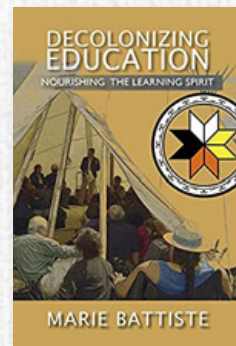
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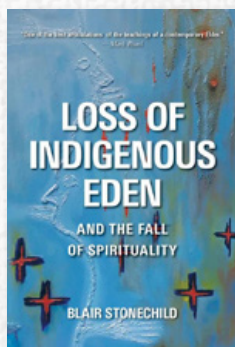
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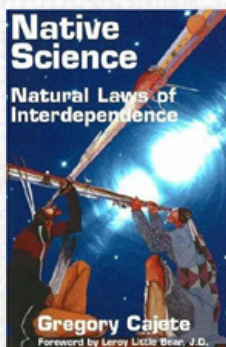
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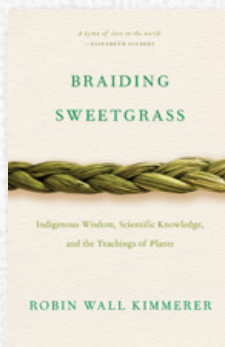
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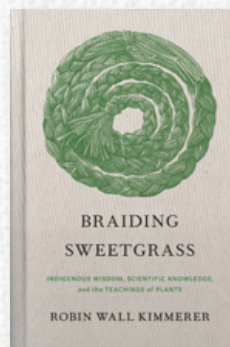
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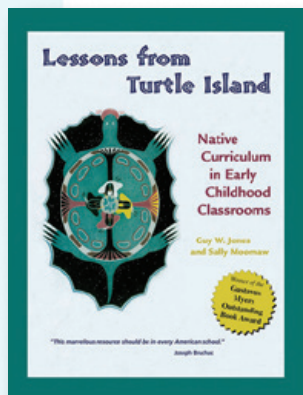


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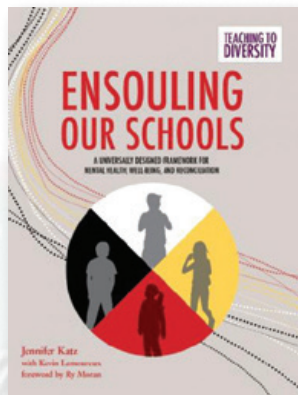




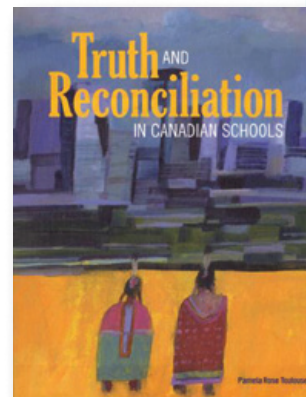
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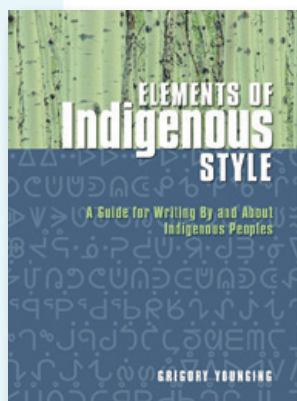
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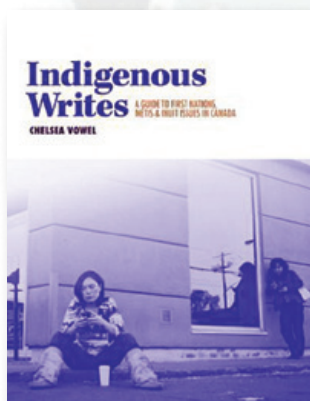
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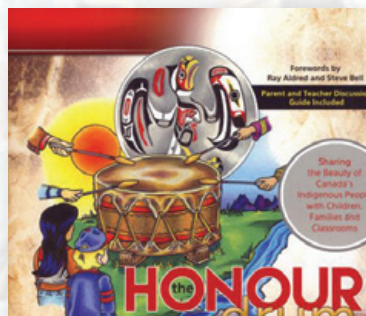
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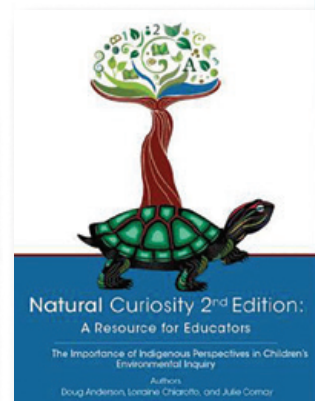
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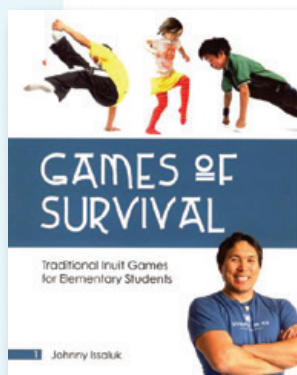
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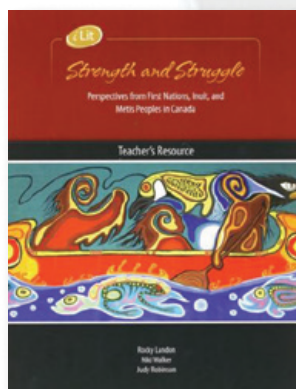
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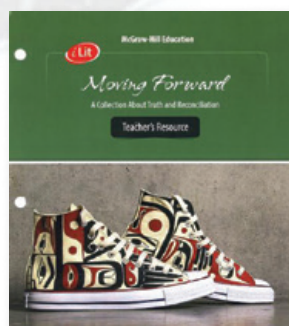
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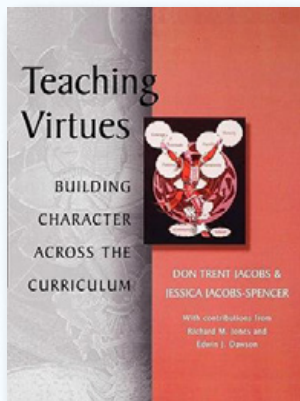
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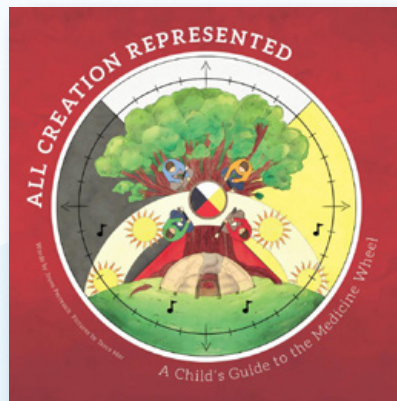
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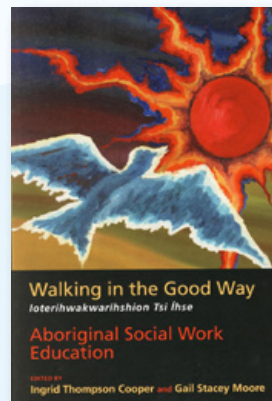
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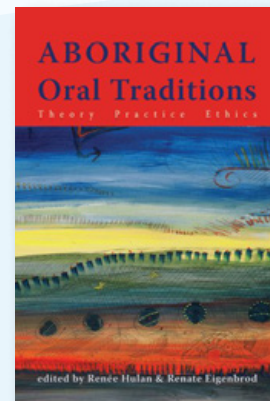
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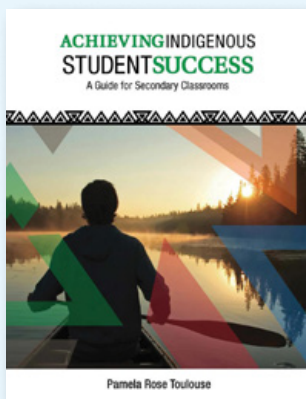
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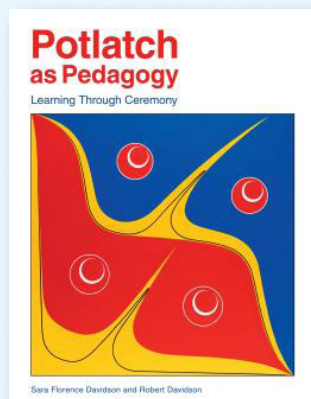
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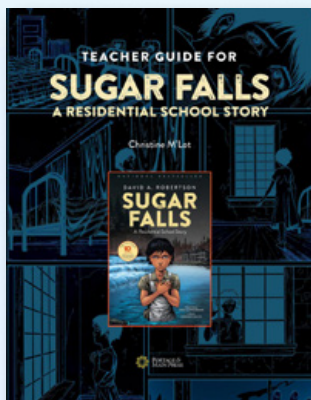
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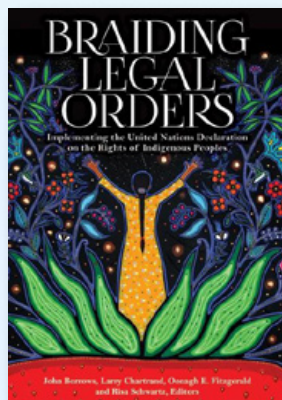
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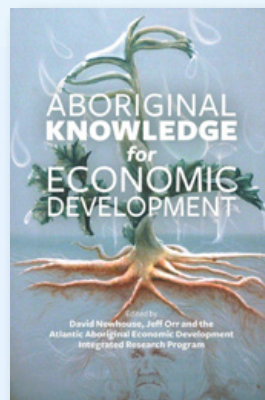
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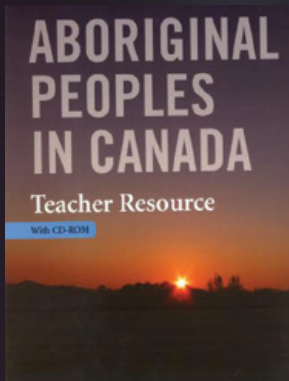


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## Aboriginal Peoples in Canada

Teacher Resource  
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GRADE TEN

Aboriginal Peoples in Canada Teacher Resource binder and CD-ROM supports the student edition Aboriginal Peoples in Canada and was co-published by GoodMinds.com and Pear-

son Education. The 2011 textbook is written for the Ontario Ministry of Education's Native Studies Grade 10 course (NAC20).

Teacher Guide authors included: Jenise Boland, Margaret Wells, Marlene Finn Wolfman, Cathy Fraccaro, Suzanne K. Kepttwo, Suzanne Methot, Nancy Peters, and Patti Whiteye.

The 470-page Guide provides detailed discussions about Teaching Considerations; Unit Lesson Plans; detailed chapter content background, assessment and evaluation, and end of chapter activities. The Program Overview of the Guide provides details about Instructional Design; Developing Critical Thinking and Historical Inquiry; Approaches and Learning Strategies; Differentiation; Assessment and Evaluation; and Presenting a Balanced Perspective.

The 14 chapters are organized into 4 key units: Identities and Cultures; The Land; Governance; and Communities. Each Unit provides a clear understanding of the topic, recommended resources, unit assessment, using the unit opener, and unit performance tasks.

Specific topics include residential schools, health and child welfare, family roles and responsibilities, economic development, the Indian Act, land rights, Oka, Caledonia, Stoney Point, modern treaties, Treaty 3, youth, languages, Elders, and leadership. For example each chapter includes ideas for setting the context of the chapter, Info Spots, Curriculum Focus, Cross-Curricular Connections, Sensitive or Controversial Issues, Word Notes, Assessment Opportunities, Using the Chapter Opener, Explore the Big Ideas; and End of Chapter Activities.

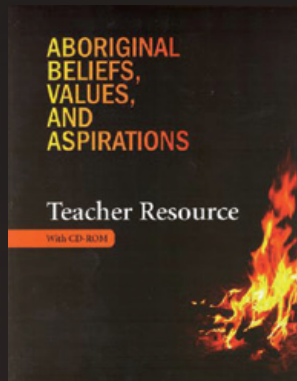
The accompanying CD-ROM contains the entire 470-page guide in PDF format; curriculum correlation chart; modifiable line masters (includes Oneida Thanksgiving Address in English & Oneida; the Seven Grandfather Teachings; Talking Circles; and A Métis Storyboard); assessment masters and sample rubrics; answers to student textbook questions and LMs; and a Help/Instructions section. maps, and black line masters.

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## Aboriginal Beliefs, Values and Aspirations

Teachers Resource  
Pearson Education,  
GoodMinds.com

GRADE ELEVEN

Aboriginal Beliefs, Values, and Aspirations Teacher Resource is a binder and CD package written for the Ontario Ministry of Education's Native Studies Grade 11 course (NBV3C).

Co-published by Pearson Education Canada and GoodMinds.com, this Teacher Guide and Student Text utilized a collaborative process involving First Nations, Inuit, Metis and non-Aboriginal teachers, cultural consultants, advisors, language consultants, artists, editors, and writers.

The 9 chapters are organized into 4 key units: Spirit of the Land; Diverse Identities; Sovereignty and Self-Determination; and Resilience, Renewal, and Rejuvenation. Specific topics include Worldviews, Teaching Rocks, the land is sacred, hunting and fishing rights, Aboriginal identities, stereotypes, lacrosse, families and communities, leadership, governance, we are all treaty people, Ipperwash, urban issues, education and languages.

The Teacher Guide discusses Teaching Considerations; Unit Lesson Plans; detailed chapter content background, assessment and evaluation, and end of chapter activities. For example each chapter includes ideas for setting the context of the chapter, Info Spots, Curriculum Focus, Cross-Curricular Connections, Sensitive or Controversial Issues, Word Notes, Assessment Opportunities, Using the Chapter Opener, Explore the Big Ideas; and Line Master Thumbnails.

The CD contains the entire guide in PDF format; curriculum correlation chart; modifiable line masters (includes Oneida Thanksgiving Address in English & Oneida; sports logos); modifiable assessment masters (27 GAM sample rubric sample masters); answers to student textbook questions and LMs; and a Help/Instructions section. Details about Instructional Design; Developing Critical Thinking; Approaches to Strategies and Learning; Differentiation; Assessment and Evaluation; and Presenting a Balanced Perspective are provided.

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