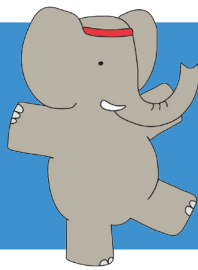


This week we met ...

Eddy



e

Dear parent/carer

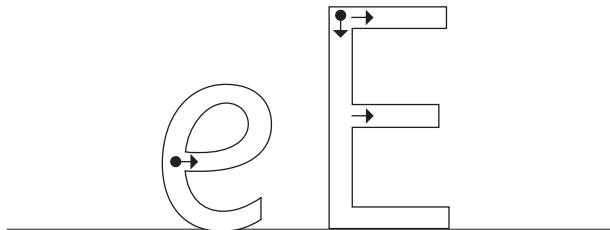
This week in our literacy lessons we met Eddy the elephant and linked his name to the vowel sound /e/ and the letter **e**. Eddy was too busy exercising on an **e**mpy **E**sky to speak with Milo. Do you have an Esky?

Say the sound /e/

Practise saying the sound together – /e/ is a short sound and we open our mouths and use our voice to say it. Practise the Chitter Chatter Chant ‘Eddy elephant, /e/’.

Write the letter e

Practise tracing and writing the letter **e**, emphasising the starting point. Ask your child to say the sound as they write or trace the letter – the process of handwriting helps children to master their sounds. Practising on a mini whiteboard helps children form letters without feeling pressure.



Syllables

This week we’ve continued talking about syllables. At the start of some of our lessons we walk like robots to the syllable beats in words. Last week we did it with names of animals (dog – one step, monkey – two steps: mon-key) and character names (Tim – one step, Gabby – two steps: Gab-by). This week we did it with some of the items Milo’s friends are taking to his party. Ask your child how to ‘robot walk’ with words. One-syllable words are the trickiest!

Read more books together

Enjoy listening to your little learner read their decodable book this week. Remind them to track each word with their finger as they read it and to talk about any new words ... vocabulary is vital to comprehension of the book. Even though your child has started to read the Little Learners books to you, continue to read other books to them too. What library books or books from home will you read and re-read this week?

Your Little Learners teacher