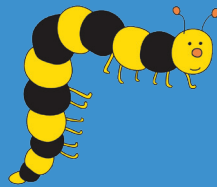
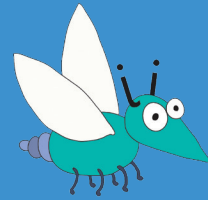


This week we met ...

Cooper and Izzy



c



i

Dear parent/carer

This week in our literacy lessons we met Milo's friends Cooper the caterpillar and Izzy the insect. We identified the first sound in Cooper's name as /k/ and the first sound in Izzy's name as /i/.

Say the sounds /k/ and /i/

Cooper's name begins with the sound /k/. We say it with a slightly open mouth and no voice. Izzy's sound, /i/, is a short vowel sound made by opening your mouth and using your voice. Practise these new sounds together.

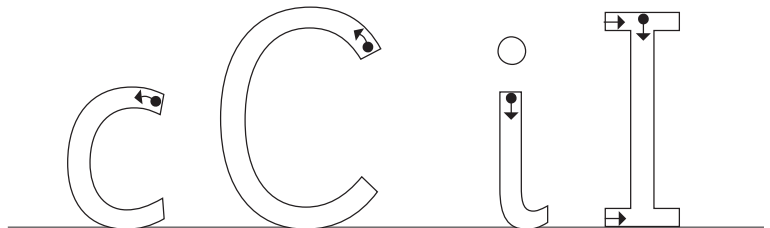
Talk about the sounds /k/ and /i/

Talk about consuming foods or drink beginning with /k/ represented by the letter **c**; for example, **c**runching on **c**ornflakes, drinking **c**ordial and eating **c**runchy **c**arrots.

Ask your child what Izzy is taking to the surprise party. Do you have the **i**nternet at home? Can you investigate **i**gloos? What colour is **i**ndigo?

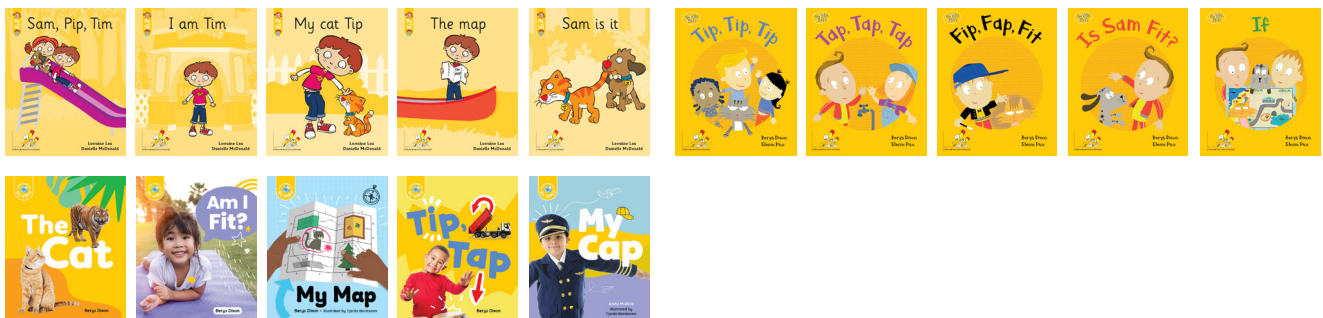
Write the letters c and i

Practise tracing and writing our new letters **c** and **i**, emphasising the starting point for each letter. Ask your child to say the sound as they write or trace the letter – the process of handwriting helps children to master their sounds.



Stage 1 decodable books

Your child is ready to start reading the Stage 1 Little Learners books! These books are written for beginner readers only using the sounds that have been introduced, plus three 'Heart Words' (*I, my, the*).



Expect to see the same book more than once in your child's book bag. Re-reading our Little Learners books is important to build their confidence and fluency.

Your Little Learners teacher