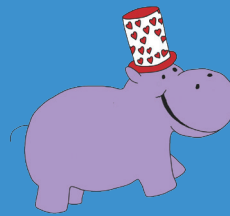


This week we met ...

# Ben and Harry



b



h

Dear parent/carer

This week in our literacy lessons we met Milo's friends Ben the bear and Harry the hippo. We identified the first sound in Ben's name as /b/ and the first sound in Harry's name as /h/. These are our first Stage 2 sounds!

## Say the sounds /b/ and /h/

Ben's name begins with the sound /b/. To make it, we put our lips together and turn our voice on while we push the air out to pop our lips open.

Harry's name begins with the sound /h/, which is a very quiet sound. To make this sound, we open our mouths and make a puff of air come out – like a dog panting. Have fun practising these together.

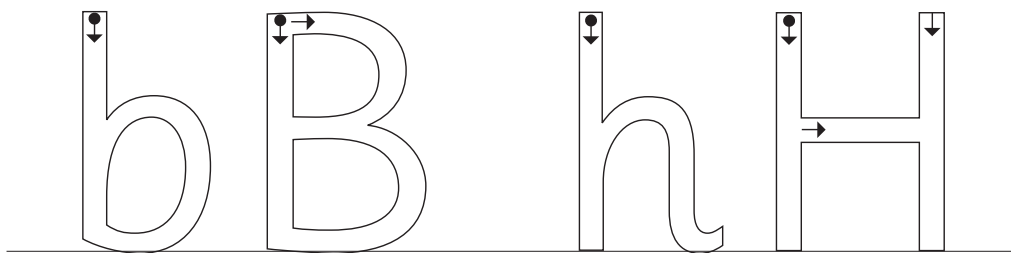
## Talk about the sounds /b/ and /h/

Ask your child to find things at home that begin with the /b/ sound, such as **bat**, **bananas**, **boat**, **books** and **bookshelf**. You might want to look in the **bedroom** and the **bathroom**.

Do a sound quiz to identify which of two options Harry would prefer, reminding your child that Harry likes things that begin with the same sound as his name. For example, ask: 'When Harry is packing his hamper, would he put in *honey* or *butter*?'

## Write the letters b and h

Practise writing our new letters **b** and **h**, emphasising the starting point for each letter.



## Read more books together

Even though your child has started to read the Little Learners books to you, continue to read other books to them too. What library books or books from home will you read and re-read this week? When reading Little Learners decodable books, remember to look at the back of the book for questions to ask your child.

Your Little Learners teacher