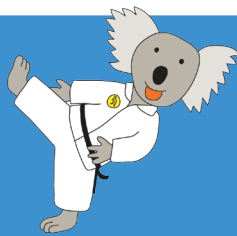
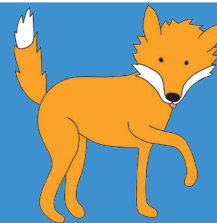


This week we met ...

Kylie and Max



k



x

Dear parent/carer

This week in our literacy lessons we met Milo's friends Kylie the koala and Max the fox. We identified the first sound in Kylie's name as /k/ and the last sound in Max's name as /ks/ (there are no words in English that start with the sound /ks/ represented by the letter **x**).

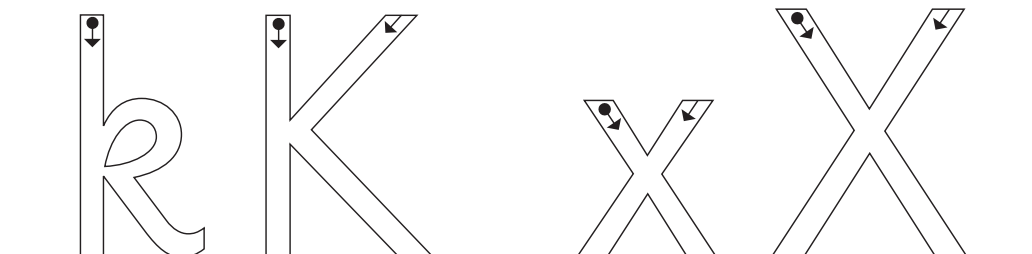
Say the sounds /k/ and /ks/

Kylie's name begins with the consonant sound /k/. We have already learnt this sound with Cooper the caterpillar, but this time it is represented by the letter **k**.

Max's name ends with the sound /ks/. This is actually two sounds (/k/ and /s/) but, for simplicity, we teach it as one. As a reminder, to say /k/ we put our tongue down at the front and up at the back. Then we push the air out in a short burst. To say /s/ we make a smile and keep our teeth together. We put our tongue behind our top teeth and push the air out. We put these two sounds together to make /ks/.

Write the letters k and x

Practise tracing and writing our new letters **k** and **x**, emphasising the starting point for each letter. Ask your child to say the sound as they write or trace the letter – the process of handwriting helps children to master their sounds. Kylie's letter **k** can be a bit tricky to write but hopefully Max's letter **x** is easier – two diagonal lines that cross over!



Reading at home

Continue to support your child's reading fluency by having them read the Stage 3 Little Learners decodable books to you. Did you know you can access *Read, write and draw* activity sheets in the back of our nonfiction books?

When reading story books to your child, encourage your child to make connections to their life and their current knowledge. This helps your child make connections between the book and the world around them.

Your Little Learners teacher