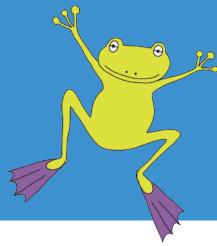
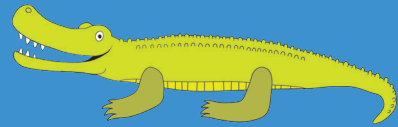


This week we met ...

# Felix and Ally



f



a

Dear parent/carer

This week in our literacy lessons we met Milo's friends Felix the frog and Ally the alligator. We identified the first sound in Felix's name as /f/ and the first sound in Ally's name as /a/ – our first vowel! Children now know enough letters and sounds, including a vowel, to blend them together to read words; for example, s-a-m, *Sam* and a-m, *am*. Children will soon bring home reading practice activities, including decodable books. These books will only use the eight Stage 1 letters and sounds. When reading them with your child encourage them to use their knowledge to sound and blend unknown words. This is called 'decoding'.

## Say the sounds /f/ and /a/

Children can feel Felix's sound, /f/, when they put their teeth on their bottom lip and push air out without using their voice.

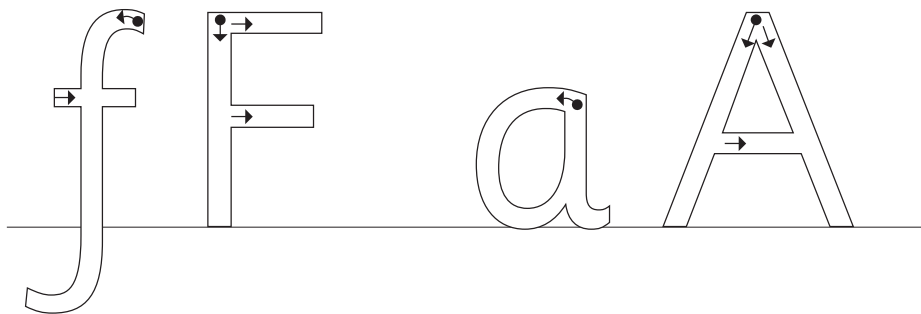
Ally's sound, /a/, is a vowel. The sound /a/ is short and bouncy. We say it with our mouths open.

Practise these two new sounds together. Encourage your child to look in the mirror to see what they do with their mouth to make the sounds /f/ and /a/.

## Talk about the sounds /f/ and /a/

Ask 'What are Felix's favourite numbers? Five or ten? Three or four? Do you know somebody who is ten?' Gather five forks and count them together.

Ask: 'What is Ally taking to the surprise party?' (*apples and an atlas*) If you have an atlas at home, find Africa together.



## Write the letters f and a

This week, practise writing the letters **f** and **a** at home. Emphasise the starting position for each letter to help develop correct letter formation.

## Read together

Continue to read a book to your child every day and talk about what happens. Listening to stories or nonfiction books and talking about them will have a huge impact on your child's language development.

Have **fun** with /f/ and an **a**dventure with /a/!

Your Little Learners teacher