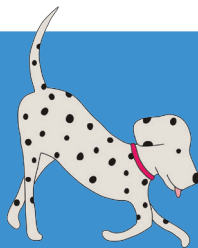


This week we met ...

Daisy and Gabby



d



g

Dear parent/carer

This week in our literacy lessons we met Milo's friends Daisy the dog and Gabby the goat. We identified the first sound in Daisy's name as /d/ and the first sound in Gabby's name as /g/.

Say the sounds /d/ and /g/

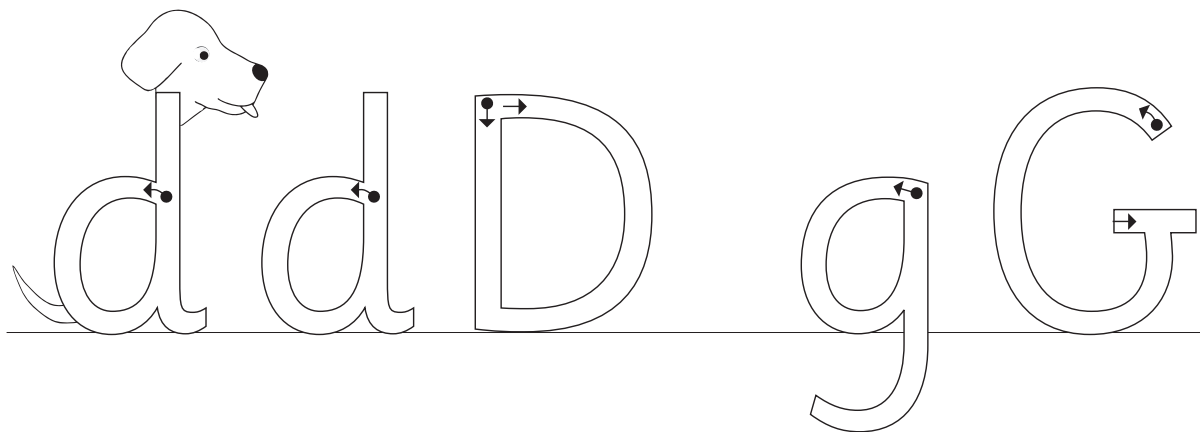
Daisy's name begins with the consonant sound /d/. To say this sound, we make a smile and put our tongue behind our teeth. We turn our voice on and push the air out in a short burst.

Gabby's sound begins with /g/. To make the sound /g/, our mouth and tongue are in the same position as for /k/, but we turn our voice on while we push the air out.

Write the letters d and g

Practise tracing and writing our new letters **d** and **g**, emphasising the starting point for each letter.

Sometimes children confuse the letters **b** and **d** when reading and writing, as both letters are made up of a line and a circle. We made Daisy's head morph into the letter **d** to reinforce the starting position – at Daisy's back. Daisy doesn't like children starting her letter at her head; she likes to be patted on her back first. This is a simple little story to remind children to start handwriting the letter **d** at the circle shape first. Encourage your child to show how they wrote the letters **d** and **g** in our sessions this week.



Sing about the sounds /d/ and /g/

Sing and do the actions to the 'Goodbye rhyme' we use at the end of each session (to the tune of 'Teddy bear, teddy bear, turn around'):

*Daisy dog, Turn around,
Daisy dog, Touch the ground.*

*Daisy dog, Reach up high,
Daisy dog, Wave goodbye.*

I hope you are enjoying your Little Learners books! Don't forget to practise your Speed Words in the back together. How fast can you go?

Your Little Learners teacher