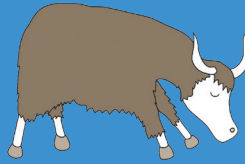


This week we met ...

Yasmin and Roxy



y



r

Dear parent/carer

This week in our literacy lessons we met Yasmin the yak and Roxy the rabbit. We identified the first sound in Yasmin's name as /y/ and the first sound in Roxy's name as /r/.

Say the sounds /y/ and /r/

Yasmin's name begins with the sound /y/. To make the sound /y/, we make a wide smile, lift our tongue up and turn our voice on.

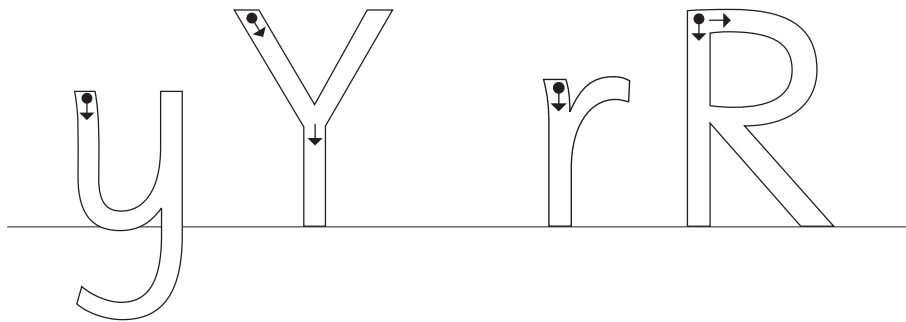
Roxy's name begins with the sound /r/. We say /r/ by turning our tongue into a mountain and sliding it back. Then we turn our voice on and push air out.

Talk about the sounds /y/ and /r/

Talk to your child about Yasmin the yak and Roxy the rabbit. For example, at the dinner table, ask your child: 'What actions might Yasmin like to do?' (Say words that begin with /y/; for example, *yawn*, *yarn*, *yap*, *yank*.) Ask: 'Would Roxy like to sleep or rest?' (Give two options, one of which starts with /r/.)

Write the letters y and r

Practise writing the letters **y** and **r** with your child at home. Remember to say the sound as you write!



Stage 2 decodable books

Continue reading the Stage 2 Little Learners decodable books. If your child gets stuck, ask them to decode (sound out and blend). Avoid telling them the word or encouraging guessing. Fluent reading is not expected – it comes with lots of decoding practice and teaching. Look in the back of each book for guidance, including some questions to talk about, and Speed Words to build fluency.

Your Little Learners teacher