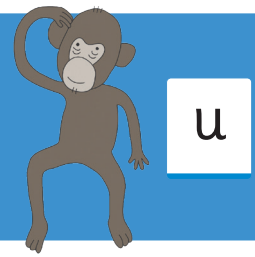
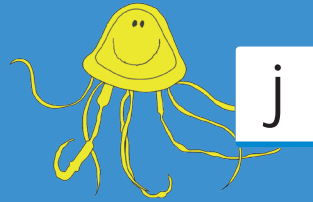


This week we met ...

Jack and Uncle Upton



Dear parent/carer

This week in our literacy lessons we met Milo's friend Jack the jellyfish and Milo's Uncle Upton. We identified the first sound in Jack's name as /j/ and the first sound in Uncle Upton's name as /u/.

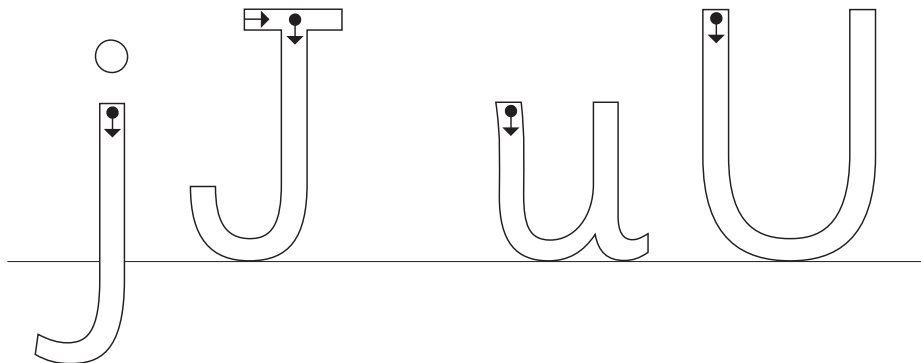
Say the sounds /j/ and /u/

Jack's name begins with the consonant sound /j/. To say this sound, we put our tongue to the roof of our mouth, behind our top teeth. Then we turn our voice on and push the air out.

We make the vowel sound /u/ with a wide mouth, and our tongue down and flat – it's a short sound.

Write the letters j and u

Practise tracing and writing our new letters **j** and **u**, emphasising the starting point for each letter. Ask your child to say the sound as they write or trace the letter – the process of handwriting helps children to master their sounds. With the letter **j**, support children to take their pencil off the page after forming the main stroke, and then add a dot on top.



Sound swap

Play a game called 'Sound swap' with your child using our *Sound Swap Word Game* or magnetic letters. Make a word such as *sat*, and change one letter to make *mat*, then *pat*, *pit*, *pin*, *pig* and *peg*. Next, start with *jot*, and change one letter to make *pot*, *pat*, *pan*, *pin*, *pit* and *fit*. Have fun manipulating sounds to make new words.

Short vowels

Your child has now been introduced to all five short vowel sounds. We are ensuring fluency with our Chitter Chatter Chant and Speed Sound routines. You can make cards with the vowels on them or use magnetic letters. Put the five vowel cards or magnets – **a**, **e**, **i**, **o**, **u** – on a table. Say a sound. Ask your child to put their finger on the matching card.

Your Little Learners teacher