



Little Learners Love Literacy®

Book Checklist

Name _____

	Book Title	First Read	Review	Second Read	Third Read
Pip and Tim 1	Sam, Pip, Tim		😊 ☹️		
	I am Tim		😊 ☹️		
	My cat Tip		😊 ☹️		
	The map		😊 ☹️		
	Sam is it		😊 ☹️		
The Wiz Kids 1	Tip, Tip, Tip		😊 ☹️		
	Tap, Tap, Tap		😊 ☹️		
	Fip, Fap, Fit		😊 ☹️		
	Is Sam Fit?		😊 ☹️		
	If		😊 ☹️		
Pip and Tim 2	Pip		😊 ☹️		
	Tim and the van		😊 ☹️		
	At the dam		😊 ☹️		
	My hat		😊 ☹️		
	Sam in the pit		😊 ☹️		
The Wiz Kids 2	Hot Dog Bob		😊 ☹️		
	Pop!		😊 ☹️		
	Vog		😊 ☹️		
	Vog in a Pod		😊 ☹️		
	Bam!		😊 ☹️		

Book Title		First Read	Review	Second Read	Third Read
Pip and Tim 3	Ned		😊 😐		
	Big Ted and Meg		😊 😐		
	Tim's quiz		😊 😐		
	Dad and his hot dog		😊 😐		
	The rat		😊 😐		
The Wiz Kids 3	On the Log		😊 😐		
	Roz		😊 😐		
	Yim Yam Dam		😊 😐		
	Vin the Vet's Quiz		😊 😐		
	In the Fog		😊 😐		
Pip and Tim 4	At the fun run		😊 😐		
	Mud		😊 😐		
	In the log hut		😊 😐		
	On the bus		😊 😐		
	The big red box		😊 😐		
The Wiz Kids 4	The Jet Set Kids		😊 😐		
	Mix it Up		😊 😐		
	Fix my Laptop		😊 😐		
	The Bug Wiz		😊 😐		
	But		😊 😐		
Pip and Tim +4	The Little Vet		😊 😐		
	Sad Tip		😊 😐		
	No Ned		😊 😐		
	A Mud Picnic		😊 😐		
	The Big Wind Day		😊 😐		
Pip and Tim 5	A Fan-tas-tic Snack		😊 😐		
	The Pip and Tim Zoo		😊 😐		
	The Best Stuff		😊 😐		
	A Bag of Junk		😊 😐		
	Splat!		😊 😐		

		Book Title	First Read	Review	Second Read	Third Read
Pip and Tim 6		Quack!		😊 😐		
		The Shed Shop		😊 😐		
		The Munch Bunch Fun Park		😊 😐		
		Thud Thump Think		😊 😐		
		A Day in the Jungle		😊 😐		
Pip and Tim 7.1		The Snails That Tim Forgot		😊 😐		
		The Teeny Tiny Tree		😊 😐		
		The Sky High Pie Shop		😊 😐		
		The Not So Good Goat		😊 😐		
		Beach Camp		😊 😐		
Pip and Tim 7.2		Art Party		😊 😐		
		Silly Sports Day		😊 😐		
		Monster Picnic		😊 😐		
		Airy Fairy Fair		😊 😐		
		Ha! Ha! Ha!		😊 😐		
Pip and Tim 7.3		Hullabaloo		😊 😐		
		Down on the Farm		😊 😐		
		Oink, Oink, Oink!		😊 😐		
		Oops!		😊 😐		
		Hullabazoo		😊 😐		
Pip and Tim 7.4		A Strange Tale		😊 😐		
		Rise and Shine		😊 😐		
		High Hopes		😊 😐		
		A Huge Day		😊 😐		
		Things to Amaze You		😊 😐		
Pip and Tim 7.5		Where are Pip and Tim?		😊 😐		
		An Enormous Day		😊 😐		
		Volcanoes, Big Things and Pelicans		😊 😐		
		World's Best		😊 😐		
		Big Numbers		😊 😐		
		The Long Way Home		😊 😐		

How to use and enjoy this Book Checklist

1 Choose the book

The Little Learners Love Literacy books follow a phonic sequence that has been thoughtfully created to give children success from the beginning. To see this sequence go to our website and click to download.

2 Read the book

Tip 1 – always start with the **Speed sounds** on the inside back page of the book. Children place their finger under each grapheme as they say the phonemes (sounds) and blend them together to read the word. Children also practise reading the **Heart words**.

Heart words are high frequency and interest words that children do not have the knowledge to decode. Children need to learn to read them 'by heart'. Many of these words will become decodable later in the program.

Tip 2 – encourage children to **point to each word** as they read. Older students can hold a ruler underneath each line and move it down as they read.

Tip 3 – encourage your child to **sound out and blend** unfamiliar words aloud. Be patient and give them time before stepping in to help them.

You can watch an example reading session for further tips and advice on our Little Learners Love Literacy® **YouTube** channel.

3 Talk about the book

Ask your child to colour in the happy or sad face to show if they enjoyed the story. Then talk about the story – who was in the story? What happened?

Use the **Questions to talk about** at the back of each book. Always let children refer back to the book to answer any questions. It should not be a test of memory. Try to keep this part very informal. Children are putting an enormous effort into reading, so it should be celebrated.

4 Tick and date the first column.

5 Read each book at least 2 more times.

We would like each book to be read three times in total. However, this does not need to happen consecutively as we do not want children to learn the text by heart. It will also depend on what level and stage your child is reading. Tick and date the second and third column when complete.

You can also retell the stories in your own words using our free Character Cards resource on our website.

Why? Just like any skill, practice is important. Reading practice builds fluency – accuracy, pace and intonation. Fluency helps with understanding the text as it gives children headspace to think about what they are reading.

Happy reading!

