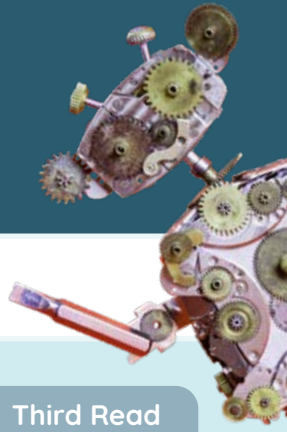




# Little Learners Love Literacy<sup>®</sup>

# Book Checklist

Little Learners, Big World nonfiction



Name \_\_\_\_\_

	Book Title	First Read	Review	Second Read	Third Read
1	The Cat		😊 😐		
	Am I Fit?		😊 😐		
	My Map		😊 😐		
	Tip, Tap		😊 😐		
	My Cap		😊 😐		
2	The Bot Lab		😊 😐		
	Hot!		😊 😐		
	In the Bin		😊 😐		
	Pop in the Pan		😊 😐		
	My Bag		😊 😐		
3	In Bed		😊 😐		
	Meg		😊 😐		
	At the Vet		😊 😐		
	In the Net		😊 😐		
	I Did Not Quit		😊 😐		
4	Bus, Cab, Jet		😊 😐		
	Bugs		😊 😐		
	Cub, Pup and Kid		😊 😐		
	In My Hut		😊 😐		
	The Fox Kids		😊 😐		



Book Title	First Read	Review	Second Read	Third Read
Less Mess		😊 😐		
Puff at the Dog Van		😊 😐		
A Quiz for the Kids		😊 😐		
Get Set, Sell!		😊 😐		
Raff's Jazz Tips		😊 😐		
Fun at Camp		😊 😐		
Inspect an Insect		😊 😐		
Quack! Cluck!		😊 😐		
At Dusk		😊 😐		
Golf for Kids		😊 😐		
Fantastic Fish		😊 😐		
Chill Out		😊 😐		
Sloths		😊 😐		
Ring That Bell!		😊 😐		
The Tricks of the Forest		😊 😐		
Aiden's Clay Lesson		😊 😐		
A Sneaky Peek at Snails		😊 😐		
Light Up the Night		😊 😐		
What Floats That Boat?		😊 😐		
Dream Holidays		😊 😐		

+4



5



6

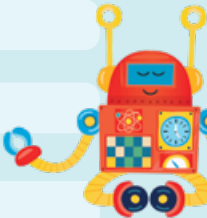


7.1





	Book Title	First Read	Review	Second Read	Third Read
7.2	My Art Road Trip		😊 😐		
	All Sorts of Sports		😊 😐		
	Birthday Fun		😊 😐		
	From Here to There by Land, Water, Air		😊 😐		
	Garden Explorers		😊 😐		
7.3	Cool Tools		😊 😐		
	Around Town		😊 😐		
	Flamboyant Fungus!		😊 😐		
	My Woolly Hat		😊 😐		
	Toys: Then and Now		😊 😐		
7.4	Investigate a Hospital		😊 😐		
	The Reptile Files		😊 😐		
	Stanley's Theme Park		😊 😐		
	Bouncing Round the Globe		😊 😐		
	The Museum of the Strange but True		😊 😐		
7.5	Sorted!		😊 😐		
	Treasure Hunters		😊 😐		
	A Celebration of Dinosaurs!		😊 😐		
	The World of Work		😊 😐		
	Courage in Antarctica: Sir Douglas Mawson		😊 😐		
	Heroes of Invention		😊 😐		



# How to use and enjoy this Book Checklist

## 1 Choose the book

The Little Learners Love Literacy® books follow a phonic sequence that has been thoughtfully created to give children success from the beginning. Download the sequence from the Little Learners Love Literacy® website.

## 2 Read the book

**Tip 1** – Start with the **Speed sounds** on the last double-page spread of the book. Children place their finger under each grapheme as they say the phonemes (sounds). Children also practise reading the **Heart words** and any **interest words**.

♥ **Heart words** are high frequency and interest words that children do not have the knowledge to decode. Children need to learn to read them 'by heart'. Many of these words will become decodable later in the program. The **interest words** listed in the back of the nonfiction books are needed for a book's content but are not yet decodable.

**Tip 2** – Encourage children to **point to each word** as they read. Older students can hold a ruler underneath each line and move it down as they read.

**Tip 3** – Encourage your child to **sound out and blend** unfamiliar words aloud. Be patient and give them time before stepping in to help them.

You can watch an example reading session for further tips and advice on our Little Learners Love Literacy® **YouTube** channel.

## 3 Talk about the book

Ask your child to colour in the happy or sad face to show if they enjoyed the book. Then talk about the book – what was the book about?

Use the **Questions to talk about** at the back of each book. Always let children refer back to the book to answer any questions. It should not be a test of memory. Try to keep this part very informal. Children are putting an enormous effort into reading, so it should be celebrated.

## 4 Tick and date the first column

## 5 Read each book at least 2 more times

Aim to read the book three times in total. However, this does not need to happen consecutively as we do not want children to learn the text by heart. It will also depend on what level and stage your child is reading. Tick and date the second and third column when complete.

**Why?** Just like any skill, practice is important. Reading practice builds fluency – accuracy, pace and intonation. Fluency helps with understanding the text as it gives children headspace to think about what they are reading.

You can find more book-specific content to share with children by scanning the QR code on the inside back cover of the book and downloading the **Did You Know?** page.

## Happy reading!

Find out more at  
[LittleLearnersLoveLiteracy.com.au](http://LittleLearnersLoveLiteracy.com.au)

Decodable  
nonfiction  
to inspire your  
curious little  
learners.

