

Little Learners Love Literacy® Book Checklist

Name:

	Book Title	First Read	Review	Second Read	Third Read
Pip T ^{and}	Sam, Pip, Tim		\odot \bigcirc		
	I am Tim		\odot \odot		
1	My cat Tip		\odot \odot		
	The map		\odot \odot		
	Sam is it		\odot \odot		
The Wiz Kids	Тір, Тір, Тір		··· ···		
	Тар, Тар, Тар		\odot \odot		
1	Fip, Fap, Fit		\odot \odot		
	Is Sam Fit?		\odot \odot		
	If		\odot \boxdot		
Leo MOH	The Cat		··· ···		
	Am I Fit?		\odot \odot		
1	Му Мар		\odot \odot		
	Тір, Тар		\odot \odot		
	Му Сар		\odot \boxdot		

	Book Title	First Read	Review	Second Read	Third Read
Pip Tand	Pip		\odot \odot		
Um	Tim and the van		\odot \odot		
2	At the dam		\odot \odot		
	My hat		\odot \odot		
	Sam in the pit				
The Wiz KidS	Hot Dog Bob		\odot \odot		
	Pop!		\odot \odot		
2	Vog		\odot \odot		
	Vog in a Pod				
	Bam!				
Learners O	The Bot Lab		\odot \odot		
C. MOK.	Hot!		\odot \odot		
2	In the Bin				
	Pop in the Pan				
	My Bag!		\odot \odot		
Pip	Ned		\odot \odot		
lim	Big Ted and Meg		\odot \odot		
3	Tim's quiz		\odot \boxdot		
	Dad and his hot dog		\odot \odot		
	The rat		\odot \boxdot		
The Wiz KidS	On the Log		\odot \odot		
	Roz		\odot \odot		
3	Yim Yam Dam		\odot \odot		
	Vin the Vet's Quiz		\odot \odot		
	In the Fog		\odot \odot		
He Learners	In Bed		\odot \odot		
WUK	Meg		\odot \odot		
3	At the Vet		\odot \odot		
	In the Net				
	I Did Not Quit		\odot \odot		

	Book Title	First Read	Review	Second Read	Third Read
Pip	At the fun run		\odot \odot		
Tim	Mud				
4	In the log hut		\odot \odot		
	On the bus		\odot \odot		
	The big red box				
The Wiz KidS	The Jet Set Kids		\odot \odot		
	Mix it Up		\odot \odot		
4	Fix my Laptop		\odot \odot		
	The Bug Wiz				
	But		\odot \odot		
He Learners	Bus, Cab, Jet		\odot \odot		
C. MOK.	Bugs		\odot \odot		
4	Cub, Pup and Kid		\odot \odot		
_	In My Hut		\odot \odot		
	The Fox Kids				
Pip	The Little Vet		\odot \odot		
Uim -	Sad Tip		\odot \odot		
+4	No Ned		\odot \odot		
	A Mud Picnic		\odot \odot		
	The Big Wind Day		\odot \odot		
The Wiz KidS	The Huff Puff Picnic		\odot \boxdot		
	The No Fuss Fix				
+4	The Boss		\odot \odot		
	Fizz and Zip				
	Lots of Fun!		\odot \boxdot		
He Learners	Less Mess		\odot \odot		
WON	Puff at the Dog Van		\odot \odot		
+4	A Quiz for the Kids		\odot \odot		
	Get Set, Sell!		\odot \odot		
	Raff's Jazz Tips		\odot \boxdot		

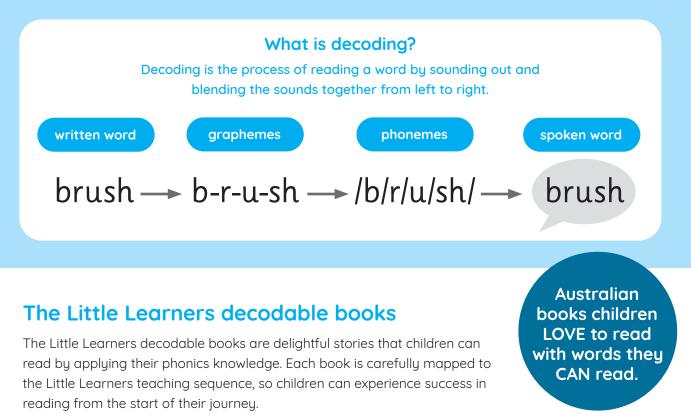
	Book Title	First Read	Review	Second Read	Third Read
Pip	A Fan-tas-tic Snack		\odot \odot		
Tim	The Pip and Tim Zoo				
5	The Best Stuff		\odot \odot		
	A Bag of Junk		\odot \odot		
	Splat!		\odot \boxdot		
The Wiz Kids	The Best Gift		\odot \odot		
	The Flip Flop Plan				
5	Flip in a Twist!		\odot \odot		
	Get Fit Quick		\odot \odot		
	Buckets of Talent		\odot \odot		
He Learners	Fun at Camp		\odot \odot		
° WUN	Inspect an Insect				
5	Quack! Cluck!		\odot \odot		
	At Dusk		\odot \odot		
	Golf for Kids		\odot \odot		
Pip	Quack!		\odot \odot		
	The Shed Shop		\odot \odot		
6	The Munch Bunch Fun Park		(:)		
	Thud Thump Thunk		\odot \odot		
	A Day in the Jungle		\odot \boxdot		
The Wiz Kids	The Little Pink Ship		\odot \boxdot		
	The Chestnut Match		\odot \odot		
6	Mammoth Thrills		\odot \odot		
_	Swing, Swing, Swing		\odot \boxdot		
	A Whopping Day!		\odot \bigcirc		
Learners Bio	Fantastic Fish		\odot \odot		
C WOK	Chill Out		\odot \odot		
6	Sloths		\odot \odot		
	Ring That Bell!		\odot \odot		
	The Tricks of the Forest		\odot \boxdot		

	Book Title	First Read	Review	Second Read	Third Read
Pip	The Snails That Tim Forgot		\odot \odot		
Tim	The Teeny Tiny Tree		\odot \odot		
7.1	The Sky High Pie Shop		\odot \odot		
	The Not So Good Goat		\odot \odot		
	Beach Camp		\odot \odot		
Learners UIT B	Aiden's Clay Lesson		··· ··		
CWOR	A Sneaky Peek at Snails		$\overline{\odot}$		
7.1	Light Up the Night		$ \textcircled{\begin{tabular}{ccc} \hline \hline$		
	What Floats That Boat?		\odot \odot		
	Dream Holidays		\odot \odot		
Pip	Art Party		··· ···		
Tim	Silly Sports Day		\odot \odot		
7.2	Monster Picnic		$\overline{\odot}$		
	Airy Fairy Fair		\odot \odot		
	Ha! Ha! Ha!		\odot \odot		
Learness B	My Art Road Trip		··· ···		
GWOR	All Sorts of Sports		\odot \odot		
7.2	Birthday Fun		\odot \odot		
	From Here to There by Land, Water, Air		··· ···		
	Garden Explorers		\odot \odot		
Pip	Hullabaloo		··· ··		
Uim	Down on the Farm		\odot \odot		
7.3	Oink, Oink, Oink!		\odot \odot		
	Oops!		\odot \odot		
	Hullabazoo		\odot \odot		
Learners H	Cool Tools		\odot \boxdot		
C. MOX	Around Town		\odot \odot		
7.3	Flamboyant Fungus!		\odot \odot		
	My Woolly Hat!		\odot \odot		
	Toys: Then and Now		\odot \odot		

	Book Title	First Read	Review	v	Second Read	Third Read
Pip Tim	A Strange Tale		· · · · · · · · · · · · · · · · · · ·	···		
	Rise and Shine		· · · · · · · · · · · · · · · · · · ·	<u>:</u>		
7.4	High Hopes		· · · · · · · · · · · · · · · · · · ·	<u>:</u>		
	A Huge Day		··· (<u>:</u>		
	Things to Amaze You		\odot (
Ele WORT	Investigate a Hospital		· · · (<u>:</u>		
	The Reptile Files		··· (
7.4	Stanley's Theme Park		· · · · · · · · · · · · · · · · · · ·	<u></u>		
	Bouncing Round the Globe		··· (<u>:</u>		
	The Museum of the Strange but True		··· (<u>:</u>		
Pip T ^{and}	Where are Pip and Tim?		··· (<u>:</u>		
	An Enormous Day					
7.5	Volcanoes, Big Things and Pelicans		··· (÷		
	World's Best		\odot (<u>:</u>		
	Big Numbers		··· (<u>:</u>		
	The Long Way Home		\odot (<u>:</u>		
EC WORLD	Sorted!		·:· (<u>:</u>		
	Treasure Hunters		· · · · · · · · · · · · · · · · · · ·	<u></u>		
	A Celebration of Dinosaurs!		· · · · · · · · · · · · · · · · · · ·	<u>:</u>		
7.5	The World of Work		··· (<u>:</u>		
	Courage in Antarctica: Sir Douglas Mawson		··· (<u>:</u>		
	Heroes of Invention		\odot (<u>:</u>		

What are decodable books?

Decodable books are books that are 'phonetically controlled' to contain the letter-sound correspondences that the reader has been explicitly taught. Children use their knowledge of graphemes (letters) and phonemes (sounds) to decode the words in the text independently – with no guessing!





We have three series of decodable books. 'Pip and Tim' and 'The Wiz Kids' are our fiction series. These books contain funny stories and quirky illustrations to grab children's attention. With the Pip and Tim stories, children love to follow the familiar characters on new adventures through the stages of the Little Learners program. And The Wiz Kids have a variety of characters and fun storylines for extra practice. Little Learners, Big World is our nonfiction series. These books are full of interesting facts and brilliant images to educate and inspire.

We call our decodable books 'our secret ingredient' to success. Why?

With these books, children are always practising what they have been taught, so they are able to read any unknown word by sounding out and blending. Children will experience success and build confidence while developing the habits of strong readers.

How to use and enjoy this Book Checklist

1 Choose the book

The Little Learners Love Literacy® books follow a phonic sequence that has been thoughtfully created to give children success from the beginning. Download the sequence from the Little Learners Love Literacy® website.

2 Read the book

Tip 1 – Start with the **Speed sounds** on the last double-page spread of the book. Children place their finger under each grapheme as they say the phonemes (sounds). Children also practise reading the **Heart words** and any **interest words**.

Heart words are high frequency and interest words that children do not have the knowledge to decode. Children need to learn to read them 'by heart'. Many of these words will become decodable later in the program. The interest words listed in the back of the nonfiction books are needed for a book's content but are not yet decodable.

Tip 2 – Encourage children to **point to each word** as they read. Older students can hold a ruler underneath each line and move it down as they read.

Tip 3 – Encourage your child to **sound out and blend** unfamiliar words aloud. Be patient and give them time before stepping in to help them.

You can watch an example reading session for further tips and advice on our Little Learners Love Literacy[®] **YouTube** channel.

3 Talk about the book

Ask your child to colour in the happy or sad face to show if they enjoyed the book. Then talk about the book – what was the book about?

Use the **Questions to talk about** at the back of each book. Always let children refer back to the book to answer any questions. It should not be a test of memory. Try to keep this part very informal. Children are putting an enormous effort into reading, so it should be celebrated.

4 Tick and date the first column

5 Read each book at least 2 more times.

Aim to read the book three times in total. However, this does not need to happen consecutively as we do not want children to learn the text by heart. It will also depend on what level and stage your child is reading. Tick and date the second and third column when complete.

You can also retell the stories in your own words using our free Character Cards resource on our website.

Why? Just like any skill, practice is important. Reading practice builds fluency – accuracy, pace and intonation. Fluency helps with understanding the text as it gives children headspace to think about what they are reading.

Happy reading!

www.littlelearnersloveliteracy.com.au

