### Institution Information



# 2022 Annual Report Program Data Workflow

(Printer Friendly Annual Report Instructions Document)

### 2022 BPPE Annual Report - Program - Institution Data

Complete one Program Data Workflow for EACH educational program offered (advertised) by the institution in the reporting year. If an institution offers the same program at the main location and a branch location, combine the data together and submit oneProgram Data Workflow for the program being reported.

Report Year \*

2022

#### 2. Institution Code \*

Enter valid Institution Code (main location). Only entry of valid Institution Code will auto-populate the read-only Institution Name field in question #3.

#### 85806061

#### Institution Name (auto-populated) \*

If a valid Institution Code is entered in question #2, the Institution Name will auto-populate. If incorrect Institution Code is entered, you must clear out the Code field in question #2, then enter the correct Institution Code to re-fill the Institution Name with the correct Institution Name.

#### 1500 Sound Academy

## Program Name

### 2022 BPPE Annual Report - Program - Program Name

Display Instructions for #4 - #7 (Toggle)

#### **Not Checked**

4. Name of Program \*

#### 1500 Music Mixing

5. Program Level? Indicate the academic level of the program you are entering, (e.g., Doctorate, Masters, Bachelor, Associate, Diploma/Certificate, Other). If you indicate 'Other', please enter the Program Level in #5a. \*

#### **Diploma/Certificate**

- 6. Select the Classification of Instructional Programs (CIP) Code that applies to this educational program. Select from the dropdown list the code that most accurately corresponds to the educational program. (Optional)
- 7. Select all Standard Occupational Classification (SOC) Codes that apply to this program. Select all applicable codes from the dropdown list. (Optional)

## Financial and Graduation

# 2022 BPPE Annual Report - Program - Financial Data and Graduation Rates

Display Instructions for #8 - #18 (Toggle)

#### **Not Checked**

2

8. Number of Degrees, Diplomas or

Certificates Awarded \* If none, indicate "0".

9. Total Charges for this Program \*

\$2,250.00

10. The percentage of enrolled students in the reporting year receiving federal student loans to pay for this program \*

0

12. Number of Students Who Began the Program \*

If none, indicate "0".

2

14. Number of On-time Graduates \* If none, indicate "0".

1

16. 150% Graduates?

2

18. Is the above data taken from the Integrated Postsecondary Education Data System (IPEDS) of the United States Department of Education? \*

No

11. The percentage of graduates in the reporting year who took out federal student loans to pay for this program \*

0

Number of Students Available for Graduation \*

If none, indicate "0".

2

15. Completion Rate

This is a calculated field based on #14 and #13.

50

17. 150% Completion Rate

This is a calculated field based on #16 and #13.

100

### Placement Data

### 2022 BPPE Annual Report - Program - Placement Data

Display Instructions for #19 - #23 (Toggle)

**Not Checked** 

19. Graduates Available for

Employment \*

If none, indicate "0".

2

\*

20. Graduates Employed in the Field

If none, indicate "0".

0

### 21. Placement Rate

This is a calculated field based on #17 and #18.

0

22. Graduates employed in the field...

22a. 20 to 29 hours per week \* 22b. at least 30 hours per week \* If none, indicate "0".

23. Indicate the number of graduates employed...

23a. In a single position in the field of study \* If none, indicate "0".

C

23b. In concurrent aggregated positions in the field of study (2 or more positions at the same time) \*

If none, indicate "0".

0

23c. Freelance/self-employed \* If none, indicate "0".

0

23d. By the institution or an employer owned by the institution, or an employer who shares ownership with the institution \*

If none, indicate "0".

0

### Allied Health

# 2022 BPPE Annual Report - Program - Allied Health Professionals

Display Instructions for #24-25 (Toggle)

**Not Checked** 

24. Does this "Program" lead to a certificate or degree related to one or more of the following allied health professionals that requires clinical training? \*

No

## Exam Passage Rate

### 2022 BPPE Annual Report - Program - Exam Passage Rate

Display Instructions for #26 (Toggle)

#### **Not Checked**

26. Does this educational program lead to an occupation that requires State licensing? \*

No

You have indicated "No" for question #22, please proceed to 'Salary Data'.

# Salary Data

### 2022 BPPE Annual Report - Program - Salary Data

Display Instructions for #43-45 (Toggle)

**Not Checked** 

#### 43. Graduates Available for Employment

This field is auto-populated based on your entry in #17.

2

#### 44. Graduates Employed in the Field

This field is auto-populated based on your entry in #18.

n

45. Graduates Employed in the Field Reported receiving the following Salary or Wage:

For graduates employed in the field, indicate their salaries/earnings below. If there are none in any specific range, indicate "0."

| \$40,001 - \$45,000 *             | \$45,001 - \$50,000 *             |  |
|-----------------------------------|-----------------------------------|--|
| <b>0</b><br>\$50,001 - \$55,000 * | <b>0</b><br>\$55,001 - \$60,000 * |  |
| <b>0</b>                          | <b>0</b>                          |  |
| \$60,001 - \$65,000 <b>*</b>      | \$65,001 - \$70,000 <b>*</b>      |  |
| 0                                 | 0                                 |  |
| \$70,001 - \$75,000 <b>*</b>      | \$75,001 - \$80,000 *             |  |
| 0                                 | 0                                 |  |
| \$80,001 - \$85,000 <b>*</b>      | \$85,001 - \$90,000 *             |  |
| 0                                 | 0                                 |  |
| \$90,001 - \$95,000 <b>*</b>      | \$95,001 - \$100,000 *            |  |
| 0                                 | 0                                 |  |
| Over \$100,000 *                  |                                   |  |
| 0                                 |                                   |  |
|                                   |                                   |  |

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