



STANDARDS ALIGNMENT

KENTUCKY EARLY LEARNING STANDARDS

BIRTH-FOUR YEARS

Lil Dreamers Dream Big is a research-based curriculum designed for ages 2-5 years old. We approach learning through a balance of play and teacher engagement to create a well-rounded learning experience. We believe that child exploration is key for cognitive and creative development. In addition, teacher direction enhances the children's skills to develop a deeper understanding of the concepts being taught. Lil Dreamers Dream Big was created to aid educators in meeting the appropriate goals and standards for early childhood classrooms while also establishing an engaging experience for the children.

This document provides a list of the standards aligned with the Kentucky Governor's Office of Early Childhood (2013).

Source: Kentucky Governor's Office of Early Childhood, Kentucky Early Learning Standards, 2013.

Cognitive (Birth-3yrs)

1. Explores the environment to gain information.

Benchmark 1.1:

Demonstrates curiosity in the environment.

Benchmark 1.2:

Responds to the environment.

Benchmark 1.3:

Recalls information about the environment.

Benchmark 1.4:

Recognizes characteristics of people and objects.

Communication (Birth-3yrs)

1. Demonstrates communication skills in order to express self.

Benchmark 1.1:

Engages in nonverbal communication for a variety of purposes.

Benchmark 1.2:

Uses vocalization and/or words (verbal, signed, symbolic) for a variety of purposes.

2. Demonstrates listening and observing skills and responds to the communication of others.

Benchmark 2.1:

Focuses on and attends to communication of others and to sights and sounds in the environment to gain information.

Learning Approach LA1:

Curiosity

Goal: Child demonstrates interest in exploring and learning about their environment, people, and materials.

Social Studies SS1: Geography

Goal: Child demonstrates basic understanding of geography through awareness of location.

Learning Approach LA1:

Curiosity

Goal: Child demonstrates interest in exploring and learning about their environment, people, and materials.

Language & Literacy LL6:

Expressive Language

Goal: Child is able to communicate their needs, thoughts, and feelings using words and gestures.

Language & Literacy LL5:

Receptive Language

Goal: Child demonstrates an understanding of spoken language and communication.

Communication (Birth-3yrs)

2. Demonstrates listening and observing skills and responds to the communication of others.

Benchmark 2.2:

Responds to the verbal and nonverbal communication of others.

**Language & Literacy LL5:
Receptive Language**

Goal: Child demonstrates an understanding of spoken language and communication.

3. Demonstrates interest and engages in early literacy activities.

Benchmark 3.1:

Demonstrates interest and engagement in print literacy materials.

Benchmark 3.2:

Demonstrates interest and engagement in stories, songs, and rhymes.

**Language & Literacy LL4:
Emergent Reading & Comprehension**

Goal: Child demonstrates emerging understanding of printed text.

Creative Expression (Birth-3yrs)

1. Demonstrates interest and participates in various forms of creative expression.

Benchmark 1.1:

Enjoys and engages in visual arts.

Creative Arts CA1: Visual Arts

Goal: Child demonstrates an interest in developing artistic skills using various mediums.

Benchmark 1.2:

Enjoys and engages in movement and dance.

Creative Arts CA4: Dance

Goal: Child demonstrates self-expression and creativity through the exploration of rhythmic movement.

Benchmark 1.3:

Enjoys and engages in music.

Creative Arts CA2: Music

Goal: Child demonstrates self-expression and creativity through the exploration of musical techniques.

Creative Expression (Birth-3yrs)

1. Demonstrates interest and participates in various forms of creative expression.

Benchmark 1.4:

Enjoys and engages in pretend play and drama.

Creative Arts CA3: Drama

Goal: Child demonstrates self-expression and creativity through the exploration of dramatic play.

Motor (Birth-3yrs)

1. Demonstrates motor skills in daily activities and adaptive/self-care routines.

Benchmark 1.1:

Moves with purpose and coordination.

Benchmark 1.2:

Demonstrates balance and coordination.

Physical Development PD4: Gross Motor

Goal: Child demonstrates ability to use and control their large muscles.

Benchmark 1.3:

Exhibits eye-hand coordination.

Benchmark 1.4:

Controls small muscles in hands.

Physical Development PD5: Fine Motor

Goal: Child demonstrates ability to use and control their small muscles.

Benchmark 1.5:

Expresses physical needs and actively participates in adaptive/self-care routines to have these needs met.

Physical Development PD1: Health

Goal: Child responds to routines that support a healthy lifestyle.

Social Emotional (Birth-3yrs)

1. Demonstrates trust and engages in social relationships.

Benchmark 1.1:

Shows attachments and emotional connection towards others.

Benchmark 1.2:

Demonstrates desire to create relationships and understanding of these relationships with others.

2. Demonstrates sense of self.

Benchmark 2.1:

Expresses and/or recognizes a variety of emotions.

Benchmark 2.2:

Develops the ability to control feelings and behavior and understands simple rules and limitations.

Arts and Humanities (3 & 4yrs)

1. Participates and shows interest in a variety of visual art, dance, music, and drama experiences.

Benchmark 1.1:

Develops skills in and appreciation of visual arts.

Benchmark 1.2:

Develops skills in and appreciation of dance.

Social-Emotional SE4:

Adult Relationships

Goal: Child demonstrates ability to establish close relationships with familiar adults.

Social-Emotional SE5:

Peer Relationships

Goal: Child demonstrates ability to establish close relationships with their peers.

Social-Emotional SE2:

Emotional Expression

Goal: Child demonstrates understanding of their own emotions and the emotions of others.

Creative Arts CA1: Visual Arts

Goal: Child demonstrates an interest in developing artistic skills using various mediums.

Creative Arts CA4: Dance

Goal: Child demonstrates self-expression and creativity through the exploration of rhythmic movement.

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Arts and Humanities (3 & 4yrs)

1. Participates and shows interest in a variety of visual art, dance, music, and drama experiences.

Benchmark 1.3:

Develops skills in and appreciation of music.

Benchmark 1.4:

Develops skills in and appreciation of drama.

English/Language Arts (3 & 4yrs)

1. Participates and shows interest in a variety of visual art, dance, music, and drama experiences.

Benchmark 1.1:

Uses nonverbal communication for a variety of purposes.

Benchmark 1.2:

Uses language (verbal, signed, symbolic) for a variety of purposes.

Benchmark 1.3:

Communicates with increasing clarity and use of conventional grammar.

2. Demonstrates general skills and strategies of the listening and observing processes.

Benchmark 2.1:

Engages in active listening in a variety of situations.

LDDDB Developmental Continuum

Creative Arts CA2: Music

Goal: Child demonstrates self-expression and creativity through the exploration of musical techniques.

Creative Arts CA3: Drama

Goal: Child demonstrates self-expression and creativity through the exploration of dramatic play.

**Language & Literacy LL6:
Expressive Language**

Goal: Child is able to communicate their needs, thoughts, and feelings using words and gestures.

**Language & Literacy LL5:
Receptive Language**

Goal: Child demonstrates an understanding of spoken language and communication.

English/Language Arts (3 & 4yrs)

2. Demonstrates general skills and strategies of the listening and observing processes.

Benchmark 2.2:

Observes to gain information and understanding.

3. Demonstrates general skills and strategies of the reading process.

Benchmark 3.1:

Listens to and/or responds to reading materials with interest and enjoyment.

Benchmark 3.2:

Shows interest and understanding of the basic concepts and conventions of print.

Benchmark 3.3:

Demonstrates knowledge of the alphabet.

Benchmark 3.4:

Demonstrates emergent phonemic/phonological awareness.

Benchmark 3.5:

Draws meaning from pictures, print, and text.

Benchmark 3.6:

Tells and retells a story.

Scientific Inquiry SI1:

Critical Thinking

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Language & Literacy LL4:

Emergent Reading & Comprehension

Goal: Child demonstrates emerging understanding of printed text.

Language & Literacy LL1:

Alphabet Knowledge

Goal: Child demonstrates an understanding of the letters of the alphabet and their qualities.

Language & Literacy LL2:

Phonological Awareness

Goal: Child demonstrates understanding of the sounds that make up letters and words.

Language & Literacy LL4:

Emergent Reading & Comprehension

Goal: Child demonstrates emerging understanding of printed text.

English/Language Arts (3 & 4yrs)

4. Demonstrates competence in the beginning skills and strategies of the writing process.

Benchmark 4.1:

Understands that the purpose of writing is communication.

Benchmark 4.2:

Produces marks, pictures, and symbols that represent print and ideas.

Benchmark 4.3:

Explores the physical aspect of writing.

Health/Mental Wellness (3 & 4yrs)

1. Demonstrates health/mental wellness in individual and cooperative social environments.

Benchmark 1.1:

Demonstrates independent behavior.

Benchmark 1.2:

Shows social cooperation.

Benchmark 1.3:

Applies social problem solving skills.

**Language & Literacy LL3:
Emergent Writing**

Goal: Child demonstrates early writing skills as a means of communication.

**Social-Emotional SE1:
Self-Awareness**

Goal: Child demonstrates confidence in their own identity as individuals and in relation to others.

**Social-Emotional SE3:
Social Understanding**

Goal: Child demonstrates awareness of the wants and needs of others and their role in different social groups.

**Scientific Inquiry SI1:
Critical Thinking**

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Health/Mental Wellness (3 & 4yrs)

1. Demonstrates health/mental wellness in individual and cooperative social environments.

Benchmark 1.4:

Shows a sense of purpose (future-hopefulness).

Mathematics (3 & 4yrs)

1. Demonstrates general skills and uses concepts of mathematics.

Benchmark 1.1:

Demonstrates an understanding of numbers and counting.

Benchmark 1.2:

Recognizes and describes shapes and spatial relationships.

Benchmark 1.3:

Uses the attributes of objects for comparison and patterning.

Social Studies SS4: Sense of Time

Goal: Child demonstrates an emerging understanding of past, present, future, and change over time.

Mathematics M1: Number Knowledge

Goal: Child demonstrates basic understanding of numbers, separate from quantity.

Mathematics M2: Counting

Goal: Child demonstrates an ability to use 1:1 correspondence accurately.

Mathematics M4: Geometry

Goal: Child demonstrates ability to recognize shapes and their qualities.

Mathematics M6: Patterning

Goal: Child demonstrates understanding of varying patterns and can repeat a sequence or create their own.

Mathematics M7: Sorting

Goal: Child demonstrates ability to compare and sort items into groups according to observable properties.

Mathematics (3 & 4yrs)

1. Demonstrates general skills and uses concepts of mathematics.

Benchmark 1.4:

Use nonstandard and/or standard units to measure and describe.

Physical Development (3 & 4yrs)

1. Demonstrates basic gross and fine motor development.

Benchmark 1.1:

Performs a variety of locomotor skills with control and balance.

Benchmark 1.2:

Performs a variety of non-locomotor skills with control and balance.

Benchmark 1.3:

Combines a sequence of several motor skills with control and balance.

Benchmark 1.4:

Performs fine motor tasks using eye-hand coordination.

Science (3 & 4yrs)

1. Demonstrates scientific ways of thinking and working (with wonder and curiosity).

Benchmark 1.1:

Explores features of environment through manipulation.

Mathematics M5: Measuring

Goal: Child demonstrates an understanding of an item's measurable qualities (size, length, weight, etc.).

Physical Development PD4: Gross Motor

Goal: Child demonstrates ability to use and control their large muscles.

Physical Development PD5: Fine Motor

Goal: Child demonstrates ability to use and control their small muscles.

Scientific Inquiry SI1: Critical Thinking

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Science (3 & 4yrs)

1. Demonstrates scientific ways of thinking and working (with wonder and curiosity).

Benchmark 1.2:

Explores features of environment through manipulation.

Benchmark 1.3:

Uses a variety of tools to explore the environment.

Benchmark 1.4:

Collects, describes, and/or records information through a variety of means.

Benchmark 1.5:

Makes and verifies predictions based on past experiences.

Scientific Inquiry SI1:

Critical Thinking

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Social Studies (3 & 4yrs)

1. Demonstrates basic understanding of the world in which he/she lives.

Benchmark 1.1:

Differentiates between events that happen in the past, present, and future.

Benchmark 1.2:

Uses environmental clues and tools to understand surroundings.

Benchmark 1.3:

Shows an awareness of fundamental economic concepts.

Benchmark 1.4:

Recognizes and/or follows rules within the home, school, and community.

Social Studies SS4: Sense of Time

Goal: Child demonstrates an emerging understanding of past, present, future, and change over time.

Social Studies SS1: Geography

Goal: Child demonstrates basic understanding of geography through awareness of location.

Social Studies SS2: Economics

Goal: Child demonstrates an emerging understanding of basic economics and negotiation.

Social Studies SS3: Community

Goal: Child demonstrates an emerging understanding of their role in the community.

Social Studies (3 & 4yrs)

1. Demonstrates basic understanding of the world in which he/she lives.

Benchmark 1.5:

Demonstrates understanding of the roles and relationships within his/her family and/or community.

Benchmark 1.6:

Knows that diversity exists in the world.

Social Studies SS3: Community

Goal: Child demonstrates an emerging understanding of their role in the community.