



STANDARDS ALIGNMENT

ARKANSAS EARLY LEARNING STANDARDS

BIRTH-60 MONTHS

Lil Dreamers Dream Big is a research-based curriculum designed for ages 2-5 years old. We approach learning through a balance of play and teacher engagement to create a well-rounded learning experience. We believe that child exploration is key for cognitive and creative development. In addition, teacher direction enhances the children's skills to develop a deeper understanding of the concepts being taught. Lil Dreamers Dream Big was created to aid educators in meeting the appropriate goals and standards for early childhood classrooms while also establishing an engaging experience for the children.

This document provides a list of the standards aligned with the Arkansas Head Start State Collaboration Office (2016).

Source: Division of Child Care and Early Childhood Education, Arkansas Head Start State Collaboration Office, Arkansas Child Development and Early Learning Standards: Birth through 60 Months, 2016.

Domain: Social and Emotional Development (SE)

SE1. RELATIONSHIPS WITH OTHERS

SE1.1 Forms trusting relationships with nurturing adults.

Social-Emotional SE4: Adult Relationships

Goal: Child demonstrates ability to establish close relationships with familiar adults.

SE1. RELATIONSHIPS WITH OTHERS

SE1.2 Interacts with peers.

Social-Emotional SE5: Peer Relationships

Goal: Child demonstrates ability to establish close relationships with their peers.

SE2. EMOTIONAL EXPRESSION AND UNDERSTANDING

SE2.1 Experiences, expresses, and regulates a range of emotions.
SE2.2 Interprets and responds to the feelings of others.

Social-Emotional SE2: Emotional Expression

Goal: Child demonstrates understanding of their own emotions and the emotions of others.

SE3. SELF-AWARENESS AND SELF-CONCEPT

SE3.1 Shows awareness of self as unique individual.
SE3.2 Demonstrates competence and confidence.

Social-Emotional SE1: Self-Awareness

Goal: Child demonstrates confidence in their own identity as individuals and in relation to others.

Domain: Cognitive Development (CD)

CD1. APPROACHES TO LEARNING

CD1.1 Shows curiosity and a willingness to try new things.

Learning Approach LA1: Curiosity

Goal: Child demonstrates interest in exploring and learning about their environment, people, and materials.

Domain: Cognitive Development (CD)

CD1. APPROACHES TO LEARNING

CD1.2 Shows persistence in approaching tasks.

CD2. EXECUTIVE FUNCTION

CD2.1 focuses and sustains attention.

CD2. EXECUTIVE FUNCTION

CD2.2 Shows flexibility in adjusting thinking and behavior to different contexts.

CD2. EXECUTIVE FUNCTION

CD2.3 Regulates impulses and behaviors.

CD2. EXECUTIVE FUNCTION

CD2.4 Holds and manipulates information in memory.

CD3. LOGIC AND REASONING

CD3.1 Uses reasoning and planning ahead to solve problems and reach goals.

CD3. LOGIC AND REASONING

CD3.2 Engages in symbolic and abstract thinking.

Domain: Physical Development and Health (PH)

PH1. GROSS MOTOR

PH1.1 Demonstrates locomotor skills.

PH1. GROSS MOTOR

PH1.2 Shows stability and balance.

PH1. GROSS MOTOR

PH1.3 Demonstrates gross-motor manipulative skills.

Learning Approach LA2: Engagement

Goal: Child demonstrates focused attention on tasks or activities.

Social-Emotional SE3: Social Understanding

Goal: Child demonstrates awareness of the wants and needs of others and their role in different social groups.

Scientific Inquiry SI1: Critical Thinking

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Physical Development PD4: Gross Motor

Goal: Child demonstrates ability to use and control their large muscles.

**Domain: Physical Development
and Health (PH)**

PH1. FINE MOTOR

PH2.1 Demonstrates fine-motor strength, control, and coordination.

PH1. FINE MOTOR

PH2.2 Adjusts grasp and coordinates movements to use tools.

PH3. HEALTH AND WELL-BEING

PH3.1 Demonstrates interest in engaging in healthy eating habits and making nutritious food choices.

PH3. HEALTH AND WELL-BEING

PH3.2 Shows awareness of safe behavior.

PH3. HEALTH AND WELL-BEING

PH3.3 engages in a variety of developmentally appropriate physical activities.

PH3. HEALTH AND WELL-BEING

PH3.4 takes appropriate actions to meet basic needs.

**Physical Development PD5:
Fine Motor**

Goal: Child demonstrates ability to use and control their small muscles.

**Physical Development PD3:
Nutrition**

Goal: Child demonstrates an emerging understanding of healthy food choices.

**Physical Development PD2:
Safety**

Goal: Child demonstrates an emerging understanding of safety skills and their role.

**Physical Development PD1:
Health**

Goal: Child responds to routines that support a healthy lifestyle.

Domain: Language Development (LD)

LD1. RECEPTIVE LANGUAGE

LD1.1 Understands and responds to language (in child's home language).

LD2. EXPRESSIVE LANGUAGE

LD2.1 Uses increasingly complex vocabulary, grammar, and sentence structure (in child's home language).

LD3. COMMUNICATION SKILLS

LD3.1 Communicates using social and conversational rules.

LD4. ENGLISH LANGUAGE DEVELOPMENT

LD4.1 Demonstrates progress in attending to, understanding, and responding to English.

LD4. ENGLISH LANGUAGE DEVELOPMENT

LD4.2 Demonstrates progress in speaking and expressing self in English.

Domain: Emergent Literacy (EL)

EL1. ENGAGEMENT IN LITERACY EXPERIENCES AND UNDERSTANDING OF STORIES AND BOOKS

EL1.1 Shows interest in literacy experiences.

Language & Literacy LL5: Receptive Language

Goal: Child demonstrates an understanding of spoken language and communication.

Language & Literacy LL6: Expressive Language

Goal: Child is able to communicate their needs, thoughts, and feelings using words and gestures.

Social-Emotional SE3: Social Understanding

Goal: Child demonstrates awareness of the wants and needs of others and their role in different social groups.

Language & Literacy LL5: Receptive Language

Goal: Child demonstrates an understanding of spoken language and communication.

Language & Literacy LL6: Expressive Language

Goal: Child is able to communicate their needs, thoughts, and feelings using words and gestures.

Language & Literacy LL4: Emergent Reading & Comprehension

Goal: Child demonstrates emerging understanding of printed text.

Arkansas Early Learning Standards

Domain: Emergent Literacy (EL)

EL1. ENGAGEMENT IN LITERACY EXPERIENCES AND UNDERSTANDING OF STORIES AND BOOKS

EL1.2 Engages in read-alouds and conversations about books and stories.

EL2. PHONOLOGICAL AWARENESS

EL2.1 Notices and manipulates the sounds of language.

EL3. KNOWLEDGE AND USE OF BOOKS, PRINT, AND LETTERS

EL3.1 Responds to features of books and print.

EL3. KNOWLEDGE AND USE OF BOOKS, PRINT, AND LETTERS

EL3.2 Shows knowledge of the shapes, names, and sounds of letters.

EL3. KNOWLEDGE AND USE OF BOOKS, PRINT, AND LETTERS

EL3.3 Demonstrates emergent writing skills.

Domain: Mathematical Thinking (MT)

MT1. NUMBER CONCEPTS AND OPERATIONS

MT1.1 Demonstrates number sense and an understanding of quantity.

LDDDB Developmental Continuum

Language & Literacy LL4: Emergent Reading & Comprehension

Goal: Child demonstrates emerging understanding of printed text.

Language & Literacy LL2: Phonological Awareness

Goal: Child demonstrates understanding of the sounds that make up letters and words.

Language & Literacy LL4: Emergent Reading & Comprehension

Goal: Child demonstrates emerging understanding of printed text.

Language & Literacy LL1: Alphabet Knowledge

Goal: Child demonstrates an understanding of the letters of the alphabet and their qualities.

Language & Literacy LL3: Emergent Writing

Goal: Child demonstrates early writing skills as a means of communication.

Mathematics M3: Number Operations

Goal: Child demonstrates emerging understanding of the processes involved with solving simple math problems.

Domain: Mathematical Thinking (MT)

MT1. NUMBER CONCEPTS AND OPERATIONS

MT1.2 Explores combining and separating groups (numerical operations).

MT2. ALGEBRAIC THINKING

MT2.1 Uses classification and patterning skills.

MT3. MEASUREMENT AND COMPARISON

MT3.1 Participates in exploratory measurement activities and compares objects.

MT4. GEOMETRY AND SPATIAL SENSE

MT4.1 Explores and describes shapes and spatial relationships.

Mathematics M3: Number Operations

Goal: Child demonstrates emerging understanding of the processes involved with solving simple math problems.

Mathematics M6: Patterning

Goal: Child demonstrates understanding of varying patterns and can repeat a sequence or create their own.

Mathematics M7: Sorting

Goal: Child demonstrates ability to compare and sort items into groups according to observable properties.

Mathematics M5: Measuring

Goal: Child demonstrates an understanding of an item's measurable qualities (size, length, weight, etc.).

Mathematics M7: Sorting

Goal: Child demonstrates ability to compare and sort items into groups according to observable properties.

Mathematics M4: Geometry

Goal: Child demonstrates ability to recognize shapes and their qualities.

Domain: Science and Technology (ST)

ST1. SCIENTIFIC PRACTICES

ST1.1 Engages in the scientific process to collect, analyze, and communicate information.

ST2. KNOWLEDGE OF SCIENCE CONCEPTS

ST2.1 Demonstrates knowledge of core science ideas and concepts.

ST3. KNOWLEDGE OF SCIENCE CONTENT

ST3.1 Demonstrates knowledge of the characteristics of living things, the earth's environment, and physical objects and materials.

ST3. KNOWLEDGE OF SCIENCE CONTENT

ST3.2 Uses tools and engineering practices to explore and solve problems.

ST3. KNOWLEDGE OF SCIENCE CONTENT

ST3.3 Engages in developmentally appropriate interactions with technology and media that support creativity, exploration, and play.

Scientific Inquiry SI1: Critical Thinking

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Scientific Inquiry SI2: Physical Science

Goal: Child demonstrates an emerging understanding of non-living organisms.

Scientific Inquiry SI3: Life Science

Goal: Child demonstrates an emerging understanding of living organisms.

Scientific Inquiry SI1: Critical Thinking

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Scientific Inquiry SI5: Technology

Goal: Child demonstrates an emerging ability to use technology appropriately.

Domain: Social Studies (SS)

SS1. FAMILY, COMMUNITY, AND CULTURE

SS1.1 Demonstrates positive connection to family and community.

Social Studies SS3: Community

Goal: Child demonstrates an emerging understanding of their role in the community.

SS2. HISTORY AND GEOGRAPHY

SS2.1 Shows awareness of sequence and change over time.

Social Studies SS4: Sense of Time

Goal: Child demonstrates an emerging understanding of past, present, future, and change over time.

SS2. HISTORY AND GEOGRAPHY

SS2.2 Demonstrates simple geographic knowledge.

Social Studies SS1: Geography

Goal: Child demonstrates basic understanding of geography through awareness of location.

Domain: Creativity and Aesthetics (CA)

CA1. MUSIC AND MOVEMENT

CA1.1 Explores through listening, singing, creating, and moving to music.

Creative Arts CA2: Music

Goal: Child demonstrates self-expression and creativity through the exploration of musical techniques.

Creative Arts CA4: Dance

Goal: Child demonstrates self-expression and creativity through the exploration of rhythmic movement.

CA2. VISUAL ARTS

CA2.1 Explores, manipulates, creates, and responds to a variety of art media.

Creative Arts CA1: Visual Arts

Goal: Child demonstrates an interest in developing artistic skills using various mediums.

CA3. DRAMA

CA3.1 Explores feelings, relationships, and concepts through imitation, pretend play, and sociodramatic play.

Creative Arts CA3: Drama

Goal: Child demonstrates self-expression and creativity through the exploration of dramatic play.