

The Best Seat



Book Information

Run Time	6:58
Author	Zach Hamilton
Illustrator	Yip Jar Design
Narrator	Lileina Joy (narrator) Ryan Philbrook (Jack & Walrus)
Publisher	StoryBook Genius Publishing
Ages	4–7
Genre	Fiction
Text Structure	Third person narrative
Themes & Ideas	Sharing, animals, friendship
Language & Literary Features	Quotation marks indicate when characters are speaking. Capital letters are used to emphasize words. Onomatopoeia
Sentence Complexity	Simple and complex sentences. Phrases.
Vocabulary	actually, just barely, peculiar, examining, freaked, squishy, ottomans, tuffets, wicker, stumps, options
Special Vocabulary	quotation marks, onomatopoeia, punctuation marks
Illustrations	Illustrations are highly engaging creating lovable characters and providing context clues.

Story Summary

Jack wakes up on a Saturday morning and is excited to do his favorite things, like sit in his favorite seat and listen to his favorite music. But...someone else is sitting in his favorite seat—Walrus! Jack and Walrus do not want to share the seat so they set out to find the very best seat, but find something even better!



Lesson Focus

Sharing

Activity Ideas

Writing/Drawing

Write and illustrate another adventure that Jack and Walrus might have together. Make sure to use dialogue.

Sharing

Ask children for examples of how they can share at home, in the classroom, or on the playground and anywhere else they might go. Create an anchor chart and discuss often.

Sharing is Caring Activity

Create a worksheet with pictures of children sharing. Underneath write, The little girl (or boy, or animal) is caring because they are sharing _____.

Additional activities can be found in the following pages of this document.

The Best Seat

When someone is in Jack’s favorite seat, it will be a race to find an even better “best seat!”

Discuss the story and write your answers together.

What is *The Best Seat* about?

What is your favorite part of the day?

What are some of your favorite things?

What are some things you do not like to share?

Who are people you like to share with?

The Best Seat

Pause at the indicated time stamps and discuss the story

0:29

Who is Jack?

1:11

How is Jack feeling? What clues did you use?

1:21

What is Walrus doing in Jack's seat?

2:42

What are some kinds of seats that Jack and Walrus might choose?

4:01

How much time does Jack have left to find his seat?

6:09

What do you think their ideas are?

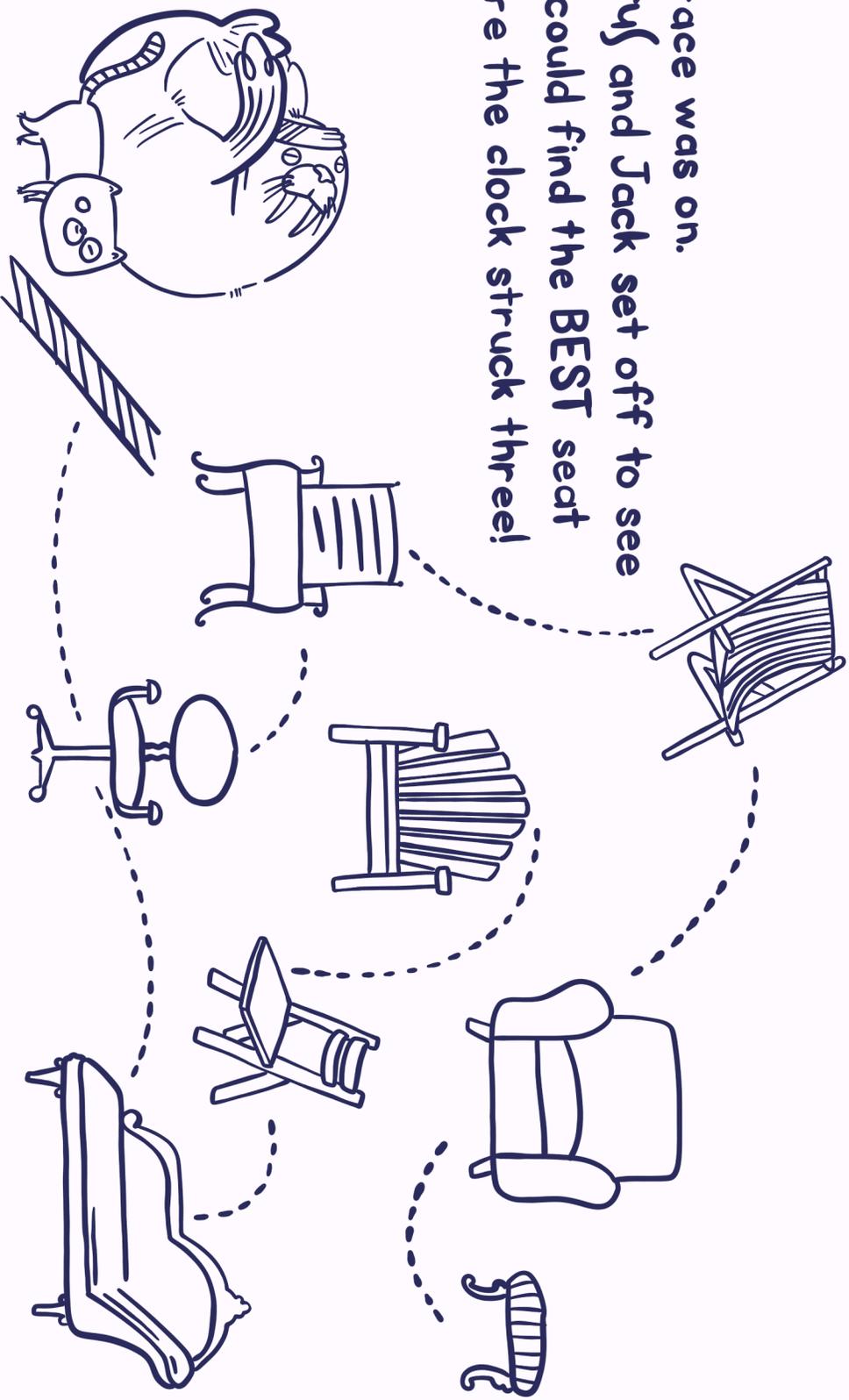
6:38

How are Jack and Walrus feeling? What clues did you use?

After viewing the Book:

1. What is the problem in the story?
2. What are some other ways Jack and Walrus could have solved the problem?

The race was on.
Walrus and Jack set off to see
who could find the **BEST** seat
before the clock struck three!



Drawing and Writing

NAME _____

Draw and write a story about sharing one of your favorite things with a friend. Use dialogue in your story by writing what you and your friend would say to each other.



Sharing Dice



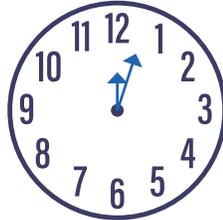
How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the dice.
3. Share your answer to the prompt that is face up.

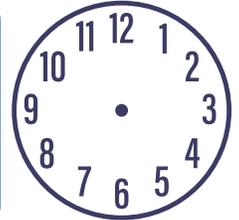
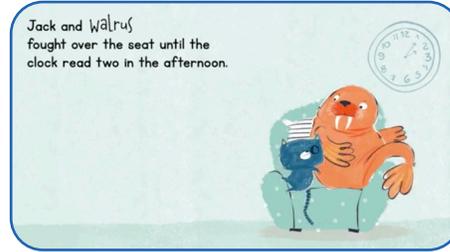
Fill in the Blanks

NAME _____

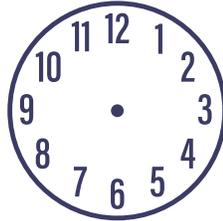
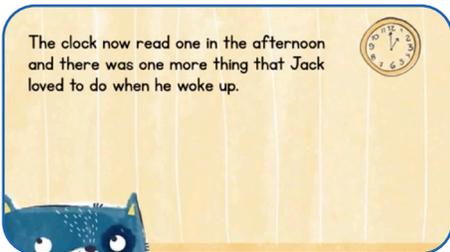
Walrus and Jack are trying to find their “best seat” before the clock strikes 3. Use the clocks below and write in the correct hour and minute hands to show the times mentioned throughout the story.



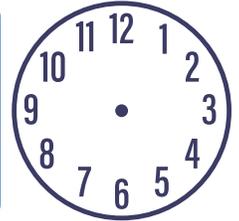
It was a cool Saturday afternoon. actually, it was just barely after **noon**.



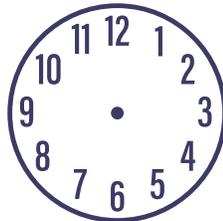
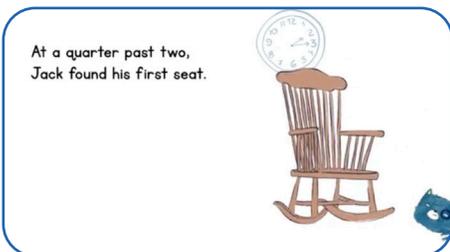
Jack and Walrus fought over the seat until the clock read **two** in the afternoon.



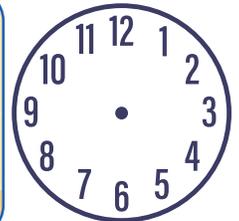
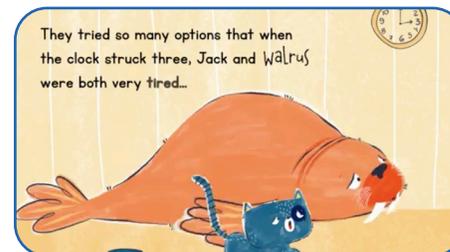
The clock now read **one** in the afternoon and there was one more thing Jack loved to do when he woke up.



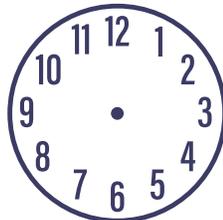
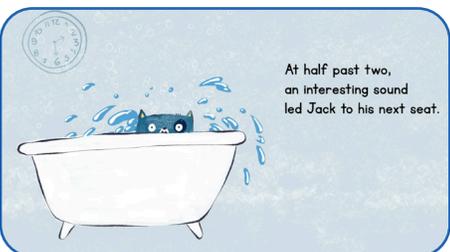
At a **quarter till three**, a peculiar sound led Jack to his next seat.



At **quarter past two**, Jack found his first seat.



They'd tried so many options that when the clock struck **three**, Jack and Walrus were both very tired.



At **half past two**, an interesting sound led Jack to his next seat.