

Ready-To-Go Resources for Teachers, Substitutes, and Classroom Assistants

WEEKLY TEACHER SUPPORT KIT



THIS WEEK'S TOPIC

READ ALONG WITH VOOKS



WRITING



RESEARCH



COLORING

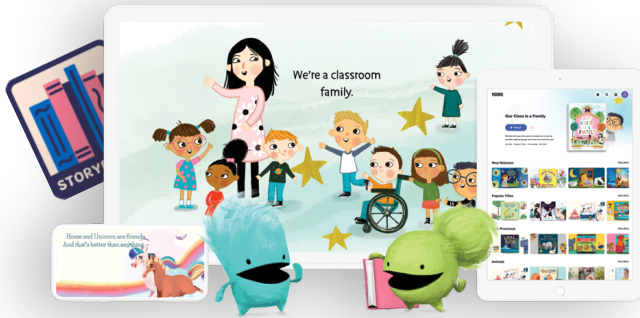


CRAFTS



MORE

We're celebrating Read Across America with teachers!



In celebration of Read Across America we want to help get all kids reading! **Vooks** brings stories to life through animation, music, and read along narration that is engaging to readers at all levels. Best of all, it's free for teachers!

In addition to our featured titles, we've created activities for you to do with your class or send home. Here are a few:



Learning about how trees grow!



Writing about our favorite books!



Giving one another a boost!

Students can join the fun for FREE!

When you sign up for Vooks between **February 28 and March 6, 2022**, you can enjoy the entire library for 30 days!



No credit card required to sign up!



DID YOU KNOW?: Vooks is ad free, great for ages 2–8, and you can download stories to take them on the go!



Here's what you'll need to do activities with during Read Along with Vooks!



Supplies for in-class

- Printed Pause & Ponder guide for each book
(provided in our in-class resource kit)
- Paper
- Coloring utensils and writing utensils
- Vooks!



Supplies for home

- Printed Book Chat for each book
(provided in our take-home resource kit)
- Mismatched socks
(bring these to class on the assigned day)
- An object that looks like the dot on an "i"
(bring these to class on the assigned day)
- Something interesting from nature
(bring these to class on the assigned day)
- Paper
- Coloring utensils and writing utensils



Low Prep In-Class Activities

Each of these activities can be done in class with minimal or no supplies! For some activities we've included take-home tie ins—see following pages for assignment sheets to send home.



Where do Mismatched Socks go?

Vooks title: *Little Sock*

Write a story about where lost socks go.

Take-home tie-in

Have children wear mismatched socks to class and tell the story about their own socks.



Giving Each Other a Boost

Vooks title: *Little Girl Big Dream*

Have each child write a team building phrase and read it to the class.

Take-home tie-in

Have children write an inspirational phrase to a guardian and bring it home.



Hidden Wheels

Vooks title: *Pinwheel*

Have children find objects in the classroom that could be wheels.



Favorite Book Book Report

Vooks title: *Llama Llama Loves to Read*

Have children fold a piece of paper in half to make a booklet, then illustrate their favorite book on the cover and describe it inside.



Dots, Dots, Dots

Vooks title: *Little i Who Lost His Dot*

Have children spot objects around the class that could be used to replace i's dot.

Take-home tie-in

Have children bring in objects from home that could be used to replace i's dot.



Wonders in Nature!

Vooks title: *Earth Yay!*

Take children on a walk outside and find one thing in nature they think is amazing!

Take-home tie-in

Have children bring in an example of something interesting from nature.



How Trees Grow

Vooks title: *Wangari's Trees of Peace*

Have children fold a piece of paper into thirds and draw a seed underground, a sapling, and a full grown tree. Discuss.



Big Feelings!

Vooks title: *The Day Punctuation Came to Town*

Talk with children about how punctuation indicates expression, have them act out what different punctuation marks express.



Share About a Bad Day

Vooks title: *Benji, the Bad Day, and Me*

Have children share a story of their own bad day and then brainstorm ways to overcome it.

Take-home tie-in

Work with your child to create a list of things to do if they are having a bad day.



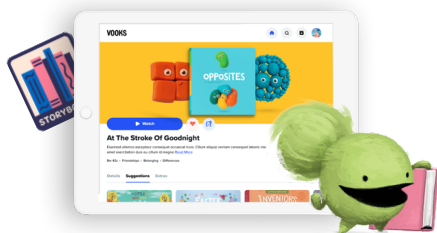
You've Got Grit!

Vooks title: *Ronnie and His Grit*

Have children create a poster of themselves conquering a challenge.

Take-home tie-in

Have children interview someone they think has grit and create a poster about them.



We're celebrating Read Across America in class!

In celebration of Read Across America we'll be exploring a whole new way to love reading. **Vooks.com** brings stories to life through animation, music, and read along narration. The pace of narration and easy-to-follow onscreen text makes it friendly to readers at all levels!



Sign up between Feb. 28 to Mar. 6 and get one month of Vooks free!



A note home in preparation for tomorrow's class!

In celebration of Read Across America, we'll be doing some in-class activities to help us build our love of reading. For tomorrow's activity, we're asking for a little help from home!

WHAT WE'RE READING

Little Girl Big Dream: The Story of Olympian Samantha Peszek

WHAT WE'RE DOING

We're working on team building and boosting one another!

WHAT WE NEED FROM YOU

Keep an eye out for a special message from your child about someone who inspires them.

This title and others we'll be reading are available at vooks.com!



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WHAT WE'RE READING

Benji, the Bad Day, and Me

WHAT WE'RE DOING

Talking about how we overcome bad days.

WHAT WE NEED FROM YOU

Please work with your child to create a list of things they can do if they are having a bad day. Send the list with them to school.

This title and others we'll be reading are available at vooks.com!



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WHAT WE'RE READING

Little i Who Lost His Dot

WHAT WE'RE DOING

Sharing different objects that could be used as the dot on an "i"—just like the alphabet letters do in the story!

WHAT WE NEED FROM YOU

Please help your child find an object that could be the dot of an "i" and send it to school with them.

This title and others we'll be reading are available at vooks.com!





Read along with us!

In celebration of Read Across America this month, we'll be enjoying stories brought to life by [vooks.com](https://www.vooks.com). We'll be discussing stories in class, doing some fun activities, and learning to love reading!



**100%
Ad free**



**Kid Safe,
Ages 2–8**



**Ever growing
library**

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WHAT WE'RE READING

Little Sock

WHAT WE'RE DOING

Writing a story about where lost socks go.

WHAT WE NEED FROM YOU

Please send your child to school with mismatched socks.

This title and others we'll be reading are available at [vooks.com](https://www.vooks.com)!



A note home in preparation for tomorrow's class!

In celebration of Read Across America, we'll be doing some in-class activities to help us build our love of reading. For tomorrow's activity, we're asking for a little help from home!

WHAT WE'RE READING

Ronnie and His Grit

WHAT WE'RE DOING

Creating posters about someone the student admires and thinks shows grit in their life.

WHAT WE NEED FROM YOU

Please help your child research someone they admire or interview a person if they are able (it could be you)! Send them to school with a written version of what they've learned.

This title and others we'll be reading are available at [vooks.com](https://www.vooks.com)!



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WHAT WE'RE READING

Earth Yay!

WHAT WE'RE DOING

Sharing something from nature that we think is beautiful or interesting.

WHAT WE NEED FROM YOU

Help your child find something out in the world around them that they are interested in. Discuss it with them and send the object to school. If it can't be carried have them draw a picture.

This title and others we'll be reading are available at [vooks.com](https://www.vooks.com)!



What is Pause & Ponder?

DEEPENING UNDERSTANDING

Pause & Ponder is an interactive activity intended to help children understand and explore a deeper understanding of what a story means to them. Pause & Ponder activities for each of our featured Read Along with Vooks titles can be found on the following pages. Additional Pause & Ponder activities can be found at vooks.com/resources.

HOW DO I USE IT?

The first read of a book should be a gift to the children. As children view a Vooks title for the first time, play it through; let them enjoy the pacing, expression, and animation of the story. After children view the story for the first time, view the story again using the Pause & Ponder and pause at the timestamps provided. Next, discuss the questions with the children.

HOW HAVE THE QUESTIONS BEEN DEVELOPED?

These questions are designed to help children make inferences about and explain several story events. The “after viewing” section of Pause & Ponder contains questions that build children’s ability to answer broader explanation questions.

Everyone can read along with us!
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March 6 and get one month of
Vooks free!



Little Sock

Pause at the indicated time stamps and discuss the story

1:00

Do you ever feel like Little Sock feels?

1:30

Have you ever heard of a place like Sock City?

2:08

Have you ever been in a tunnel? Were you afraid?

2:19

What do you think is at the end of the tunnel?

3:38

What are some of the new and exciting things Little Sock sees in Sock City?

After viewing the Book:

1. What does it mean to be bored? What are some things you can do so you aren't bored?
2. Where is a place you have been that you would like to bring a friend to?

Little Sock Makes a Friend

Pause at the indicated time stamps and discuss the story

0:41

What do you think Little Sock's secret is?

1:13

Who do you think lives in Sock City?

1:22

What are some of the fun things to do in Sock City?

2:03

How does Little Sock feel here? What clues did you use?

2:28

How does Little Sock feel here? What clues did you use?

3:19

What kinds of things do you do when you need to be brave?

3:39

How does Little Sock feel here? What clues did you use?

4:29

Where is Little Sock going? What clues did you use?

After viewing the Book:

1. What are some things you like to do by yourself?
2. What are some things you like to do with a friend?

The Little i Who Lost His Dot

Pause at the indicated time stamps and discuss the story

0:47

What do you notice about Little i?

1:35

Can you think of another word that starts with “wh”?

1:50

Can you name the letters on this page?

4:09

What are the picture clues that help you know the words “questioned” and “quarter”?

5:26

Which replacement for Little i’s dot would you choose?

5:37

What do you notice about the little letters’ parents?

6:38

What does Little i look like in his shadow?

After viewing the Book:

1. Sing the Alphabet Song.
2. Why do you think the letter names are all in colors?
3. What would you suggest that Little i replace his dot with?
4. What do you want to do when you get older?

The Day Punctuation Came to Town

Pause at the indicated time stamps and discuss the story

0:08

Name all of the punctuation marks you see.

0:37

What clue is there for when to use an exclamation point as punctuation?

0:50

What words signal a question mark?

1:07

What clues are there for what a comma does? What does a period do?

1:25

Who are the other students in the class?

2:12

What does Exclamation Point do for words?

3:10

Why does comma sneak out of the room?

4:11

Why do you think all of the letters got jumbled and spilled over into the hall?

After viewing the Book:

1. The letters and punctuation all work together. What are ways you work together with someone else?
2. What would happen if there were no punctuation marks?
3. Can you think of any other members of the Punctuation family that were not in the story?

Little Girl Big Dream: The Story of Olympian Samantha Peszek

Pause at the indicated time stamps and discuss the story

0:34

What does this tell you about how much Samantha likes gymnastics?

0:44

Have you ever watched the Olympics? Discuss what you saw.

1:06

What do you think Samantha's big dream is?

1:50

What does this tell you about Samantha?

3:11

What are some ways that Samantha could overcome her fear?

4:27

What does "Or, so she thought" tell you about the story?

4:43

What will Samantha do now? What would you do if you were Samantha?

5:42

What do you think is going to happen? What clues did you use?

7:02

Why do you think Samantha gave her teammates this advice?

After viewing the Book:

1. Is it important to have a dream? Why?
2. Is it important that you have someone to support you in realizing your dream? Why?
3. What does "You have to have the bad days to appreciate the good days" mean to you?

Ronnie and His Grit

Pause at the indicated time stamps and discuss the story

0:13

What sport is this? What clues did you use?

0:54

What are some things that you have bought because of a commercial? What made you want to buy it?

1:42

How is Ronnie feeling here? What clues did you use?

2:06

What is the voice that Ronnie hears?

2:45

What does it mean to be impactful? What does it mean to be tactful?

3:08

What is the best advice a grown up has given you?

3:20

What is your dream?

3:42

What does it mean to give your all? Share a time when you gave your all.

4:04

How do you feel when you make a mistake?

6:22

In what ways do you show grit?

After viewing the Book:

1. What is the rumble Ronnie felt? Have you ever felt that rumble?
2. What cost is there to do your best?
3. What are some ways you could inspire someone?
4. Who believes in you?
5. Do you listen to your inner voice? What does your inner voice say to you?

Our Class is a Family

Pause at the indicated time stamps and discuss the story

0:25

What do you think of when you think of family?

1:30

Name two special groups that you know love and care for you?

2:15

Name three things you do to show kindness and respect to others?

2:38

Name three things you have in common with other people in your class?

2:47

How are you different from other people in your class?

2:59

How do you feel about making mistakes? What do you do when you make a mistake?

4:00

Who's back do you have? Who has your back?

After viewing the Book:

1. How is your class like a family? How are they different?
2. What role do you have in your family? What role do you have in your class?
3. What makes you unique?
4. Do you consider someone that is not related to you as part of your family? What makes them special?

Earth Yay!

Pause at the indicated time stamps and discuss the story

1:21

Is this a fair race? Why or why not.

2:24

What is the constellation the stars form?

7:42

How is Earth feeling here? What clues did you use?

7:49

Who is this? How do you know?

8:23

What makes Earth special?

8:28

How is Earth feeling here? What clues did you use?

After viewing the Book:

1. What facts did you learn from the story?
2. Which planet is the fastest? The biggest? The coolest?
3. What are some things that you can do to make Earth feel special?

Wangari's Trees of Peace: A True Story from Africa

Pause at the indicated time stamps and discuss the story

0:22

An umbrella is something used for protection from the sun and rain. How are the trees like an umbrella?

1:14

How is Wangari feeling? What clues did you use to answer the question?

1:54

How does the author help us to see how Wangari's home in Kenya is different when she returns from America?

2:31

What is changing? How do you know?

2:52

What does Wangari mean by saying, "We are planting seeds of hope"?

3:20

Why did the men laugh at the women?

3:40

What does Wangari do for the village women who planted trees? Why is this important?

4:48

Was Wangari really alone? Explain.

6:23

How does the author let us know that this is a true story?

After viewing the Book:

1. What do you think about Wangari standing tall to protect the trees? Would you be willing to go to jail for something you believed in?
2. Do you think Wangari was a brave woman? Why or why not?
3. What do you think Kenya would be like today if Wangari had not planted the trees?
4. Why do you think Jeanette Winter wanted to write the story about Wangari? What lesson did she want us to learn?

Where Are You?

Pause at the indicated time stamps and discuss the story

0:34

Where is your favorite place to read? Why is it your favorite place?

0:56

What is your favorite food? Describe how it tastes.

1:35

What animal would you like to ride? Why?

2:27

Where would you hide to feel safe?

3:32

What does Iz mean when telling Norb “thanks for the boost”?

After viewing the Book:

1. What are some things that make you want to hide?
2. Share an adventure that would like to go on.
3. Have you ever fallen and hurt yourself? Did someone give you a “boost” to make you feel better?
4. Write and share a “boost” for someone in your family.
5. Play “Where Are You?”
Player 1: Think of a place.
Player 2: Ask “Where are you?”
Player 1: Describe the place in one sentence.
(Modification: use a rhyme.)
Player 2: Guess the place Number 1 is describing.
(Repeat as necessary. Keeping score is optional.)

Old MacDonald Had a Truck

Pause at the indicated time stamps and discuss the story

0:23

What animals are on Old MacDonald's farm?

0:43

What is an excavator used for? What clues did you use?

1:15

Why do you think a scoop is sometimes spelled scoop here?

1:44

What is an bulldozer used for? What clues did you use?

2:11

What is a motor grader used for? What clues did you use?

2:46

What is a dump truck used for? What clues did you use?

3:10

What is a steam roller used for? What clues did you use?

3:47

What is a cement mixer used for? What clues did you use?

After viewing the Book:

1. Who do you think the woman in the story is?
2. What did Old MacDonald use the equipment for?
3. What did Old MacDonald and his wife do at the end of the story?

Pinwheel

Pause at the indicated time stamps and discuss the story

0:16

What makes a pinwheel spin?

0:54

What makes a bicycle roll?

1:59

Name three ways a car and a race car are alike. Name three ways they are different.

After viewing the Book:

1. Name three things that have wheels that are not in the story. Name three ways the wheels are alike. Name three ways they are different.
2. Name three pairs of rhyming words from the story.

Benji, The Bad Day, and Me

Pause at the indicated time stamps and discuss the story

0:59

How is Sammy feeling here? What clues did you use?

1:41

How do people treat you when you have a bad day?

3:30

How is Sammy feeling here? What clues did you use?

4:15

Why do you think the story Sammy tells about the visit to the clinic and Super Happy Lady is not in color like the rest of the story?

4:49

The story Sammy tells about Mama wrapping Benji in his blanket is not in color either. Why do you think that is?

5:09

What might make Sammy feel better?

6:08

How is Sammy feeling here? What clues did you use?

6:30

Why do you think Benji is coming out? What clues did you use?

7:38

Why does Benji do this?

8:24

How is Sammy feeling here? What clues did you use?

After viewing the Book:

1. View the Author's Note and starting at the timestamp 8:26 discuss autism with children.
2. Do you have a "box" for bad days? If yes, describe it; if no, describe one you might like to have to go when you have a bad day.

Llama Llama Loves to Read

Pause at the indicated time stamps and discuss the story

0:44

Say the alphabet.

1:22

Read the three words on the poster.

1:46

What is the word on the card the teacher is holding?

2:31

Name two rhyming words.

3:11

What can you do when you are reading and come to a word you do not know?

4:19

Name two things you like to read about.

4:35

What word is on the sign? What does that word mean?

5:20

What is your favorite part of the school day? Why?

After viewing the Book:

1. Write your name.
2. Why is reading fun?

Share with us on social @vooks!

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