

# DRA Online INTRODUCTION lessons for Phonics, Spelling Rules and Morphology

## Level 1

- 1 Introduce s
- 2 Introduce a
- 3 Introduce t
- 4 Introduce p
- 5 Introduce i
- 6 Introduce n
- 7 Review Level 1 letter/sounds
- 8 Introduce plurals +s

## Level 2

- 1 Introduce m
- 2 Introduce d
- 3 Introduce g
- 4 Introduce o
- 5 Introduce c
- 6 Introduce k
- 7 Introduce ck  
(after a short vowel)
- 8 Introduce e
- 9 Introduce u
- 10 Introduce r
- 11 Review Level 2 letter/sounds
- 12 Review short vowels
- 13 Sorting vowels and consonants
- 14 Introduce possessions 's

## Level 3

- 1 Introduce b
- 2 Introduce h
- 3 Introduce f
- 4 Introduce l
- 5 Introduce j
- 6 Introduce v
- 7 Introduce w
- 8 Introduce x
- 9 Introduce y
- 10 Introduce z
- 11 Review Level 3 letter/sounds
- 12 Introduce the doubled consonants after a short vowel (FLSZ)
- 13 Introduce plurals +es
- 14 Introduce prefix un
- 15 Introduce compound words (free bases)
- 16 Introduce syllables – every syllable has a vowel
- 17 Review voiced and unvoiced Consonants

## Level 4

- 1 Introduce sh
- 2 Introduce ch
- 3 Introduce th (voiced)
- 4 Introduce th (unvoiced)
- 5 Introduce qu
- 6 Introduce ng
- 7 Introduce wh
- 8 Introduce ph
- 9 Introduce g /j/  
when it is next to an e, i or y
- 10 Introduce c /s/  
when it is next to an e, i or y
- 11 Review Level 4 letter/sounds
- 12 Introduce silent e (for c and g)
- 13 Introduce silent e (for v)
- 14 Introduce the schwa sound
- 15 Introduce nouns, verbs and adjectives
- 16 Introduce suffixes
- 17 Introduce doubling consonant (when adding +ing)

## Level 5

- 1 Introduce ai (trail)
- 2 Introduce ay (day)
- 3 Introduce ea (beach)
- 4 Introduce ee (tree)
- 5 Introduce ie (pie)
- 6 Introduce igh (sight)
- 7 Introduce oa (boat)
- 8 Introduce ow (slow)
- 9 Introduce ew (few)
- 10 Introduce ue (cue)
- 11 Review Level 5 letter/sounds
- 12 Introduce the three sounds of +ed (d, t, ed)
- 13 Introduce silent e (a vowel for syllables)
- 14 Introduce Inflectional Endings +ing and +ed

## Level 6

- 1 Introduce oi (soil)
- 2 Introduce oy (boy)
- 3 Introduce oo (book)
- 4 Introduce oo (moon)
- 5 Introduce ou (loud),
- 6 Introduce ow (cow)
- 7 Introduce er (term)
- 8 Introduce ir (stir)

## Level 6

- 9 Introduce ur (turn)
- 10 Introduce ar (star)
- 11 Introduce or (for)
- 12 Review Level 6 letter/sounds
- 13 Introduce comparative adjectives with suffixes er, est
- 14 Introduce suffix +less
- 15 Introduce word families

## Level 7

- 1 Introduce a\_e
- 2 Introduce e\_e
- 3 Introduce i\_e
- 4 Introduce o\_e
- 5 Introduce u\_e
- 6 Introduce a (baby)
- 7 Introduce e (we)
- 8 Introduce y (funny)
- 9 Introduce i (find)
- 10 Introduce y (sky)
- 11 Introduce o (go)
- 12 Review silent e (CVCe)
- 13 Review Level 7 letter/sounds
- 14 Introduce plurals +ies  
drop the y to add ies
- 15 Introduce suffix +ish
- 16 Introduce the 'e' rule when adding suffixes +ed, er, est, ing
- 17 Introduce 'y' to 'i' rule
- 18 Introduce prefix +re

## Level 8

- 1 Introduce aw (draw)
- 2 Introduce ew (drew)
- 3 Introduce ou (touch)
- 4 Introduce air (chair)
- 5 Introduce are (dare)
- 6 Introduce ear (pear)
- 7 Introduce eer (cheer)
- 8 Introduce ore (more)
- 9 Introduce dge (edge)
- 10 Introduce tch (match)
- 11 Review Level 8 letter/sounds
- 12 Introduce contractions (eg. is not, isn't)
- 13 Introduce homophones (eg. hair, hare)
- 14 Review plural rules

Please note that these online library lessons are introduction lessons only, and repeated practice and multiple exposures of the concepts are required. This list is not an exhaustive list of all spelling and morphology lessons and you may need to add to it based on the year level you teach and the state that you are in.

Level 1 - Lesson 3 - Introduce t - EXAMPLE

Lesson 3 / Activity 1

Tall man Tim, towering so high,  
The top of his head reaches the sky.  
He hops his feet to a happy beat,  
Tall man Tim is fun to meet.

Lesson 3 / Activity 2

Can you hear this sound in these words? /t/  
Thumbs up - yes or thumbs down - no.

Lesson 3 / Activity 3

/t/ Down Tim's body and across his arms. /t/

Can you write the letter 't' 5 times on a mini whiteboard?

Lesson 3 / Activity 4

Letters won't always look exactly the same.  
We might see the letter 't' look a little bit different.  
This letter is called the letter 't'.

Lesson 3 / Activity 5

t - Sound Hunt

Level 1 - Lesson 8 - Introduce Plurals - EXAMPLE

Lesson 8 / Activity 1

Plurals

Adding 's' to the end of a word can change the meaning from one to more than one.

pip		pips	
nit		nits	
ant		ants	

Lesson 8 / Activity 2

Plurals

Can you change these words to mean more than one?

tin		_____	
pin		_____	
pan		_____	

Lesson 8 / Activity 2

Plurals

Can you change these words to mean more than one?

tin		tins	
pin		pins	
pan		pans	

Level 3 - Lesson 14 - Introduce prefix un - EXAMPLE

Lesson 3 - Prefix - un

Prefix

A prefix is a group of letters added to the start of a word that change (or add to) the meaning of that base word.

un - means not or opposite.

unfit	unwell
unzip	undress

Lesson 3 - Prefix - un

Can you pull apart these words to identify the prefix and the base word, and tell a buddy what they mean?

unlock \_\_\_\_\_ + \_\_\_\_\_

unpack \_\_\_\_\_ + \_\_\_\_\_

Write the answer on a mini whiteboard.

Lesson 3 - Prefix - un

Can you pull apart these words to identify the prefix and the base word, and tell a buddy what they mean?

unlock = un + lock

unpack = un + pack

Level 4 - Lesson 9 - Introduce g /j/ - EXAMPLE

Lesson 4 / Activity 1

Gems are so pretty, they make us smile.  
Sparkling treasures that shine in style.  
Magical colours, they catch the light,  
Full of energy, a joyful sight.

Lesson 4 / Activity 2

The letter g usually represents the /j/ sound when it is followed by the letters 'e', 'v' or 'y'.

gem	gel
magic	gym

Lesson 4 / Activity 3

Can you hear this sound in these words? /j/  
Thumbs up - yes or thumbs down - no.

Lesson 4 / Activity 4

Can you write the letter 'g' 5 times on a mini whiteboard?

Lesson 4 / Activity 5

We can now read these words.

gem	gel	digit
magic	legend	

Every word has a vowel. Can you spot the vowels?

Lesson 4 / Activity 6

Can you write this word?

Lesson 4 / Activity 6

Can you write this word?

Lesson 4 / Activity 7

We can now read these sentences.

Pat did magic for his pals.

Nan spotted gems and gold.

Lesson 4 / Activity 8

g (gent) - Sound Hunt