#### DRA Online INTRODUCTION lessons for Phonics, Spelling Rules and Morphology

# Level 1

- 1 Introduce s
- 2 Introduce a
- 3 Introduce t
- 4 Introduce p
- 5 Introduce i
- 6 Introduce n
- 7 Review Level 1 letter/sounds
- 8 Introduce plurals +s

#### evel :

- l Introduce m
- 2 Introduce d
- 3 Introduce of
- 4 Introduce o
- 5 Introduce c
- 6 Introduce k
- 7 Introduce ck
- (after a short vowel)
  - Introduce e
- 9 Introduce u

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- 10 Introduce r
- 11 Review Level 2 letter/sounds
- 12 Review short vowels
- 13 Sorting vowels and consonants
- 14 Introduce possessions 's

## evel 3

- 1 Introduce b
- 2 Introduce h
- 3 Introduce f
- 4 Introduce I
- 5 Introduce i
- 6 Introduce v
- 7 Introduce w
- 8 Introduce x
- 9 Introduce u
- 40 7
- 10 Introduce z
- 11 Review Level 3 letter/sounds
- 12 Introduce the doubled consonants after a short vowel (FLSZ)
- 13 Introduce plurals +es
- 14 Introduce prefix un
- 15 Introduce compound words (free bases)
- 16 Introduce syllables
  - every syllable has a vowel
- 17 Review voiced and unvoiced Consonants

# Level 4

- 1 Introduce sh
- 2 Introduce ch
- 3 Introduce th (voiced)
- 4 Introduce th (unvoiced)
- 5 Introduce qu
- 6 Introduce ng
- 7 Introduce wh
- 8 Introduce ph
- Introduce g /j/ when it is next to an e, i or y
- 10 Introduce c/s/ when it is next to an e, i or y
- 11 Review Level 4 letter/sounds
- 12 Introduce silent e (for c and g)
- 13 Introduce silent e (for v)
- 14 Introduce the schwa sound
- 15 Introduce nouns, verbs and adjectives
- 16 Introduce suffixes
- 17 Introduce doubling consonant (when adding +ing)

## evel 5

- 1 Introduce ai (trail)
- 2 Introduce ay (day)
- 3 Introduce ea (beach)
- 4 Introduce ee (tree)
- 5 Introduce ie (pie)
- 6 Introduce igh (sight)
- 7 Introduce oa (boat)
- 8 Introduce ow (slow)
- 9 Introduce ew (few)
- 10 Introduce ue (cue)
- 11 Review Level 5 letter/sounds
- 12 Introduce the three sounds of +ed (d, t, ed)
- 13 Introduce silent e (a vowel for syllables)
- 14 Introduce Inflectional Endings +ing and +ed

# evel 6

- 1 Introduce oi (soil)
  - 2 Introduce oy (boy)
  - 3 Introduce oo (book)
  - 4 Introduce oo (moon)
  - 5 Introduce ou (loud).
  - 6 Introduce ow (cow)
  - 7 Introduce er (term)
  - 8 Introduce ir (stir

### evel 6

- 9 Introduce ur (turn)
- 10 Introduce ar (star)
- 11 Introduce or (for)
- 12 Review Level 6 letter/sounds
- 13 Introduce comparative adjectives with suffixes er, est
- 14 Introduce suffix +less
- 15 Introduce word families

### Level 7

- Introduce a e
- 2 Introduce e\_e
- 3 Introduce i\_e
- 4 Introduce o\_e
- 5 Introduce u e
- 6 Introduce a (baby)
- 7 Introduce e (we)
- 8 Introduce y (funny)
- 9 Introduce i (find)
- 10 Introduce y (sky)
- 11 Introduce o (go
- 12 Review silent e (CVCe)
- 13 Review Level 7 letter/sounds14 Introduce plurals +ies
- drop the y to add ies
- 15 Introduce suffix +ish
- 16 Introduce the 'e' rule when adding suffixes +ed, er, est, ing
- 17 Introduce 'y' to 'i' rule
- 18 Introduce prefix +re

#### evel 8

3

- Introduce aw (draw)
- 2 Introduce ew (drew)

Introduce ou (touch)

- 4 Introduce air (chair)
- 5 Introduce are (dare)
- 6 Introduce ear (pear)
- 7 Introduce eer (cheer)
- 8 Introduce ore (more)
- 9 Introduce dge (edge)
- 10 Introduce tch (match)
- 11 Review Level 8 letter/sounds12 Introduce contractions
- (eg. is not, isn't)13 Introduce homophones
- (eg. hair, hare)14 Review plural rules



Please note that these online library lessons are introduction lessons only, and repeated practice and multiple exposures of the concepts are required. This list is not an exhaustive list of all spelling and morphology lessons and you may need to add to it based on the year level you teach and the state that you are in.

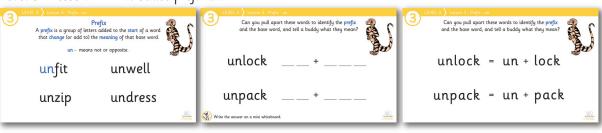
Level 1 - Lesson 3 - Introduce t - EXAMPLE



Level 1 - Lesson 8 - Introduce Plurals - EXAMPLE



Level 3 - Lesson 14 - Introduce prefix un - EXAMPLE



Level 4 - Lesson 9 - Introduce g /j/ - EXAMPLE

