IMPLEMENTATION GUIDELINES

For schools and educators choosing to use Decodable Readers Australia, the following table provides a guideline for the sequential implementation of both the readers and the SPARKLE kit.

Teaching Sequence	Staged Implementation of the Decodable Readers Australia Series		Resources
Stage 1:	Explicitly teach each phoneme in the Sound Set. Resources found in our SOR Toolkits.	Goal: Automatically recognises each phoneme in the Sound Set	SOR TOOLKITS
Stage 2:	Explicitly teach blending, segmenting & manipulating using phonemes in the Sound Set. Resources found in our SOR Toolkits.	Goal: Reads words comprised of phonemes in the Sound Set (and those taught in previous Sound Sets) that use various spelling patterns	
Stage. 3:	Modelled, guided and independent reading practice using readers in the Sound Set.	Goal: Reads words in continuous text with increased fluency	SERIES 1 BOOKS LEVEL 1 - 8 / INTERACTIVE ONLINE LIBRARY
Stage 4:	Developing rate of fluency through consistent practice using readers in the Sound Set.	Goal: Fluent reading of books within the Sound Set	

*some students will remain at this stage to develop fluency while moving to the next level for the explicit teaching of the next Sound Set

Grade	Term	Chronological Age	Decodable Readers Australia Levelled Readers	Teaching Sequence (Stage)	Time	Alignment to ACARA Learning Progressions		SPARKLE Evaluation Start of Term	SPARKLE Evaluation End of Term
Kindergarten	Term 1	4 yrs - 7m - 5 yrs - 7m	Level 1	1 2 3 4	All of Term 1	PhA1 PhA2 PhA3 PhA4 PhA5	PKW1 PKW2	Phonemic Awareness Screener	Level 1 Sound Screener
Kindergarten	Term 2	4 yrs - 10m - 5 yrs - 10m	Level 1 / Level 2 / Level 2	1 / 2	Start of Term 2 / Term 2	PhA4* PhA5*	PKW3*	Level 1 Reading Evaluation	
Kindergarten	Term 3	5 yrs - 1m - 6 yrs - 1m	Level 2 / Level 3	3 / 4 / 1	All of Term 3 / End of Term 3	PhA4* PhA5*	PKW3* PKW5 (part)		Level 2 Sound Screener
Kindergarten	Term 4	5 yrs - 4m - 6 yrs - 4m	Level 3	2	All of Term 4	PhA4* PhA5*	PKW3 PKW4 PKW5 (part) PKW6 & 7 (part)	Level 2 Reading Evaluation	Level 3 Sound Screener
Grade 1	Term 1	5 yrs - 7m - 6 yrs - 7m	Level 3 / Level 4	3 4 / 1	All of Term 1 / End of Term 1	PhA4* PhA5*	PKW5 (part) PKW6 (part) PKW 7 (part)		Level 3 Reading Evaluation
Grade 1	Term 2	5 yrs - 10m - 6 yrs - 10m	Level 4 / Level 5	2 3 4 / 1	All of Term 2 / End of Term 2	PhA4* PhA5*	PKW5 (part) PKW6 (part) PKW 7 (part)	Level 4 Sound Screener	Level 4 Reading Evaluation
Grade 1	Term 3	6 yrs - 1m - 7 yrs - 1m	Level 5 / Level 6	2 3 4 / 1	All of Term 3 / End of Term 3	PhA4* PhA5*	PKW5 PKW6* PKW 7 (part)	Level 5 Sound Screener	Level 5 Reading Evaluation
Grade 1	Term 4	6 yrs - 4m - 7 yrs - 4m	Level 6 / Level 7	2 3 4 / 1	All of Term 4 / End of Term 4	PhA4* PhA5*	PKW6* PKW 7	Level 6 Sound Screener	Level 6 Reading Evaluation
Grade 2	Term 1	6 yrs - 7m - 7 yrs - 7m	Level 7	2 3 4	All of Term 1	PhA4* PhA5*	PKW6* PKW 7	Level 7 Sound Screener	Level 7 Reading Evaluation
Grade 2	Term 2	6 yrs - 10m - 7 yrs - 10m	Level 8	1 / 2	All of Term 2	PhA4* PhA5*	PKW6* PKW 7 PKW 8 (part)		Level 8 Sound Screener
Grade 2	Term 3	7 yrs - 1m - 8 yrs - 1m	Level 8	3 / 4	All of Term 3	PhA4* PhA5*	PKW6* PKW 7 PKW 8 (part)		Level 8 Reading Evaluation
Grade 2	Term 4	7 yrs - 4m - 8 yrs - 4m	Age appropriate chapter books						

For a student to make successful progress through the stages in this guide he/she must be engaged in a program that explicitly teaches systematic, synthetic phonics.

This table is a guideline only and provides a benchmark to assist with planning instruction. Individual developmental stages need to be taken into consideration as students will move through the stages and levels at varying rates.

For further information visit www.decodablereadersaustralia.com.au

Decodable Readers Australia

STEP 2: SCOPE AND SEQUENCE

It is imperative that you have a planned scope and sequences that is systematic, from simple to complex, and cumulative in its design.

Level 1

Introduces:
s, a, t, p, i, n, nn

Early Readers Fiction
WORD COUNT - 17 - 31

Non-fiction Level 1 & 2
WORD COUNT - 21 - 31

Main Fiction Level 1
WORD COUNT - 12 - 50

Level 2

Includes:
s, a, t, p, i, n, nn

Introduces:
m, d, g, o, c, k, ck, e, u, r, ss

Early Readers Fiction
WORD COUNT - 38 - 54

Non-fiction Level 1 & 2
WORD COUNT - 58 - 116

Main Fiction Level 2
WORD COUNT - 75 - 142

Level 3

Includes:
s, a, t, p, i, n, nn, m, d, g, o, c, k, ck, e, u, r, ss

Introduces:
b, h, f, l, j, v, w, x, y, z, ll, ff, zz

Early Readers Fiction
WORD COUNT - 49 - 84

Non-fiction Level 3
WORD COUNT - 119 - 192

Main Fiction Level 3
WORD COUNT - 145 - 242

Level 4

Includes:
s, a, t, p, i, n, nn, m, d, g (girl), o, c (cat), k, ck, e, u, r, ss, b, h, f, l, j, v, w, x, y, z, ll, ff, zz

Introduces:
sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gent), c (circle), gg, bb, tt, rr, pp, dd, mm

Early Readers Fiction
WORD COUNT - 94 - 133

Non-fiction Level 4
WORD COUNT - 211 - 370

Main Fiction Level 4
WORD COUNT- 174 - 508

Level 5

Includes: s, a, t, p, i, n, nn, m, d, g (girl), o, c (cat), k, ck, e, u, r, b, h, f, l, j, v, w, x, y, z, ll, ff, zz, sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gent), c (circle), gg, bb, tt, rr, pp, dd, mm

Introduces:
ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue)

Early Readers Fiction
WORD COUNT - 116 - 149

Non-fiction Level 5
WORD COUNT - 350 - 436

Main Fiction Level 5 & 6
WORD COUNT - 578 - 742

Level 6

Includes: s, a, t, p, i, n, nn, m, d, g (girl), o, c (cat), k, ck, e, u, r, b, h, f, l, j, v, w, x, y, z, ll, ff, zz, sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gent), c (circle), gg, bb, tt, rr, pp, dd, mm, ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue)

Introduces:
oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)

Early Readers Fiction
WORD COUNT - 125 - 171

Non-fiction Level 6
WORD COUNT - 411 - 515

Main Fiction Level 5 & 6
WORD COUNT - 578 - 742

Level 7

Includes: s, a, t, p, i, n, nn, m, d, g (girl), o, c (cat), k, ck, e, u, r, b, h, f, l, j, v, w, x, y, z, ll, ff, zz, sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gent), c (circle), gg, bb, tt, rr, pp, dd, mm, ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue), oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)

Introduces:
a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go)

Early Readers Fiction
WORD COUNT - 123 - 187

Non-fiction Level 7
WORD COUNT - 434 - 587

Main Fiction Level 7 & 8
WORD COUNT - 684 - 982

Level 8

Includes: s, a, t, p, i, n, nn, m, d, g (girl), o, c (cat), k, ck, e, u, r, b, h, f, l, j, v, w, x, y, z, ll, ff, zz, sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gent), c (circle), gg, bb, tt, rr, pp, dd, mm, ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue), oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for), a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go)

Introduces:
aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match)

Early Readers Fiction
WORD COUNT - 143 - 227

Non-fiction Level 8
WORD COUNT - 573 - 687

Main Fiction Level 7 & 8
WORD COUNT - 684 - 982