

## Tommy Prince

## Reading Comprehension

Stop and Think Activity

Read the paragraphs. Stop and think as you read. Good readers stop and think about what they are reading. Active reading helps readers understand the ideas.

Good readers are active readers.

Tommy's job is to spy on the Germans. One night, Tommy enters an empty farmhouse. He sets up a phone line. Tommy spends three days in the farmhouse. He phones his unit. Tommy reports on the Germans.

> **Stop and think:** What kinds of things do you think Tommy reports about the Germans?

On the third day, the phone line stops working. Tommy has a plan. He pretends to be a farmer. He walks outside. The Germans can see Tommy. He bends down as if to tie his shoelace. Instead, he fixes the phone line.

> **Stop and think:** Imagine you are Tommy. How do you feel about your plan?



# Activity 2 Main Idea and Details



Read the details. Circle the correct main idea.

The first one is an example.

Good readers can find the main idea and details.

The main idea is the important idea. The details support the main idea.

The details help you understand and remember the main idea.

Details	Main Idea
The Devil's Brigade carries out secret missions. They know how to fight. They know how to live off the land.	(a) The Devil's Brigade keeps secrets. (b) The Devil's Brigade is a special unit.
Tommy learns to shoot a gun with skill. Tommy learns to be silent in the woods. Tommy is a good paratrooper.	1 (a) Tommy has many skills. (b) Tommy is a good hunter.
Tommy does not get the same benefits as white veterans. Tommy finds it hard to get steady work. Indian veterans are not treated like heroes.	2 (a) Indian veterans do not have skills. (b) Indian veterans are treated like second-class citizens.

Activity 3 Invisible Messages



Read the writer's words. Figure out the invisible message. Writers do not always explain everything.

Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible messages.

The writer's words	The invisible message
Tommy's stomach is in a knot.	Tommy is nervous. Tommy is afraid.
1. Tommy goes behind German lines like a ghost in the night.	
2. Tommy receives eight medals.	

# Activity 4 Fact and Opinion

Read the sentences.
Write (F) for fact or (O) for opinion.

- 1. Tommy serves in two wars. \_\_\_\_\_
  Tommy loves war. \_\_\_\_
- 2. In 1942, Tommy goes to parachute school. \_\_\_\_\_
  Tommy is a good paratrooper. \_\_\_\_\_
- 3. Tommy is a forgotten man. \_\_\_\_\_
  Tommy lives at the Winnipeg Salvation Army. \_\_\_\_\_

Good readers know the difference between facts and opinions.

Facts can be proven.

Opinions are personal beliefs.

Activity	<b> </b> 5
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The Table of Contents



Read each question.

Look at the Contents page in your book. Which chapter has the answer to the question? Write the name of the chapter.

Find the answer to the question. Write the answer.

Good readers use the Table of Contents.

The Table of Contents helps readers find information quickly.

Question	Chapter	Answer
When is Tommy born?	Early Years	In 1915
1. Why does Tommy join the Army?		
2. How long does the Korean War last?		
3. How many people go to Tommy's funeral?		



Read the idea from the story. Make a connection to your life. Reading is more than understanding the ideas on a page.

Good readers connect the ideas to their lives.

### Idea

Tommy knows stories about his great-great grandfather.



### **Your Life**

Who are the elders in your family?

What stories do you know about those elders?

How did you learn those stories?



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## • Writing •

## Activity Write Your Ideas

Complete these paragraphs about family stories. Use your ideas from Activity 6.

Your teacher will help you with spelling.

Good writers know that writing is a process.

Good writers think of ideas before they write.

Good writers check their writing.

Paragraph 1	
	_ is an elder in my family. I honour him/
her because	
I learned about him/her	
·	
Paragraph 2	
I want family members to remember me for	
I want them to know that I	
I hope they	
·	
Read each paragraph out loud. Which paragraph do you like better? Copy the paragraph on the lines.	
Check for capital letters and end punctuation.	



Look at the idea map. What is the topic of the idea map? What are the 3 main ideas?

Add these details to the idea map. Put the number in the correct box. The first one is an example.

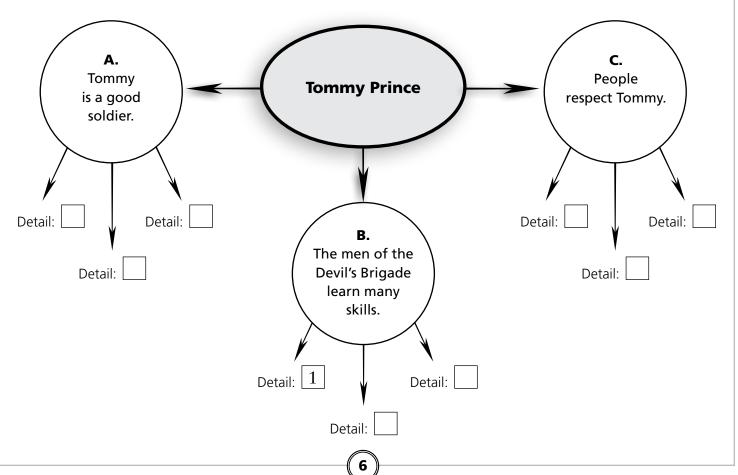
- ✓ 1. They learn how to use all kinds of weapons.
  - 2. The Army promotes Tommy to Sergeant.
  - 3. Tommy and his unit capture 1,000 German soldiers.
  - 4. Five hundred people go to Tommy's funeral.
  - 5. Tommy wins three medals in the Korean War.

Good writers know that writing is a process.

Good writers organize their ideas before they write.

One way to organize ideas is to use a main idea and details.

- 6. They know how to live off the land.
- 7. There is a monument of Tommy in Winnipeg.
- 8. People from all walks of life pay their respects to Tommy.
- 9. They learn to climb mountains.



Choose details from the idea map to complete the paragraphs. Copy the details into the paragraphs.

Para	gra	ph	Α
------	-----	----	---

Tommy is a good soldier. The Army promotes Tommy to	·
Tommy and his unit capture	
Tommy wins	··
Paragraph B	
The men of the Devil's Brigade learn many skills. They learn to use	e
They know how t	о
They learn to	
·	
Paragraph C	
People respect Tommy. Five hundred people	•
There is a	_ in Winnipeg.
People from all walks of life	to Tommy.

## Activity Use Capit

Use Capital Letters and Punctuation



Read these sentences.

Add capital letters and end punctuation.

- 1. tommy grows up on brokenhead reserve
- 2. tommy fights in germany and korea
- 3. does he fight in italy
- 4. does he fight with american soldiers
- 5. the war ends on september 2, 1945
- 6. tommy is honoured in winnipeg

### In this activity...

#### use capital letters

at the beginning of a sentence, with the names of groups of people, with names of people and places, and with dates.

#### use punctuation

at the end of a sentence.

### • Word Attack Skills •



Activity Predict the Word



Complete each paragraph. Use the pictures to predict the word.



Readers see new words all the time. They need to decode the new words.

Good readers decode words in different ways.

They use pictures to predict words. They use meaning clues to predict words.

These are two ways to decode words.



Paragraph 1

This family lives in a \_\_\_\_\_.



Paragraph 2

The \_\_\_\_\_ walk

to a prison camp.

Complete each paragraph. Use meaning clues to predict the word.

3. Tommy learns to \_\_\_\_\_\_ animals.

4. Tommy \_\_\_\_\_ from a plane.

5. The wars \_\_\_\_\_ his body and his mind.

## Activity 2 Find Common Patterns

Look at each word in the box. Each word has a common pattern. Group the words under the correct pattern.

trap V might line mine
map light fine night
fight nine lap nap

Good readers look for common patterns in words.

This is another way to decode words.

ар	ight	ine	
trap			

Read the sentences in the box. Circle the words that have one of these patterns:

ap ight ine

Many words have common patterns.

The patterns look and sound the same.

### **Find the Common Patterns**



- 1. Tommy learns to trap.
- 2. His map is animal tracks.
- 3. He wants to fight.
- 4. The night is silent.
- 5. The phone line stops working.
- 6. Tommy is a fine soldier.

### **Activity**

## B Divide and Conquer



Read these words. Look for common endings. Write the base word on the line.

stands	stand
freely	free
1. learns	
2. woods	
3. teaches	
4. training	
5. years	
6. fixes	
7. roads	
8. jumps	

Read each sentence out loud.	
Circle the words with common	endings.

- 17. Tommy learns to be silent in the woods.
- 18. His father teaches him well.
- 19. Tommy is in training for two years.
- 20. He fixes roads.
- 21. He jumps and hides quickly.

Many words have a base word with a common ending.

Good readers look for base words and common endings

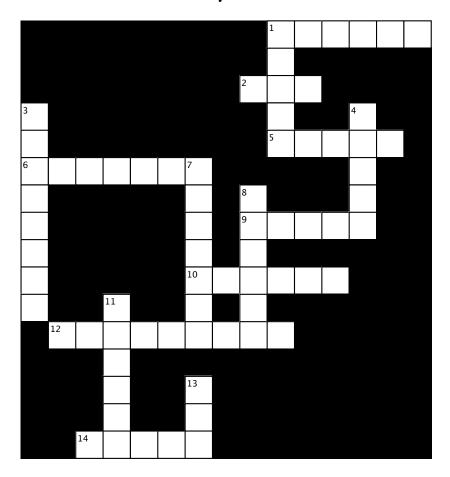
This is another way to decode words.

- 9. hides
- 10. quickly \_\_\_\_\_
- 11. willing
- 12. treated
- 13. starts
- 14. quits
- 15. drinking \_\_\_\_\_
- 16. holds

- 22. Tommy is willing to die for Canada.
- 23. He is not treated like a hero.
- 24. Tommy starts to drink.
- 25. He quits drinking.



### **Tommy Prince**



### **Crossword Clues**

All the answers to the clues are from Tommy Prince's biography.

### **ACROSS**

- 1. very, very quiet
- 2. the number that comes after nine
- 5. you use this to call somebody
- 6. you hunt these for food
- 9. opposite of full
- 10. full of fear
- 12. you need this when you jump out of an airplane
- 14. opposite of teach

### **DOWN**

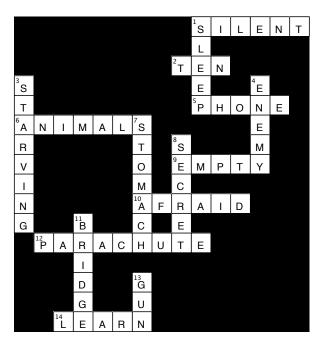
- 1. you do this at night when you are tired
- 3. feeling very, very hungry
- 4. opposite of friend
- 7. where food goes after you swallow it
- 8. something you don't tell anybody
- 11. this helps you cross a river
- 13. you can shoot with this

### **Tommy Prince**

- 1. Main Idea and Details: (1) a (2) b
- 2. Invisible Messages\*: (1) Tommy makes no noise in the night.

  The Germans cannot see Tommy. (2) Tommy is a good soldier.
- 3. Fact and Opinion: (1) F/O (2) F/O (3) O/F
- **4.** Table of Contents: (1) Tommy Joins the Army / He wants to fight for his county. (2) The Korean War / from 1950 to 1953; three years (3) A Hero Dies / five hundred
- 5. Organize Ideas: Circle A: Details 2, 3, 5 Circle B: Details 1, 6, 9 Circle C: Details 4, 7, 8
- 6. Use Capital Letters and Punctuation: (1) Tommy grows up on Brokenhead Reserve. (2) Tommy fights in Germany and Korea. (3) Does he fight in Italy? (4) Does he fight with American soldiers? (5) The war ends on September 2, 1945. (6) Tommy is honoured in Winnipeg.
- 7. Predict the Word\*: (1) tent (2) men; prisoners; Germans; soldiers (3) hunt; trap; shoot (4) jumps (5) wound; affect; hurt
- 8. Find Common Patterns: (1) trap (2) map (3) fight (4) night (5) line (6) fine
- 9. Divide and Conquer: (1) learn (2) wood (3) teach (4) train (5) year (6) fix (7) road (8) jump (9) hide (10) quick (11) will (12) treat (13) start (14) quit (15) drink (16) hold (17) learns / woods (18) teaches (19) training / years (20) fixes / roads (21) jumps / hides / quickly (22) willing (23) treated (24) starts (25) quits / drinking

### **Crossword Solution**





<sup>\*</sup>Accept any answer that makes sense.