Stop and Think

Read the paragraphs. Stop and think as you read.

Some women work outside the home. Men get the good jobs. Women get the dead-end jobs.

**Stop and think:** What is a dead-end job?

Sometimes, men and women work at the same job. But women get paid less than men.

**Stop and think:** Imagine you are a man working beside a woman. The woman gets paid less for doing the same job. How do you feel about the situation?

In 1914, many men go to war. Many women are left at home. Women must fill the men’s jobs.

**Stop and think:** Today, which jobs are seen as men’s jobs? Which jobs are seen as women’s jobs?
Activity 2 Main Idea and Details

Read the details.
Circle the correct main idea.

The first one is an example.

<table>
<thead>
<tr>
<th>Details</th>
<th>Main Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Famous Five help women get the vote. The Famous Five help women gain property rights. The Famous Five help women gain rights in politics.</td>
<td>(a) The Famous Five change women’s lives. (b) Women can do many things.</td>
</tr>
<tr>
<td>Women work in factories during the war. Women work hard on farms. Women must fill the men’s jobs.</td>
<td>1 (a) Women can do the same work as men. (b) Women are as strong as men.</td>
</tr>
<tr>
<td>Emily Murphy writes about the drug trade. Nellie McClung is a famous writer. Henrietta Muir Edwards starts a magazine for women.</td>
<td>2 (a) These women like to read and write. (b) These women use words to bring change.</td>
</tr>
</tbody>
</table>

Activity 3 Invisible Messages

Read the writer’s words.
Figure out the invisible message.

<table>
<thead>
<tr>
<th>The writer’s words</th>
<th>The invisible message</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nellie McClung knows how to put words into action.</td>
<td>Nellie is a good speaker and writer. People listen to Nellie. People act on Nellie’s words.</td>
</tr>
<tr>
<td>1. In the eyes of the law, a woman is not a person.</td>
<td></td>
</tr>
<tr>
<td>2. Nothing happens by chance.</td>
<td></td>
</tr>
</tbody>
</table>
Activity 4 Fact and Opinion

Read the sentences. Write (F) for fact or (O) for opinion.

1. Women work harder than men. ___
   Women show they can do men’s jobs. ___

2. Some women choose to stay at home. ___
   Women should stay at home and raise children. ___

3. Everyone knows the Famous Five. ___
   The Famous Five live in Alberta, Canada. ___

Activity 5 The Table of Contents

Read each question. Look at the Contents page in your book. Which chapter has the answer to the question? Write the name of the chapter. Find the answer to the question. Write the answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Chapter</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who are the Famous Five?</td>
<td>The Famous Five</td>
<td>Henrietta Muir Edwards, Louise McKinney, Irene Parlby, Emily Murphy, Nellie McClung</td>
</tr>
<tr>
<td>1. When do women get the vote?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. When do women gain property rights?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Which law allows women to own property?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The roles of men and women in the home are changing.

Think of families you know. What are men’s and women’s roles in these areas?
- raising the children
- doing chores
- making money
- dealing with family relationships
- making decisions

Think of the different roles you play in your home life.
- Which roles do you like? Why?
- Which roles are hard? Why?

Do you think the roles of men and women in the home are changing a lot?
- only a little?

Which changes are good?
Which changes are bad?
Activity 1 Write Your Ideas

Complete these paragraphs about roles. Use your ideas from page 38.

Your instructor will help you with spelling.

Paragraph 1
In families I know, women are usually in charge of _________________________________ and _________________________________.
Men are usually in charge of _________________________ and _________________________________.

Paragraph 2
I think the roles of men and women are changing _______________. One good change is ________________
___________________________.
One change I don’t like is ________________________
___________________________.

Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.

Check for capital letters and end punctuation.
Activity 2 Organize Ideas

Look at the time line.

1. What is the topic of the time line?
2. How many events are on the time line?

The Famous Five Time Line

<table>
<thead>
<tr>
<th>Year</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1911</td>
<td>Dower Act is passed</td>
</tr>
<tr>
<td>1914</td>
<td>World War I starts / women start to fill men's jobs</td>
</tr>
<tr>
<td>1915</td>
<td>Famous Five start to fight for the right to vote</td>
</tr>
<tr>
<td>1916</td>
<td>women can vote in three provinces</td>
</tr>
<tr>
<td>1917</td>
<td>Louise McKinney is elected to Canada's government</td>
</tr>
<tr>
<td>1918</td>
<td>World War I ends / women can vote in federal elections</td>
</tr>
<tr>
<td>1929</td>
<td>women become persons / can serve in Canada's Senate</td>
</tr>
<tr>
<td>1940</td>
<td>women get the vote in Quebec</td>
</tr>
</tbody>
</table>

Use the Famous Five time line to complete the paragraphs.

**Paragraph 1: Early Years**
The Dower Act is passed ________________ . In 1914, World War I starts. In the same year, women ________________ . The Famous Five start to fight for the right to vote ________________ . By 1916, women can vote in three provinces. ________________ , Louise McKinney is elected to Canada’s government.

**Paragraph 2: After World War 1**
World War I ends ________________ . In the same year, ________________ in federal elections. ________________ , women become persons. ________________ in Canada’s Senate. Women get the vote in Quebec ________________ .

Think of your life
or the life of somebody you know.

Draw a time line.
Complete each sentence.
Use meaning clues to predict the word.

1. These ________________ vote for the first time.

2. Emily Murphy’s ________________ takes place in winter.

3. This is a ________________ of a woman holding the new law.

4. The ________________ of Quebec gives women the vote in 1940.

5. Women work hard in the ________________ on farms.

6. ________________ is the land that somebody owns.
Activity 2 Find Common Patterns

Look at each word in the box. Each word has a common pattern. Write the word under the correct pattern.

Good readers look for common patterns in words. This is another way to decode words.

Find the Common Patterns

1. The Famous Five think women need change.
2. McKinney thinks people should not drink.
3. The Famous Five are strong and smart.
4. Parlby belongs to the Famous Five.
5. Women cut grain on the farms.
6. Women gain the right to own farms.
Activity 3 Divide and Conquer

Read these words.
Look for common endings.
Write the base word on the line.

say
push

1. laws
2. passed
3. stronger
4. elected
5. working
6. gives
7. called
8. leader
9. speeches
10. fights

Read each sentence out loud.
Circle the words with common endings.

11. Emily Murphy fights to protect women and children.
12. She says, “Everything is pushed from behind.”
13. Nellie McClung gives speeches to bring change for women.
14. She fights for women in Canada.
15. Louise McKinney fights for stronger liquor laws.
16. She is the first woman elected to the government.
17. Henrietta Muir Edwards also fights for women.
18. Her magazine is called Working Women of Canada.
19. Irene Parlby is the leader of a group for farm women.
20. The Dower Act is passed in 1911.
Crossword Clues

All the answers to the clues are from The Famous Five biography.

ACROSS
2. what people wear
4. we go to this when someone dies
6. a couple do this to end a marriage
8. place where farmers grow food and raise animals
11. ______, second, third
13. make a decision
14. opposite of pull
15. Quebec, Ontario, Alberta

DOWN
1. think something is true
3. opposite of weak
4. number between four and six
5. husbands’ partners
7. plural of child
9. another word for liquor
10. not male
12. a hot drink that has caffeine
13. we take this to feel better
The Famous Five

1. Main Idea and Details: (1) a (2) b

2. Invisible Messages*: (1) Women are not treated as equals. Women do not have the same rights as men. The law is made by men. (2) We can control what happens. We cannot depend on luck.

3. Fact and Opinion: (1) O/F (2) F/O (3) O/F

4. Table of Contents: (1) Voting Rights / 1916; 1918; 1940 (2) Property Rights / 1911 (3) Property Rights / the Dower Act

5. Organize Ideas: (1) The Famous Five (2) 8 Paragraph 1: in 1911 / start to fill men’s jobs / in 1915 / In 1917 Paragraph 2: in 1918 / women can vote / In 1929 / they can serve / in 1940

6. Predict the Word*: (1) women; ladies; people (2) funeral (3) statue; sculpture; figure (4) province; government (5) fields (6) property

7. Find Common Patterns: (1) think (2) thinks / drink (3) strong (4) belongs (5) grain (6) gain

8. Divide and Conquer: (1) law (2) pass (3) strong (4) elect (5) work (6) give (7) call (8) lead (9) speech (10) fight (11) fights (12) says / pushed (13) gives / speeches (14) fights (15) fights / stronger / laws (16) elected (17) fights (18) called / working (19) leader (20) passed

*Accept any answer that makes sense.

Crossword Solution

```
B
E
C L O T H E S
F U N E R A L
I T I
E W R V
V D I V O R C E
E V N H F A R M
E G I L F
F I R S T L D E C I D E
E D R O M
A R P U S H A
E G O L
P R O V I N C E S L E
```