



# Poundmaker

## • Reading Comprehension •

### Activity **1** Stop and Think

Read the paragraphs.  
Stop and think as you read.

Good readers are active readers.

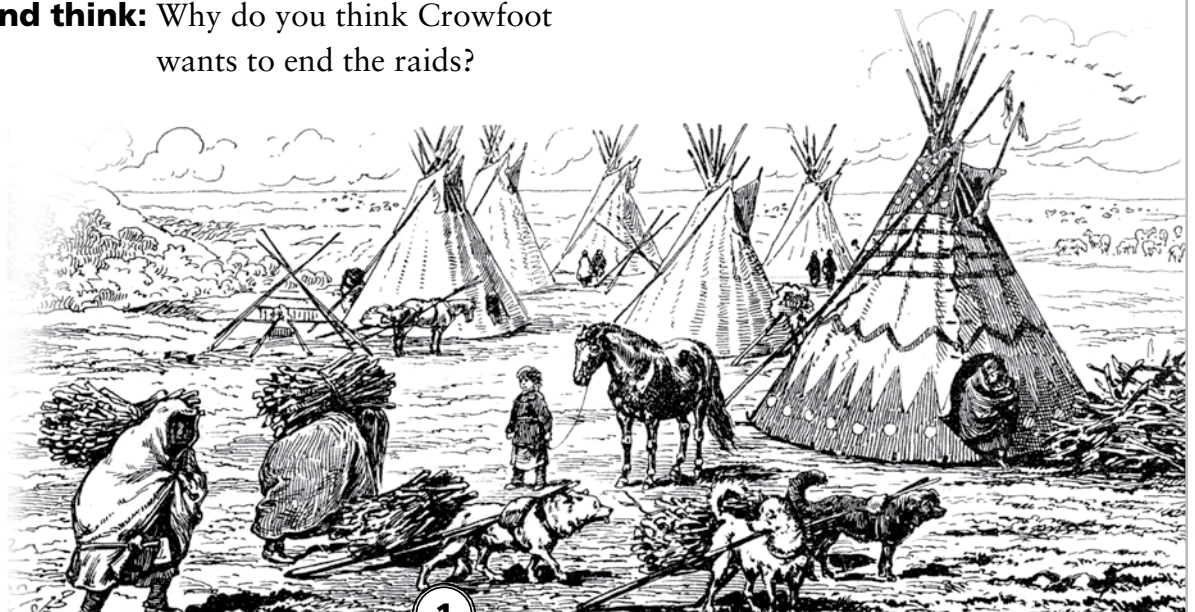
Good readers stop and think about what they are reading. Active reading helps readers understand the ideas.

Poundmaker's life changes. Crowfoot adopts Poundmaker as his son. Some Blackfoot warriors are angry. They want to kill Poundmaker.

**Stop and think:** Imagine you are Poundmaker.  
How do you feel?

After the winter, Poundmaker returns to his own people. He returns with gifts from Crowfoot. He returns with a message of peace. Poundmaker says that Crowfoot wants to end the raids.

**Stop and think:** Why do you think Crowfoot wants to end the raids?



## Activity 2 Main Idea and Details



Check the details that support each main idea.

The first one is an example.

Good readers can find the main idea and details.

The main idea is the important idea. The details support the main idea.

The details help you understand and remember the main idea.

| Main idea                                 | Details  |
|---|--|
| Poundmaker is a good leader.              | Poundmaker is Cree.<br>✓ Poundmaker demands promises from the government.<br>✓ Poundmaker protests the idea of reserves.                                 |
| 1. Peace comes in a time of great change. | (a)___ The Cree depend on the bison.<br>(b)___ The bison herds grow smaller.<br>(c)___ More white settlers arrive.                                       |
| 2. Poundmaker is a peacemaker.            | (a)___ Poundmaker returns with a message of peace.<br>(b)___ Poundmaker does not lift a weapon at Duck Lake.<br>(c)___ Poundmaker is a good storyteller. |

## Activity 3 Invisible Messages



Read the writer's words.  
Figure out the invisible message.

Writers do not always explain everything.

Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible message.

| The writer's words   | The invisible message   |
|--|---|
| Poundmaker demands support in return for land.             | <i>Poundmaker is a good leader.</i><br><i>Poundmaker wants to protect his people.</i> |
| 1. His spirit is broken.                                   |   |
| 2. Poundmaker will not let the prison guards cut his hair. |   |

**Activity****4****Fact and Opinion**

Read the sentences.

Write (F) for fact or (O) for opinion.

1. Poundmaker dies at the age of 44. \_\_\_\_\_  
The Plains Cree lose a great leader. \_\_\_\_\_
2. The government wants the Cree to sign a treaty. \_\_\_\_\_  
The government does not respect the Cree people. \_\_\_\_\_
3. Poundmaker is a peacemaker more than a warrior. \_\_\_\_\_  
Poundmaker returns with a message of peace. \_\_\_\_\_

Good readers know the difference between facts and opinions.

Facts can be proven.

Opinions are personal beliefs.

**Activity****5****The Table of Contents**

Read each question.

Look at the Contents page in your book.

Which chapter has the answer to the question?

Write the name of the chapter.

Find the answer to the question. Write the answer.

Good readers use the Table of Contents.

The Table of Contents helps readers find information quickly.

| Question                                     | Chapter     | Answer |
|--|-------------|--------|
| When was Poundmaker born?                    | Early Years | 1842   |
| 1. Who is Crowfoot?                          |             |        |
| 2. When is Treaty 6 signed?                  |             |        |
| 3. Where does the Northwest Rebellion start? |             |        |

## Activity 6 Make a Connection

Read the idea from the story.  
Make a connection to your life.

Reading is more than understanding  
the ideas on a page.

Good readers connect the ideas  
to their lives.

### Directions

Read the idea from the story.  
Make a connection to your life.

### Idea

The government does little  
to help the Cree people.



### Your Life

Governments support services such  
as education and free legal aid.

Think about your community.  
What services does the  
government provide?

Choose one service that  
the government provides.

In what ways is the government  
doing a good job?

In what ways can the government  
do a better job?



# • Writing •

## Activity 1 Write Your Ideas

Complete these paragraphs about government services.  
Use your ideas from Activity 6.  
Your teacher will help you with spelling.

### Paragraph 1

The government supports \_\_\_\_\_ in  
my community. It also supports \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.

### Paragraph 2

The government does a good job of supporting  
\_\_\_\_\_ in my community. I say  
this because \_\_\_\_\_  
\_\_\_\_\_. But the government can  
improve this service by \_\_\_\_\_.

Read each paragraph out loud.  
Which paragraph do you like better?  
Copy the paragraph on the lines.  
Check for capital letters and end punctuation.

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Good writers know that  
writing is a process.  
Good writers think of ideas  
before they write.  
Good writers check their writing.



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## Activity

# 2

## Organize Ideas



Read the details for Idea Maps 1, 2, and 3.

Are the details a cause or an effect?

Copy the details into the correct box.

Good writers know  
that writing is a process.

Good writers organize their ideas  
before they write.

One way to organize ideas  
is to use cause and effect.

### Idea Map 1

#### Details

Some Blackfoot warriors want to kill Poundmaker.  
Crowfoot adopts Poundmaker as his son.

#### Cause

Crowfoot can see that  
Poundmaker is a leader.



#### Effect

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



#### Effect

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Idea Map 2

#### Details

The Cree's way of life must change.  
Settlers start to kill the bison.

#### Cause

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



#### Effect

The bison herds grow  
smaller.



#### Effect

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Idea Map 3

#### Details

Many people go hungry.  
The crops are poor.

#### Cause

The soil on farms is poor.



#### Effect

\_\_\_\_\_  
\_\_\_\_\_



#### Effect

\_\_\_\_\_  
\_\_\_\_\_

Choose a detail from Idea Map 1 to complete the answer.

1. Why does Crowfoot adopt Poundmaker as his son?

Because Poundmaker \_\_\_\_\_ .

Choose a detail from Idea Map 2 to complete the answer.

2. What happens when the settlers start to kill the bison?

The bison herds \_\_\_\_\_ , so

\_\_\_\_\_ .

Choose a detail from Idea Map 3 to complete the answer.

3. Why do people go hungry? *Because* \_\_\_\_\_ .

## Activity

# 3

## Use Capital Letters and Punctuation



Look at these sentences.

Circle the capital letters and end punctuation.

1. Poundmaker belongs to the Plains Cree.
2. Settlers come to Manitoba.
3. What happens to the bison?
4. The government passes the Indian Act in 1876.

Read these sentences.

Add capital letters and end punctuation.

5. crowfoot adopts poundmaker
6. white settlers come to winnipeg
7. who makes peace with the blackfoot
8. the cree sign treaty 6

Read these paragraphs.

Add capital letters and end punctuation.

### Paragraph 1

poundmaker is let out of jail the indian way of life is gone the people are broken

### Paragraph 2

louis riel is métis the métis and indians want the same things the métis fight at duck lake

#### In this activity...

##### use capital letters

at the beginning of a sentence,  
with names of people and places,  
with names of groups of people, and  
with specific things.

##### use punctuation

at the end of a sentence.

# • Word Attack Skills •

## Activity

# 1

### Predict the Word



Complete each paragraph.

Use the pictures to predict the word.

Readers see new words all the time.  
They need to decode the new words.

Good readers decode words  
in different ways.

They use pictures to predict words.  
They use meaning clues to predict words.

These are two ways to decode words.



### Paragraph 1

Two Blackfoot women are carrying bundles of \_\_\_\_\_ on their \_\_\_\_\_. The people use \_\_\_\_\_ to help do their work.



### Paragraph 2

The \_\_\_\_\_ are hunting bison. The men are hiding behind a \_\_\_\_\_. The bison are \_\_\_\_\_.

Complete each sentence.

Use meaning clues to predict the word.

1. Poundmaker is a good \_\_\_\_\_.
2. Poundmaker wants a good \_\_\_\_\_ for his people.
3. The government promises to provide \_\_\_\_\_.

## Activity 2 Find Common Patterns

Look at each word in the box.

Each word has a common pattern.

Group the words under the correct pattern.

|              |             |             |              |
|--------------|-------------|-------------|--------------|
| <i>way</i> ✓ | <i>kill</i> | <i>pray</i> | <i>free</i>  |
| <i>fill</i>  | <i>day</i>  | <i>Cree</i> | <i>still</i> |
| <i>see</i>   | <i>will</i> | <i>stay</i> | <i>three</i> |

Good readers look for common patterns in words.

This is another way to decode words.

**ay**

*way*

**ill**

**ee**

Read the sentences in the box.

Circle the words that have one of these patterns:

**ay ill ee**

Many words have common patterns.

The patterns look and sound the same.

### Find the Common Patterns



1. The people must find a new way of life.
2. The medicine man prays for the bison to return.
3. Some Blackfoot warriors want to kill Poundmaker.
4. They will learn to accept Poundmaker.
5. Crowfoot can see that Poundmaker is a good man.
6. Poundmaker spends three years in prison.

## Activity 3 Divide and Conquer



Read these words.

Look for common endings.

Write the base word on the line.

leader      lead

hunting      hunt

Many words have a base word with a common ending.

Good readers look for base words and common endings

This is another way to decode words.

1. learns      \_\_\_\_\_

2. hunter      \_\_\_\_\_

3. hunters      \_\_\_\_\_

4. horses      \_\_\_\_\_

5. called      \_\_\_\_\_

6. killed      \_\_\_\_\_

7. speaker      \_\_\_\_\_

8. wanted      \_\_\_\_\_

9. changes      \_\_\_\_\_

10. farming      \_\_\_\_\_

11. smaller      \_\_\_\_\_

12. herds      \_\_\_\_\_

13. guilty      \_\_\_\_\_

14. promises      \_\_\_\_\_

Read each sentence out loud.

Circle the words with common endings.

15. Poundmaker learns to hunt.

16. He is one of the best hunters in his band.

17. The Cree and Blackfoot steal horses from each other.

18. The Blackfoot Chief is called Crowfoot.

19. His son is killed in battle.

20. Poundmaker is a good speaker.

21. A way of life changes.

22. The bison herds become smaller.

23. The Cree people must learn farming.

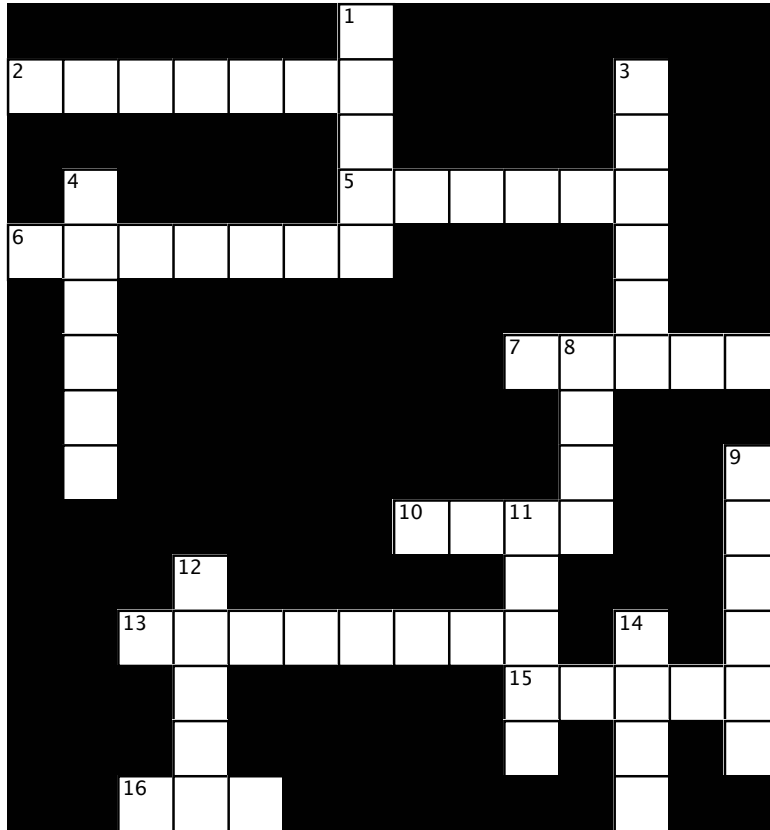
24. Poundmaker is not guilty.

25. He wanted peace, not empty promises.

# • Crossword •



## Poundmaker



### Crossword Clues

All the answers to the clues are from Poundmaker's biography.

#### ACROSS

2. opposite of bigger
5. another word for jail
6. 6, 44, 640, 2300
7. the number between two and four
10. this makes people sneeze  
(rhymes with must)
13. we take this when we are sick
15. raise another person's child as your own
16. we need our eyes to do this

#### DOWN

1. farmers grow these in their fields  
(rhymes with pops)
3. time of year when it snows
4. we feel like this when we need food
8. look for and shoot animals with a gun
9. not innocent
11. take what is not ours
12. opposite of war
14. opposite of win

# • ANSWER KEY •



## Poundmaker

1. **Main Idea and Details:** (1) b, c (2) a, b
2. **Invisible Messages\*:** (1) Poundmaker gives up. Prison life is hard.  
(2) Poundmaker is a proud man. Poundmaker has self-respect.
3. **Fact and Opinion:** (1) F/O (2) F/O (3) O/F
4. **Table of Contents:** (1) Poundmaker and Crowfoot / the Blackfoot Chief (2) Treaty 6 / 1876  
(3) The Northwest Rebellion of 1885 / Duck Lake
5. **Organize Ideas: Idea Map 1: Effect:** Crowfoot adopts Poundmaker as his son. **Effect:** Some Blackfoot warriors want to kill Poundmaker. **Idea Map 2: Cause:** Settlers start to kill bison. **Effect:** The Cree's way of life must change. **Idea Map 3: Effect:** The crops are poor. **Effect:** Many people go hungry.  
(1) is a leader (2) grow smaller / the Cree's way of life must change (3) the crops are poor
6. **Use Capital Letters and Punctuation:** (1) Poundmaker belongs to the Plains Cree. (2) Settlers come to Manitoba. (3) What happens to the bison? (4) The government passes the Indian Act in 1876. (5) Crowfoot adopts Poundmaker. (6) White people come to Winnipeg. (7) Who makes peace with the Blackfoot? (8) The Cree sign Treaty 6. **Paragraph 1:** Poundmaker is let out of jail. The Indian way of life is gone. The people are broken. **Paragraph 2:** Louis Riel is Métis. The Métis and Indians want the same things. The Métis fight at Duck Lake.
7. **Predict the Word\*:** **Paragraph 1:** wood; sticks; firewood / back / dogs; horses; animals  
**Paragraph 2:** hunters; men; Cree; Blackfoot; warriors / fence; wall; barrier / running; fighting; scared; big  
(1) leader; speaker; warrior; hunter; peacemaker; storyteller; man (2) treaty; life; deal (3) food; medicine; land; supplies; help; support
8. **Find Common Patterns:** (1) way (2) prays  
(3) kill (4) will (5) see (6) three
9. **Divide and Conquer:** (1) learn (2) hunt (3) hunt  
(4) horse (5) call (6) kill (7) speak (8) want  
(9) change (10) farm (11) small (12) herd  
(13) guilt (14) promise (15) learns (16) hunters  
(17) horses (18) called (19) killed (20) speaker  
(21) changes (22) herds / smaller (23) farming  
(24) guilty (25) wanted / promises

\*Accept any answer that makes sense.

## Crossword Solution

