

# Bruce Lee

## • Reading Comprehension •

### Activity **1** Stop and Think

Read the paragraphs.  
Stop and think as you read.

Good readers are active readers.

Good readers stop and think about what they are reading. Active reading helps readers understand the ideas.

As a young boy, Bruce works as an actor. He stars in more than 20 movies. Bruce also likes to dance. Bruce wins contests as a dancer.

**Stop and think:** What word would you use to describe Bruce as a young boy?

At school, the boys bully Bruce. The boys think Bruce is a sissy because he acts. Bruce wants to defend himself.

**Stop and think:** Do you think Bruce is afraid of the other boys?

Bruce studies Wing Chun when he is 16 years old. Bruce joins a gang and gets into fights. The police know about Bruce.

**Stop and think:** Why do you think Bruce joins a gang?



## Activity 2 Main Idea and Details



Read the details.

Circle the correct main idea.

The first one is an example.

Good readers can find the main idea and details.

The main idea is the important idea. The details support the main idea.

The details help you understand and remember the main idea.

Details	Main Idea
Martial arts schools open around the world. Many other actors star in martial arts movies. <i>Fists of Fury</i> is a box-office hit.	(a) Bruce makes martial arts popular. (b) There is only one Bruce Lee.
Bruce directs movies. Bruce produces movies. Bruce writes movie scripts.	1 (a) Bruce is more than an actor. (b) Bruce stars in movies.
Asian actors get jobs because of Bruce. Asian directors get jobs. Asian stuntmen get jobs.	2 (a) Bruce is Asian. (b) Bruce helps other Asians reach their goals.

## Activity 3 Invisible Messages



Read the writer's words.

Figure out the invisible message.

Writers do not always explain everything.

Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible messages.

The writer's words	The invisible message
Bruce wants to teach martial arts full time.	Bruce loves teaching martial arts. Bruce is good at martial arts.
1. The police know about Bruce.	
2. People call Bruce Lee the King of Kung Fu.	

## Activity 4 Fact and Opinion



Read the sentences.

Write (F) for fact or (O) for opinion.

- Bruce makes the movie *Fists of Fury*. \_\_\_\_\_  
*Fists of Fury* is a great movie. \_\_\_\_\_
- Bruce is a sissy. \_\_\_\_\_  
Bruce joins a gang. \_\_\_\_\_
- Bruce is too young to teach martial arts. \_\_\_\_\_  
Bruce opens three martial arts studios. \_\_\_\_\_

Good readers know the difference between facts and opinions.

Facts can be proven.

Opinions are personal beliefs.

## Activity 5 The Table of Contents



Read each question.

Look at the Contents page in your book.

Which chapter has the answer to the question?

Write the name of the chapter.

Find the answer to the question. Write the answer.

Good readers use the Table of Contents.

The Table of Contents helps readers find information quickly.

Question	Chapter	Answer
Where is Bruce born?	Early Years	San Francisco
1. When does Bruce start to teach martial arts full time?		
2. What does Bruce act in?		
3. How old is Bruce when he dies?		

## Activity 6 Make a Connection

Read the idea from the story.  
Make a connection to your life.

Reading is more than understanding  
the ideas on a page.

Good readers connect the ideas  
to their lives.

### Idea

Bruce meets friends in a restaurant.  
They order lunch. The waiter is rude  
to Bruce. The waiter is rude to Bruce  
again. Bruce just smiles. Bruce won't  
let a rude waiter spoil his day.



### Your Life

Describe a time someone was rude to you.

How did you feel?

Angry? Surprised? Embarrassed?

Why did you feel that way?

How did you react?

Walk away? Talk to the person? Be rude in return?

How did you feel after the person was gone? Explain why.

The book says Bruce controlled his thoughts and actions.

Do you think you reacted the way Bruce Lee would have reacted?

Explain why or why not.



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# • Writing •

## Activity 1 Write Your Ideas

Complete these paragraphs about rudeness.  
Use your ideas from Activity 6.

Your teacher will help you with spelling.

Good writers know that  
writing is a process.

Good writers think of ideas  
before they write.

Good writers check their writing.

### Paragraph 1

One time, a rude person \_\_\_\_\_ .

I felt \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_. I reacted by \_\_\_\_\_ .

### Paragraph 2

After the person was gone, I felt \_\_\_\_\_. I felt that way  
because \_\_\_\_\_

\_\_\_\_\_. I *reacted / did not react* like Bruce Lee. I think Bruce Lee  
would have \_\_\_\_\_ .

Read each paragraph out loud.

Which paragraph do you like better?

Copy the paragraph on the lines.

Check for capital letters and end punctuation.

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## Activity 2 Organize Ideas



Look at the time line.

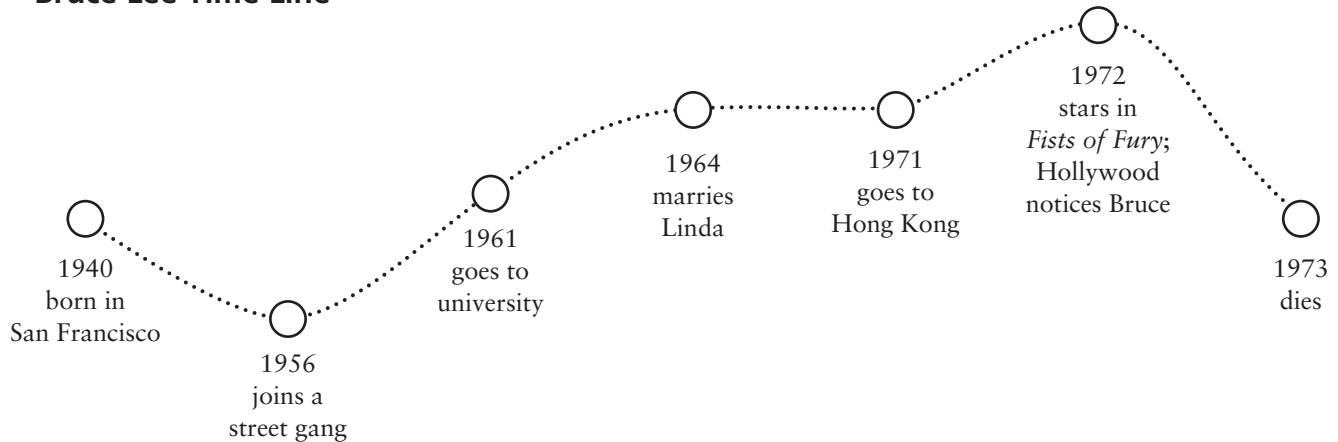
1. What is the topic of the time line?
2. How many events are on the time line?
3. Why does the time line go up and down?

Good writers know that writing is a process.

Good writers organize their ideas before they write.

One way to organize ideas is to use time lines.

### Bruce Lee Time Line



Choose details from the idea map to complete the paragraphs.

Copy the details into the paragraphs.

#### Paragraph 1: Bruce's Personal Years

Bruce is born in \_\_\_\_\_ in 1940.

At the age of 16, he \_\_\_\_\_.

In 1961, he \_\_\_\_\_. He meets Linda and they get married in \_\_\_\_\_.

#### Paragraph 2: Bruce's Years of Fame

Bruce \_\_\_\_\_ in 1971.

A year later, he \_\_\_\_\_ in *Fists of Fury*. At the same time, Hollywood \_\_\_\_\_.

Bruce dies in \_\_\_\_\_.

Think of your life or the life of somebody you know.  
Draw a time line.

**Activity** **3** Use Capital Letters and Punctuation



Read these sentences.  
Circle the capital letters and end punctuation.

1. Bruce Lee grows up in Hong Kong.
2. How many movies does Bruce star in?
3. Bruce is an actor in *The Green Hornet*.
4. He marries Linda.

Read these sentences.  
Add capital letters and end punctuation.

5. bruce is born in san francisco
6. he works at ruby chow restaurant
7. bruce and linda have two daughters
8. bruce makes a movie called *fists of fury*
9. does bruce make hollywood movies

**In this activity...**

**use capital letters**

at the beginning of a sentence,  
with names of people and places, and  
with titles.

**use punctuation**

at the end of a sentence.



# • Word Attack Skills •

## Activity

# 1

## Predict the Word



Complete each sentence.

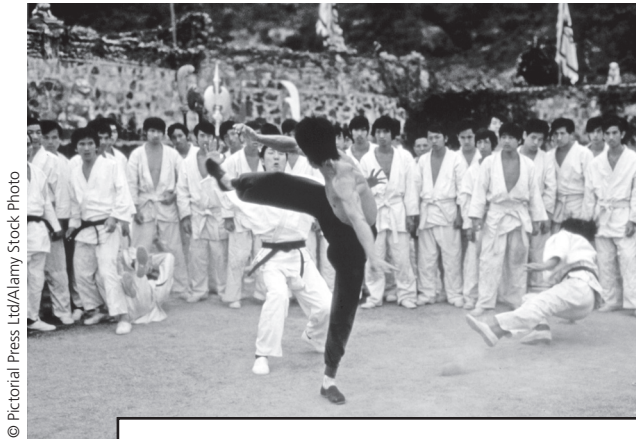
Use the pictures to predict the word.

Readers see new words all the time.  
They need to decode the new words.

Good readers decode words  
in different ways.

They use pictures to predict words.  
They use meaning clues to predict words.

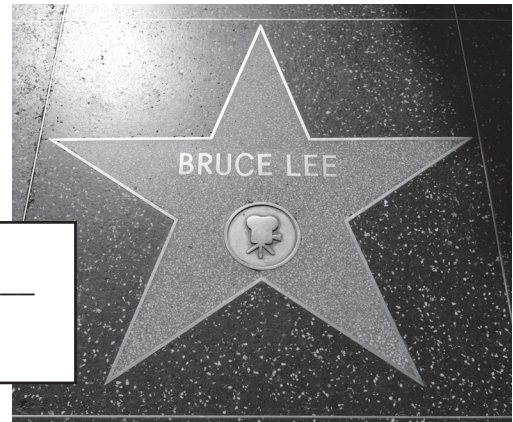
These are two ways to decode words.



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1. Bruce \_\_\_\_\_  
students how to kick.

2. Bruce Lee's \_\_\_\_\_  
is on a Hollywood street.



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Complete each sentence.

Use meaning clues to predict the word.

3. Bruce wins \_\_\_\_\_ as a dancer.
4. Bruce joins a \_\_\_\_\_ and gets into street fights.
5. Hollywood asks Bruce to \_\_\_\_\_ in a movie.



## Activity 2 Find Common Patterns

Look at each word in the box.

Each word has a common pattern.

Group the words under the correct pattern.

<i>fight</i> ✓	<i>right</i>	<i>pick</i>	<i>still</i>
<i>will</i>	<i>sick</i>	<i>tight</i>	<i>quick</i>
<i>kick</i>	<i>fill</i>	<i>skill</i>	<i>light</i>

Good readers look for common patterns in words.

This is another way to decode words.

**ight**

*fight*

**ill**

**ick**

Read the sentences in the box.

Circle the words that have one of these patterns:

**ight ill ick**

Many words have common patterns.

The patterns look and sound the same.

### Find the Common Patterns



1. Bruce teaches people to fight.
2. He teaches people the right way to punch.
3. Bruce has a lot of skill at martial arts.
4. He keeps his mind still.
5. Bruce teaches people to kick.
6. He makes quick moves.

## Activity

# 3

## Divide and Conquer



Read these words.

Look for common endings.

Write the base word on the line.

waiter                      wait

being                      be

1. controls                      \_\_\_\_\_

2. thoughts                      \_\_\_\_\_

3. actions                      \_\_\_\_\_

4. moves                      \_\_\_\_\_

5. quickly                      \_\_\_\_\_

6. fighter                      \_\_\_\_\_

7. teaches                      \_\_\_\_\_

Many words have a base word with a common ending.

Good readers look for base words and common endings

This is another way to decode words.

8. balances                      \_\_\_\_\_

9. thinking                      \_\_\_\_\_

10. doing                      \_\_\_\_\_

11. formless                      \_\_\_\_\_

12. shapeless                      \_\_\_\_\_

13. becomes                      \_\_\_\_\_

14. actor                      \_\_\_\_\_

Read each sentence out loud.

Circle the words with common endings.

15. Bruce controls his mind.

16. He controls his thoughts.

17. He controls his actions.

18. Bruce moves quickly.

19. Bruce does not fight like a street fighter.

20. He teaches people to have control.

21. Bruce balances his life.

22. He balances thinking and doing.

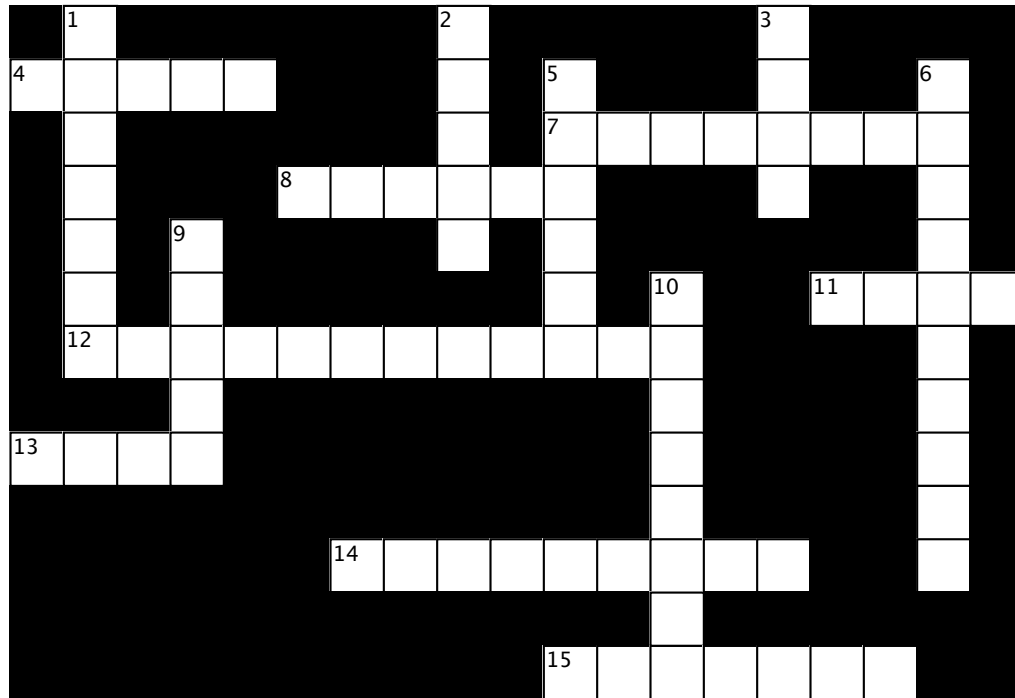
23. People should be formless like water.

24. People should be shapeless like water.

25. Bruce becomes a Hollywood actor.

# • Crossword •

Bruce Lee



## Crossword Clues

All the answers to the clues are from Bruce Lee's biography.

### ACROSS

- 4. not sad
- 7. more than one child
- 8. Bruce was a great martial \_\_\_\_\_
- 11. opposite of closed
- 12. Bruce Lee was born in this city
- 13. opposite of poor
- 14. having no shape
- 15. \_\_\_\_\_ and wife

### DOWN

- 1. another word for skills
- 2. *Fists of Fury* is an example of this
- 3. opposite of polite
- 5. people who act in movies are called this
- 6. a place of higher learning
- 9. a meal at noon
- 10. having no form

## Bruce Lee



1. **Main Idea and Details:** (1) a (2) b
2. **Invisible Messages\*:** (1) Bruce gets in a lot of trouble. (2) Bruce is a great martial artist. Bruce is the best martial artist in the world.
3. **Fact and Opinion:** (1) F/O (2) O/F (3) O/F
4. **Table of Contents:** (1) The Teacher / after he leaves university (2) The Actor / *The Green Hornet*; *Fists of Fury*; many movies; TV shows (3) The Star Still Shines / 32
5. **Organize Ideas:** (1) Bruce Lee's life (2) 7 (3) positive events go up and negative events go down  
**Paragraph 1:** San Francisco / joins a street gang / goes to university / 1964 **Paragraph 2:** goes to Hong Kong / stars / notices Bruce / 1973
6. **Use Capital Letters and Punctuation:** (1) Bruce Lee grows up in Hong Kong. (2) How many movies does Bruce star in? (3) Bruce is an actor in *The Green Hornet*. (4) He marries Linda. (5) Bruce is born in San Francisco. (6) He works at Ruby Chow Restaurant. (7) Bruce and Linda have two daughters. (8) Bruce makes a movie called *Fists of Fury*. (9) Does Bruce make Hollywood movies?
7. **Predict the Word\*:** (1) teaches; shows (2) star; name (3) contests; competitions; prizes (4) gang (5) star
8. **Find Common Patterns:** (1) fight (2) right (3) skill (4) still (5) kick (6) quick
9. **Divide and Conquer:** (1) control (2) thought (3) action (4) move (5) quick (6) fight (7) teach (8) balance (9) think (10) do (11) form (12) shape (13) become (14) act (15) controls (16) controls / thoughts (17) controls / actions (18) moves / quickly (19) fighter (20) teaches (21) balances (22) balances / thinking / doing (23) formless (24) shapeless (25) becomes

\*Accept any answer that makes sense.

### Crossword Solution

