



Amelia Earhart

• Reading Comprehension •

Activity **1** Stop and Think

Read the paragraphs.
Stop and think as you read.

Good readers are active readers.

Good readers stop and think about what they are reading. Active reading helps readers understand the ideas.

Amelia is happy as a child. Her teenage years are less happy. Her father moves from job to job. Her family moves from state to state.

Stop and think: Why do you think Amelia's family moves so much?

Amelia goes to many schools. She completes high school in 1916.

Stop and think: Imagine you are Amelia.
How do you feel about changing schools so often?
Why do you feel this way?

Amelia goes to college. She drops out to work as a nurse's aide.

Stop and think: What does this say about Amelia's character?



Activity 2 Main Idea and Details



Check the details that support each main idea.

The first one is an example.

Good readers can find the main idea and details.

The main idea is the important idea. The details support the main idea.

The details help you understand and remember the main idea.

| Main idea | Details |
|--------------------------------------|--|
| As a young girl, Amelia is a tomboy. | <ul style="list-style-type: none"> ✓ Amelia climbs trees. ✓ Amelia keeps worms, moths, and toads as pets. Amelia's sister is a tomboy too. |
| 1. Amelia lives by her own rules. | <ul style="list-style-type: none"> (a)___ Amelia does not stay at home like other wives. (b)___ Amelia keeps her last name after getting married. (c)___ Amelia marries a rich man. |
| 2. Amelia has some problems in 1924. | <ul style="list-style-type: none"> (a)___ Amelia's health is not good. (b)___ Amelia moves to Boston. (c)___ Amelia cannot pay her bills. |

Activity 3 Invisible Messages



Read the writer's words.
Figure out the invisible message.

Writers do not always explain everything.

Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible messages.

| The writer's words | The invisible message |
|---|--|
| Amelia wants to "fly the world at its waistline." | Amelia wants to fly around the world by following the equator. |
| 1. Amelia is like a bird. | |
| 2. Amelia marries George Putnam. Sometimes, he is called Mr. Earhart. | |

Activity**4****Fact and Opinion**

Read the sentences.

Write (F) for fact or (O) for opinion.

1. Amelia is too old to fly around the world. ____
Amelia tries to fly around the world at age 40. ____
2. Some men believe women should stay at home. ____
Women should stay at home. ____
3. Amelia sells her plane to pay her bills. ____
Amelia is not good with money. ____

Good readers know the difference between facts and opinions.

Facts can be proven.

Opinions are ideas or beliefs.

Activity**5****The Table of Contents**

Read each question.

Look at the Contents page in your book.

Which chapter has the answer to the question?

Write the name of the chapter.

Find the answer to the question. Write the answer.

Good readers use the Table of Contents.

The Table of Contents helps readers find information quickly.

| Question | Chapter | Answer |
|---|-------------|--------|
| Where is Amelia born? | Early Years | Kansas |
| 1. When does Amelia fly across the Atlantic? | | |
| 2. Why does the Atlantic flight make Amelia famous? | | |
| 3. When does Amelia learn that she loves to fly? | | |

Activity 6 Make a Connection

Read the idea from the story.
Make a connection to your life.

Reading is more than understanding
the ideas on a page.

Good readers connect the ideas
to their lives.

Idea

Amelia marries a rich man in 1931.
Most women take their husband's last
name. Amelia keeps her last name. She
lives by her own rules. She lives life
her way.

Your Life

Do you think that most people live their lives
by their own rules?

Explain your answer.

What rules do people follow in life?

How do people learn these rules?

Think about what rules we learn from
family
schools
work places
government
places of worship
media

What is easier?

to live life by our own rules?

to live life by the rules we learn?

Think about your life.

Do you live life...

by your own rules?

by the rules you have learned?

both?



• Writing •

Activity 1 Write Your Ideas

Complete these paragraphs about rules.

Use your ideas from page 30.

Your instructor will help you with spelling.

Paragraph 1

People learn to live by many rules. For example,

_____ tell us to _____
_____. And
_____ tell us to _____
_____.

Paragraph 2

I think it is important to live life by _____
_____. This is because
_____.

Read each paragraph out loud.

Which paragraph do you like better?

Copy the paragraph on the lines.

Check for capital letters and end punctuation.

Good writers know that writing is a process.

Good writers think of ideas before they write.

Good writers check their writing.



Activity 2 Organize Ideas



Read the details for Idea Maps 1, 2, and 3.

Are the details a cause or an effect?

Copy the details into the correct box.

Good writers know
that writing is a process.

Good writers organize their ideas
before they write.

One way to organize ideas
is to use cause and effect.

Idea Map 1

Details

Amelia takes flying lessons.
Amelia takes her first plane ride.

Cause



Effect

Amelia knows she wants
to be a pilot.



Effect

Idea Map 2

Details

Amelia sells her plane.
Amelia cannot pay her bills.

Cause

Amelia has money
problems.



Effect



Effect

Idea Map 3

Details

Amelia can afford to keep flying.
Amelia promotes products for companies.

Cause

Amelia flies across
the Atlantic and
becomes famous.



Effect



Effect

Amelia makes a
lot of money.



Effect

Choose details from Idea Maps 1 and 2 to complete the answers.

1. What happens after Amelia takes her first plane ride?

Amelia _____, so she
_____.

2. Why does Amelia sell her plane? *Because* _____.

Choose details from Idea Map 3 to complete the answers.

3. What happens after Amelia becomes famous?

_____.

4. Why can Amelia keep flying after the Atlantic flight? *Because* _____

_____.

Activity

3

Use Capital Letters and Punctuation



Read these sentences.

Circle the capital letters and end punctuation.

1. Amelia Earhart is born in Kansas on July 4, 1897.
2. Muriel is Amelia's little sister.
3. Amelia shows no interest in planes as a child.
4. She flies across the Atlantic Ocean in later years.

In this activity...

use capital letters

at the beginning of a sentence,
with names of people and places,
with dates, and
with names of specific things.

use punctuation

at the end of a sentence.

Read these sentences.

Add capital letters and end punctuation.

5. captain frank hawks takes amelia on her first plane ride
6. neta snook teaches amelia to fly
7. amelia sets a record for flying in october 1922
8. she is the first woman to fly across the atlantic ocean
9. president herbert hoover hosts a party for amelia
10. amelia marries george putnam in 1931

Read these paragraphs.

Add capital letters and punctuation.

Paragraph 1

amelia flies solo across the atlantic in 1932
then she flies solo from hawaii to california
in 1935 she is the first person to make this trip

Paragraph 2

amelia wants to fly around the world
she is almost 40 years old amelia flies
with fred noonan they begin the trip
on june 1, 1937

• Word Attack Skills •

Activity

1

Predict the Word



Complete each sentence.

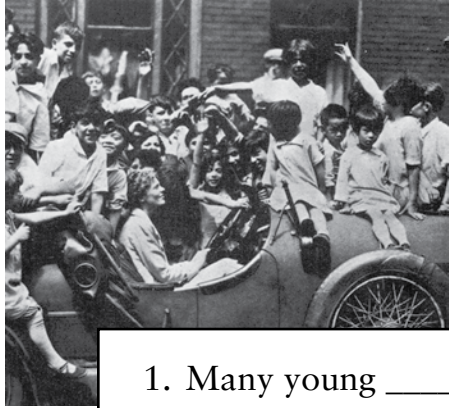
Use the pictures to predict the word.

Readers see new words all the time.
They need to decode the new words.

Good readers decode words
in different ways.

They use pictures to predict words.
They use meaning clues to predict words.

These are two ways to decode words.



1. Many young _____
sit on Amelia's car.



2. Amelia carries a big
_____ of flowers.



3. This woman is in the _____
peeling _____.

Complete each sentence.

Use meaning clues to predict the word.

4. Amelia works in a _____ as a nurse's aide.

5. Amelia's _____ is not good. She is always sick.

6. Amelia wants to learn to fly. She takes flying _____.

Activity 2 Find Common Patterns

Look at each word in the box.

Each word has a common pattern.

Group the words under the correct pattern.

| | | | |
|---------------|--------------|--------------|---------------|
| <i>stay</i> ✓ | <i>beach</i> | <i>reach</i> | <i>away</i> |
| <i>teach</i> | <i>today</i> | <i>fame</i> | <i>preach</i> |
| <i>name</i> | <i>same</i> | <i>way</i> | <i>became</i> |

Good readers look for common patterns in words.

This is another way to decode words.

ay

each

ame

stay

Read the sentences in the box.

Circle the words that have one of these patterns:

ay each ame

Many words have common patterns.

The patterns look and sound the same.

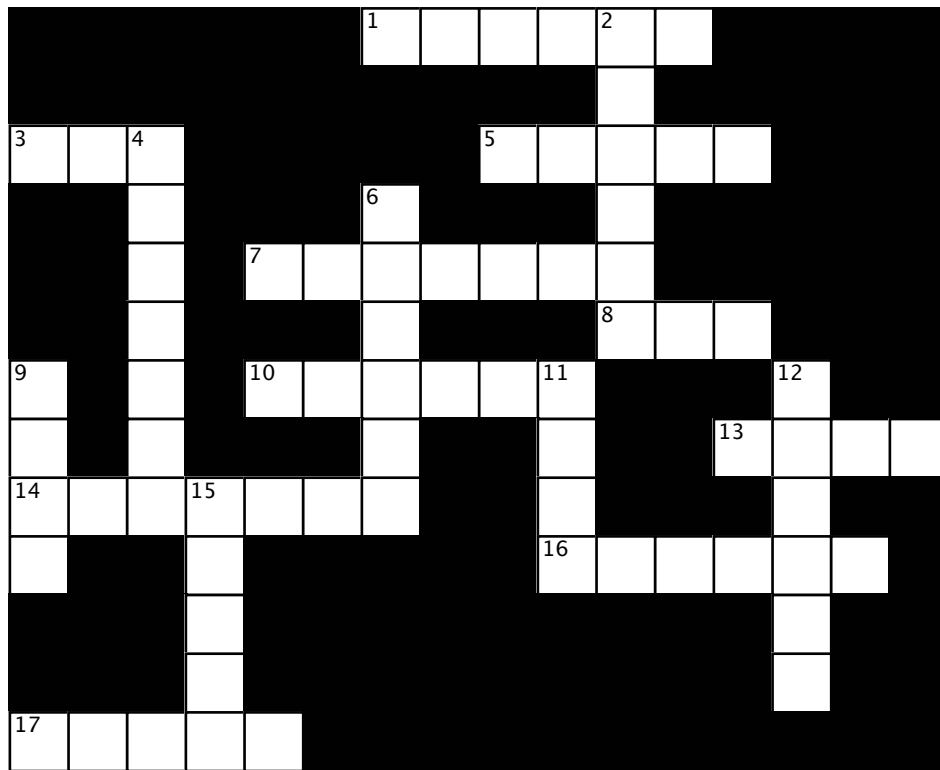
Find the Common Patterns



1. Amelia lives life in her own way.
2. She does not stay at home like other wives.
3. Neta Snook teaches Amelia to fly.
4. Amelia reaches for a new goal.
5. Amelia's fame spreads around the world.
6. People still wonder what became of Amelia.

• Crossword •

Amelia Earhart



Crossword Clues

All the answers to the clues are from Amelia Earhart's biography.

ACROSS

1. a piece of land that has water all around it
3. we look at this for directions when we are lost
5. robins, bluejays, sparrows
7. where we go to learn after high school
8. a person who gives a country's secrets to another country
10. complete; opposite of start
13. a husband's partner
14. little girls who act like boys
16. we go to this person for help when we are sick
17. a wild animal in the jungle; it is in the cat family

DOWN

2. these people take care of us in the hospital
4. something we have to solve or fix
6. pilots fly these
9. an insect; looks like a butterfly
11. not easy
12. these people fly planes
15. not afraid of anything (rhymes with save)

Amelia Earhart



1. **Main Idea and Details:** (1) a, b (2) a, c
2. **Invisible Messages*:** (1) Amelia needs to fly. Amelia loves flying. Flying seems natural to Amelia. (2) Amelia is more famous than her husband.
3. **Fact and Opinion:** (1) O/F (2) F/O (3) F/O
4. **Table of Contents:** (1) The Atlantic Flight / 1928 (2) The Atlantic Flight / because she is the first woman to fly across the Atlantic (3) Amelia's Calling / 1920; when she takes her first plane ride; when she is 23 years old
5. **Organize Ideas: Idea Map 1: Cause:** Amelia takes her first plane ride. **Effect:** Amelia takes flying lessons. **Idea Map 2: Effect:** Amelia cannot pay her bills. **Effect:** Amelia sells her plane. **Idea Map 3: Effect:** Amelia promotes products for companies. **Effect:** Amelia can afford to keep flying. (1) knows she wants to be a pilot / takes flying lessons (2) she cannot pay her bills (3) She promotes products for companies. (4) she makes a lot of money
6. **Use Capital Letters and Punctuation:** (1) Amelia Earhart is born in Kansas on July 4, 1897. (2) Muriel is Amelia's little sister. (3) Amelia shows no interest in planes as a child. (4) She flies across the Atlantic Ocean in later years. (5) Captain Frank Hawks takes Amelia on her first plane ride. (6) Neta Snook teaches Amelia to fly. (7) Amelia sets a record for flying in October 1922. (8) She is the first woman to fly across the Atlantic Ocean. (9) President Herbert Hoover hosts a party for Amelia. (10) Amelia marries George Putnam in 1931. **Paragraph 1:** Amelia flies solo across the Atlantic in 1932. Then she flies solo from Hawaii to California in 1935. She is the first person to make this trip. **Paragraph 2:** Amelia wants to fly around the world. She is almost 40 years old. Amelia flies with Fred Noonan. They begin the trip on June 1, 1937.
7. **Predict the Word*:** (1) children; kids (2) bouquet; bunch (3) kitchen; home / potatoes; vegetables; food (4) hospital; clinic (5) health (6) lessons
8. **Find Common Patterns:** (1) way (2) stay (3) teaches (4) reaches (5) fame (6) became

*Accept any answer that makes sense.

