

VALENTINE'S DAY Math TASK CARDS

I had 54 pieces of chocolate. I gave 23 away to my classmates. How many pieces do I have left?

12

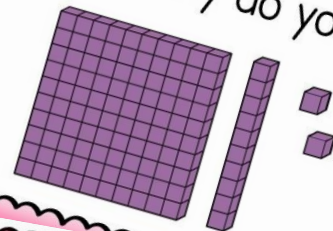
How much money is shown?



13

If you take this number and 100, how many do you have left?

23



What is the value of the underlined number?

269

26

Use $<$, $>$, or $=$

621 612

20

INCLUDES 32 TASK CARDS WITH 2 WAYS TO PRINT



COLOR



BLACK & WHITE

TASK CARDS IN COLOR

EACH CARD PRACTICES ONE
PROBLEM

PERFECT FOR:
REVIEW

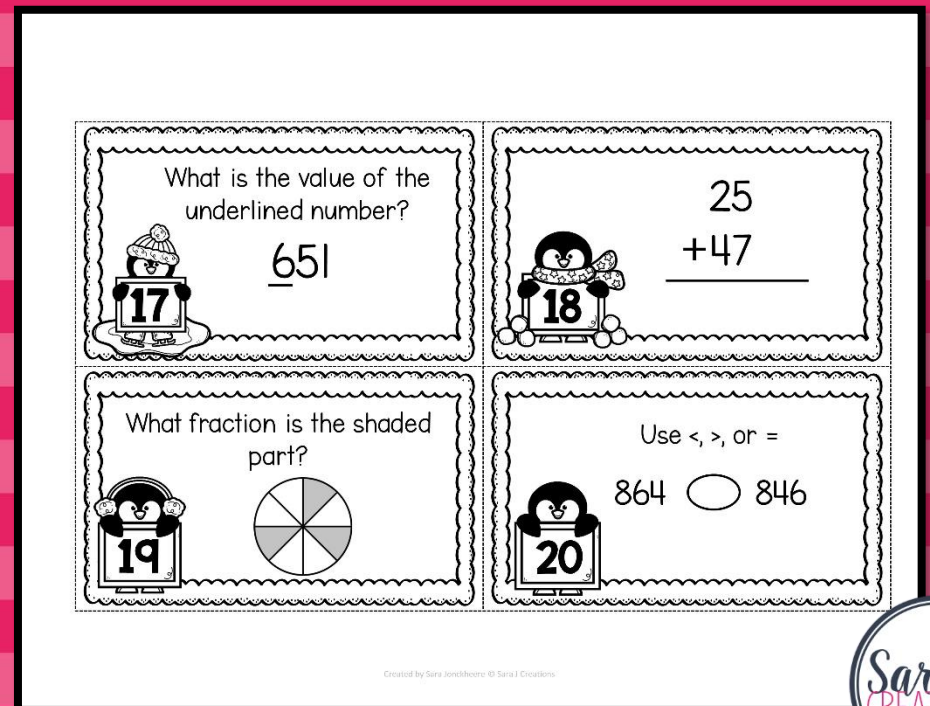
MOVEMENT AROUND THE ROOM
SMALL GROUP WORK
WHOLE CLASS ACTIVITY

Four sample task cards are shown in a 2x2 grid. Each card has a blue scalloped border and a penguin illustration. Card 17: 'What is the value of the underlined number?' with the number 651. Card 18: '25 + 47' with a blank line for the answer. Card 19: 'What fraction is the shaded part?' with a circle divided into 8 equal sectors, 4 of which are shaded. Card 20: 'Use <, >, or =' with the problem 864 ○ 846.

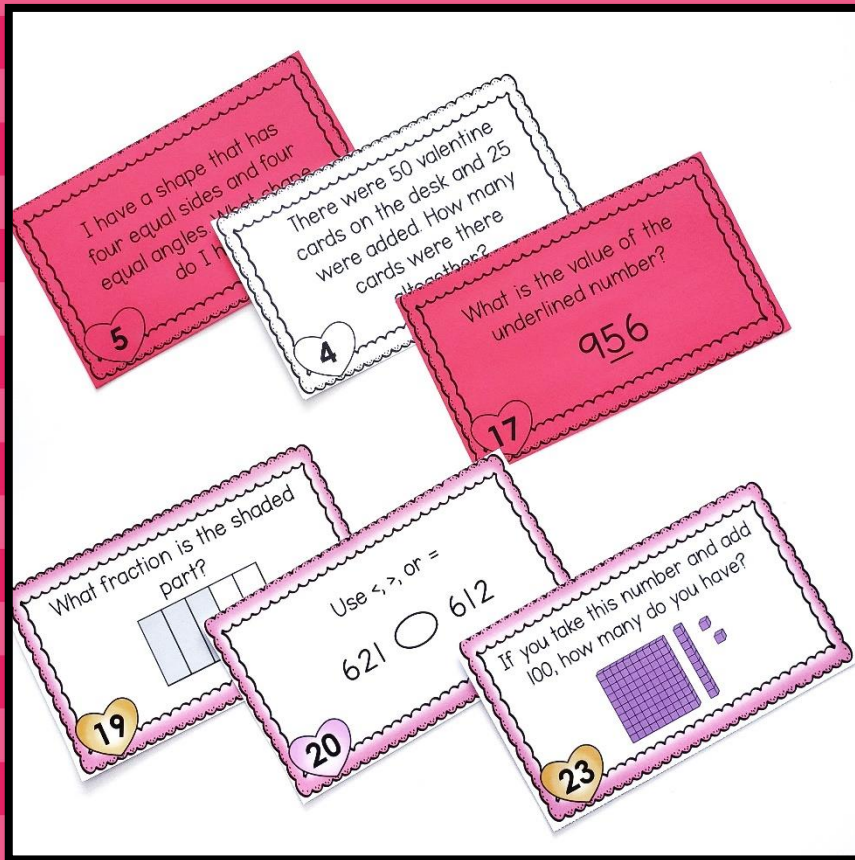
A hand is holding a task card with a pink scalloped border. The card features a clock face and the text: 'What time is shown on the clock?'. The card is numbered 15 in a yellow heart. Other cards are visible in the background, including one with the problem 'Put these numbers in order from least to greatest: 832, 143, 567, 109' and another with 'What time is shown on the clock?' and a clock face.

TASK CARDS IN BLACK & WHITE

PRINT ON COLORED PAPER
FOR AN ADDED POP



SKILLS INCLUDED:



EXPANDED FORM

PLACE VALUE

STORY PROBLEMS

TIME

MONEY

DOUBLE DIGIT ADDITION/SUBTRACTION

FRACTIONS

Name _____ Date _____ # _____

Happy Valentine's Day

1) even	2) 537	3) 1:50	4) 75
5) square	6) 81		
9) 77¢	10) 83		
13) 58¢	14) 109		
17) 50	18) 93		
21) $600+30+4$	22) 4:		
25) 56¢	26) 20		
29) 3:30	30) 33		

Name _____ Date _____ # _____

Happy Valentine's Day

1)	2)	3)	4)
5)	6)	7)	8)
9)	10)	11)	12)
13)	14)	15)	16)
17)	18)	19)	20)
21)	22)	23)	24)
25)	26)	27)	
29)	30)	31)	

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ALSO INCLUDES

RECORDING SHEET
ANSWER KEY
DIRECTIONS
IDEAS FOR USING TASK CARDS

VALENTINE'S DAY MATH TASK CARDS

- Set includes 32 cards once they are all cut apart.
- These task cards are designed for second grade but could be used as a review for third grade. These task cards include a variety of problems at multiple skill levels.
- Includes the following skills:
Expanded form, word form, place value, addition and subtraction story problems, even & odd numbers, telling time, counting money, double digit addition and subtraction (with & without regrouping), comparing & ordering numbers, fractions
- There is a black/white (ink saver) set and an identical colored set. They have the exact same problems, just your preference as to how you want to print.
- After the black and white set you will find a student recording sheet and then a teacher answer key.

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IDEAS FOR USING TASK CARDS

- As a center/station for math centers or math workshop, students work through them at their own pace
- Problem of the day that they all work on when they first come in or during calendar
- As a preassessment for a unit you haven't taught yet to see what they know about the topic and a way to group them by ability
- As an assessment at the end of a unit
- As a review before the end of a unit
- As a chance for the class to get up and move – place all over the room and they have to wander and find all the cards and solve
- Use in a game such as Scoot – place a different card on each desk, after a set amount of time, have them move to the next desk until they've completed all the cards
- Tape a card on each student (use wash/scrapbooking tape that is easily removed), pair them up and they will work to solve their partner's problems, then they can move and find a new partner
- Early finishers can work on solving problems when they finish their other work
- Interactive bulletin board that they can go up to and work on solving during a set time during the day
- Sent home as homework
- Cut and paste into math journals and solve

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